

## Beavercreek Traditional In-School Frequently Asked Questions II

Below you will find questions that we received. They have been left in their exact form in order to best represent the thoughts of those that submitted questions. Please don't forget that the deadline for completing your required OneView form is July 31st!

### Face Coverings

- Can you provide some scenarios (for each school or even elementary, middle, Ferguson, and BHS) detailing a day in the life of students from school arrival to departure? Scenarios should include overview of classroom, specials for elementary kids, switching classes for older kids, restrooms, lunch, recess, and getting to/from all of these places. These also should include when masks are required or just recommended as well.  
***To better understand a day in the life of students at each school or grade level, please refer to the planning documents that will be provided to each school community. Principals are finalizing these documents at this time and they will be available next week.***
- Other schools are looking for ways to safely give kids a break from their masks. Are we considering this?  
***Yes, but only when safety allows. Any time there are risks due to social distancing protocols not being met, facial coverings are required.***
- I am not understanding levels 1 and 2 of the mask protocols. My daughter is going into 1st grade and it says that masks will only be required for grades 3 and up at these levels but in the FAQs you state that you anticipate the children at the lower levels also being forced to wear masks most of the day? Which one is it?  
***Our plan does not require children in grades K-2 to wear face coverings except while on a school bus. Our plan does highly recommend the masks at K-2. When actual student counts are collected and class sizes are known, rooms will be set up to maximize social distancing. If we can maintain 6' of social distancing masks would not be necessary.***
- Can the principal of a building decide to mandate and enforce face coverings requirements for their buildings that are stronger than those for the district?  
***The principals will follow the normal protocol for all building policies and work collaboratively with their counterparts and the district administrative team. They have been involved in the Restart Plan and are working on what is necessary to implement all aspects of the plan in their respective buildings. If changes are needed in the Restart Plan they will help create, implement and communicate those changes.***

- Can a teacher decide to mandate and enforce face coverings for their class to protect themselves, either because they have a health condition that puts them at risk, or someone at home who is at risk, or just because they'd be more comfortable with maximum safety possible while providing in-person education to their students?  
***Teachers will work with their building principals as they implement the face covering protocols. As with all building procedures, the face covering rules will be enforced equally across the building.***
- It is my understanding that doctor's notes do not give permission in any way to not wear a mask. If this student were in my room I would require a mask or would ask them to leave. I cannot put the other kids or myself in danger just for anxiety. I also have anxiety, as do so many other people, but it does not seem sound or logical to allow anyone to not wear a mask due to this issue. Will you please clarify this doctor note issue for me and other teachers?  
***The district will comply with doctors notes regarding masks and IEP team decisions regarding masks.***
- The county says that masks should be worn at level 1 (yellow), so why are we making masks optional at this level?  
***At all levels the BCS plan requires staff members and bus riders to wear face coverings whenever 6' social distancing cannot be established. At level 1 the plan highly recommends students wear a face covering when 6' social distancing cannot be established. The county is currently at level 2 and in this stage the BCS plan requires face coverings for all students in grades 3-12.***

### **General Questions**

- Are the children able to bring other drinks other than water since drinking fountains will be down? Is there a list of approved drinks / containers for these drinks?  
***Please check with your building principal for procedures specific to the building.***
- Is there an option to push the start of the school year back until the beginning of September?  
***This is not currently the plan, but as additional data is gathered from GCPH, families and staff, every aspect of the plan will be discussed to determine what is appropriate to best serve the school community.***
- What happens to the student(s) if the parents haven't yet decided what to do for the school by July 31st?  
***They will be enrolled in the Traditional in-school option.***
- Regarding the reopening plan, what about families who qualify for free/reduced lunches? If they choose the online option, how will those families be served?  
***They will be served, we are still working on those specific details.***

- How will the in-class environment be structured? My daughter is extremely excited to go back to school and see her friends again. We were not able to stay in touch over the summer due to the policy banning the exchange of contact information in the younger classes. Will the students actually be able to socialize and be kids? I feel like it would be more of a punishment to send her to then be forced to see other kids but not be able to socialize at all. We have spoken with some other families with this same concern but did not see anything really related to it in the FAQs. Thank you.

***We recognize the need for students to socialize with peers and encourage this in the safest manner possible. State and local guidance for reopening schools makes that more challenging but still possible. Students will have opportunities to socialize with students in their classrooms, and lunchrooms. They will have assigned seating in order to limit close contact with numerous students. We currently plan on having students participate in recess where there are opportunities to actively play with other students.***

- How are children tested throughout their curriculum, especially with MAP testing and etc. if there is traditional and remote learning?

