



Alternative Methods of Instruction (AMI) Application

Status: **Approved**

 Melbourne School District (3302000)

School Year 2022-2023

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

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| District: | |
| LEA #: | 3302000 |
| Superintendent: | Timothy Massey |
| Email: | tim.massey@melbourneschools.org |
| Phone: | (870) 368-7070 |
| Duration Requested (not to exceed three years): | 1 Year (School year 2022-2023 to 2022-2023) |



AMI (Alternate Method of Instruction)

As per Arkansas Code Annotated Â§ 6-10-127 a district may apply for up to 10 days of AMI for the use of alternative methods of instruction, including [remote] learning, on days when the district is closed due to exceptional or emergency circumstances such as:

- contagious disease outbreak
- inclement weather
- other acts of God
- utility outage

Number of AMI days requested by the district. 10
(Please note that all AMI days utilized must be noted in eSchool. Sporting events, funerals, other school events, lack of substitutes, or lack of bus drivers do not qualify as exceptional circumstances.)

Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. Please include information if the district will utilize technology-based assignments or paper packets. (AMI packets must be available on-line or have been sent home prior to the designation of an AMI day)



A survey was conducted to determine which students had internet connectivity issues. All students will have access to a Chromebook. Melbourne School District will create lessons that will be available through Seesaw and Google Classroom. The AMI lessons will be available at the Melbourne School District website, through Seesaw and Google Classroom on the Chromebook, and those students with connectivity issues will be given a flash drive that can be connected to a Chromebook or computer with the AMI lessons downloaded. These lessons will encompass all core subject areas.

The learning activities within these lessons will focus primarily on areas identified through school data, and previously taught lessons, as needing more growth or practice. The lessons may also include enrichment activities which will provide students the opportunity to master important skills at a deeper level.

Lessons will be developed to cover each day the district is granted approval for alternative methods of instruction. Lessons will be handed out to each student prior to using any AMI days and will also be available for students to access from the school website. Additional hard copies will be available in each building's front office. Teachers will be accessible to students during AMI days through email and through the use of Remind. Teachers will grade hard copy submissions upon the return to school.

Due to the geographic location of the district, safe transportation of students is often impacted by inclement weather. When school is canceled (due to inclement weather or other emergency situations), students lose a day of learning. The use of AMI days will allow students the opportunity to complete remediation and enrichment activities on an instructional day that would normally be added to the end of the school year. Multiple pieces of data will help teachers decide what the lessons will contain. This data may include classroom work, ACT Aspire data, data from programs used, teacher observations, etc. Analyzing areas of weakness from these data sources will help teachers decide which skills to focus on in the lessons. Lessons will be updated regularly to reflect the areas and skills that need to be addressed.



Describe how student attendance will be determined for an approved AMI day. (All attendance should be determined and reported in eSchool within 5 days of the AMI day.) May include a link (URL) to the attendance policy for digital learning students if applicable to all students during AMI days.

Student completion of that day's lessons will determine if he/she is counted present on the AMI day. In the event that a student is unable to access and/or complete that day's packet on the actual AMI day, the building principal (or designee) will give the student an appropriate amount of time to make up the work for that day.

Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days. Include how the district will involve the special education teacher in the provision of special education services during the AMI day to meet the individual needs of each student.

In order to ensure that students with disabilities continue to receive appropriate services, the Melbourne School District has established the following procedure to outline how the district will continue to provide students with individualized education programs (IEPs) access to a free appropriate public education (FAPE) when AMI is in place.

The impact of AMI will be considered by the IEP committee for each child based on their individualized needs, as outlined in their IEP at all annual reviews as they occur. If special education services, supports and/or related services are not provided when AMI days are implemented, the Melbourne School District IEP team will consider the impact on performance and expected progress for each child on an individualized basis and determine whether compensatory/ESY services are necessary at the annual review meeting.

Special Education teachers and providers will develop AMI lessons for the subject that they are instructing and all modifications and accommodations are implemented with each individualized lesson through Google or Seesaw. Email addresses will be provided on AMI days so parents and students can ask questions throughout the day. Text to speech apps are used throughout the year with students and can be accessed, with availability, to those with accommodations as, oral reading needed.

Upon regular session, special education teachers will access AMI lessons and provide instruction, answer questions, and guidance to complete missing assignments not completed during AMI days.



Describe how accommodations and related services will be provided.

Teacher of record will develop AMI lessons for the subject that they are instructing and with guidance from special education teachers and OT/SLP/PT providers, all modifications and accommodations are implemented with each individualized lesson through Google or Seesaw. Email addresses will be provided on AMI days so parents and students can ask questions throughout the day. In the case of loss of power or the internet, teachers will be accessible through Remind. Text to speech apps are used throughout the year with students and can be accessed, with availability, to those with accommodations as oral reading needed. In the case of services not being able to be provided during AMI days, services will be made up upon return to school.

Upon regular session, special education teachers will access AMI lessons and provide instruction, answer questions, and guidance to complete missing assignments not completed during AMI days.

Please include the link (URL) to the webpage or social media where information will be posted to announce the date of the AMI day and reason for utilizing the AMI day - (this should match the AMI dates entered into eSchool). (Example: December 1 will be an AMI day due to inclement weather)

<https://www.facebook.com/melbourneschooldistrict/?ref=bookmarks>
<http://www.bearkatz.k12.ar.us/>

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