SLO 1

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Element 1: Learning Goal

1 Describe the learning goal.

Evaluator comments

Students will improve in their ability to analyze non-fiction reading.

2 Identify the content standards associated with the learning goal. Include the text of the content standards.

7th Grade ELA: Analyzing Non-Fiction and Expository Writing

3 Describe the student population

I will be using my 3rd hour class for this SLO. 25 students total. 5 students with IEPs who are supported by Resource Teacher. 2 students in my 3rd hour class come with truancy concerns.

4 Summarize the instructional strategies used to teach the learning goal.

During the weeks of XX through XX, I will be modeling how to analyze non-fiction text using at least xx different texts/articles. With the assistance of the Resource Teacher, each student will have at least 1 weekly conference to review writing samples to identify areas of improvement and to encourage student growth in analytical writing skills.

5 Document Revisions:

Discussion Questions

What " big idea" is supported by the learning goal?

How does the learning goal support students' development of critical thinking, problem solving, and analytical skills?

Element 2: Assessment

6 Describe the assessment and evaluation procedures that measure students' understanding of the learning goal.

I will be comparing the average rubric score growth from the initial 2 submissions from each student in September to the average of their 2 submissions in the month of January. The rubric looks at the following areas: Annotations, identifying strategies employed, identifying central idea of the text, providing examples from text that supports the central idea, naming text features, and identifying purpose. Highest possible points awarded on the rubric is 12.

7 Describe how the assessment and evaluation procedures will be differentiated to meet the needs of all students described in the student population.

Special ed students will be conferring with both myself and the Resource Teacher. Students who demonstrate limited growth in their writing in the fall will meet more frequently with myself and/or Resource Teacher to encourage and promote growth in their writing and analytical skills.

8 Document Revisions:

Discussion Questions

How often will you collect data to monitor student progress toward this learning goal?

How will you use this assessment information to monitor student progress and inform your instruction?

Element 3: Growth Targets

9 Identify students' baseline data.

Joe - 5, Karen - 6, Bill - 7, James - 10, Joshua - 2, Bart - 10, Jacob - 2, Alyssa - 9, etc.......

10 Using students' baseline data identify appropriate growth targets for your student population.

Joe - 7, Karen - 8, Bill - 9, James - 11, Joshua - 4, Bart - 11, Jacob - 4, Alyssa - 10, etc.... OR, you can instead write this as: Each student will show at least 1 point growth when comparing their September average to January average.

11 Document Revisions:

Discussion Questions

Explain how the growth targets demonstrate ambitious, yet realistic targets, for all students described in the student population.

Element 4: Outcome

12 Document the number or percentage of students who achieved their identified growth targets.

Of my 25 students, 22 met their individual goals. OR, of my 25 students, 22 demonstrated at least 1 point growth when comparing their September average to January average.

13 **Explain how the number or percentage of students who met their identified growth targets translates into an appropriate teacher rating.**

88% of students met their goal. This translates to a rating of EXCELLENT for this SLO.

14 **Document Revisions:**

Element 5: Teacher Rating

Rating	Threshold
Excellent	• 75% or more of students met growth targets
Proficient	• 50-74% of students met growth targets
Needs Improvement	• 25-49% of students met growth targets
Unsatisfactory	Failure to complete any of the following: • Use approved assessment • Correctly score assessment • Accurately administer assessment • Use approved SLO OR • Fewer than 25% students met growth targets

15 **Teacher Rating**

○ Unsatisfactory
○ Needs Improvement
○ Proficient
◉ Excellent

Initial - Sign Off:

Evaluator:

Teacher:

09/12/2017 11:15am Sign

Mid Term / Revision - Sign Off

Evaluator:

Teacher:

Sign

Final - Sign Off

Evaluator: