

Student Personnel

Series 500

Policy Title: Testing Program

Code No. 505.4

A comprehensive testing program shall be established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student shall be required, as part of a program funded by the United States Department of Education, to submit, without prior written consent from the student's parent, to surveys, analysis or evaluation which reveals information concerning:

- political affiliations or beliefs of the student or student's parent of guardian;
- mental and psychological problems potentially embarrassing to the student or the student's family;
- sex behavior and attitudes;
- illegal, anti-social, self-incriminating and demeaning behavior;
- critical appraisals of other individuals with whom students have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent; or guardian
- income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

Prior to an employee or contractor of the district providing information on a student enrolled in the district on any survey related to the social or emotional abilities, competencies or characteristics of the student; the district will provide the parent/guardian of the student detailed information related to the survey and obtain written consent of the parent/guardian of the student. This includes the person who created the survey, the person who sponsors the survey, how the information generated by the survey is used and how information generated by the survey is stored. This requirement will not prohibit a district employee from answering questions related to a student enrolled in the district as part of developing or implementing an individualized education program for the student.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It shall be the responsibility of the board to review and approve the evaluation and testing program.

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Legal References : No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002). Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994). 20 U.S.C. § 1232h (1994). Iowa Code §§ 280.3; 256B; 282.1, .3, .6 (2001). 281 I.A.C. 12.5(13), .5(21).

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Related Administrative Rules and Regulations:

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