

October 2, 2020

Dear Edmentum Families,

As mentioned in last week's communication, we created an Online Learning Hub that will include a link to all communication provided by the district. We will also start adding building specific communication for virtual learners to this [Online Learning Hub](#). This can be found on our district website by going to [www.gocreek.org](http://www.gocreek.org), hover over the "Parents" tab, and click "Online Learning Hub."

**Attendance:**

Last week we communicated that student attendance will be determined by looking at 2 criteria: "on pace" and time spent on Edmentum. Any student that met 1 of the 2 criteria was considered in full attendance. We will be adding a 3rd criteria to attendance beginning next week that will look at daily logins as another method to determine if a student is in full attendance. If students login to Edmentum 5 out of 7 days per week (Monday through Sunday), they will be considered in full attendance. Due to limitations in what parents can view in Edmentum as it relates to our attendance criteria, TSA's will email parents each week if their child(ren) are not considered in full attendance.

As we navigate through defining "attendance" for online learners please know we want our attendance procedures to be flexible and accommodating to meet the individual needs of students that online learning is designed to provide. We are attempting to do this in a way that does not penalize students. We also have to ensure that students are participating in learning and are following attendance guidelines established under Ohio Revised Code and the Ohio Department of Education. If you feel your child's attendance has been calculated in error, or you have extenuating circumstances excusing your child from participation, please contact your child's TSA, building attendance staff, or building principal.

**Report Cards:**

Our online courses are designed as semester courses which do not provide a quarterly reporting feature that aligns with the traditional in person student calendar. We will be recommending a Calendar for Online Learners, that reports progress by semester, for approval to the Board of Education at the October board meeting. If approved, grades would be reported at the end of the first and second semester, with an interim report provided to parents and students half way through each semester.

**Extra Support:**

If you are seeking extra support and practice for your student, Edmentum provides grade level Worksheet Bundles, including answer keys. Families seeking opportunities for additional review may access the available resources on Edmentum's website by clicking [here](#).

**Known Technical Issues and Resolutions:**

**Learning Resources within Edmentum (Reminder)**

The Edmentum curriculum is designed with a pre-test for each unit, tutorials and mastery tests for each subtopic, an opportunity for application within a unit or course activity (in most units, but not all), and a summative post-test. In most courses, each Unit consists of several subtopics,

each with a tutorial and mastery test. To help students, there are guided notes available in the resources folder (on the left of the screen when the tutorial has been selected), that are created to help students focus on the content being taught in the multi-slide tutorial lesson. The guided notes will help students take the mastery tests and will also be helpful when it is time for the student to take the post-test. If Guided Notes are not available, students should take their own notes during the tutorial modules. For many math units, there are also practice questions, worksheets, and review sheets available in the resources folder.

#### **Pre-Testing Through Content (Reminder)**

If a student is exempted from an assignment because of their pre-test performance, they will receive full credit for activities skipped. If a student wants to complete the tutorial and mastery test for an exempted lesson, they are able to do so, but the grade will be what they earn on their attempt (completing the modules overrides the full credit given automatically for an exemption). When students score well on a pre-test and are exempted from having to complete tasks within modules, the exempted content will still be included in the Post-Test. Students are encouraged to review all tutorials prior to taking Post-Tests. TSAs may have students complete exempted work, especially if post test results indicate a need for review.

#### **Post-Tests (Reminder)**

Post/Unit Tests are summative tests for a unit. Students should review the tutorials for each lesson and prepare for them before taking them. Unless extenuating circumstances warrant the need, students will not be given multiple attempts to take Unit Post Tests. Please note - as is the case for most online programs, a significant portion of students' grades come from Post Test results. These are important and students should prepare and study prior to taking them!

#### **Timing Out or Locked Out (Reminder)**

If students have multiple tabs open when taking a Mastery or Post assessment Edmentum's test security features will remove the student from the assessment. This is to prevent cheating and is not a feature we can modify. If a student is taking an extended amount of time to complete a written response to a task, Edmentum will automatically time out and work in progress will be lost. When working on written tasks, students are encouraged to type their answers on a google document and then transfer their completed answer into the Edmentum response box.

#### **Courseware Issues (Reminder)**

As students work through their lessons, if there are technical issues such as flash content, broken links, etc, students should email Mr. Moore at the Greene County ESC at [Kmoore@GreeneESC.org](mailto:Kmoore@GreeneESC.org) so the problems can be reported to Edmentum. It is important to include the name of the course, lesson/activity, and what the problem is, so their technical support team can work on a resolution. If the issues prevent the student from moving on in an activity, their TSA should be included in the message. In many cases, the TSA can open the next task for the student, so they are able to move on. TSAs are working hard to respond to online and traditional student needs in a timely manner. When reaching out to your TSA, please

remember that they are also instructing traditional students throughout the school day. TSAs will make every effort to respond to questions within 24 hours during the school week. If your student is “stuck” in a course and has emailed their TSA for support, they should proceed with their other courses until the TSA is able to respond.

### **Course Specific Information:**

#### **Science Courses**

There are several lab-related activities within Edmentum that mention Lab Supply Kits. We have seen this most-frequently within Chemistry. Families do not need to purchase these kits from Edmentum. Each lab activity also provides a list of alternate supplies that are generally household items. If a student is unable to complete the lab activities, even with alternate supplies, they should contact their TSA to explain the circumstances. Students are also encouraged to explore [PhET Labs](#) or Gizmos (accessible via Clever) to explore virtual labs to support their learning.

#### **Science 7 Periodic Table Module (Reminder)**

When completing this module, students should be sure they complete each section. If students click the button with a frog to “Jump” to any slide of the lesson, they will not earn the green checkmarks (within the activity) for completing each section. Only see checkmarks for the section that were watched & listened to until the end before going on to the next slide. If your student is receiving an error message within this module, please refer to the directions sent on 09/25/2020 for how to resolve the module error.

#### **Probability and Statistics (Reminder)**

In Edmentum's Plato Course Probability and Statistics, the graph generator is missing from Unit 2: Interpreting Data as a Line: Tutorial. To find the graph generator, students can go to Unit 2: Making and Interpreting Correlations: Tutorial and click the Math Tools link in the menu bar on the left and click Graph, which will open the graph generator in a new tab. Then they can go back to the first tab and open the Interpreting Data as a Line: Tutorial and continue to complete this assignment.

#### **Math 6/Scholarship Math 6/Honors Math 6 (for accelerated 5th graders) (Reminder)**

These courses are missing the Post Tests for Units 3 and 4. We are working with Edmentum to identify the best way for students to gain access to these assessments and anticipate providing an update/resolution by next week. Students are able to work within the units - the post-tests will be added separately.

#### **Math 7/Scholarship Pre-Algebra 7/Honors Pre-Algebra 7 (Reminder)**

All students should have completed their work in the V2 versions of the course and be working within the V3 course. This week, any remaining grades from the V2 courses will be transferred to the V3 courses and the V2 versions of these courses will be archived. The V2 courses will not be used for attendance purposes, as students should only be working in the V3 course.

Thank you for your continued support,

BCS Curriculum Department