

PFEC SWIP

October 5, 2018

Agenda

12:30 - 1:15 (Room 1)

- Responsive Classroom Techniques & Review SWIP Goal
 - Greeting (Model by SWIP Team)
 - Powerpoint
 - Responsive Classroom (Importance, Refill Station rationale, etc.)
 - Small Group Discussions Q & A
- Yardsticks “Four-Year-Olds”

1:15 - 1:30 (Room 1)

- County Sales Tax Power Point

1:30 - 1:45

- Break

| Dually Certified EC Teachers | All Other Staff |
|--|--|
| <p>1:45 - 2:00</p> <ul style="list-style-type: none">- Travel Time to Edison <p>2:00 - 3:30</p> <ul style="list-style-type: none">- Join the SPED SWIP<ul style="list-style-type: none">- Nikki Mikalak will be providing an overview of “Lessonpix.” This is a program similar to Boardmaker that allows you to create visuals. We will be using some of this time as a “Make and Take” Workshop. Please have students in mind that you can use this time to make visuals. We will have examples to look at. There will be access to a color printer and laminator. | <p>1:45 - 2:15</p> <ul style="list-style-type: none">- Room 1 w/ Karla: Home Educators<ul style="list-style-type: none">- PFA Compliance Check- Work in Classrooms<ul style="list-style-type: none">- Non-Dually Cert EC Teachers- Paraprofessionals. <p>2:15 - 2:45</p> <ul style="list-style-type: none">- Room 1 w/ Karla: Paraprofessionals<ul style="list-style-type: none">- Walker Door Findings- Runner Safety Plan- Work in Classrooms<ul style="list-style-type: none">- Home Educators- Non-Dually Cert EC Teachers <p>2:45 - 3:30</p> <ul style="list-style-type: none">- Karla’s Office: Non-Dually Cert EC Teachers<ul style="list-style-type: none">- SLOs, Teaching Strategies Gold, Q & A- Work in Classrooms<ul style="list-style-type: none">- Home Educators- Paraprofessionals |

October 5 Primary DSWIP Agenda

| Session 1 | | | | |
|-------------------|---|---|--|--|
| 12:45-1:30 | <u>Conferring</u> <i>Room 24</i> | <u>Conferring</u> <i>Room 9</i> | <u>ELA Workshop 101</u> <i>Room 22</i> | <u>Math Workshop 101</u> <i>Room 11</i> |
| | Brittainy Augspurger Krista Bailey Amy Barberis Morgan Belcher Carol Burke Teri Carr Stacy Carter Becky Coleman Shannon Crawford Deb Denning Gina Filarski Natalie Filarski Leslie Gibbs Amy Haynes Michelle Hunt Caitlyn Jacobson Laura Kinoshita Megan Klein Inga Lelm Amy Lydic Kim Pendleton Kris Rogers Taylor Sakinsky Hannah Thompson | Marie Achterberg Debbie Bassette Tonya Calvert Trisha Clark Emily Coon Laura Currie Dawn Finneran Julie Funk Christy Gardner Traci Guenther Molly Ippolito Monica Jacobs Lea Ann Juska Janessa Kingdon Heather Knight Cassie Lannert Nicki Lockwood Megan Lystila Jordin Mathis Mattie Mayberry Amie Melton Marj Oesch Stephanie Rindfleisch Darah Shepherdson Lize-Marie Sherman Carrie Smith Abbey Sombeck Heather Tharp | Heather Broyles Rachel Morgan Sarah Peterson Rhonda Robbins Angela Schick Stacey Simoncini Kelcey Steadman Jennifer Swartz Interns- Kelsey Bruner Kristen Crawford Isabella Guo Holly Hoffman Marissa Scharf | Melissa Bryant Andrea Fasig Megan Ferguson Amy Frahm Danielle Lavin Sara Malecki Interns- Annie Bales Kristina Beilke Mallory Davis Makenzie Lucas Valerie Rocke Allie Runyon Regan Schaab |
| Session 2 | | | | |
| 1:35-2:20 | <u>MAP Data Conversations- First, Second, and Third Grade Teachers</u> Altman-Room 18 CB Smith-Room 9 Dirksen-Room 23 Jefferson-Learning Center Starke-Room 25 Willow-Room 24 | | | <u>KIDS-Kindergarten Teachers</u> Room 11 |

Session 3

2:25-3:10

Dreambox Webinar- *All teachers and interns will be attending the Dreambox webinar. Please bring a chromebook and headphones from your home school for this session.*

Kindergarten-Room 11
First Grade-Room 24
Second Grade-Room 9
Third Grade-Room 22

Session 4

3:15-3:45

School Team Time

Altman-Room 18
CB Smith-Room 9
Dirksen-Room 23
Jefferson-Learning Center
Starke-Room 25
Willow-Room 24



Washington Intermediate School School Improvement Agenda



Friday, October 5, 2018

| | | | |
|---------------------------|-----------------------------|--------------------------|-----------------------|
| Meeting Called By: | D108 and Wilson | Meeting Location: | Wilson Red/Green Team |
| Type of Meeting: | District School Improvement | Please Bring: | Agenda |

| Time | Fourth | Fifth | Sixth |
|------------|--|--|--|
| 12:30-1:20 | Yardsticks Johnson & Rodgers in Green 123 | MAP Data Training Norman & Coaches In Green 131 | Bully Free Classroom Mount Red 119 |
| Break | | | |
| 1:30-2:20 | MAP Data Training Norman & Coaches In Green 131 | Bully Free Classroom Mount Red 119 | Yardsticks Johnson & Rodgers In Green 123 |
| Break | | | |
| 2:30-3:20 | Bully Free Classroom Mount Red 119 | Yardsticks Johnson & Rodgers In Green 123 | MAP Data Training Norman & Coaches In Green 131 |
| 3:20-3:30 | Complete ISBE Survey - All Staff | | |

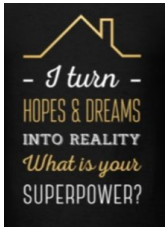
Understanding Young Adolescent Development Session: This session will be covering the Responsive Classroom book Yardsticks.

