



Melbourne High School

School Report Card 2020-2021
310 Bearkat Drive | Melbourne, AR 72556
870-368-4345

Principal
Superintendent

Jim Carroll
Dennis Sublett

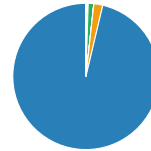
School Characteristics

Enrollment	405
Avg. Class Size	9
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$10,533
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.2% Asian
1.2% African American
0.0% Hawaiian/Pacific Islander
2.0% Hispanic/Latino
96.3% White
0.0% Two or More Races

Other Demographics

English Learners	0%
Low-income	59%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	27.80	23.47	27.08	21.66	48.74	CV	CV	CV	CV	CV	---	CV	31.84	23.60	25.84	18.73	44.57	46.47	36.29
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	32.31	21.54	15.38	30.77	46.15	CV	CV	CV	CV	CV	---	CV	30.88	19.12	25.00	25.00	50.00	50.00	39.18
All Students Number of Students			21	14	10	20	30	CV	CV	CV	CV	CV			21	13	17	17	34		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.29
Caucasian	>95%	<5%	31.75	RV	RV	31.75	46.03	CV	CV	CV	CV	CV	---	CV	30.30	18.18	25.76	25.76	51.52	51.52	46.55
Economically Disadvantaged	>95%	<5%	40.00	RV	RV	25.00	35.00	CV	CV	CV	CV	CV	---	CV	37.14	RV	RV	17.14	42.86	42.86	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	24.00	40.00	64.00	CV	CV	CV	CV	CV	---	CV	RV	RV	24.24	33.33	57.58	57.58	56.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	<5%	9.09	9.09	4.91
Students without Disabilities	>95%	<5%	21.82	23.64	18.18	36.36	54.55	CV	CV	CV	CV	CV	---	CV	19.30	22.81	28.07	29.82	57.89	57.89	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.75	RV	RV	31.75	46.03	CV	CV	CV	CV	CV	---	CV	31.34	17.91	25.37	25.37	50.75	50.75	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	21.33
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	83.33	>95%	100.00	86.43
Female Students	>95%	<5%	RV	RV	12.50	45.83	58.33	CV	CV	CV	CV	CV	---	CV	32.26	RV	RV	19.35	48.39	48.39	47.26
Male Students	>95%	<5%	36.59	24.39	RV	RV	39.02	CV	CV	CV	CV	CV	---	CV	29.73	RV	RV	29.73	51.35	51.35	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students	>95%	<5%	26.15	24.62	21.54	27.69	49.23	CV	CV	CV	CV	CV	---	CV	19.12	23.53	27.94	29.41	57.35	57.35	37.22
Percentage of Students																					
All Students			17	16	14	18	32	CV	CV	CV	CV	CV			13	16	19	20	39		
Number of Students																					
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	32.90
Caucasian	>95%	<5%	25.40	25.40	20.63	28.57	49.21	CV	CV	CV	CV	CV	---	CV	16.67	24.24	28.79	30.30	59.09	59.09	45.37
Economically Disadvantaged	>95%	<5%	32.50	25.00	RV	RV	42.50	CV	CV	CV	CV	CV	---	CV	31.43	RV	31.43	RV	45.71	45.71	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	24.24	45.45	69.70	69.70	54.72
Students with Disabilities	>95%	<5%	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	<5%	9.09	9.09	4.98
Students without Disabilities	>95%	<5%	RV	27.27	RV	32.73	56.36	CV	CV	CV	CV	CV	---	CV	RV	RV	31.58	35.09	66.67	66.67	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.40	25.40	20.63	28.57	49.21	CV	CV	CV	CV	CV	---	CV	17.91	23.88	28.36	29.85	58.21	58.21	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	22.05
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	>95%	>95%	100.00	80.71
Female Students	>95%	<5%	RV	RV	16.67	37.50	54.17	CV	CV	CV	CV	CV	---	CV	RV	RV	29.03	25.81	54.84	54.84	38.60
Male Students	>95%	<5%	26.83	26.83	RV	RV	46.34	CV	CV	CV	CV	CV	---	CV	RV	RV	27.03	32.43	59.46	59.46	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students	>95%	<5%	32.31	16.92	27.69	23.08	50.77	CV	CV	CV	CV	CV	---	CV	27.94	20.59	16.18	35.29	51.47	51.47	38.35
Percentage of Students																					
All Students	Number of Students		21	11	18	15	33	CV	CV	CV	CV	CV			19	14	11	24	35		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	33.15
Caucasian	>95%	<5%	31.75	15.87	28.57	23.81	52.38	CV	CV	CV	CV	CV	---	CV	27.27	19.70	16.67	36.36	53.03	53.03	46.79
Economically Disadvantaged	>95%	<5%	40.00	RV	RV	20.00	42.50	CV	CV	CV	CV	CV	---	CV	40.00	RV	RV	22.86	40.00	40.00	28.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	36.00	28.00	64.00	CV	CV	CV	CV	CV	---	CV	RV	RV	15.15	48.48	63.64	63.64	55.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	7.20
Students without Disabilities	>95%	<5%	RV	RV	32.73	27.27	60.00	CV	CV	CV	CV	CV	---	CV	17.54	21.05	19.30	42.11	61.40	61.40	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)					RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.75	17.46	26.98	23.81	50.79	CV	CV	CV	CV	CV	---	CV	28.36	19.40	16.42	35.82	52.24	52.24	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---					RV (RV %)							
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	24.51
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	91.67	>95%	100.00	83.95
Female Students	>95%	<5%	RV	RV	25.00	33.33	58.33	CV	CV	CV	CV	CV	---	CV	32.26	RV	RV	25.81	38.71	38.71	38.83
Male Students	>95%	<5%	34.15	RV	29.27	RV	46.34	CV	CV	CV	CV	CV	---	CV	RV	RV	18.92	43.24	62.16	62.16	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	20.78	22.08	27.27	29.87	57.14	CV	CV	CV	CV	CV	---	CV	26.39	20.83	23.61	29.17	52.78	52.78	42.90
All Students Number of Students			16	17	21	23	44	CV	CV	CV	CV	CV			19	15	17	21	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.42
Caucasian	>95%	<5%	21.33	21.33	26.67	30.67	57.33	CV	CV	CV	CV	CV	---	CV	26.09	21.74	23.19	28.99	52.17	52.17	51.31
Economically Disadvantaged	>95%	<5%	29.79	RV	25.53	RV	44.68	CV	CV	CV	CV	CV	---	CV	33.33	27.78	RV	RV	38.89	38.89	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.00	46.67	76.67	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	33.33	66.67	66.67	59.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.10
Students without Disabilities	>95%	<5%	14.49	24.64	27.54	33.33	60.87	CV	CV	CV	CV	CV	---	CV	22.06	22.06	25.00	30.88	55.88	55.88	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.78	22.08	27.27	29.87	57.14	CV	CV	CV	CV	CV	---	CV	26.39	20.83	23.61	29.17	52.78	52.78	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.90



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	88.10
Female Students	>95%	<5%	RV	RV	29.03	48.39	77.42	CV	CV	CV	CV	CV	---	CV	RV	RV	23.68	34.21	57.89	57.89	50.40
Male Students	>95%	<5%	28.26	28.26	RV	RV	43.48	CV	CV	CV	CV	CV	---	CV	32.35	RV	RV	23.53	47.06	47.06	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	19.48	19.48	28.57	32.47	61.04	CV	CV	CV	CV	CV	---	CV	16.67	29.17	37.50	16.67	54.17	54.17	36.02
All Students Number of Students			15	15	22	25	47	CV	CV	CV	CV	CV			12	21	27	12	39		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.91
Caucasian	>95%	<5%	20.00	18.67	29.33	32.00	61.33	CV	CV	CV	CV	CV	---	CV	17.39	27.54	37.68	17.39	55.07	55.07	44.79
Economically Disadvantaged	>95%	<5%	27.66	RV	34.04	RV	53.19	CV	CV	CV	CV	CV	---	CV	RV	30.56	36.11	RV	44.44	44.44	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	RV	20.00	53.33	73.33	CV	CV	CV	CV	CV	---	CV	RV	27.78	38.89	RV	63.89	63.89	53.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.05
Students without Disabilities	>95%	<5%	RV	RV	28.99	36.23	65.22	CV	CV	CV	CV	CV	---	CV	RV	30.88	39.71	RV	57.35	57.35	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.48	19.48	28.57	32.47	61.04	CV	CV	CV	CV	CV	---	CV	16.67	29.17	37.50	16.67	54.17	54.17	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	47.77



