

School Psychologist Intern

QUALIFICATIONS:

Certification: Appropriate Illinois Certification
Eligible to apply for ISBE approval as a school psychology intern

REPORTS TO:

Direct Supervisor: Supervising School Psychologist

Program Overseer: Special Education Coordinator

VISION:

The school psychologist intern develops and applies professional understandings of child psychological development and pathology, instructional and programmatic interventions, and special education law and regulations. The school psychologist intern develops and provides psychometric and observational data essential to the evaluation of students' eligibility for special education services. In addition, the school psychologist intern consults with administrators and teachers in the planning, implementation, and evaluation of interventions for students eligible for special education services, and at times, for students in the general population. Together with the school psychologist, the school psychologist intern assists with case management responsibility for all students referred for evaluation or identified as eligible for special education services

JOB GOALS:

- All special education decisions will be informed by knowledge of child psychological development and pathology, instructional and programmatic interventions, and of law and regulations.
- Student eligibility for—or entitlement to—special education programming shall be based upon appropriate information, including but not limited to psychometric and observational data, consultation with administrators, teachers and parents, and research on the relative effectiveness of intervention strategies and programs.

RESPONSIBILITIES: The school psychology intern works under the supervision of a school psychologist to:

Psychological Services

- Promote mutual appreciation and respect among parents, social workers, psychologists, administrators, and teachers.
- Promote effective, open and clear communication among parents, social workers, psychologists, administrators, and teachers.
- Provide individual and group counseling services to special education and general education students.
- Select, administer and interpret psychometric and observational instruments essential to the evaluation of students' eligibility for special education.
- Plan, implement and evaluate interventions for at-risk students in consultation with administrators, teachers and At-Risk staff.
- Assure that eligibility decisions conform to psychological principles, special education law, state regulation, and district policy.

Support to Teachers and Administrators

- Provide professional development and consultation as needed to assure that teachers and administrators understand issues, regulations and processes of special education.
- Help teachers and administrators understand and work with particular special education or general education students.
- Collaborate with teachers and administrators to develop effective organizational and programmatic structures that provide a spectrum of placement options meeting the needs of special education children within the district.
- Consult with teachers and administrators to develop intervention plans and to review and analyze intervention data.

Case Responsibility

- Collaborate with service team members to provide coordinated case management for all students referred for evaluation or identified as eligible for special education services.
- Facilitate the evaluation of students for special education services.
- Serve as LEA representative in IEP meetings.
- Facilitate the implementation of IEP's and monitor their effectiveness.

Professional Development

- Practice professional renewal through a variety of means.
- Maintain up-to-date knowledge of Illinois and federal legislation and regulations affecting special education children and programming.
- Research special education, psychology and special interest topics for the district.

TERMS OF EMPLOYMENT:**Work Day:**

Atypical schedule.

Work Year:

180 days; per diem or stipend summer work possible.

Bargaining Unit:

Exempt.

Salary and Benefits:

Salary and benefits set by Board of Education

EVALUATION:

Per district procedures for exempt employees.