**Reading Behavior’s Check List**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Name: | Name: | Name: | Name: |
|  | Fluency: | Fluency: | Fluency: | Fluency: |
|  | With prompt | Without prompt | With prompt | Without prompt | With prompt | Without prompt | With prompt | Without prompt |
| Self-monitors |  |  |  |  |  |  |  |  |
| Takes unknown words apart |  |  |  |  |  |  |  |  |
| Reads punctuation appropriately |  |  |  |  |  |  |  |  |
| Reads high frequency words with fluency |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Oral Reading Fluency Scale

|  |  |
| --- | --- |
| Level 1 | Reads primarily in larger, meaningful phrase groups. Some of most of story is read with expressive interpretation. |
| Level 2 | Reads primarily in three or four words phrase groups. Some small groupings may be present. Little or no expressive interpretation is present. |
| Level 3 | Reads primarily in two-word phrases with some three or four word groupings. Some word by word reading may be present. Word groupings may seem awkward. |
| Level 4 | Reads primarily word by word. Occasional two word or three word phrases may occur. |