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.68
Female Students	>95%	<5%	RV	RV	25.81	38.71	64.52	CV	CV	CV	CV	CV	---	CV	RV	RV	44.74	15.79	60.53	60.53	36.43
Male Students	>95%	<5%	RV	RV	30.43	28.26	58.70	CV	CV	CV	CV	CV	---	CV	RV	38.24	29.41	RV	47.06	47.06	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	28.57	19.48	28.57	23.38	51.95	CV	CV	CV	CV	CV	---	CV	27.78	26.39	25.00	20.83	45.83	45.83	35.96
All Students Number of Students			22	15	22	18	40	CV	CV	CV	CV	CV			20	19	18	15	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.02
Caucasian	>95%	<5%	28.00	20.00	28.00	24.00	52.00	CV	CV	CV	CV	CV	---	CV	27.54	27.54	24.64	20.29	44.93	44.93	44.64
Economically Disadvantaged	>95%	<5%	36.17	27.66	RV	RV	36.17	CV	CV	CV	CV	CV	---	CV	38.89	RV	27.78	RV	44.44	44.44	26.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	36.67	40.00	76.67	CV	CV	CV	CV	CV	---	CV	RV	36.11	RV	25.00	47.22	47.22	51.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.59
Students without Disabilities	>95%	<5%	23.19	20.29	30.43	26.09	56.52	CV	CV	CV	CV	CV	---	CV	23.53	27.94	26.47	22.06	48.53	48.53	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.57	19.48	28.57	23.38	51.95	CV	CV	CV	CV	CV	---	CV	27.78	26.39	25.00	20.83	45.83	45.83	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	47.03



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	88.89	80.64
Female Students	>95%	<5%	RV	RV	25.81	35.48	61.29	CV	CV	CV	CV	CV	---	CV	26.32	RV	34.21	RV	52.63	52.63	36.82
Male Students	>95%	<5%	34.78	RV	30.43	RV	45.65	CV	CV	CV	CV	CV	---	CV	29.41	32.35	RV	RV	38.24	38.24	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	27.78	19.44	15.28	37.50	52.78	CV	CV	CV	CV	CV	---	CV	41.51	RV	RV	24.53	41.51	41.51	38.05
All Students Number of Students			20	14	11	27	38	CV	CV	CV	CV	CV			22	RV	RV	13	22		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93
Caucasian	>95%	<5%	27.78	19.44	15.28	37.50	52.78	CV	CV	CV	CV	CV	---	CV	40.38	RV	RV	25.00	42.31	42.31	45.70
Economically Disadvantaged	>95%	<5%	RV	RV	21.43	25.00	46.43	CV	CV	CV	CV	CV	---	CV	RV	RV	17.39	17.39	34.78	34.78	28.18
Non- Economically Disadvantaged	>95%	<5%	27.27	RV	RV	45.45	56.82	CV	CV	CV	CV	CV	---	CV	43.33	RV	RV	30.00	46.67	46.67	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38
Students without Disabilities	>95%	<5%	26.09	18.84	15.94	39.13	55.07	CV	CV	CV	CV	CV	---	CV	37.50	RV	RV	27.08	45.83	45.83	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.78	19.44	15.28	37.50	52.78	CV	CV	CV	CV	CV	---	CV	40.38	RV	RV	25.00	42.31	42.31	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	<5%	>95%	>95%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.01
Female Students	>95%	<5%	RV	RV	12.12	54.55	66.67	CV	CV	CV	CV	CV	---	CV	RV	RV	13.64	40.91	54.55	54.55	45.24
Male Students	>95%	<5%	35.90	RV	RV	23.08	41.03	CV	CV	CV	CV	CV	---	CV	48.39	RV	RV	12.90	32.26	32.26	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students	RV	RV	32.39	28.17	18.31	21.13	39.44	CV	CV	CV	CV	CV	---	CV	56.60	RV	22.64	RV	24.53	24.53	26.71
Percentage of Students																					
All Students	Number of Students		23	20	13	15	28	CV	CV	CV	CV	CV			30	RV	12	RV	13		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63
Caucasian	RV	RV	32.39	28.17	18.31	21.13	39.44	CV	CV	CV	CV	CV	---	CV	55.77	RV	23.08	RV	25.00	25.00	33.49
Economically Disadvantaged	>95%	<5%	RV	RV	14.81	18.52	33.33	CV	CV	CV	CV	CV	---	CV	RV	RV	13.04	<5%	13.04	13.04	17.51
Non- Economically Disadvantaged	>95%	<5%	31.82	25.00	RV	RV	43.18	CV	CV	CV	CV	CV	---	CV	50.00	RV	RV	<5%	33.33	33.33	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	RV	RV	30.88	27.94	19.12	22.06	41.18	CV	CV	CV	CV	CV	---	CV	52.08	RV	25.00	RV	27.08	27.08	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	32.39	28.17	18.31	21.13	39.44	CV	CV	CV	CV	CV	---	CV	55.77	RV	23.08	RV	25.00	25.00	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	31.25	50.00	81.25	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	70.07
Female Students	>95%	<5%	RV	30.30	RV	27.27	45.45	CV	CV	CV	CV	CV	---	CV	50.00	RV	RV	<5%	31.82	31.82	26.80
Male Students	>95%	<5%	39.47	26.32	RV	RV	34.21	CV	CV	CV	CV	CV	---	CV	61.29	RV	RV	<5%	19.35	19.35	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	27.78	23.61	27.78	20.83	48.61	CV	CV	CV	CV	CV	---	CV	50.00	RV	21.15	RV	30.77	30.77	31.27
All Students Number of Students			20	17	20	15	35	CV	CV	CV	CV	CV			26	RV	11	RV	16		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26
Caucasian	>95%	<5%	27.78	23.61	27.78	20.83	48.61	CV	CV	CV	CV	CV	---	CV	49.02	RV	21.57	RV	31.37	31.37	39.00
Economically Disadvantaged	>95%	<5%	RV	35.71	RV	21.43	35.71	CV	CV	CV	CV	CV	---	CV	59.09	RV	RV	9.09	18.18	18.18	21.78
Non- Economically Disadvantaged	>95%	<5%	27.27	RV	36.36	RV	56.82	CV	CV	CV	CV	CV	---	CV	43.33	RV	RV	10.00	40.00	40.00	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.70
Students without Disabilities	>95%	<5%	26.09	23.19	28.99	21.74	50.72	CV	CV	CV	CV	CV	---	CV	45.83	RV	22.92	RV	33.33	33.33	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.78	23.61	27.78	20.83	48.61	CV	CV	CV	CV	CV	---	CV	49.02	RV	21.57	RV	31.37	31.37	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	37.50	56.25	93.75	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	87.50	74.96
Female Students	>95%	<5%	RV	RV	33.33	27.27	60.61	CV	CV	CV	CV	CV	---	CV	54.55	RV	RV	9.09	36.36	36.36	32.27
Male Students	>95%	<5%	35.90	25.64	RV	RV	38.46	CV	CV	CV	CV	CV	---	CV	46.67	RV	RV	10.00	26.67	26.67	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	23.94	19.72	26.76	29.58	56.34	CV	CV	CV	CV	CV	---	CV	36.49	13.51	25.68	24.32	50.00	50.00	36.55
All Students Number of Students			17	14	19	21	40	CV	CV	CV	CV	CV			27	10	19	18	37		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	29.01
Caucasian	>95%	<5%	23.19	20.29	27.54	28.99	56.52	CV	CV	CV	CV	CV	---	CV	37.31	RV	RV	25.37	50.75	50.75	44.03
Economically Disadvantaged	>95%	<5%	34.29	RV	RV	14.29	40.00	CV	CV	CV	CV	CV	---	CV	41.46	RV	24.39	RV	39.02	39.02	26.36
Non- Economically Disadvantaged	>95%	<5%	RV	RV	27.78	44.44	72.22	CV	CV	CV	CV	CV	---	CV	30.30	RV	RV	36.36	63.64	63.64	50.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58
Students without Disabilities	>95%	<5%	20.31	20.31	28.13	31.25	59.38	CV	CV	CV	CV	CV	---	CV	29.85	14.93	28.36	26.87	55.22	55.22	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.86	20.00	27.14	30.00	57.14	CV	CV	CV	CV	CV	---	CV	36.49	13.51	25.68	24.32	50.00	50.00	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.45