- The focus will be on understanding your students development stages and strategies that can be implemented at the classroom level to help students be successful.

MAP Data Training : This session will help teachers analyze their MAP Data and look at student profile reports.

Bully Free Classroom: This session will be covering the Responsive Classroom book How to Bullyproof Your Classroom.

- Lori Mount will share techniques that teachers can implement to help build community in their classroom and be proactive in preventing behaviors that are gateways to bullying.



Wilson Intermediate School School Improvement Agenda



Friday, October 5, 2018

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| 1:30-2:20 | MAP Data Training Norman & Coaches In Green 131 | Bully Free Classroom Mount Red 119 | Yardsticks Johnson & Rodgers In Green 123 |
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| 2:30-3:20 | Bully Free Classroom Mount Red 119 | Yardsticks Johnson & Rodgers In Green 123 | MAP Data Training Norman & Coaches In Green 131 |
| 3:20-3:30 | Complete ISBE Survey - All Staff | | |

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Pekin Junior High School

SWIP Agenda

| | |
|--------------------------------|--------------------------|
| Friday, October 5, 2018 | |
| Meeting Called By: | District 108 |
| Type of Meeting: | Jr. High PD & Curriculum |
| Time: | 12:30 p.m. -3:30 p.m. |
| Attendees: | Broadmoor and Edison |
| Location: | Broadmoor Junior High |

| Pekin Junior High School | | |
|--|------------------------|--|
| <i>Time</i> | <i>Location</i> | <i>Activity</i> |
| Agenda Item 1: <i>12:30-1:30</i> | Broadmoor | Time to work on SLO's |
| Agenda Item 2: <i>1:30 – 2:20</i> | Broadmoor Commons | Building PD - Map reports - Informational Report |
| Agenda Item 3: <i>2:30 – 3:30</i> | Broadmoor Commons | Responsive Classroom Activity |

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

Literacy Leaders District SWIP
October 5, 2018
PFEC, room 14
Agenda

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|-------|--|
| 12:45 | Analyzing running records in depth; a demonstration |
| 1:45 | Analyzing running records in depth: you try it (In cluster visit groups) <ol style="list-style-type: none">1. student making the greatest gains2. the trickiest to teach student3. Make a plan for cluster visit day, October 18 |
| 3:00 | Data collection and reporting <ol style="list-style-type: none">1. CIM data collection tool2. Using MAP data3. Using trend lines4. Progress monitoring |

Material needed:

- *Interventions that Work*, Dorn & Soffos
- *Literacy Lessons Designed for Individuals*, second edition, Clay
- *Reading Recovery student records (including at least 3 consecutive analyzed running records, a cold running record, record of their writing & reading vocabulary, results of the 5 minute writing spree) for 2 students:*
 - 1 The student currently making the fastest progress &
 - 2 The student you are currently most concerned about (and will use as your student for problem solving with your cluster visit colleagues)

*Agenda for Art SWIP
Edison art room
October 5, 12:30-3:30*

- 1. Welcome- Heath*
- 2. How has your year been so far-David L*
 - a. Things to celebrate*
 - b. Areas of concern*
- 3. Each of us will present an art project*
- 4. Each of us will share a YouTube video(s)*
- 5. Let's talk about clay-David L.*
- 6. Supplies*
 - a. district catalog, SCHOOL SMART brand David S*
 - b. research the internet and various catalogs for alternate sources*
- 7. discuss future agendas*
- 8. closing art activity- Katie*

Music DSWIP #1

October 5, 2018

Wilson Intermediate

12:30-3:30

Agenda:

12:30-1:25 Yardsticks Activity from Responsive Classroom

1:30-2:00 Collaboration time around what's working in your units...share examples

2:00-2:25 Discuss and respond to IMEC proposal

2:30-3:25 Collaboration with orchestra and suzuki teachers

3:25-3:30 Feedback

| Print Name | Signature |
|------------|-----------|
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PE Agenda

Where: District Conference Room

When: Friday, October 5 from 12:30-3:30

What:

DSWIP Agenda

12:30-Set Purpose

12:35-County Sales Tax Presentation

12:50-Review Summer Curriculum Work Changes

1:05-Planning for CPR & DSWIP

1:45-Break

2:00-Develop Fitness Assessment Schedule

2:45-Explore Grading Philosophies

Primary Counselor's District SWIP
October 5, 2018
PFEC, room 17
Agenda

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|------------|--|
| 12:30-1:20 | Yardsticks; Expectations for social and emotional developmental (an activity) |
| 1:30-2:30 | Plan future DWSIP's -Create survey to get input from teachers regarding what outside resources we could have as speakers -Discuss topics that we could present and create our own presentation |
| 2:30-3:30 | Data tools development *Start creating a Google form for our new data tools *Create PowerPoint for our meeting with the principals (We already have our talking points. We just want to make it pretty and presentable.) *Work on primary counseling pamphlet |