***District testing will be conducted as normal for those students attending in the traditional format. Online students have assessments built into the program.***

- Would there be something on the website that parents could review in order to make decisions.

***Our website currently has our Restart Plan and additional resources available.***  
<https://gocreek.org/apps/pages/SchoolYear20-21>

- If parents feel that although measures and procedures have been put in place, students are not following the rules/guidelines and they wish to switch to online school for their student, are there procedures to allow this? Understanding that the goal is not to switch between the two options but I want to know that if the measures/guidelines put in place are not being followed that I may remove my child from the traditional option and switch to the online option.

***If you have concerns with procedures not being followed, please notify the teacher and principal of the building. As with all safety concerns, we will ensure the concerns are addressed appropriately and immediately.***

- Will they still have lockers?

***Building specific procedures will be coming out the week of July 27th from building principals and will address any changes to lockers.***

- For families that do not return in person, how will spring pictures and yearbooks be distributed? I had children at Shaw and Coy last year.

**Please email the building principal and/or secretary and set up a time to pick those items up.**

- What are the rules for picking my child up early from school if required?  
**Building specific procedures will be coming out the week of July 27th from building principals and will address any changes to drop off/pick up procedures.**
- What other social events will be offered for the student Dances, Prom, attending sporting events, etc.?  
**We will make these determinations as necessary, following state and local guidance for schools and large gatherings.**
- Four more questions for your School Reopening FAQ: Greene County schools districts are allowed to decide what level of safety precautions they will take as long as they adhere to the minimum standard required by GCPH. Considering that the districts are allowed to determine their own standards, is the same type of granular decision-making allowed within the schools, again as long as it meets the minimum standard set by the district?  
**The district created specific guidelines according to the GCPH that all buildings must follow. Certain procedures in buildings will differ based on the design, layout, size of building, etc. However, there are not certain safety protocols that a specific building can choose to do or not do.**
- If we decide that we aren't comfortable with choir this year based on your response, is it possible to opt out of that elective at this point?  
**If you wish to request a change to your child's schedule, please contact the school counselor at your child's building.**
- In addition, are 6th grade orientation activities at Ankeney (WEB and meet and greet) cancelled this year? Thanks in advance for your response.  
**There will be a modified orientation for 6th graders. The building principals will be communicating specific information if they have not already done so.**
- The new start dates are set for the 13th and 14th. My kids start on the 13th, will they go to school both days or just on the 13th?  
**They will just attend on the 13th.**
- Also my daughter is doing the work program through the school. Should I reach out to the counselor to determine her schedule or will they be reaching out to us? Need to get all her classes scheduled for the morning so she is able to leave for work. Not sure how this is working this year. Thank you for all your efforts in working through this difficult situation.

***Students should contact their counselor to see if they have been accepted into the program. Students may not be in online learning and continue with the work program. Students must attend the required in person work program class.***

- My daughter is going into 9th grade this fall. We were not considering CCP, but with the pandemic, I am wondering if that might be an option.

***High school counselors will be sending information to families regarding CCP and the extended opportunity to pursue CCP.***

- Would it be possible to have a different plan for the grade schools and then one for the high school?

***This is not currently the plan, but as additional data is gathered from GCPH, families and staff, every aspect of the plan will be discussed to determine what is appropriate to best serve the school community.***

- I have numerous friends who have decided to homeschool this year because of the pandemic. These friends don't intend to continue home schooling after it's safer to gather in large groups. What is the district doing to work with the state to create emergency measures that allow for these families to count as enrolled for future funding purposes? Surely we can't use a "business as usual" model to determine funding when business is not as usual?

***The school district has no say in how state funds are distributed. The funds follow the student, so while you are home schooling, the funds do not come to the school district, they are used by the state to pay for your home schooling. When you come back the funds return to the school district and are based on the time you spend in the district.***

- What will recess look like for 4th graders? Will they be able to go outside and play without masks on? If it is raining will they be required to sit at their desks?

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- What will mask breaks look like and how long will the mask breaks be?

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- If we choose online learning and I have already paid for and ordered school supplies through online ordering, how will I get those supplies?

***Please check with the building where you purchased the supplies, they will help you with the distribution of the supplies.***

- If our student starts out in traditional school, but at some point during the semester we feel uncomfortable sending them are we able to withdraw from in person and do virtual? Would I just need to withdraw from the district?

***Students will not be able to enroll in the online program within a semester. If you experience problems that cause you to feel unsafe sending your child, you should speak with the teacher and building principal so we can resolve those issues.***

- Is Lincoln Learning the only online learning option offering that we can choose, or are we able to choose something different?

***Lincoln Learning is the only online learning platform being offered by Beaver Creek City Schools for grades K-5 at this time.***

- With specials in elementary, will the teacher be coming to the students or will the students travel to the art, music, etc, rooms?

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- Is it possible to have a virtual tour of what the classrooms will look like as the desks have been placed further apart?

***We do not have any virtual tours created and do not have the layout of every space set. Once we know actual counts of students to expect and build schedules we will be able to speak to the layout of the classrooms. To better understand a day in the life of students at each school or grade level, please refer to the planning documents that will be provided to each school community. Principals are finalizing these documents at this time and they will be available next week.***

- Are counselors available to take questions before the 7/31 deadline to offer advice on online courses to register for? As in honors or scholarship math and ELA for 6th, etc, what does that translate to in the online option?

***Yes, counselors are available.***

- What will a typical "in school" day look like? I know desks will be spread apart, masks may or may not be required, but will there still be things like circle time, centers, small group work, etc? Will they be doing paper and pencil work or will it primarily be on ipads b/c they can't pass papers around? What will indoor recess look like in the winter?

***To better understand a day in the life of students at each school or grade level, please refer to the planning documents that will be provided to each school***

*community. Principals are finalizing these documents at this time and they will be available next week.*

### **Risk Level Guidance Questions**

- What happens if the county becomes a red level before school even starts?  
***BCS would operate according to level 3/red - Blended Learning.***
- What are the actual criteria you are using to move between the 4 levels for the in school option 1? It needs to be based on actual criteria. What is it? How many actual cases in school will bump between levels? pls give lots more detail on this?  
***The county levels are determined based on statewide criteria. The following links provide the chart and alert indicators.***
  - <https://coronavirus.ohio.gov/static/OPHASM/Summary-Alert-Indicators.pdf>
  - <https://coronavirus.ohio.gov/static/OPHASM/COVID-19-Risk-Level-Guidelines-GP.pdf>
- If we choose traditional schooling and there should happen to be a purple/red level situation, will the kids have remote learning similar to what they had at the end of last year or will they be able to piggy back into the interactive online learning?  
***Students will not be able to enroll in the online program within a semester. If a building moves to the purple level, remote learning plans will be implemented which will be created by the classroom teachers and include virtual learning through google classroom and a teacher student interaction platform-google meet.***

### **Social Distancing/Cleaning and Sanitizing**

- Will the kids have extra time to make it to class given the extra time needed for social distancing?  
***Principals are finalizing their building specific plans which may include adjusted bell times within the school day to accommodate for social distancing.***
- Why isn't the classroom size not downsizing for precautionary measures?  
***We are removing non-essential items from the classroom to allow for maximum social distancing. We are also expecting fewer children to attend Traditional in-school with the online option available this year. Once we receive final student counts we will assign students to balance the student load and maximize safety.***
- What are the procedures for daily cleaning and maintaining in the classroom, since most disinfecting items that kill the virus are not available at current retail stores?  
***We have secured cleaning, disinfecting and sanitizing products through our vendors. Custodians will be disinfecting classrooms every evening and high traffic areas, including restrooms multiple times throughout the day. Sanitization***

***of work surfaces in the classroom will be performed by staff/students before a new group of students use them.***

- How will students handle the "cleaning" of their areas? Does this mean that parents need to send more cleaning materials for this? I am asking from the point of view that currently it is almost impossible to find and buy a can of Lysol Spray, much less disinfectant wipes. So, I will assume that no parent will send their "stash" of cleaning supplies to school.

***We have secured and continue to source additional cleaning, disinfecting and sanitizing products through our vendors. Buildings will have these items supplied to them from the district.***

- I just heard that Trotwood schools are having the first 9 weeks of school online. I feel that this would be ideal for Beavercreek Schools, with all of the unknowns going on right now. Is this being considered for Beavercreek? I would like to send my son to school, but with class sizes remaining the same, I just don't understand how you can have 24 kids in a classroom and still social distance. I want to make the right choice for our family, but there is so much uncertainty.