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	14.29	71.43	85.71	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	>95%	>95%	100.00	81.59
Female Students	>95%	<5%	RV	RV	30.77	41.03	71.79	CV	CV	CV	CV	CV	---	CV	RV	RV	36.67	36.67	73.33	73.33	43.52
Male Students	>95%	<5%	43.75	RV	RV	15.63	37.50	CV	CV	CV	CV	CV	---	CV	45.45	RV	RV	15.91	34.09	34.09	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	RV	RV	33.80	35.21	RV	RV	30.99	CV	CV	CV	CV	CV	---	CV	53.33	RV	21.33	RV	25.33	25.33	21.56	
All Students Number of Students			24	25	RV	RV	22	CV	CV	CV	CV	CV			40	RV	16	RV	19			
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.60	
Caucasian	RV	RV	33.33	36.23	RV	RV	30.43	CV	CV	CV	CV	CV	---	CV	51.47	RV	22.06	RV	26.47	26.47	27.35	
Economically Disadvantaged	>95%	<5%	45.71	42.86	RV	RV	11.43	CV	CV	CV	CV	CV	---	CV	63.41	RV	RV	<5%	21.95	21.95	12.75	
Non- Economically Disadvantaged	>95%	<5%	RV	27.78	36.11	RV	50.00	CV	CV	CV	CV	CV	---	CV	41.18	29.41	RV	RV	29.41	29.41	33.44	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	
Students without Disabilities	RV	RV	31.25	34.38	RV	RV	34.38	CV	CV	CV	CV	CV	---	CV	48.53	RV	23.53	RV	27.94	27.94	24.13	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	32.86	35.71	RV	RV	31.43	CV	CV	CV	CV	CV	---	CV	53.33	RV	21.33	RV	25.33	25.33	22.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.10	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	42.86	21.43	64.29	CV	CV	CV	CV	CV	---	CV	RV	RV	50.00	25.00	75.00	75.00	61.05
Female Students	>95%	<5%	RV	35.90	25.64	RV	41.03	CV	CV	CV	CV	CV	---	CV	45.16	RV	RV	<5%	25.81	25.81	21.18
Male Students	>95%	<5%	46.88	34.38	RV	RV	18.75	CV	CV	CV	CV	CV	---	CV	59.09	RV	RV	6.82	25.00	25.00	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	RV	31.88	30.43	RV	40.58	CV	CV	CV	CV	CV	---	CV	44.00	RV	25.33	RV	37.33	37.33	28.36
All Students Number of Students			RV	22	21	RV	28	CV	CV	CV	CV	CV			33	RV	19	RV	28		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09
Caucasian	>95%	<5%	RV	31.34	29.85	RV	40.30	CV	CV	CV	CV	CV	---	CV	39.71	RV	26.47	RV	39.71	39.71	35.50
Economically Disadvantaged	>95%	<5%	38.24	44.12	RV	RV	17.65	CV	CV	CV	CV	CV	---	CV	53.66	RV	RV	9.76	26.83	26.83	19.19
Non- Economically Disadvantaged	>95%	<5%	RV	RV	48.57	14.29	62.86	CV	CV	CV	CV	CV	---	CV	32.35	RV	35.29	RV	50.00	50.00	40.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11
Students without Disabilities	>95%	<5%	RV	32.81	32.81	RV	43.75	CV	CV	CV	CV	CV	---	CV	38.24	RV	27.94	RV	41.18	41.18	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	30.88	30.88	RV	41.18	CV	CV	CV	CV	CV	---	CV	44.00	RV	25.33	RV	37.33	37.33	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.71



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	64.29	21.43	85.71	CV	CV	CV	CV	CV	---	CV	RV	RV	41.67	58.33	>95%	100.00	71.19
Female Students	>95%	<5%	RV	34.21	34.21	RV	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	38.71	9.68	48.39	48.39	29.37
Male Students	>95%	<5%	41.94	RV	RV	<5%	29.03	CV	CV	CV	CV	CV	---	CV	54.55	RV	RV	13.64	29.55	29.55	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	77.8330	75.5359	76.6845	75.6729	N<10	---	CV	CV	CV	CV	CV	CV	79.5816	77.4495	78.5155	80.4076	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.5537	75.3146	76.4341	75.7277	N<10	---	CV	CV	CV	CV	CV	CV	79.7591	77.7193	78.7392	80.4109	N<10	---
Economically Disadvantaged	77.1665	75.4932	76.3298	74.6891	N<10	---	CV	CV	CV	CV	CV	CV	81.1236	76.7935	78.9585	80.1533	N<10	---
Non-Economically Disadvantaged	78.8473	75.6009	77.2241	77.1700	N<10	---	CV	CV	CV	CV	CV	CV	77.9913	78.1260	78.0587	80.6698	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.4930	76.3590	77.9260	76.9043	N<10	---	CV	CV	CV	CV	CV	CV	79.0313	77.4209	78.2261	80.7471	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8330	75.5359	76.6845	75.6729	N<10	---	CV	CV	CV	CV	CV	CV	79.5816	77.4495	78.5155	80.4076	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.5816	77.4495	78.5155	80.4076	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	82.3038	77.6911	79.9975	83.2826	N<10	---
Female Students	79.3328	75.5104	77.4216	78.6380	N<10	---	CV	CV	CV	CV	CV	CV	80.1098	79.5560	79.8329	78.5447	N<10	---
Male Students	76.9818	75.5504	76.2661	73.9900	N<10	---	CV	CV	CV	CV	CV	CV	79.1560	75.7526	77.4543	81.9082	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.5434	75.3854	77.9644	78.4747	N<10	---	CV	CV	CV	CV	CV	CV	79.2029	76.0087	77.6058	77.8406	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5858	75.3478	77.9668	78.4494	N<10	---	CV	CV	CV	CV	CV	CV	78.9554	76.0278	77.4916	77.5328	N<10	---
Economically Disadvantaged	80.6023	74.7644	77.6834	78.4075	N<10	---	CV	CV	CV	CV	CV	CV	80.1190	74.7454	77.4322	77.7823	N<10	---
Non-Economically Disadvantaged	80.4530	76.3390	78.3960	78.5731	N<10	---	CV	CV	CV	CV	CV	CV	78.3122	77.2369	77.7745	77.8972	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.2345	75.5330	78.3838	78.8481	N<10	---	CV	CV	CV	CV	CV	CV	79.1453	76.0242	77.5847	77.8510	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5434	75.3854	77.9644	78.4747	N<10	---	CV	CV	CV	CV	CV	CV	79.2029	76.0087	77.6058	77.8406	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.2029	76.0087	77.6058	77.8406	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.6254	74.0423	77.8338	79.7973	N<10	---	CV	CV	CV	CV	CV	CV	79.2130	79.0078	79.1104	78.9322	N<10	---
Male Students	79.7517	76.3682	78.0600	77.5158	N<10	---	CV	CV	CV	CV	CV	CV	79.1912	72.5551	75.8732	76.5835	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		



