

## **Preschool Family Education Center**

### **SWIP Plan**

**Friday, October 9, 2015**

<b>Time</b>	<b>Presenter</b>	<b>Activity</b>
12:30 – 1:00	Linda  GYM	Celebrate Success  PFEC changes and opportunities for parent support.  Resource Notebook Information
1:00 – 1:15	SWIP Team  GYM	SWIP GOAL
1:15 – 1:30	Break	
1:15 – 2:15	SWIP Team  Room 1	Type 2/3 Assessment
2:15 – 3:00	SWIP Team  Room 1	Goal Setting (Practice Year)
3:00 – 3:15	Speech  Room 1	ECO's
3:15 – 3:30	Certified Staff	Course Evaluation



**All Primary Schools**

[www.pekin.net/pekin108](http://www.pekin.net/pekin108)

**PRIMARY DISTRICT SWIP MEETING AGENDA  
October 9, 2015    JEFFERSON LEARNING CENTER**

<i>Activity</i>	<i>Date/Time</i>	<i>Presenter</i>
Friday	October 9, 2015	
Announcements/Introducton	12:45	Jenny Heath
K-1 Grades in LC with Math Solutions	12:45-2:05	La’Vada with Math Solutions
2-3 Grades in Classrooms Reflecting on Math Unit	12:45-2:05	2-3 Grade Facilitators
Break	2:05-2:20	All
K-1 Grades in Classrooms Reflection on Math Unit	2:20-3:40	K-1 Grade Facilitators
2-3 Grades in LC with Math Solutions	2:20-3:40	La’Vada with Math Solutions
Feedback	3:40-3:45	All

# D108 Intermediate Schools School Improvement Agenda

Tuesday, September 24, 2015	
Meeting Called By:	District 108
Type of Meeting:	School Improvement
Time:	12:30 p.m. – 3:30 p.m.
Attendees:	Washington & Wilson Teachers
Location:	Wilson Intermediate School
Please Bring:	Writing Utensil & Agenda



	<b>Activity</b>	<b>Lead Person(s)</b>	<b>Location</b>
<b>Agenda Item 1</b>	Welcome and Introductions Purpose & Agenda Overview	Marc, Josh, Jason, Jon, Camille, and Shelly	Red Team 112 & 113 – 4 <sup>th</sup> Grade Blue Team 215 & 217 – 5 <sup>th</sup> Grade Yellow Team 222 & 223 – 6 <sup>th</sup> Grade
<b>Agenda Item 2</b>	Study Progressions – Introduce Where to Focus Grade K-8		
<b>Agenda Item 3</b>	Study Progressions – Introduce Where to Focus Grade 4-6		
<b>Agenda Item 4</b>	Deeper Look at Progression – Study Geometry at Your Grade Level		
<b>Agenda Item 5</b>	Curriculum Work – Review the UBD Process		
<b>Agenda Item 6</b>	Curriculum Work- Confirm Yearlong Calendar		
<b>Agenda Item 7</b>	Curriculum Work – Start Designing Unit of Study		
<b>Agenda Item 8</b>	Share Out Group Accomplishments and ISBE Evaluation	Marc Fogal Josh Norman	

**Agenda Item 1:** Introductions and review the agenda and the purpose for us meeting together

**Agenda Item 2:** What key ideas to notice within the domain? How do these key ideas develop across domains and grades?

**Agenda Item 3:** Read your own grade level and the grade level below and above. What do you notice?

**Agenda Item 4:** Read the Domain – Geometry – at your grade level. How might this information be helpful for planning and instruction?

**Agenda Item 5:** Review key ideas and deadly sins to help us hold true to the UBD process.

**Agenda Item 6:** Come to consensus on Units of Study to Plan

**Agenda Item 7:** Establish Group Ground Rules and Start Working on Stage One – Desired Results and Big Idea

**Agenda Item 7:** Complete ISBE Evidence of Completion for Professional Development and Evaluation for Workshop form.

## 2015-16 Meeting Ground Rules

*Be Professional ♦ Remain Focused ♦ Come Prepared ♦ Stand Tall*



# Pekin Junior High School Curriculum Retreat Agenda



Friday, October 9, 2015	
Meeting Called By:	District 108
Type of Meeting:	Junior High Curriculum
Time:	12:30 p.m. -3:30 p.m.
Attendees:	Broadmoor and Edison Staffs
Location:	Broadmoor Junior High

<i>Pekin Junior High School</i>		
<b>Agenda Item 1:</b> 12:30-12:45	Whole group Broadmoor Commons	- Set expectations and purpose for CPR meetings.
<b>Agenda Item 2:</b> 12:45-2:45	Curriculum planning by subject area In classrooms (see below)	- Planners will continue working on new units of study. - Researchers will clarify existing units, providing resources.
<b>Agenda Item 3:</b> 2:45-3:30	Curriculum planning by subject area In classrooms (see below)	- Share out new information.
	Planners	SS: Williams, Norman, Emerson, Schultz      Room 17 SC: Abel, Rees, Watson, Williams      Room 9 LA: Boehle, Huston, Freehill      Room 14 MA: Basic, Harris, Erwin, Roiger Fogal      Room 7
	Research	SS: Scoles, Flannigan, Godby, Walrath, Baxter, Verde SC: Achterberg, Hatterman, Lorengo, Edwards, Smith LA: Mosher, Plunkett, Buskirk, S. Williams, Moseler, Dennison MA: Lang, Cackowski, Alexander, Duran, Vehlow  Utilize any room computer, lab, leveled library...

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.