

# Preschool Family Education Center

## SWIP Plan

Friday, February 17, 2017

Time	Presenter	Activity
8:00 – 9:15	Linda Room 1	Certified Staff Lesson Plans/SWIP Plan
8:30- 9:15		Paraprofessionals work in classrooms Infinitec needs to be completed by April 5
9:15 – 9:30	Break	Break
9:30 – 9:45	Linda Room 1	Run Hide Fight Video All Staff
10:00 - 11:00	Nikki Michalak ROOM 14	Paraprofessionals District Professional Development
10:00 -11:00	Linda Room 1	Certified staff ECERS Review, CQUIP Review, Follow Up
11:00- 11:30		Paraprofessionals work in classrooms and get ready for PM classes lunch



<b>Scott Altman Primary School</b>			
<b>Group:</b>	Staff (SWIP)	<b>Location:</b>	Learning Center
<b>Date:</b>	February 17, 2017	<b>Time:</b>	12:45-3:45

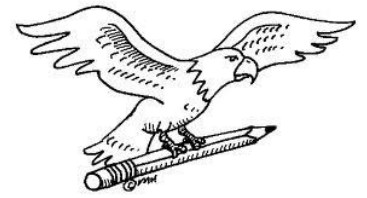


<b>Group Leader:</b> Lynn Brown and other staff		
<b>Agenda Item</b>	<b>Facilitator</b>	<b>Notes</b>
* Agenda Review/ Additions *	Lynn	
* AESOP Report *	Lynn	
ESAIL	Lynn, Denise, Jenny	
CLM and RR Conference	Denise, Kami, Jenny	
Math Solutions	Darah, Marie, Denise, Jenny, Lynn	
Rigor is not a four-letter word	Denise, Jenny, Lynn	
Grade Level Planning	All Staff	1st, 2nd, and 3rd grade—we will begin our time with discussion around the RtI/Problem Solving process. Kindergarten—please continue with planning.
Parking Lot	Lynn	

Please bring your grade-level compiled list of examples of students (in Math/Reading/Writing):

- monitoring their progress toward a learning target
  - evaluating the reasonableness of their results using feedback from the teacher or a peer
- (This was a question that was raised at the November staff meeting. We spoke about compiling this list during the GLP meetings that followed the November staff meeting—November 16, 30, December 7, 14 and it was also a possible activity to do during GLP at the December SWIP.)  
We will be sharing these examples with the staff during the Math Solutions portion of the meeting.

# Dirksen Primary School



<b>February 17, 2017</b>	
<i>Meeting called by:</i>	District 108
<i>Type of meeting:</i>	School-Wide Improvement Planning
<i>Time:</i>	12:45 p.m. – 3:45 p.m.
<i>Attendees:</i>	Dirksen Staff
<i>Location:</i>	Learning Center
<i>Please bring:</i>	<b>Writing Utensil ,Agenda</b>

## February SWIP

### Meeting Agenda

<b>Lunch: 11:45 – 12:45</b>	<b>IN THE LEARNING CENTER</b>	
<b>Agenda Item 1:</b>	Building SWIP Goal: Debrief our first round of Math classroom visits across grade levels.	Staff
<b>Agenda Item 2:</b>	Operational Updates: conferences, Dr. Seuss week, Family reading Night, etc.	Staff
<b>Agenda Item 3:</b>	Intro to Skybrary	Melissa
<b>Agenda Item 4:</b>	Grade Level Unit Planning	Grade Level Teams
<b>Agenda Item 5:</b>	Collect Feedback – Questions? Needs?	Staff

**C.B. Smith Primary School**  
**Schoolwide Improvement Planning Day**  
**February 17, 2017**  
**12:45-3:45**

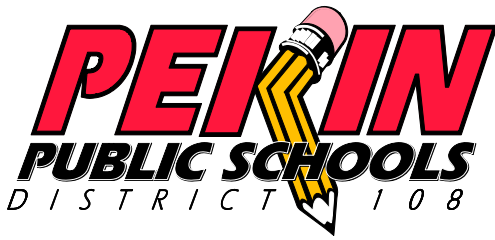
<b>Item</b>	<b>Method</b>	<b>Purpose</b>
Introduction	Review agenda for the day	Prepare for the afternoon
CLM/PCL/ESAIL Refresher	Review the basics of the <i>Comprehensive Literacy Model</i> , the <i>Partnership for Comprehensive Literacy</i> , and the <i>Environmental Scale for Assessing Implementation Levels</i>	Deepen our understanding of these terms and how they apply to our work in the district.
School Improvement Planning	Review plan and connect it to the Math Solutions <i>Instructional Practices Inventory</i>	Check in on progress made to date
School Rules	Share parent survey results and next steps	Continue preparations for new school rules this spring
Grade Level Planning	Meet with Grade Level Colleagues	Review <i>Units of Study</i> , Math Assessment Data
Plus-Delta	Google Survey	Provide feedback on the day

**Have a great President's Day weekend!**

**Jefferson Primary School “T.E.A.M.”**  
**S.W.I.P. Agenda**  
**February 17, 2017**  
**12:45 – 3:45**  
**Learning Center**