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2020-2021
LEA# 3302006

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	81.4113	75.5666	78.4024	79.6342	N<10	---	CV	CV	CV	CV	CV	CV	77.1348	74.9080	76.0214	75.6454	N<10	76.2282
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.4113	75.5666	78.4024	79.6342	N<10	---	CV	CV	CV	CV	CV	CV	77.0363	74.5714	75.8038	75.5040	N<10	---
Economically Disadvantaged	81.7231	77.8866	79.5195	79.1068	N<10	---	CV	CV	CV	CV	CV	CV	77.7934	74.9225	76.3580	77.3961	N<10	---
Non-Economically Disadvantaged	81.2342	74.3012	77.7677	79.9339	N<10	---	CV	CV	CV	CV	CV	CV	76.6408	74.8971	75.7690	74.3323	N<10	76.1343
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.3184	75.5271	78.3339	79.3222	N<10	---	CV	CV	CV	CV	CV	CV	76.9873	74.8143	75.9008	75.0640	N<10	76.1282
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4113	75.5666	78.4024	79.6342	N<10	---	CV	CV	CV	CV	CV	CV	77.0363	74.5714	75.8038	75.5040	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.1348	74.9080	76.0214	75.6454	N<10	76.2282
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	82.1375	75.2300	78.6838	84.1539	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.5816	79.5249	81.5532	81.9880	N<10	---	CV	CV	CV	CV	CV	CV	78.0298	74.0316	76.0307	74.4769	N<10	---
Male Students	79.5344	72.0482	75.6773	77.5985	N<10	---	CV	CV	CV	CV	CV	CV	76.5175	75.5124	76.0150	76.4512	N<10	76.3599
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	82.2464	78.3925	80.3195	80.9877	N<10	---	CV	CV	CV	CV	CV	CV	79.8044	77.4988	78.6516	79.2054	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.1402	78.4233	80.2817	81.0916	N<10	---	CV	CV	CV	CV	CV	CV	80.0667	77.5726	78.8196	79.9269	N<10	---
Economically Disadvantaged	83.3728	77.8028	80.5878	81.2189	N<10	---	CV	CV	CV	CV	CV	CV	81.9475	78.2863	80.1169	78.6573	N<10	---
Non-Economically Disadvantaged	81.2809	78.8980	80.0894	80.7961	N<10	---	CV	CV	CV	CV	CV	CV	77.5314	76.6636	77.0975	79.7867	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.1142	78.2149	80.1645	80.6596	N<10	---	CV	CV	CV	CV	CV	CV	79.5778	76.7021	78.1400	78.7073	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2464	78.3925	80.3195	80.9877	N<10	---	CV	CV	CV	CV	CV	CV	79.8044	77.4988	78.6516	79.2054	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.8044	77.4988	78.6516	79.2054	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	78.4398	82.1854	80.3126	81.6415	N<10	---	CV	CV	CV	CV	CV	CV	80.1750	77.5300	78.8525	83.6717	N<10	---
Female Students	82.2907	81.1250	81.7079	81.5212	N<10	---	CV	CV	CV	CV	CV	CV	81.0214	77.4771	79.2493	81.8349	N<10	---
Male Students	82.1914	75.0005	78.5959	80.3017	N<10	---	CV	CV	CV	CV	CV	CV	78.8995	77.5150	78.2072	77.2501	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	80.5943	76.2118	78.3791	78.7760	N<10	---	CV	CV	CV	CV	CV	CV	79.0613	76.5662	77.8137	78.4417	N<10	77.8474
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.5225	76.1610	78.3176	78.8130	N<10	---	CV	CV	CV	CV	CV	CV	79.0774	76.5855	77.8314	78.5088	N<10	---
Economically Disadvantaged	80.5338	76.2159	78.3275	78.1680	N<10	---	CV	CV	CV	CV	CV	CV	80.5086	76.3199	78.4143	78.5949	N<10	---
Non-Economically Disadvantaged	80.6562	76.2077	78.4319	79.3839	N<10	---	CV	CV	CV	CV	CV	CV	77.6701	76.8029	77.2365	78.2945	N<10	77.3067
Students with Disabilities	72.5021	73.6476	73.0748	74.7225	N<10	---	CV	CV	CV	CV	CV	CV	81.5551	79.1252	80.3401	80.4423	N<10	---
Students without Disabilities	81.1185	76.3786	78.7227	79.0242	N<10	---	CV	CV	CV	CV	CV	CV	78.8119	76.3103	77.5611	78.2417	N<10	77.5992
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5943	76.2118	78.3791	78.7760	N<10	---	CV	CV	CV	CV	CV	CV	79.0502	76.5086	77.7794	78.4259	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.0613	76.5662	77.8137	78.4417	N<10	77.8474
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.4735	78.4313	79.4524	81.1694	N<10	---	CV	CV	CV	CV	CV	CV	80.7302	77.4546	79.0924	81.8463	N<10	---
Female Students	81.9481	77.9183	79.9332	80.7110	N<10	---	CV	CV	CV	CV	CV	CV	79.6853	77.9042	78.7948	78.7929	N<10	---
Male Students	79.4755	74.7917	77.0948	77.1680	N<10	---	CV	CV	CV	CV	CV	CV	78.5330	75.4332	76.9831	78.1444	N<10	77.0511
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.31	52.31	47.69	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.92	53.97	49.21	50.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.52
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	41.18	38.24	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.31	64.52	58.06	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.47	60.71	53.57	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.84
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.31	52.31	47.69	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.83	100.00	91.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.32	38.71	38.71	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.72	64.71	55.88	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.58
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.62	46.38	62.32	43.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.86
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	45.45	62.12	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.18



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.11	47.06	58.82	46.97	N<10	N<10	N<10	N<10	N<10	N<10	60.22
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.14	45.71	65.71	40.00	N<10	N<10	N<10	N<10	N<10	N<10	59.51
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.23	49.23	66.15	43.75	N<10	N<10	N<10	N<10	N<10	N<10	61.79
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.62	46.38	62.32	43.38	N<10	N<10	N<10	N<10	N<10	N<10	59.86
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.18	54.29	68.57	45.71	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.82	38.24	55.88	40.91	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.61	N/A	N/A	CV	72.73	31.91	34.04	36.17	N<10	N<10	N<10	N<10	89.58	N<10	N<10	53.69	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.55	N/A	N/A	CV	71.70	32.61	34.78	35.87	N<10	N<10	N<10	N<10	89.36	N<10	N<10	53.57	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.67	N/A	N/A	CV	72.92	15.00	25.00	40.00	N<10	N<10	N<10	N<10	80.95	N<10	N<10	48.10	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	72.58	44.44	40.74	33.33	N<10	N<10	N<10	N<10	96.30	N<10	N<10	57.91	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.46	N/A	N/A	CV	72.00	34.88	37.21	34.88	N<10	N<10	N<10	N<10	90.70	N<10	N<10	54.50	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.61	N/A	N/A	CV	72.22	32.61	34.78	35.87	N<10	N<10	N<10	N<10	89.36	N<10	N<10	53.77	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	77.27	38.89	44.44	33.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.57	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.62	N/A	N/A	CV	69.70	27.59	27.59	37.93	N<10	N<10	N<10	N<10	83.33	N<10	N<10	50.00	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.97	N/A	N/A	CV	80.26	39.44	38.03	50.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.04
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.92	N/A	N/A	CV	81.88	40.91	39.39	53.13	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.29



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.86	N/A	N/A	CV	77.38	28.95	26.32	47.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.54
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.82	51.52	51.52	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.37
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.83	N/A	N/A	CV	78.99	43.75	42.19	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.31
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.97	N/A	N/A	CV	80.26	39.44	38.03	50.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.04
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	87.50	100.00	100.00	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.17
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	81.67	51.72	58.62	56.90	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.86
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	79.35	30.95	23.81	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.64
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.46	N/A	N/A	CV	73.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	86.18
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.41	N/A	N/A	CV	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	86.13
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.22	N/A	N/A	CV	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	81.13
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	90.00
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	86.13
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.44	N/A	N/A	CV	73.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	86.18
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	90.63
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	82.73
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.88	N/A	N/A	CV	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	88.97
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	55.77	69.23	0.00	11.54	N/A	40.38	61.54	CV	N<10	N<10	N<10	N<10	56.25	82.81	1.56	9.38	N<10	45.31	65.63	43.49
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	57.14	71.43	0.00	10.20	N/A	39.80	61.22	CV	N<10	N<10	N<10	N<10	55.56	82.54	1.59	9.52	N<10	43.65	65.08	42.99



