

October 9, 2020

Dear Edmentum Families,

This week's communication provides families with information on courseware updates, attendance, report cards, and an additional online learning resource, as well as information about a student survey for online students.

**Attendance:**

Last week we mentioned adding a 3rd criteria to determine students' attendance. Upon further review we have determined "daily logins" is a criteria that does not meet a reasonable standard to gauge student attendance. As a result, we are going to rely on our attendance criteria that uses "Pace" or "Time on Task" as the measure to report student attendance. We have adjusted the standard for "time on task" to a 10 hour minimum to be considered in "full attendance." Students will be considered in full attendance by meeting 1 of the 2 criteria. Students do not have to meet both criteria. [See full criteria document.](#)

Parents should be aware that we are seeing a significant number of students not meeting the 10 hour minimum or the pace requirement. Please review with your child their pace in the courses, and the time they are spending in Edmentum. [Check out the parent guide to pace, time on task, and grade.](#)

Lastly, reporting attendance will occur each Wednesday beginning Wednesday, October 21, 2020. This will reflect the calendar week of October 11-Oct 17. Attendance will be communicated to parents and students through email on each Wednesday. This will reflect the previous week's attendance. If you have concerns about your child's attendance you should contact your child's TSA for clarification. Remember, doctor and parent notes covering illness are still accepted for online learners.

**Report Cards:**

At the end of the first nine weeks, we will be adding temporary zeros to the Edmentum gradebook for all assignments that are past due. This will adjust students' grades to more accurately reflect current progress in their courses. The temporary zeros are only placeholders. When students complete the assignments that have a temporary zero, the score they earn will replace the zero in the gradebook and their grade will reflect the change. If students do not complete the tasks or assignments, the zero will become permanent at the end of the semester.

**Renzulli Learning:**

We are excited to provide our students with a new opportunity for enrichment and exploration by providing access to Renzulli Learning. This is an interactive online system that provides a personalized learning environment for students. It supports strength-based personalized learning in all subjects for students in grades Pre-K through 12. Students will complete a brief survey, known as the Renzulli Profiler, which will identify student strengths, interests, learning and expression styles and then match each student with thousands of personalized engaging enrichment activities. All students have access to Renzulli Learning by selecting the app within Clever. Detailed information about Renzulli Learning is available [here](#). A "Getting Started" guide is available [here](#).

**YouthTruth Survey:**

The district has partnered with nationally recognized YouthTruth survey developers to administer district-wide surveys to students. YouthTruth is a research-based survey instrument used to gain student perceptions to enhance student outcomes. The web-based surveys ask age and reading-level

appropriate questions on the student's overall school experience. Surveys will be accessible to all students in the district grades 3-12 both in person and virtual students. The survey asks students about their experiences in school with their teachers, including how engaged they are at school, the rigor of their coursework, and their preparedness for the future. Survey questions will also encompass emotional and mental health as well as diversity, equity, and inclusion. The survey is a school climate survey and not a universal screener; therefore, the data received is not and cannot be connected to individual students. The data will aid in informing and developing programming, professional development, and district improvement processes. The district goal is to continue to utilize YouthTruth surveys to analyze and assess district programming efforts. Students are encouraged to complete the survey prior to the survey closing date of October 23rd.

- Your school's survey URL(s):
  - Beaver Creek High School: [ytsurvey.org/bhs20](https://ytsurvey.org/bhs20)
  - Ferguson Hall Freshman School: [ytsurvey.org/ferguson20](https://ytsurvey.org/ferguson20)
  - Herman K. Ankeney Middle School: [ytsurvey.org/ankeney20](https://ytsurvey.org/ankeney20)
  - Jacob Coy Middle School: [ytsurvey.org/coy20](https://ytsurvey.org/coy20)

**Known Technical Issues and Resolutions:**

**Math 6 / Scholarship Math 6 / Honors Math 6**

When these courses were created, the Post Tests for Units 3 and 4 were omitted. The practice material is available and all instructional content is included. No additional post test will be added for these units but the content will be included in the semester exam for each course. Students will need to include these units when they prepare for the semester exam.

**Courseware Update:**

**Second Quarter Content**

Second quarter content for all Edmentum courses will be unlocked this weekend.

**Middle School Career Explorations**

This course has been modified to better fit the standards and expectations for middle school students. Students and families will notice a change in upcoming content and pacing over the weekend when the courseware updates are applied.

**Middle School Health 6**

The module "Effect of Food Choices on Health and Wellness" within Unit 2 was duplicated within the Unit. The repeated content was removed from the course this week.

Thank you for all you do to support online learning. Have a great weekend.

BCS Curriculum Department