***A new survey has gone out to families to gather information relating to this topic.***

- In the presentation it was mentioned when cleaning face shields the shields would need to sit for 10 minutes. I would think this would apply to desks as well... how will that be accommodated at the HS with a few minutes between classes?

***Desks will be sanitized in between student use, this process only requires one minute of contact time. Every evening the desks will also be disinfected which requires the referenced 10 minute contact time.***

### **Health Questions**

- If my child says they do not "feel good", but isn't running a temperature, should they be sent to school?

***A student exhibiting any of the listed symptoms should not be sent to school.***

- If a child has an underlying condition (like asthma or anxiety) that will not allow them to wear a mask, will the school accept a medical waiver when riding the bus or in the classroom? How will this be communicated to the bus drivers / teachers?

***Yes, a medical waiver from a doctor will be accepted. This will be communicated through the building principal to the appropriate staff.***

- What is the school's plan if a parent or family member of a student contracted COVID in late July/early Aug? With a 2-14 day incubation period the parent may be clear but that child may not show signs of COVID until closer to school start time. If a family member has it, will you require those students to test negative before they return. I am hearing

stories of parents of students who have it now, but the kid might not get it until Aug 4th, for example.

**BCS will work closely with families and the GCPH to ensure that students are under quarantine as required. As a district we are not able to require students to submit a negative test.**

- So we can basically assume that school is going to be starting on a level 2 which will require students to wear masks all day long. As the superintendent acknowledged on a previous board of education meeting, there will be kids who get severe headaches from extended mask use. Are you going to alter the over the counter medicine policy to allow older kids (high school age) to self-administer Tylenol when frequent headaches inevitably become an issue. Or will those poor kids just be forced to suffer day in day out? I am not sure how you expect children to learn when they are being deprived of oxygen all day.

**BCS will review our current over the counter policy, but legally we may not be able to allow for self administration of medication.**

- If a person has positive results to COVID-19 testing, only that person will undergo quarantine regardless of interactions within the school? I am trying to understand how the school is going to handle this part. I might have heard this wrong from the video, but I believed that it was said that only the affected person will be "sent home".

**No. When an individual in a school setting tests positive, contact tracing is conducted. Based on the contact tracing information, GCPH will contact identified families, with the assistance of Beavercreek City Schools, and recommendations for quarantining will be made as necessary.**

- Will parents be able to decide to have their student quarantine even if their student was not identified in the contact tracing? Would that absence be "excused" allowing them to complete assignments and tests?

**We will follow the guidelines of GCPH for contact tracing and students identified will be excused. Students not identified for quarantine would be subject to our districts attendance policies.**

- Will parents receive notification that a person, or someone (to maintain privacy), had positive results for COVID-19? How will the school notify this? How soon?

**Yes. Parents will be notified. Privacy will be maintained and notification will be made by direct contact and in writing. If a student is considered to have had close contact with a positive individual, they will be contacted directly and recommended to quarantine and/or be tested. The contact will be made as soon as possible.**

- The GCPH guidelines for opening schools presents a very unique challenge for High School students who encounter 180 students per day, not counting lunch. What

mitigation plan will the district put in place to aid the students when they are on a forced 14 day quarantine due to exposure, which I am certain will occur at least once if not more during the school year? Will classes be recorded and available so students can keep up?

***Quarantine requirements are determined by close contact (15 or more minutes) with an individual that has tested positive for COVID-19. BCS will work collaboratively with GCPH to identify and require quarantine when appropriate. Teachers will work to support students that are absent due to quarantine yet healthy enough to complete their coursework. It is not likely that all courses will be recorded. To record courses and broadcast them presents concerns regarding privacy concerns of students.***

- I have a few questions about the upcoming school year: Does the governor's order announced yesterday (mask mandate) change Beaver Creek's plans for the school year? For children traveling before school starts or close to the first day of the traditional school year,, are you requiring/requesting a 14 day self quarantine before returning to school?  
***The statewide mask mandate is already covered by the current level (2/Orange). Masks are required at this time for grades 3-12, the statewide mask mandate does not change that. BCS will consider any travel advisory that is in place at the time that school begins. Under the current advisory, quarantine is not required. BCS encourages staff and students to follow the advisory and there would be no penalty for attendance if someone decides to self-quarantine when they have returned from travel during a travel advisory as in place right now.***