Economically Disadvantaged	CV	N/A	N/A	N/A	50.00	53.85	0.00	11.54	N/A	28.85	42.31	CV	N<10	N<10	N<10	N<10	41.67	75.00	2.78	11.11	N<10	36.11	55.56	37.04
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	61.54	84.62	0.00	11.54	N/A	51.92	80.77	CV	N<10	N<10	N<10	N<10	75.00	92.86	0.00	7.14	N<10	57.14	78.57	51.79
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	64.44	75.56	0.00	13.33	N/A	46.67	68.89	CV	N<10	N<10	N<10	N<10	61.02	84.75	0.00	10.17	N<10	49.15	69.49	45.76
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	55.77	69.23	0.00	11.54	N/A	40.38	61.54	CV	N<10	N<10	N<10	N<10	56.25	82.81	1.56	9.38	N<10	45.31	65.63	43.49
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	100.00	100.00	0.00	7.69	N<10	92.31	92.31	65.38
Female Students	CV	N/A	N/A	N/A	52.38	76.19	0.00	14.29	N/A	30.95	52.38	CV	N<10	N<10	N<10	N<10	75.00	100.00	0.00	6.25	N<10	56.25	84.38	53.65
Male Students	CV	N/A	N/A	N/A	58.06	64.52	0.00	9.68	N/A	46.77	67.74	CV	N<10	N<10	N<10	N<10	37.50	65.63	3.13	12.50	N<10	34.38	46.88	33.33
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	55.77	69.23	0.00	11.54	98.03	40.38	61.54	CV	80.36	43.25	46.43	45.93	56.25	82.81	1.56	9.38	97.18	45.31	65.63	57.56	
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	
Caucasian	CV	CV	CV	CV	57.14	71.43	0.00	10.20	97.97	39.80	61.22	CV	80.31	43.98	47.30	46.19	55.56	82.54	1.59	9.52	97.04	43.65	65.08	57.57	
Economically Disadvantaged	CV	CV	CV	CV	50.00	53.85	0.00	11.54	96.26	28.85	42.31	CV	76.83	34.92	38.10	46.25	41.67	75.00	2.78	11.11	95.29	36.11	55.56	51.91	
Non-Economically Disadvantaged	CV	CV	CV	CV	61.54	84.62	0.00	11.54	100.00	51.92	80.77	CV	83.72	51.59	54.76	45.63	75.00	92.86	0.00	7.14	98.91	57.14	78.57	63.40	
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	80.36	0.00	4.17	50.00	N<10	N<10	N<10	N<10	92.86	N<10	N<10	36.97	
Students without Disabilities	CV	CV	CV	CV	64.44	75.56	0.00	13.33	97.88	46.67	68.89	CV	80.36	47.81	50.88	45.54	61.02	84.75	0.00	10.17	97.55	49.15	69.49	59.50	
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	55.77	69.23	0.00	11.54	98.02	40.38	61.54	CV	80.30	43.43	46.61	45.92	56.25	82.81	1.56	9.38	97.16	45.31	65.63	57.58	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	86.84	95.12	97.56	53.66	100.00	100.00	0.00	7.69	100.00	92.31	92.31	80.78	
Female Students	CV	CV	CV	CV	52.38	76.19	0.00	14.29	100.00	30.95	52.38	CV	81.58	46.90	53.98	46.40	75.00	100.00	0.00	6.25	100.00	56.25	84.38	61.69	
Male Students	CV	CV	CV	CV	58.06	64.52	0.00	9.68	96.36	46.77	67.74	CV	79.35	40.29	40.29	45.56	37.50	65.63	3.13	12.50	95.24	34.38	46.88	54.08	
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	93.2%	93.2%	87.6%	>95%	>95%	88.8%	>95%	>95%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	93.2%	93.2%	89.6%	>95%	>95%	90.9%	>95%	>95%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	89.3%	89.3%	84.8%	>95%	>95%	86.3%	>95%	>95%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6%	N<10	N<10	84.1%	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	91.7%	91.7%	90.0%	100.0%	100.0%	91.3%	100.0%	100.0%	91.3%
Four-Year Graduation Rate Male Students	95.0%	95.0%	85.2%	96.9%	96.9%	86.4%	93.9%	93.9%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	>95%	>95%	89.0%	>95%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	>95%	>95%	90.8%	>95%	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9%	92.6%	92.6%	86.4%	>95%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	N<10	N<10	85.2%	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	100.0%	92.7%	95.7%	95.7%	91.2%	100.0%	100.0%	92.5%
Five-Year Graduation Rate Male Students	97.7%	97.7%	87.8%	95.0%	95.0%	86.9%	100.0%	100.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	49	49	31,568	58	58	28,617	51	51	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	61	61	39,377	65	65	34,978	58	58	34,243
Number of Graduates that have taken ACT in High School	41	41	29,631	47	47	29,972	58	58	28,543
ACT Reading Average	21.24	21.24	20.18	19.74	19.74	20.01	20.21	20.21	19.75
ACT English Average	20.41	20.41	19.28	19.81	19.81	18.96	19.62	19.62	18.82
ACT Math Average	18.63	18.63	18.91	18.49	18.49	18.56	19.03	19.03	18.48
ACT Science Average	20.56	20.56	19.74	19.70	19.70	19.57	19.98	19.98	19.64
ACT Composite Average	20.34	20.34	19.68	19.53	19.53	19.42	19.84	19.84	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			1,351			916			680
SAT Critical Reading Mean			591			592			611
SAT Math Mean			569			573			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	24	24	28,163	39	39	28,690	37	37	27,806
Number of AP Exams Taken	37	37	46,500	14	14	37,118	36	36	40,443
Number of AP Exams Scored 3, 4, or 5	0	0	16,863	4	4	16,885	5	5	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	66.7%	66.7%	48.8%	41.5%	41.5%	44.3%	46.0%	46.0%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	RV	0.0%	39.8%	RV	25.0%	35.7%	RV	0.0%	33.0%
Caucasian	68.3%	68.3%	52.3%	42.9%	42.9%	48.0%	46.8%	46.8%	45.2%
Economically Disadvantaged	62.5%	62.5%	41.2%	26.9%	26.9%	36.9%	25.7%	25.7%	34.1%
Students with Disabilities	0.0%	0.0%	18.3%	0.0%	0.0%	20.2%	16.7%	16.7%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	0.0%	0.0%	32.7%	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	54.1%	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%
Gifted and Talented	75.0%	75.0%	71.8%	87.5%	87.5%	67.1%	84.6%	84.6%	63.6%



College Credit Accumulation Rates									
All Students	64.7%	64.7%	56.1%	65.5%	65.5%	53.9%	72.7%	72.7%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	RV	0.0%	47.5%	RV	0.0%	48.1%	RV	0.0%	47.3%
Caucasian	65.6%	65.6%	61.4%	65.5%	65.5%	58.7%	76.2%	76.2%	57.5%
Economically Disadvantaged	46.2%	46.2%	44.9%	70.0%	70.0%	43.8%	71.4%	71.4%	42.1%
Students with Disabilities	0.0%	0.0%	23.5%	0.0%	0.0%	31.9%	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	0.0%	0.0%	35.5%	0.0%	0.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	100.0%	100.0%	71.2%	75.0%	75.0%	73.2%	87.5%	87.5%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	73.51	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		2	169		CV	CV		0	0
Count of Schools with Rating = B		0	311		CV	CV		0	0
Count of Schools with Rating = C		0	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	2	1,053	Y	2	1,045	Y	2	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.75 %	94.62 %	94.11 %	94.44 %	94.76 %	94.03 %	95.55 %	95.69 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	98.02 %	96.69 %	93.57 %	N<10	N<10	93.63 %



Attendance Rate Hispanic	N<10	90.62 %	94.25 %	93.57 %	94.94 %	94.33 %	N<10	95.79 %	94.66 %
Attendance Rate Caucasian	95.63 %	95.02 %	93.68 %	94.36 %	94.66 %	93.76 %	95.52 %	95.6 %	95.15 %
Attendance Rate Economically Disadvantaged	94.12 %	94.02 %	93.83 %	93.05 %	93.81 %	93.73 %	94.84 %	95.1 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.63 %	95.53 %	93.67 %	96.84 %	96.56 %	93.72 %	97.18 %	97.13 %	95.89 %
Attendance Rate Students with Disabilities	94.4 %	94.74 %	93.91 %	93.19 %	94.37 %	93.8 %	96.06 %	95.59 %	94.51 %
Attendance Rate Students without Disabilities	94.83 %	94.55 %	94.16 %	94.68 %	94.8 %	94.06 %	95.46 %	95.72 %	94.77 %
Attendance Rate English Learners (EL)	N<10	96.79 %	94.72 %	98.84 %	95.38 %	94.42 %	N<10	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	97.17 %	95.05 %	98.84 %	95.9 %	94.84 %	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %	%	97.12 %	95.78 %	N<10	N<10	96.15 %
Attendance Rate Homeless	N<10	N<10	90.33 %	90.69 %	89.41 %	89.74 %	N<10	N<10	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %	89.37 %	89.37 %	92.7 %	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	97.5 %	94.64 %	95.18 %	N<10	N<10	95.56 %
Attendance Rate Gifted and Talented	97.74 %	97.39 %	95.95 %	96.45 %	96.76 %	95.94 %	96.89 %	96.82 %	96.52 %
Attendance Rate Female Students	95.62 %	94.99 %	94.06 %	95.26 %	94.96 %	93.99 %	96.17 %	96.11 %	94.81 %
Attendance Rate Male Students	93.94 %	94.27 %	94.15 %	93.73 %	94.61 %	94.05 %	94.99 %	95.32 %	94.64 %
Attendance Rate Migrant		N<10	91.92 %	%	95.95 %	91.49 %		N<10	92.78 %

[Dropout Rate](#)



Dropout Rate	0.00 %	0.00 %	2.00 %	0.25 %	0.25 %	1.31 %	0.00 %	0.00 %	2.22 %
College Remediation Rate									
College Remediation Rate	61.0 %	61.0 %	64.9 %	59.6 %	59.6 %	67.1 %	58.6 %	58.6 %	68.0 %
Enrollment									
October 1 Enrollment	395	849	478,318	400	838	479,432	405	815	473,004



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents			787			660	3	3	598
Staff Assaults		1	744			687			356
Student Assaults			2,761	4	4	3,112			1,498
Referrals to Law Enforcement		0	95			55			13
School-related Arrests		0	30			9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	61	32	20	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	60	31	19	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	37	26	18	RV	RV	RV	RV
Female	24	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	37	RV	46	20.49%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.25%
Caucasian	RV	0.00%	36	RV	46	20.25%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.25%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	20	RV	13	7.41%
Female	RV	0.00%	17	RV	33	13.09%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	948	0	1	597	0	8	1,018
Percent of Students Retained at Grade 1	0.00%	5.77%	2.58%	0.00%	1.30%	1.63%	0.00%	11.27%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	1	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	1.41%	1.17%
Number of Students Retained at Grade 3	0	1	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	1.67%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	1	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	1.82%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	5	5	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	6.94%	6.94%	1.15%



