

Galesburg-Augusta Extended Covid-19 Learning Plan

Reconfirmation Meeting: June 21, 2021

Required 30 Days After Initial Plan Approval until June

Agenda:

- Review local Covid-19 data [MiStart Map](#)
- Review weekly 2-way interaction rates
- Public comments from parents and/or guardians on the Extended Learning Plan
- Reconfirm how instruction is going to be delivered during the 20/21 school year

Review Weekly 2-Way Interaction Rates (75%) for May

March 2021	% of students who completed a two-way interaction twice each week
Week 1 May 3-7	95.5 %
Week 2 May 10-14	95.6%
Week 3 May 17-21	96.4%
Week 3 May 24-28	96.4%
Monthly Total Avg	96 %*

Comments: As far as current law, this is the last month for these reporting requirements.

Document Public Comments: Each monthly regular board meeting, we have had many parents and staff attending our virtual meetings.

Reconfirm instructional delivery method:

No Change in our delivery method:

K-7 will be 100% face to face M/T and TH/F. Wednesdays will be reserved for small and one on one intervention, both in person and via zoom. The High School will continue to allow any/all students return to school on their virtual days, using the computer lab and media center for any overflow above 15 students per classroom. Wednesdays each staff member has scheduled one on one meetings with students to go over grades, attendance and a wellness check in. Our buses are not crowded and we are able to have one person/family in one seat.

Reconfirm how instruction will be delivered to each grade level:

Pre-Kindergarten:

Four full days per week.

Primary School (Grades K-3):

Full Face to Face 4 days; G-A Virtual K-3, KVIC. Wednesdays will be virtual and used for intervention with identified students.

Middle School (Grades 4-7):

Full Face to Face 4 days; G-A Virtual grade 5; KVIC. Wednesdays will be virtual and used for intervention with identified students.

High School (Grades 8-12):

KVIC; 4 days per week for students in grades 8-12; Wednesdays will be virtual.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Students who are struggling and qualify for Title I services and special educational services at the Primary School are receiving additional small group instruction via zoom on Wednesdays. Currently staff have worked to develop student schedules that will provide FAPE to all of our special education students. At risk and special education students are being offered the opportunity to come into school more than the two hybrid days. All services are being provided both in person and virtually.

Students with disabilities and other special populations may struggle with working independently, following through on an assignment, and attending to tasks on their virtual days. They need hands and interaction with peers and staff.

During any shutdowns where students are not allowed to be in the building, we will seek to provide one on one support services for those who can be supported. Those details will need to be worked out.