

Safe Return to In-person Instruction and Continuity of Service Plan

Universal and Correct Wearing of Masks

- Staff and students will be encouraged to wear masks. To properly wear a face covering:
 - Wash your hands; put the mask over your nose and mouth and secure it under your chin; fit the mask snugly against the sides of your face, slipping the loops over your ears or tying the string behind your head.

Physical Distancing

- Social distancing in place wherever possible. Classrooms will be arranged to provide the maximum social distancing available based on room size, but 6 feet is not guaranteed

Handwashing and Respiratory Etiquette

- Implement measures to prevent the spread of respiratory infections by:
 - Covering your mouth and nose when coughing or sneezing
 - Use tissues and through them away
 - Wash your hands or use hand sanitizer everytime you touch your mouth or nose
- Offer masks to those without one
- Designated locations will be established in each building for sick students to isolate until a parent/guardian can pick up.

Cleaning and Maintaining Healthy Facilities

- Additional disinfecting protocols include:
 - Disinfecting the entire building each day
 - Restrooms will be cleaned a minimum of three times per day
 - Drinking fountains will not be used.

Contact Tracing/Diagnostic and Screening Testing

The District will cooperate with quarantine periods as established by Clermont County Public Health Departments by:

Dealing with COVID-19 Cases – If a staff member or student is diagnosed COVID-positive in any Clermont County district, the following steps will be taken:

1. Communication will come from the Health Department, not the school district. A common template will be developed to include specifying to parents which classroom the confirmed case was in (ex. Mr. Smith). A more generalized statement will be provided to building staff.
2. The school district will cooperate with the Health Department's work in contact tracing.
3. Quarantine periods will be required of any student who tests positive with COVID 19 and anyone who is determined to have "exposure" as determined by the Health Department, with the lengths of each in accordance with current Orders and guidance.
4. The Health Department will write a letter for the school district to use and the letter will explain/define what is considered "exposure" to COVID 19 that will result in quarantine.

Dealing with Health Issues Not COVID-related – Unless a differential diagnosis is produced by a doctor, a child sent home with a fever should not return until he or she does not have a fever for a minimum of 72 hours and does not exhibit any other symptoms of COVID-19. To return to school, the child must be transported to school by a parent and must be checked and cleared for return by a school nurse.

When delivering health-related services in each building, separation will be made between sick visits and well visits to the fullest extent possible, ideally in different spaces or if necessary with barriers or partitions.

Efforts to Provide Vaccinations to Educators, Other Staff, and Eligible Students

The District staff was given the opportunity to be vaccinated on March 3 and 17th. In addition to those dates, the Clermont County Health Department hosted 3 vaccination clinics (May 3, May 24, and June 14) at our High School.

Appropriate Accommodations for Children with Disabilities

Appropriate allowances will be made for students with disabilities that prevent them from following the health and safety policies as defined by the district.

Ensuring Continuity in Services

Academic

Teachers will be actively participating in two full days of Kagan training over the course of the 2021-2022 school year. This will translate into purposeful cooperative learning structures, a boost in classroom management skills, and increased student achievement. In addition to extended summer learning opportunities, teachers will participate in the following:

- The Science of Reading
 - We will continue our K-4 focus on the science of reading. We understand the importance of providing students with teachers who teach reading with a strong understanding of how the brain learns to read.
- Instructional Framework
 - We will continue to focus on the GO CARDS instructional framework to promote intentional teaching and learning on a broad scale.
 - Grabbing their attention
 - Ownership of learning
 - Clear learning objectives
 - Active modeling and questioning
 - Responding to practice
 - Do they seem to get it?
 - Solo time and feedback

Social/Emotional

- Self paced course created for all teachers to provide strategies to address social emotional needs of students, as well as their own.
- Additional focus will be provided through Thriving Learning Communities “TLC” (Middle School) and through Responsive Classroom Communities “RCC” (Elementary School).

Revisions to Plan

The District will revisit this plan on August 1, 2021 in order to update as necessary. The District will seek community input as to whether revisions are needed, and, if so, will make any necessary changes. Revisions will be made no less than every 6 months.