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	98.2 %	98.8 %	95.9 %	95.3 %	93.9 %	93.1 %	96.5 %	96.6 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	44.0 %	52.0 %	50.0 %	45.0 %	51.0 %	33.0 %	36.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	54.0 %	43.0 %	47.0 %	54.0 %	44.0 %	67.0 %	64.0 %	45.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	55	88	42,200	62	91	43,029	83	113	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	6,952	0	0	5,362	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	6,731	0	0	5,156	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	---	---	2,377	0	0	2,179	0	0	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	0.0%	0.9%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	2	4	740	4	6	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	3.2%	4.4%	1.7%	4.8%	5.3%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	2	4	1,272	4	7	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	3.2%	4.4%	1.7%	4.8%	6.2%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3	8	2,063	2	2	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	4.8%	8.8%	4.8%	2.4%	1.8%	4.7%
Number of Inexperienced Teachers ^^	10	20	7,348	35	39	13,902	56	60	15,008
Percentage of Teachers who are Inexperienced ^^	18.2%	22.7%	17.4%	56.5%	42.9%	32.3%	67.5%	53.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	56	91	1,862	65	97	45,458	85	117	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	35	39	14,024	56	60	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	53.8%	40.2%	30.9%	65.9%	53.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	14,212	---	91	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	0	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	0	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	0	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	0	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	0.0%	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	4	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	4.4%	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	4	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	4.4%	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	0	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	0.0%	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	8	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	8.8%	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	39	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	42.9%	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	97	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	39	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	40.2%	27.2%	---	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Rusty Campbell	21.50	Rusty Campbell	24.50	Jim Cooper	16.00
Jim Cooper	10.00	Jim Cooper	7.00	Phillip Edwards	8.00
Phillip Edwards	10.00	Phillip Edwards	10.00	Phil Ferguson	8.00
Phil Ferguson	7.00	Phil Ferguson	10.00	Lisa Manry	20.00
Jason Lawrence	10.00	Jason Lawrence	13.00	Matt Rush	14.00
Jason Miller	7.00	Lisa Manry	12.00	Laura Sipe	16.00
Matt Rush	16.00	Matt Rush	16.00		



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,688,328	\$5,017,655	\$3,000,419,199	\$2,766,791	\$5,134,282	\$3,057,685,304	\$2,844,010	\$5,664,694	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$1,406,949	\$2,144,011	\$1,026,560,444	\$1,141,708	\$1,746,199	\$973,723,400	\$1,062,920	\$1,808,582	\$974,156,345
State and Local Grand Total Expenditures	\$4,095,277	\$7,161,667	\$4,026,979,643	\$3,908,498	\$6,880,481	\$4,031,408,703	\$3,906,930	\$7,473,276	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,908	\$5,915	\$6,316	\$6,923	\$6,106	\$6,419	\$7,109	\$6,999	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$3,615	\$2,527	\$2,161	\$2,857	\$2,077	\$2,044	\$2,657	\$2,235	\$2,074
State and Local Per-pupil Expenditures	\$10,523	\$8,442	\$8,477	\$9,780	\$8,183	\$8,463	\$9,766	\$9,234	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$217,091	\$1,096,726	\$622,312,827	\$209,236	\$1,136,465	\$630,872,733	\$211,780	\$672,656	\$415,314,714
Federal Non-Personnel Expenditures	\$50,565	\$290,679	\$157,024,285	\$108,641	\$324,025	\$152,961,414	\$137,338	\$378,759	\$274,984,145
Federal Grand Total Expenditures	\$267,655	\$1,387,405	\$779,337,112	\$317,877	\$1,460,490	\$783,834,148	\$349,118	\$1,051,415	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$558	\$1,293	\$1,310	\$524	\$1,352	\$1,324	\$529	\$831	\$884
Federal Non-Personnel Per-pupil Expenditures	\$130	\$343	\$331	\$272	\$385	\$321	\$343	\$468	\$585
Federal Per-pupil Expenditures	\$688	\$1,635	\$1,641	\$795	\$1,737	\$1,646	\$873	\$1,299	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,905,419	\$6,114,382	\$3,622,732,026	\$2,976,027	\$6,270,747	\$3,688,558,037	\$3,055,790	\$6,337,350	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,457,513	\$2,434,690	\$1,183,584,728	\$1,250,348	\$2,070,224	\$1,126,684,814	\$1,200,258	\$2,187,341	\$1,249,140,490



Total Grand Total Expenditures	\$4,362,932	\$8,549,072	\$4,806,316,754	\$4,226,376	\$8,340,971	\$4,815,242,851	\$4,256,048	\$8,524,691	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,466	\$7,208	\$7,626	\$7,447	\$7,458	\$7,744	\$7,638	\$7,831	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,745	\$2,870	\$2,491	\$3,129	\$2,462	\$2,365	\$3,000	\$2,703	\$2,660
Total Per-pupil Expenditures	\$11,211	\$10,078	\$10,117	\$10,575	\$9,920	\$10,109	\$10,639	\$10,533	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	38.5		38.2	38.8		38.2	38.8
Average Teacher Salary		\$45,151	\$50,295		\$45,574	\$51,336		\$45,968	\$52,552
Extracurricular Expenditures		\$418,817	\$188,643,761		\$471,418	\$201,696,124		\$398,549	\$189,738,811
Capital Expenditures		\$148,564	\$728,022,446		\$677,381	\$728,645,955		\$623,680	\$661,642,529
Debt Service Expenditures		\$583,972	\$317,051,272		\$563,429	\$312,921,645		\$396,888	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	49.9%	50.5%	59.6%	54.0%	57.6%	60.2%	58.5%	62.8%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Alternatively Tested

			2018-2019			2019-2020			2020-2021		
			ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV		RV		RV	CV	CV	CV	RV	RV	RV
Grade 8	RV		RV		RV	CV	CV	CV	RV	RV	RV
Grade 9	RV		RV		RV	CV	CV	CV	RV	RV	RV
Grade 10	RV		RV		RV	CV	CV	CV	RV	RV	RV



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	30.88	19.12	25	25
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	19.3	22.81	28.07	29.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.34	17.91	25.37	25.37
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	19.64	21.43	28.57	30.36
Female	>95%	32.26	RV	RV	19.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	22.22
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	RV	RV	20
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Male	>95%	29.73	RV	RV	29.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	36.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	29.73	RV	RV	29.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	36.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.3	18.18	25.76	25.76
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	19.64	21.43	28.57	30.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.3	18.18	25.76	25.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.64	21.43	28.57	30.36
Caucasian Female	>95%	RV	RV	31.03	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	20.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	29.73	RV	RV	29.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	36.67
Caucasian Male Non-English Learner	>95%	29.73	RV	RV	29.73
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	36.67



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	19.12	23.53	27.94	29.41
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	RV	RV	31.58	35.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.91	23.88	28.36	29.85
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	32.14	35.71
Female	>95%	RV	RV	29.03	25.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	29.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	26.67
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	RV	RV	27.03	32.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	40
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	27.03	32.43
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	16.67	24.24	28.79	30.3
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	RV	32.14	35.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.67	24.24	28.79	30.3
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.14	35.71
Caucasian Female	>95%	RV	RV	31.03	27.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	27.59
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Caucasian Male	>95%	RV	RV	27.03	32.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	40
Caucasian Male Non-English Learner	>95%	RV	RV	27.03	32.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	40



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	27.94	20.59	16.18	35.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	17.54	21.05	19.3	42.11
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.36	19.4	16.42	35.82
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	17.86	19.64	19.64	42.86
Female	>95%	32.26	RV	RV	25.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.81	29.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	RV	RV	26.67
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	30.77
Male	>95%	RV	RV	18.92	43.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.33	53.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	18.92	43.24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	53.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	27.27	19.7	16.67	36.36
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.86	19.64	19.64	42.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.27	19.7	16.67	36.36
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.86	19.64	19.64	42.86
Caucasian Female	>95%	RV	RV	13.79	27.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.38	30.77
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	13.79	27.59
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	30.77
Caucasian Male	>95%	RV	RV	18.92	43.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.33	53.33
Caucasian Male Non-English Learner	>95%	RV	RV	18.92	43.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	53.33



