Assistant Principal

QUALIFICATIONS:

Certification:

- Supervisory certificate Type 75 Administrative Certificate
- Administrative certificate with ability to evaluate certified personnel

REPORTS TO:

Direct Supervisor: Building Principal

JOB GOALS:

- Primary responsibility is in the improvement of instruction and the majority of the time shall be spent on curriculum and staff development
- All students meet or exceed state expectations for learning as assessed by Illinois Standards Achievement Test
- All students meet or exceed district expectations as assessed by local measures

RESPONSIBILITIES:

Assists the principal in the operations and management of the school

- Manages work orders for building upkeep and maintenance
- Works with contracted service providers
- Coordinates special events
- Coordinates day-to-day operations
- Coordinates activities outside of the work day

Serves as principal in the absence of the principal

- Demonstrates sound decision making skills using available resources
- Documents important issues
- Maintains consistency in the operations and management of the school
- Supports and reinforces the District 108 Core Values

Assists the principal with the supervision and evaluation of personnel

- Understands and follows contractual obligations for staff evaluation
- Provides support to staff through professional growth resources
- Documents and communicates ongoing progress of staff member

Assists the principal with the supervision and monitoring of progress and attendance

- Directs involvement in the ARC system
- Manages student recognition programs
- Manages student attendance process
- Facilitates the connection to community agencies/resources

Assists the principal with district and school improvement efforts to include expertise in the relationship between standards, instruction, assessment and professional development

- Engages in School-Wide Improvement Planning
- Engages in the Systems Check Process
- Facilitates ongoing professional growth for staff

Assists the principal in building a safe and inviting school climate

- Supports and promotes the school social emotional curriculum
- Acquires and manages resources to support the school social emotional curriculum
- Establishes common expectations and procedures for student and staff
- Develops and maintains the school Crisis Response Plan

Assists the principal in maintaining discipline throughout the school

- Co-develops and implements the school-wide behavior management system
- Manages office referrals and other disciplinary referrals
- Manages and maintains up to date discipline records and organized data
- Organizes, analyzes and communicates discipline data
- Documents and communicates disciplinary information to school personnel and parents in a timely manner
- Maintains the consistency in disciplinary decisions and the integrity of students due process rights

Assists the principal and staff in aligning human resources to enhance school and district improvement goals

- Engages in the hiring process
- Organizes and manages school committees
- Manages substitute teachers
- Organizes professional development activities
- Assists the principal in making staff assignments

Serves as a member of the School Instructional Leadership Team

- Assist the principal in creating the Leadership Team agenda
- Regularly reports system updates to Leadership Team
- Serves in a facilitative role when required
- Supports and carries out decisions

Performs communication and collaboration tasks to achieve positive satisfaction results from students, parents and staff members

Analyzes data collected from stakeholder groups

- Designs and implements stakeholder feedback tools
- Communicates in a timely and effective manner to all stakeholders
- Applies conflict resolution strategies
- Facilitates parent involvement

Performs such record-keeping functions as the principal may direct

- Manages data and information related to students
- Manages key information and documentation related to the operations of the school
- Manages personnel related documentation

Performs such other tasks and assume such other responsibilities as the principal may assign from time to time

Completes all duties and assigned tasks in an effective and timely manner

Performs tasks and engage in development activities to prepare for assuming responsibility as a principal.

- Demonstrates professional improvement
- Encourages professional improvement for staff
- Establishes a school-based staff development program
- Provides time for school self-reflection and evaluation of programs and services within the school

TERMS OF EMPLOYMENT:

Work Year:

11 Month

Bargaining Unit:

Non-Bargaining Position

Salary and Benefits:

Salary and benefits to be established by the Board

EVALUATION:

Performance of this job will be evaluated in accordance with administrative procedures