| Buena Vista fchool District December 21, 2020 DAC Meeting 6:15-7:45 p.m. District Office 5:30- Parent Engagement Team |  |  |
| :---: | :---: | :---: |
| Business/Overview/Special Announcements | 5 <br> minutes | Welcome |
| S-CAP | NO Report |  |
| Program Evaluation | $30$ <br> minutes | ELA Update with READ - Family Engagement |
| Educator Effectiveness (Evaluation) | NO <br> Report |  |
| Building Project | NO <br> Report |  |
| Budget | $\begin{aligned} & 5 \\ & \text { minutes } \end{aligned}$ | Updates as needed |
| Calendar | NO <br> Report |  |
| Charge: <br> 1. ENDS 5 Measures - Senior Projects/Graduation <br> - How are we ensuring the portfolio is meaningful to students, staff and families? <br> - What is "measurable" about the senior portfolio? <br> How are we ensuring meaningful for postsecondary use (are colleges or employers interested, see value)? <br> 2. Provide general preferences and supporting evidence to Board for prioritizing the Board's budget decisions. Include a study of class size in making budget decisions. | 60 minutes | - Data Review from this year: <br> - I'm happy to dive into the data. At 10,000 foot view, out of maximum possible score of 16 our average was a 14.7 (92\%) as a senior class. And each question (max of 4 points) had an average of 3.7 with the exception of 1 question (Did the presenter use their portfolio in a creative and effective way to help answer the core question?) we scored on average a 3.5 . I would agree that the question was answered and the portfolios were used as an aid in the reflective question. Could they have used something more in their wheelhouse more (sports clip, creative arts project, or a song/dance), sure but the portfolio is a standard that would be easy to replicate and follow them from middle school to senior year. I don't think anything could capture the journey better than a digital portfolio. <br> - Maybe we want to tap Mrs. Fritsch as she was the most constructive evaluator to our |