TOPIC	Time	RESPONSIBLE
Agenda & Introduction	12:45- 12:55	Jon
ESAIL Refresher and Introduce Activity	1:00 – 1:15	Deb
Break & TEAM Builder	1:15 – 1:45	Jon & Deb
BAS Refresher	1:45 – 2:30	Jenny
<ul style="list-style-type: none"> <li>• TEAM time planning next unit in reading/small group reading (Jon)</li> <li>• ESAIL reflection (Deb)</li> <li>• BAS Q&amp;A (Jenny)</li> </ul>	2:30 – 3:40	Jon, Deb, Jenny, Randi, Calene & Angie  One Lit Leader will join each group and travel from group to group answering questions. 15 minutes in each group.
Wrap Up & Feedback	3:40 – 3:45	Jon

**12:45 – 2:45: Cindy, Rhonda, and Mary will participate in Basic Behavior Strategies & The “Why” of Behavior at the Pekin Public Library.**



# L.E. Starke Primary School

Matt Green ♦ Principal  
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1610 Holiday Drive ♦ Pekin, Illinois 61554 ♦ 309/477-4714 ♦ Fax: 309/477-4763

## School Improvement

Friday, February 17, 2017

Starke Primary

12:45-3:45

### Items to bring:

- BAS SCORES
- Good Questions for Math Teaching

What	When/Where	Facilitator
Team Builder, announcements	12:45-1:15, LC	Matt
Good Questions	1:15-2:15, LC	Matt
Break	2:15-2:25	all
BAS/Google	2:25-3:00, LC	Matt
SLO/PGP Check-in	3:00-3:30, LC	Matt
Survey	3:35-3:45, classrooms	all



**Willow Primary School**

*Victoria Armbrust ♦ Principal*

[www.pekin.net/pekin108](http://www.pekin.net/pekin108)

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**WILLOW SWIP MEETING AGENDA  
February 17, 2017 Community Room**

<i>Date/Time</i>	<i>Activity</i>	<i>Location/Presenter</i>
Friday, February 17		Announcements: Run Club Parent Conference Notes Other
12:45-1:15	Active Shooter Drill	Classrooms/Armbrust/VonRohr
1:15-1:45	Active Shooter Drill Continued Q/A time	Community Room/Armbrust/VonRohr
1:45-2:15	Team Building	Community Room/Armbrust
2:15-2:45	RTI (Data 108 input)	Classroom
2:45-3:15	RTI (Data 108 input)	Classroom
3:15-3:45	Grade Level Time (More Reflection time for ELA II)	Classrooms

Materials to bring:

Writing Utensil

ELA Units of study/Lesson Plans (Notes of changes to the Units of Study)

# Washington Intermediate School School Improvement Agenda



**Friday, February 17, 2017**

Topic	Facilitator	Where
Grade Level Planning	Grade Level Representatives	Various Locations
Grade Level Team Building Activities	Marc Fogal	Various Locations
Debrief and Reflect	Marc Fogal	Auditorium



# Wilson Intermediate School School Improvement Agenda



Friday, February 17, 2017			
<b>Meeting Called By:</b>	D108 and Wilson	<b>Meeting Location:</b>	TBD
<b>Type of Meeting:</b>	School Improvement	<b>Please Bring:</b>	Agenda

Agenda Item	Topic	Lead Person(s)
Agenda Item 1:	Announcements	Josh
Agenda Item 2:	Intruder Drill	Luke
Agenda Item 3:	Grade Level Planning Time	Josh
Agenda Item 4:	Team Builder - Teacher Bumper Stickers	Grade Level Reps
Agenda Item 5:	ISBE Evaluation	All Staff

**Agenda Item 1 (12:30 - 12:45):** Share information on rotations and activities - Cafeteria

**Agenda Item 2: (1:00-1:30) :** Participate in Annual Intruder Drill

- Debrief in the Cafeteria after the drill

**Agenda Item 3 (1:40-3:00):** Grade Level Time (Continue work from Day 0) (Break as Needed)

- Continue Planning for Upcoming/Current Unit of Study for Math (Chromebooks will be available to help with planning)
- Dig deeper into resources purchased by the district
- Explore math tools that were purchased by the district

**Agenda Item 4 (3:00 - 3:25):** Finish Up Teacher Bumper Sticker Activity - Guess the Number

**Agenda Item 5 (3:25 - 3:30):** Complete ISBE Survey





# Pekin Junior High School Curriculum Retreat Agenda



**Friday, February 17, 2017**

Meeting Called By:	District 108	
Type of Meeting:	High School Visit	Junior High Curriculum
Time:	12:00 p.m. – 3:00 p.m.	12:30 p.m. - 3:30 p.m.
Attendees:	Broadmoor and Edison Math, Language Arts and Special Ed.	Broadmoor and Edison Science and Social Studies
Locations:	Pekin High School	BJHS classrooms

## *Pekin Junior High School*

<b>Agenda Item 1:</b> <b>12:00 – 3:00</b> <i>Pekin High School</i>	Site visit to Pekin High School	Math, Special Education and Language Arts teachers will visit 9 <sup>th</sup> grade classrooms at Pekin High for the purpose of continuing the articulation efforts between districts 108 and 303.
<b>Agenda Item 2:</b> <b>12:30 – 3:30</b> <i>Edison</i>	Social Studies, Exploratory and Science curriculum planning by subject area	Departments will continue the curriculum planning process. <ul style="list-style-type: none"> <li>• <i>Science - Abel Rm# 9</i></li> <li>• <i>Social Studies – Norman Rm # 17</i></li> <li>• <i>Art – Kinder Rm # 5</i></li> <li>• <i>Music – Woods Rm # 2</i></li> <li>• <i>PE – Gym/Computer Lab Rm # 29 &amp; 30</i></li> </ul>

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.