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	26.39	20.83	23.61	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.06	22.06	25	30.88
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.39	20.83	23.61	29.17
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.06	22.06	25	30.88
Female	>95%	RV	RV	23.68	34.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24.32	35.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	23.68	34.21
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24.32	35.14
Male	>95%	32.35	RV	RV	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25.81	25.81
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32.35	RV	RV	23.53
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25.81	25.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.09	21.74	23.19	28.99
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.54	23.08	24.62	30.77
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.09	21.74	23.19	28.99
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.54	23.08	24.62	30.77
Caucasian Female	>95%	RV	RV	22.22	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.86	37.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	36.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.86	37.14
Caucasian Male	>95%	33.33	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	23.33
Caucasian Male Non-English Learner	>95%	33.33	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	23.33



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	16.67	29.17	37.5	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	30.88	39.71	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	16.67	29.17	37.5	16.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.88	39.71	RV
Female	>95%	RV	RV	44.74	15.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.95	16.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	44.74	15.79
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.95	16.22
Male	>95%	RV	38.24	29.41	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.94	32.26	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	38.24	29.41	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	41.94	32.26	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.39	27.54	37.68	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.23	40	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.39	27.54	37.68	17.39
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.23	40	RV
Caucasian Female	>95%	RV	RV	47.22	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48.57	17.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	47.22	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48.57	17.14
Caucasian Male	>95%	RV	39.39	RV	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	43.33	RV	20
Caucasian Male Non-English Learner	>95%	RV	39.39	RV	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	43.33	RV	20



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	27.78	26.39	25	20.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.53	27.94	26.47	22.06
English Learner	---	---	---	---	---
Non-English Learner	>95%	27.78	26.39	25	20.83
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.53	27.94	26.47	22.06
Female	>95%	26.32	RV	34.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.14	18.92
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	26.32	RV	34.21	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.14	18.92
Male	>95%	29.41	32.35	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.48	RV	25.81
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	29.41	32.35	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	35.48	RV	25.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.54	27.54	24.64	20.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.08	29.23	26.15	21.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.54	27.54	24.64	20.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.08	29.23	26.15	21.54
Caucasian Female	>95%	RV	RV	33.33	19.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.29	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	19.44
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.29	20
Caucasian Male	>95%	30.3	33.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.67	RV	23.33
Caucasian Male Non-English Learner	>95%	30.3	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.67	RV	23.33



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	41.51	RV	RV	24.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	37.5	RV	RV	27.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.38	RV	RV	25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.17	RV	RV	27.66
Female	>95%	RV	RV	13.64	40.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.29	42.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	13.64	40.91
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	42.86
Male	>95%	48.39	RV	RV	12.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	RV	RV	14.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.67	RV	RV	13.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.38	RV	RV	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.17	RV	RV	27.66
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.38	RV	RV	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.17	RV	RV	27.66
Caucasian Female	>95%	RV	RV	13.64	40.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.29	42.86
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	40.91
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	42.86
Caucasian Male	>95%	46.67	RV	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	15.38
Caucasian Male Non-English Learner	>95%	46.67	RV	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	15.38



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	56.6	RV	22.64	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	52.08	RV	25	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	55.77	RV	23.08	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	51.06	RV	25.53	RV
Female	>95%	50	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.62	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	50	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%
Male	>95%	61.29	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	55.56	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	55.77	RV	23.08	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	51.06	RV	25.53	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	55.77	RV	23.08	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	51.06	RV	25.53	RV
Caucasian Female	>95%	50	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	47.62	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%
Caucasian Male	>95%	60	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.85	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	60	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	<5%



Melbourne School District - 3302000

Melbourne High School - 3302006

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	50	RV	21.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.83	RV	22.92	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.02	RV	21.57	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.68	RV	23.4	RV
Female	>95%	54.55	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.38	RV	RV	9.52
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	54.55	RV	RV	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Male	>95%	46.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40.74	RV	RV	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.83	RV	RV	10.34
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.46	RV	RV	11.54
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	49.02	RV	21.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.68	RV	23.4	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	49.02	RV	21.57	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.68	RV	23.4	RV
Caucasian Female	>95%	54.55	RV	RV	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	54.55	RV	RV	9.09
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Male	>95%	44.83	RV	RV	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.46	RV	RV	11.54
Caucasian Male Non-English Learner	>95%	44.83	RV	RV	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	38.46	RV	RV	11.54



Melbourne School District - 3302000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	36.49	13.51	25.68	24.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.85	14.93	28.36	26.87
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.49	13.51	25.68	24.32
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.85	14.93	28.36	26.87
Female	>95%	RV	RV	36.67	36.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.74	40.74
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36.67	36.67
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.74	40.74
Male	>95%	45.45	RV	RV	15.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	17.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	45.45	RV	RV	15.91
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	17.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.31	RV	RV	25.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30	RV	RV	28.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.31	RV	RV	25.37
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30	RV	RV	28.33
Caucasian Female	>95%	RV	RV	35.71	39.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	44
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	39.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	44
Caucasian Male	>95%	48.72	RV	RV	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	17.14
Caucasian Male Non-English Learner	>95%	48.72	RV	RV	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	RV	RV	17.14



Melbourne School District - 3302000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	53.33	RV	21.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	48.53	RV	23.53	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	53.33	RV	21.33	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	48.53	RV	23.53	RV
Female	>95%	45.16	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.29	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45.16	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.29	RV	RV	<5%
Male	>95%	59.09	RV	RV	6.82
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	55	RV	RV	7.5
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	59.09	RV	RV	6.82
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	55	RV	RV	7.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	51.47	RV	22.06	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	45.9	RV	24.59	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	51.47	RV	22.06	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	45.9	RV	24.59	RV
Caucasian Female	>95%	41.38	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.38	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Caucasian Male	>95%	58.97	RV	RV	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	54.29	RV	RV	8.57
Caucasian Male Non-English Learner	>95%	58.97	RV	RV	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	54.29	RV	RV	8.57



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	44	RV	25.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.24	RV	27.94	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44	RV	25.33	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	38.24	RV	27.94	RV
Female	>95%	RV	RV	38.71	9.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	10.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	38.71	9.68
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	10.71
Male	>95%	54.55	RV	RV	13.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	15
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.55	RV	RV	13.64
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.71	RV	26.47	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.79	RV	29.51	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.71	RV	26.47	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.79	RV	29.51	RV
Caucasian Female	>95%	RV	RV	41.38	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.15	11.54
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	41.38	10.34
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	11.54
Caucasian Male	>95%	51.28	RV	RV	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.71	RV	RV	17.14
Caucasian Male Non-English Learner	>95%	51.28	RV	RV	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	>95%	45.71	RV	RV	17.14



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	33.33	17.6	23.22	25.84
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.67	19.17	25.42	28.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.21	17.36	23.4	26.04
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.47	18.91	25.63	28.99
Female	>95%	26.45	14.88	26.45	32.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.43	16.07	27.68	34.82
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.67	14.17	26.67	32.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.62	15.32	27.93	35.14
Male	>95%	39.04	19.86	20.55	20.55
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.25	21.88	23.44	23.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.62	20	20.69	20.69
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.71	22.05	23.62	23.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.07	17.32	23.23	26.38
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.32	18.86	25.44	29.39
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.07	17.32	23.23	26.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.32	18.86	25.44	29.39
Caucasian Female	>95%	25.22	14.78	26.09	33.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20.56	15.89	27.1	36.45
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25.22	14.78	26.09	33.91
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20.56	15.89	27.1	36.45
Caucasian Male	>95%	39.57	19.42	20.86	20.14
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.4	21.49	23.97	23.14
Caucasian Male Non-English Learner	>95%	39.57	19.42	20.86	20.14
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
Caucasian Male Non-English Learner without Disabilities	>95%	31.4	21.49	23.97	23.14



Melbourne School District - 3302000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	35.45	23.51	27.61	13.43
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.05	25.73	30.29	14.94
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.96	23.68	27.82	13.53
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.45	25.94	30.54	15.06
Female	>95%	31.15	23.77	33.61	11.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.55	25.66	35.4	12.39
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.58	23.97	33.88	11.57
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.89	25.89	35.71	12.5
Male	>95%	39.04	23.29	22.6	15.07
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.25	25.78	25.78	17.19
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.62	23.45	22.76	15.17
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30.71	25.98	25.98	17.32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.12	23.53	28.24	14.12
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.51	25.76	31	15.72
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.12	23.53	28.24	14.12
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.51	25.76	31	15.72
Caucasian Female	>95%	29.31	23.28	35.34	12.07
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25	25	37.04	12.96
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.31	23.28	35.34	12.07
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25	25	37.04	12.96
Caucasian Male	>95%	38.13	23.74	22.3	15.83
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	29.75	26.45	25.62	18.18
Caucasian Male Non-English Learner	>95%	38.13	23.74	22.3	15.83
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
Caucasian Male Non-English Learner without Disabilities	>95%	29.75	26.45	25.62	18.18



