

Students

Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors.

The Superintendent or designee will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students.

No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

- LEGAL REF.: Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
 Gun-Free Schools Act, 20 U.S.C. §3351 et seq.
 34 C.F.R. §§300.121(d)101, 300.519,530 - 300.521, 300.522, 300.523, 300.524, 300.528536.
 105 ILCS 5/10-22.6 and 5/14-8.05.
 23 Ill.Admin.Code §§226.40, 226.400(a), 226.410, 226.520, and 226.655.
 Honig v. Doe, 108 S.Ct. 592 (1988).
- CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Discipline), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)
- ADMIN. PROC.: 7:230-AP (Misconduct by Students with Disabilities)

Adopted by the Board of Education: February 2009