## School-Parent Compact



## The school's responsibilities:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet State's student academic achievement standards by doing the following:

- Teach the grade level objectives that are aligned with the state standards.
- Use multiple resources to support instruction.
- Monitor student achievement frequently through multiple assessments.
- Provide interventions when needed in a timely manner.
- Provide enrichment when needed in a timely manner.
- Provide a safe and effective learning environment.

Hold parent-teacher conferences where this compact will be discussed as it relates to student achievement. Please refer to the Parent School Calendar for conference dates.

Provide parents with frequent reports regarding student progress. In addition to the parent/teacher conferences, midterm reports and an additional report card will be sent home. Please refer to the Parent School Calendar for midterm and report card dates.

Provide parents with ongoing, reasonable access to staff through one or more of the following:

- E-mail and other written communication
- Conferences upon request
- Phone calls

Provide parents ongoing opportunities to volunteer and participate in their student's class and to observe classroom activities by doing the following:

- Solicit parents to participate during instructional times.
- Solicit parents to organize and participate in classroom parties and special family nights throughout the year.

## The parent's responsibilities:

Support their children's learning by doing the following:

- Monitor attendance.
- Monitor homework completion.
- Monitor television watching.
- Volunteer in their child's classroom.
- Participate in decisions relating to the education of their children.
- Use of extracurricular time in a positive manner.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the district and responding, as appropriate.
- Serve, to the extent possible, on the School Instructional Leadership Team or District Parent/Community Advisory Board.

## The student's responsibilities:

Students should come to school prepared to learn by doing the following:

- Have appropriate materials.
- Be on time.
- Follow established rules for behavior.