

**MAINE REGIONAL SCHOOL UNIT #50**  
**REGULAR BOARD MEETING**  
**JUNE 16, 2022**  
**MINUTES**  
**SOUTHERN AROOSTOOK COMMUNITY SCHOOL**  
**6:30 P.M.**

Board members present: Barbara Burton, Laura Farnsworth, Carman Lilley, Stephen Porter, Greg Ryan and Paula Stevens.

Shannon Crandall was absent.

Other staff present: April Bates, Elaine Small, Janet Vose and Natasha Winslow.

Anthony Binotto, selectman from Island Falls was in attendance.

1. Call the Meeting to Order and Flag Salute  
The meeting was called to order by the Chair at 6:30 p.m. and a quorum declared.
2. Approval of the Minutes  
The Minutes of the Regular Meeting of May 9, 2022, the Special Meeting of May 18, 2022 and the District Budget Meeting of May 31, 2022 were considered for approval.  
Moved to approve by: Greg Ryan  
Seconded by: Laura Farnsworth  
Vote: Unanimous
3. Time Period to Hear from Citizens: Anthony Binotto congratulated the Board on the passing of the school budget at referendum.
4. There will be a resignation and several additional co-curricular appointments under Item 6.
5. Reports  
Board Chair: n/a  
Board Vice Chair: Laura reported on a grant received at Region 2 which will bring much needed equipment to several programs.  
Committee Reports –  
Building & Grounds: n/a  
Education: n/a  
Finance: Warrants were signed  
Negotiations: n/a  
Policy: n/a  
Region II: met on June 14<sup>th</sup>.  
Principal: April presented an in depth view of the ESEA application for FY23; this report is attached.  
  
Special Services Director: Jan reported on recent events she attended and her appointment as Chair of the Katahdin Area Directors group. She plans to attend the Directors Academy being held June 22-24, also.

Her student numbers and meeting numbers are attached, as well as end of year data wrap up for special education.

Business Manager: Natasha reported on remaining year end balances to date in various accounts and possible plans being considered should there be any monies remaining at year end.

Superintendent: Jon reported on the successful end of year events for our students: Project Based Learning competition and completion, end of season accolades for spring sports teams, Grade 8 Awards and Completion, Class Night, Baccalaureate, Awards and Graduation for the Class of 2022.

Summer School preparation is underway and will begin on Tuesday, June 21.

He updated the Board on the progress of the summer project for the rooftop air handlers.

6. Announcement of Appointments, Resignations and Retirements:

Request for a one year leave of absence for Kristen Hunter. This leave request is for the 2022-2023 school year.

Moved to accept by: Greg Ryan

Seconded by: Laura Farnsworth

Vote: Unanimous

Emily Canavan and Eliza Anderson will be employed as Ed. Tech II's for the 2022-23 school year.

We have received a resignation from Grade 1 teacher, Taylor Bishop

Additions to the co-co-curricular appointments for FY23:

Lisa Boutilier, Yearbook Advisor

Jon Porter, Senior Class Advisor

Alex White, Volunteer Assistant Boys Varsity Soccer

Co-curricular appointments for FY23:

Varsity Boys Soccer

Ryan Pelletier

Varsity Girls Soccer

Jessica Nye

Middle School Girls Soccer

Elizabeth Carrol

Middle School Boys Soccer

Paul Sherman

Cross Country

Cliff Urquhart

Varsity Golf

Phil Faulkner

Varsity Cheering

Lisa Casey

MS Girls Basketball

Kim Russell

JV Boys Basketball

Phil Faulkner

Varsity Girls Basketball

Cliff Urquhart

Varsity Boys Basketball

Brett Russell

Varsity Girls Basketball Volunteer

Brandon McCarthy

8th Grade Class Advisor

Kim Russell

Freshman Class Advisor

Cliff Urquhart

National Honor Society

Hilary Lane

District Certification Chair

Kim Russell

Aroostook Right to Read

Jen Siltz

Director Full Play

Hilary Lane & Terri Slauenwhite

Teach Director Full Play  
Director One Act Play  
Tech Director One Act Play  
Student Council

Hilary Lane & Terri Slauenwhite  
Hilary Lane & Terri Slauenwhite  
Hilary Lane & Terri Slauenwhite  
Terri Slauenwhite & Krista Hardy

7. First Reading of Policies: None

8. Second Reading/Adoption of Policies: None

9. Other Business – Old/New

a. Nomination by the Superintendent of teaching staff for FY23:

Lacy Boisvert to fill the one-year vacancy as Title I Reading Intervention Teacher for school year 2022-2023.

Under discussion, the Superintendent explained that this position could change due to the resignation of a grade one teacher and possible pending requests for transfer.

Moved to accept by: Greg Ryan

Seconded by: Laura Farnsworth

Vote: Unanimous

b. Authorize the Superintendent to transfer up to 5% from any one cost center to cover cost centers that exceed budget.

Moved to accept by: Greg Ryan

Seconded by: Laura Farnsworth

Vote: Unanimous

c. Name a Delegate for MSBA Annual Assembly being held on Saturday, October 22, 2022; this will be a virtual meeting.

This item was discussed and tabled until the August Board meeting.

d. Recommendation of an Auditing Firm for the FY22 audit.

Natasha updated the Board on the results of the RFP for the upcoming audit. There was only one favorable response and quote to the request. The firm is:

RHR Smith & Company, CPA's

3 Old Orchard Road, Buxton, ME 04093.

Moved to accept this bid by: Greg Ryan

Seconded by: Barbara Burton

Vote: Unanimous

e. Verification of the Budget Validation Referendum Voting of June 14, 2022.

#### VOTES TO BE ADOPTED BY THE SCHOOL BOARD

VOTED: That the Computation and Declaration of Votes dated and attached hereto be and it is hereby approved.

FURTHER VOTED: That the Computation and Declaration of Votes be entered upon the records of Regional School Unit No. 50 (the "Regional School Unit").



Moved to approve by: Greg Ryan  
Seconded by: Carman Lilley  
Vote: Unanimous

13. Adjournment:

Motion to adjourn the meeting by Paula Stevens, seconded by Greg Ryan; voted unanimously.

Respectfully Submitted:

A handwritten signature in black ink, appearing to read "Jonathan Porter".

Jonathan Porter, Superintendent  
Regional School Unit 50

**ESEA Plan FY23**  
**June 16, 2022 Board Presentation**

**ESEA - Elementary and Secondary Education Act**

Title	Description	Allocation for FY23
Title I - Part A	Improving Academic Achievement	\$177,320.07
Title II - Part A	Teacher and Principal Training and Recruitment (Can be used for class size reduction)	\$26,823.32
Title III	English Language Acquisition	
Title IV - Part A	Student Support and Academic Enrichment (We transfer this to Title II)	\$17,493.27
Title V - Part B	Rural Education (Can be used for anything in the plan)	\$14,494.33
Title VI	McKinney-Vento Homeless Assistance Act	
<b>Total</b>	FY22 was \$220,155.26	<b>\$236,130.99</b>

**RSU 50 is a Schoolwide School**

Based upon the Title funds leveraged at this schoolwide school, describe how the intent and purpose of each Title program will be addressed at the school. The Intent and Purposes statements may or may not be how the money from the funding source is being spent, but how the school is meeting the intent of the legislation through local or federal funding. Depending on the contributing title programs, this might include areas such as student interventions, professional development, family engagement, technology, student health and safety, academic enrichment and improvement, and/or English language acquisition for English learners.

FY23 Plans

Title	Plan for FY23
Title I	<p>**Funds will be used for class size reduction in 1st grade, 2nd and 3rd grades. One fully certified teacher has been added to each grade level. Student/teacher ratios for first grade have been reduced to 10:1, 11:1 in the second grade, and 14:1 in 3rd grade. Class size for grade 1 would be 20:1 without class size reduction. Class size for grade 2 would be 22:1 without class size reduction. Class size for grade 3 would be 28:1 without class size reduction.</p> <p>*Providing a four week summer school program for grades K-12: K-6 summer program will serve students based on classroom teacher recommendation and NWEA results, 7-12 students will continue to receive support for academic needs in literacy, math and credit recovery.</p> <p>*The Kindergarten Jump Start Program will run simultaneously with K-12 summer school (five hours a day, four days a week, for four weeks).</p> <p>*Ongoing professional development for teachers and support staff in math, literacy and teacher growth/student achievement.</p> <p>*ACAP Head Start collaborative to provide a four year old program open to all four year olds that live in the district, focusing on readiness skills.</p> <p>*2 Ed. Techs will be added to the staff to help with math and literacy interventions.</p>
Title II	<p>*Funds will be used for class size reduction in grade 1. One fully certified teacher has been added to grade 1. Student/teacher ratios for first grade have been reduced to 10:1. Class size for Grade 1 would be 20:1 without class size reduction.</p> <p>**Funds will be used for ongoing professional development in math and literacy.</p>
Title IV	*Transfer in Title II.
Title V	<p>*Funds will be used for class size reduction in grade 1. One fully certified teacher has been added to grade 1. Student/teacher ratios for first grade have been reduced to 10:1. Class size for Grade 1 would be 20:1 without class size reduction.</p> <p>**Funds will be used for ongoing professional development in math and literacy.</p>

Verbally approved by Jessica Caron from the DOE on June 16, 2022.

## June Board Meeting Notes

I attended the SLD (Specific Learning Disorder) form virtually from the DOE on May 13th. The material wasn't anything new, which is what I was hoping for but it did clarify some gray areas. I gave some feedback on some of the things I would like to see at the next one. I am hoping that it will help give us more clarity.

I have recently been named the Chair of the Katahdin Area Directors group. I am taking over for Stacie Smith out of East Millinocket/Medway. She is helping me transition into this role over the summer. Stacie replaced Gay McDonald who left our group as she became the head of MADSEC in Augusta. I feel fortunate that I am with such a knowledgeable and kind group. I have also been invited to join the Aroostook County group by Sandy Flacke. We plan to try and collaborate when we can throughout the year.

