




Alternative Methods of Instruction (AMI) Application

Status: **Approved**

 Brinkley School District (4801000)

School Year 2021-2022

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.
NOTE: The approved application must then be posted on the district website - State Required Information.

District:	
LEA #:	4801000
Superintendent:	Brenda Poole
Email:	bpoole@btigers.org
Phone:	(870) 734-5000 Ext. 5193
Duration Requested (not to exceed five years):	1 Year (School year 2021-2022 to 2022-2023)



AMI (Alternate Method of Instruction)

As per Arkansas Code Annotated Â§ 6-10-127 a district may apply for up to 10 days of AMI for the use of alternative methods of instruction, including [remote] learning, on days when the district is closed due to exceptional or emergency circumstances such as:

- contagious disease outbreak
- inclement weather
- other acts of God
- utility outage

Number of AMI days requested by the district. 10
(Please note that all AMI days utilized must be noted in eSchool. Sporting events, funerals, other school events, lack of substitutes, or lack of bus drivers do not qualify as exceptional circumstances.)

Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. Please include information if the district will utilize technology-based assignments or paper packets. (AMI packets must be available on-line or have been sent home prior to the designation of an AMI day)

The Brinkley School District has determined an AMI day to be one caused by inclement weather or an emergency electrical, fire, water, plumbing issues, or a power outage that impeded school from being in session. The academic skills identified as the weakest in both C.B. Partee Elementary and Brinkley High School are reading comprehension, writing, and math modeling. Reading also impacts all other content areas. The assignments provided for the AMI days will support each student at his or her personalized reading level to provide practice in the identified skills. Edgenuity, Renaissance, USA Test Prep will be utilized to supplement the District curriculum and provide assignments for students. AMI packets will be posted online in each grade level folder at the link provided before using an AMI day and distributed through Goggle Classroom. Teachers will also have packets for students that do not have internet access at home. Since we are a one-to-one District, teachers will be available via virtual instruction to continue learning during school interruption. Like this year, the plan is to utilize virtual instruction on AMI days.

Describe how student attendance will be determined for an approved AMI day. (All attendance should be determined and reported in eSchool within 5 days of the AMI day.) May include a link (URL) to the attendance policy for digital learning students if applicable to all students during AMI days.

When students turn in the correct completed AMI Packet for each day that school was not in session due to inclement weather or an emergency situation, they will be counted present for that day.



Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days. Include how the district will involve the special education teacher in the provision of special education services during the AMI day to meet the individual needs of each student.

As with all students, teachers will invest time ahead of the AMI to prepare the packets and be available through e-mail, telephone, zoom/Goggle Meet, or social media to answer questions for students throughout the day. Students with IEPs will receive developmentally appropriate work and will have the same modifications available to them at school. Assignments will be provided with accommodations that can be done at home that may not require a teacher's expertise. For example, having parents re-read directions for their child when necessary, or color-coding certain items as a visual cue, chunking directions, parents giving students a quiet place to work, resting between assignments, etc. Additionally, step-by-step examples for solving problems and completing assignments will be provided. The GT teacher will provide assignments to be completed and problems to be solved by students

Describe how accommodations and related services will be provided.

Related services providers will be notified of the AMI day(s) and will implement the agreed upon plan just as the virtual students. Pre-planning of appropriate work and descriptive accommodations will be coordinated with these providers. The OT, PT, GT, and Dyslexia specialist will reach out to parents and students face-to-face via phone, facetime, Zoom/Google Meet, or schedule face-to-face meetings at an agreed-upon location to provide services to the students. The GT teacher will provide assignments to be completed and problems to be solved by students. Reinforcement work to strengthen skills will be available in an AMI packet. Students with 504s and receive Dyslexia services will be provided similar assistance and accommodations as students with IEPs.

Please include the link (URL) to the webpage or social media where information will be posted to announce the date of the AMI day and reason for utilizing the AMI day - (this should match the AMI dates entered into eSchool). (Example: December 1 will be an AMI day due to inclement weather)

<http://www.brinkleyschools.com/o/bps/browse/70968>

The AMI day announcement will be made on the district's website, a phone blast, and a letter providing information will accompany the post.

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