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	36.7	21.35	22.1	19.85
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.71	22.82	24.48	21.99
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.6	21.13	22.26	20
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.54	22.59	24.69	22.18
Female	>95%	33.61	21.31	28.69	16.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.2	22.12	30.97	17.7
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.88	20.66	28.93	16.53
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.46	21.43	31.25	17.86
Male	>95%	39.31	21.38	16.55	22.76
Male Students with Disabilities	94.44	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.03	23.44	18.75	25.78
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.89	21.53	16.67	22.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.5	23.62	18.9	25.98
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.04	22.05	22.44	20.47
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.82	23.58	24.89	22.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.04	22.05	22.44	20.47
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.82	23.58	24.89	22.71
Caucasian Female	>95%	31.9	21.55	29.31	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.78	22.22	31.48	18.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	31.9	21.55	29.31	17.24
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.78	22.22	31.48	18.52
Caucasian Male	>95%	37.68	22.46	16.67	23.19
Caucasian Male with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	29.75	24.79	19.01	26.45
Caucasian Male Non-English Learner	>95%	37.68	22.46	16.67	23.19
Caucasian Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%



	2020-2021				
Caucasian Male Non-English Learner without Disabilities	>95%	29.75	24.79	19.01	26.45



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MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	>95%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	93.94%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	93.94%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	---
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10



2020-2021	
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	93.75%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	93.75%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10



2020-2021	
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	77.45	79.58	78.52	80.41	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.42	79.03	78.23	80.75	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.45	79.58	78.52	80.41	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.42	79.03	78.23	80.75	N<10	---
Female	79.56	80.11	79.83	78.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.48	79.61	79.55	77.79	N<10	---
Female Non-English Learner	79.56	80.11	79.83	78.54	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.48	79.61	79.55	77.79	N<10	---
Male	75.75	79.16	77.45	81.91	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.64	78.53	77.08	83.31	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.75	79.16	77.45	81.91	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.64	78.53	77.08	83.31	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---



	2020-2021					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.72	79.76	78.74	80.41	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.69	79.23	78.46	80.7	N<10	---
Caucasian Non-English Learner	77.72	79.76	78.74	80.41	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.69	79.23	78.46	80.7	N<10	---
Caucasian Female	80.34	80.56	80.45	78.41	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.16	80.06	80.11	77.57	N<10	---
Caucasian Female Non-English Learner	80.34	80.56	80.45	78.41	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.16	80.06	80.11	77.57	N<10	---
Caucasian Male	75.75	79.16	77.45	81.91	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.64	78.53	77.08	83.31	N<10	---
Caucasian Male Non-English Learner	75.75	79.16	77.45	81.91	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.64	78.53	77.08	83.31	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.01	79.2	77.61	77.84	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.02	79.15	77.58	77.85	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.01	79.2	77.61	77.84	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.02	79.15	77.58	77.85	N<10	---
Female	79.01	79.21	79.11	78.93	N<10	---



	2020-2021					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.72	79.15	78.93	79.19	N<10	---
Female Non-English Learner	79.01	79.21	79.11	78.93	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.72	79.15	78.93	79.19	N<10	---
Male	72.56	79.19	75.87	76.58	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.71	79.14	75.92	76.2	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.56	79.19	75.87	76.58	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.71	79.14	75.92	76.2	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.03	78.96	77.49	77.53	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.05	78.88	77.46	77.52	N<10	---



	2020-2021					
Caucasian Non-English Learner	76.03	78.96	77.49	77.53	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.05	78.88	77.46	77.52	N<10	---
Caucasian Female	78.91	79.12	79.02	78.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.59	79.05	78.82	78.84	N<10	---
Caucasian Female Non-English Learner	78.91	79.12	79.02	78.58	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.59	79.05	78.82	78.84	N<10	---
Caucasian Male	72.79	78.77	75.78	76.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.97	78.67	75.82	75.94	N<10	---
Caucasian Male Non-English Learner	72.79	78.77	75.78	76.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.97	78.67	75.82	75.94	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	74.91	77.13	76.02	75.65	N<10	76.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.81	76.99	75.9	75.06	N<10	76.13
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.57	77.04	75.8	75.5	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.44	76.88	75.66	74.9	N<10	---
Female	74.03	78.03	76.03	74.48	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.59	78.28	75.94	74.27	N<10	---
Female Non-English Learner	74.03	78.03	76.03	74.48	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.59	78.28	75.94	74.27	N<10	---
Male	75.51	76.52	76.02	76.45	N<10	76.36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.71	76.04	75.88	75.64	N<10	76.26
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.96	76.33	75.64	76.24	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.09	75.81	75.45	75.37	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.57	77.04	75.8	75.5	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.44	76.88	75.66	74.9	N<10	---
Caucasian Non-English Learner	74.57	77.04	75.8	75.5	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.44	76.88	75.66	74.9	N<10	---
Caucasian Female	74.03	78.03	76.03	74.48	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.59	78.28	75.94	74.27	N<10	---
Caucasian Female Non-English Learner	74.03	78.03	76.03	74.48	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.59	78.28	75.94	74.27	N<10	---
Caucasian Male	74.96	76.33	75.64	76.24	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.09	75.81	75.45	75.37	N<10	---
Caucasian Male Non-English Learner	74.96	76.33	75.64	76.24	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.09	75.81	75.45	75.37	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	77.5	79.8	78.65	79.21	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.7	79.58	78.14	78.71	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.5	79.8	78.65	79.21	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.7	79.58	78.14	78.71	N<10	---
Female	77.48	81.02	79.25	81.83	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.24	80.71	78.48	80.29	N<10	---
Female Non-English Learner	77.48	81.02	79.25	81.83	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.24	80.71	78.48	80.29	N<10	---
Male	77.52	78.9	78.21	77.25	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.04	78.76	77.9	77.56	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.52	78.9	78.21	77.25	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.04	78.76	77.9	77.56	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.57	80.07	78.82	79.93	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.73	79.85	78.29	79.47	N<10	---
Caucasian Non-English Learner	77.57	80.07	78.82	79.93	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.73	79.85	78.29	79.47	N<10	---
Caucasian Female	77.56	81.01	79.29	81.84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.28	80.69	78.49	80.24	N<10	---
Caucasian Female Non-English Learner	77.56	81.01	79.29	81.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.28	80.69	78.49	80.24	N<10	---
Caucasian Male	77.58	79.33	78.46	78.44	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.06	79.21	78.14	78.89	N<10	---
Caucasian Male Non-English Learner	77.58	79.33	78.46	78.44	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.06	79.21	78.14	78.89	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.57	79.06	77.81	78.44	N<10	77.85
Students with Disabilities	79.13	81.56	80.34	80.44	N<10	---
Students without Disabilities	76.31	78.81	77.56	78.24	N<10	77.6
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.51	79.05	77.78	78.43	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.13	81.56	80.34	80.44	N<10	---
Non-English Learner Students without Disabilities	76.25	78.8	77.52	78.22	N<10	---
Female	77.9	79.69	78.79	78.79	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.4	79.48	78.44	78.25	N<10	---
Female Non-English Learner	77.9	79.69	78.79	78.79	N<10	---



	2020-2021					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.4	79.48	78.44	78.25	N<10	---
Male	75.43	78.53	76.98	78.14	N<10	77.05
Male Students with Disabilities	76.16	81.1	78.63	77.44	N<10	---
Male Students without Disabilities	75.34	78.22	76.78	78.23	N<10	76.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.32	78.51	76.91	78.11	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.16	81.1	78.63	77.44	N<10	---
Male Non-English Learner without Disabilities	75.21	78.19	76.7	78.2	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.59	79.08	77.83	78.51	N<10	---
Caucasian Students with Disabilities	79.29	81.64	80.47	80.59	N<10	---
Caucasian Students without Disabilities	76.32	78.82	77.57	78.3	N<10	---
Caucasian Non-English Learner	76.59	79.08	77.83	78.51	N<10	---
Caucasian Non-English Learner with Disabilities	79.29	81.64	80.47	80.59	N<10	---
Caucasian Non-English Learner without Disabilities	76.32	78.82	77.57	78.3	N<10	---



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Caucasian Female	78.04	79.75	78.9	78.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.5	79.55	78.52	78.03	N<10	---
Caucasian Female Non-English Learner	78.04	79.75	78.9	78.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.5	79.55	78.52	78.03	N<10	---
Caucasian Male	75.36	78.51	76.94	78.41	N<10	---
Caucasian Male with Disabilities	76.16	81.1	78.63	77.44	N<10	---
Caucasian Male without Disabilities	75.26	78.18	76.72	78.54	N<10	---
Caucasian Male Non-English Learner	75.36	78.51	76.94	78.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.16	81.1	78.63	77.44	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.26	78.18	76.72	78.54	N<10	---



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