I am attending my first Directors Academy in Sugarloaf June 22-24th. It's something that I have thought about over the last few years but given the recent change with the KAD group I felt like I had no choice but to go. There is an auction that I donate to every year that the funds go to students with disabilities all over the state who want to attend college or a trade school. It provides scholarships for them. Typically we create a basket based on our area of the state (gift cards to local businesses/restaurants, donations from hotels and guide services, local craft items, etc) For example the Va Jo Wa usually donates a round of golf, Vacationland usually donates a weekend getaway and I purchase a 50.00 gift card at The Slice. Then the other directors get stuff from their regions and we auction off the baskets. This year will be my first time witnessing it! Next year I will have to head it up as Chairman of the KAD group, so be on the lookout for me to ask for donations. :)

Local Entitlement Application has been completed and submitted. Waiting on official approval.

### May Special Ed Numbers

IEP's = 78

504's = 14

Total = 92

Meetings = 24

% of students who receive services = 27%

### June Special Ed Numbers

IEP's = 79

504's = 14

Total = 93

Meetings = 3

% of students who receive services = 27%



End of Year Data Wrap Up  
**NWEA Growth Data ONLY**

<u>Grade</u>	<u>IEP/504</u>	<u>Math NWEA Growth</u>	<u>Reading NWEA Growth</u>
K	IEP	Low Growth	Low Growth
K	IEP	Low Growth	Low Growth
K	IEP	High Growth	Low Growth
1	IEP	High Growth	Low Growth
1	IEP	Low Growth	Low Growth
1	IEP	High Growth	Low Growth
2	IEP	High Growth	High Growth
2	IEP	Low Growth	High Growth
2	IEP	High Growth	High Growth
2	IEP	Low Growth	Low Growth
2	IEP	High Growth	High Growth
2	IEP	Low Growth	High Growth
2	IEP	High Growth	High Growth
2	IEP	Low Growth	High Growth
2	IEP	High Growth	Low Growth
3	IEP	High Growth	Low Growth
3	504	Low Growth	Low Growth
3	IEP	Low Growth	High Growth
3	IEP	Low Growth	Low Growth
3	IEP	Low Growth	High Growth
3	IEP	High Growth	High Growth
3	IEP	Low Growth	High Growth
4	IEP	Low Growth	High Growth

4	IEP	High Growth	High Growth
4	IEP	High Growth	High Growth
4	IEP	High Growth	Low Growth
4	IEP	Low Growth	Low Growth
4	IEP	High Growth	High Growth
4	IEP	High Growth	High Growth
5	IEP	Low Growth	Low Growth
5	IEP	N/A	N/A
5	IEP	High Growth	Low Growth
5	IEP	Low Growth	High Growth
5	IEP	Low Growth	High Growth
5	IEP	Low Growth	High Growth
5	IEP	High Growth	High Growth
5	504	High Growth	Low Growth
6	IEP	High Growth	Low Growth
6	504	High Growth	High Growth
6	IEP	High Growth	Low Growth
6	IEP	High Growth	High Growth
6	504	High Growth	High Growth
6	504	Low Growth	High Growth
7	504	High Growth	High Growth
7	IEP	High Growth	Low Growth
7	504	Low Growth	High Growth
7	IEP	Low Growth	Low Growth
7	IEP	Low Growth	High Growth
7	IEP	High Growth	Low Growth
7	IEP	High Growth	Low Growth

7	IEP	High Growth	High Growth
7	IEP	Low Growth	Low Growth
8	504	Low Growth	Low Growth
8	IEP	Low Growth	Low Growth
8	IEP	Low Growth	High Growth
8	IEP	High Growth	Low Growth
8	IEP	High Growth	High Growth
8	IEP	High Growth	Low Growth
8	IEP	High Growth	Low Growth
8	IEP	Low Growth	High Growth
8	IEP	Low Growth	Low Growth
9	IEP	High Growth	High Growth
9	IEP	High Growth	High Growth
9	IEP	Low Growth	Low Growth
9	IEP (Summit)	N/A	N/A
9	IEP	Low Growth	High Growth
9	IEP	High Growth	High Growth
10	IEP	High Growth	High Growth
10	IEP	Low Growth	Low Growth
10	504	High Growth	High Growth
10	IEP	High Growth	Low Growth
10	IEP	N/A	N/A
10	IEP	High Growth	High Growth
10	IEP	High Growth	High Growth
10	IEP	High Growth	Low Growth
10	IEP	High Growth	Low Growth
11	IEP	Low Growth	Low Growth

11	IEP	High Growth	High Growth
11	IEP	High Growth	High Growth
11	IEP	High Growth	Low Growth
11	IEP	Low Growth	High Growth
11	504	High Growth	Low Growth

Total Math High Growth % = 58%

Total Reading High Growth % = 51%

K-5

Math = 51%

Reading = 50%

6-11

Math = 67%

Reading = 55%