

**MELBOURNE SCHOOL DISTRICT**  
**TITLE I SCHOOL/PARENT/TEACHER/STUDENT COMPACT K-12**  
**2022-2023**

As a component of the school-level family and community engagement plan, each schoolwide Title I school will jointly develop a school-parent compact. The purpose of this compact is to support students not performing on grade level. The Melbourne School District's schools provide a high-quality curriculum and instruction in a supportive and effective learning environment, to enable students to meet the state's challenging student performance standard. The compact also outlines ways each family member is responsible for supporting their child's learning. Families may access student-learning standards at the following website <https://dese.ade.arkansas.gov/Stakeholders/parents-and-families>. To emphasize the importance of communication between families and teachers on an ongoing basis, the school will schedule parent teacher conferences twice a year at which the compact will be discussed as it relates to the individual child's achievement; supply mid-nine week, and quarterly reports to all families on their student's progress; provide reasonable access to staff; and provide opportunities for families to volunteer, participate, and observe in their child's classroom. To the extent practicable the compact will be in a language that parents/families can understand. The district and its schools believe family engagement is a key factor in students' educational experience and desires a partnership between the home and the school.; therefore, we ask parents and students to read the compact and incorporate it into their educational routines and daily life.

**As a Parent**, I will encourage and support my child's learning, therefore I will strive to:

- Promote a positive attitude toward school and personnel, and ensure my child attends school regularly and on time.
- Support the school's discipline policy and encourage my child to resolve conflicts in positive, non-violent ways.
- Provide a time and place for the completion and review of homework and monitor the Home Access Center (HAC).
- Encourage good study habits and my child's efforts, and be available for questions.
- Respond to notices from the school, communicating with my child's teacher, participating in decisions related to my child's education and keeping my phone numbers and addresses up-to-date.
- Read with my child, listen to my child read, and promote positive use of my child's extracurricular time.
- Participate, as possible, on school committees, and engage in other activities and volunteer opportunities.

**As a Student**, I will take responsibility to improve my academic achievement to the best of my ability, therefore I will strive to:

- Attend school with a positive attitude and the necessary supplies, ready to learn, every day.
- Engage in learning activities and ask questions when I need help and exhibit proper time-management skills.
- Read regularly, or ask my family to read with me at home, and work to complete and return homework assignments.
- Take school-work, notes, and other information home and return any necessary information.
- Treat all students, teachers, adults, and property in the school with respect always.
- Know and follow all school rules in the classroom, on the bus, and at activities.
- Avoid bullying and report incidents as needed while working to resolve conflicts in positive, non-violent ways.

**As a Teacher**, I will encourage and support students' learning, therefore I will strive to:

- Provide challenging tasks, a high-quality curriculum, and instruction in a supportive environment with the appropriate supplies and equipment.
- Encourage all students, acknowledge their ideas, and regularly monitor their progress with care, concern, and respect.
- Communicate with families and students regarding student's procedures, progress, and educational decisions.
- Respect student diversity, including cultural, racial, and ethnic differences.
- Help children resolve conflicts in positive, non-violent ways.

**School Agreement**

It is important that students achieve, therefore the school will strive to:

- Work with staff members in providing resources to help parents work with their children at home and foster greater understanding of the curriculum.
- Promote professional learning regarding the value and benefit of family contributions, and strive to support families through engagement opportunities.
- Provide a friendly, welcoming environment in the school.
- Provide a safe and orderly learning environment with the appropriate supplies and equipment that promotes academic success.
- Help children resolve conflicts in positive, non-violent ways.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal Signature \_\_\_\_\_ Date \_\_\_\_\_