| Scott Altman Primary School <br> ~ February SWIP Meeting ~ |  |  |  |
| :--- | :--- | :--- | :--- |
| Group: | Staff | Location: | Learning Center |
| Date: | February 12, 2016 | Time: | 12:45-3:45 |


| Group Leader: Lynn Brown |  | Members in attendance: All Staff |
| :---: | :---: | :--- |
| Agenda Item | Facilitator | Notes |
| *Agenda Review/ <br> Additions | Lynn |  |
| Active Shooter Drill | Lynn and <br> Sgt. Von <br> Rohr |  |
| From Reading to Math, <br> Chapter 4 | Staff |  |
| 5 Essentials SURVEY | Lynn |  |
| Grade Level Planning | Staff |  |
| Need to Know Info | Lynn |  |

Next DSWIP Meeting - March 4, 2016 @ 8:00ish??

February 12, 2016


| FG/FIIAFY 12, 2016 |  |
| :--- | :--- |
| Meeting called by: | District 108 |
| Type of meeting: | School-Wide Improvement Planning |
| Time: | $12: 45$ p.m. - 3:45 p.m. |
| Attendees: | Dirksen Staff |
| Location: | Community Room |
| Please bring: | Writing Utensil ,Agenda |

## February SWIP

 Meeting Agenda| $\begin{gathered} \text { Lunch: } \\ \text { 11:45-12:45 } \end{gathered}$ | IN THE COMMUNITY ROOM |  |
| :---: | :---: | :---: |
| Agenda Item 1: 12:45-1:45 | Literacy PD: <br> (Sharing learning from the Reading Recovery Conference) <br> - Word Work <br> - Mentor Texts | Kami <br> and <br> Jennifer Tucker <br> Jenny Harris and <br> Melissa |
| Agenda Item 2: $1: 45-2: 30$ | SURVEY SAYS... <br> - 5 Essentials Survey <br> - Building SWIP Survey | Certified Staff |
| Agenda Item 3: $2: 30-3: 30$ | Grade Level Unit Planning | Grade Level Teams |
| Agenda Item 4: 3:45 | Collect Feedback - Questions? Needs? | Dirksen Staff |



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## Jefferson Staff

September 14, 2015
RE: Retreat Agenda

Our February School Improvement Planning day is Friday. Lunch will be wraps from
Andy's.

| Time | Activity | Connection |
| :--- | :--- | :--- |
| $12: 45$ | Sign in and review agenda | 3a Communicating with <br> students |
| $1: 00$ | 5 Essentials Survey | 4f Showing professionalism |
| $1: 30$ | ESAIL Review | 4d Participating in a <br> professional community |
| $2: 15$ | Goal Progress Feedback | 4d Participating in a <br> professional community |
| $3: 10$ | Feedback \& Adjourn |  |

Please bring your copy of the building report to reference the ESAIL components we rated last year.


| Friday, February 12, 2016 |  |
| :--- | :--- |
| Meeting Called By: | District 108 |
| Type of Meeting: | Junior High Curriculum |
| Time: | $12: 30$ p.m. $-3: 30$ p.m. |
| Attendees: | Broadmoor and Edison |
| Location: | Broadmoor Junior High |


| Pekin Junior High School |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Agenda } \\ & \text { Item 1: } \\ & \text { 12:30- } \\ & \text { 2:45 } \\ & \hline \end{aligned}$ | Curriculum planning by subject area In classrooms (see below) | - Planners will continue working on new units of study. <br> - Researchers will clarify existing units, providing resources. |
| Agenda Item 2: 2:45-3:30 | Curriculum planning by subject area In classrooms (see below) | - Share out new information. |
|  | Planners | SS: Room 17 <br> SC: Room 9 <br> LA: Room 14 <br> MA: Room 1 <br> Art : Room 5 <br> Music: Room 2 <br> P.E. Room 19 <br> Counselors Room 13 |
|  | Research | SS: Scoles, Flannigan, Godby, Walrath, Baxter, Verde SC: Achterberg, Hatterman, Lorengo, Edwards, Smith LA: Mosher, Plunkett, Buskirk, S. Williams, Moseler, Dennison MA: Lang, Cackowski, Alexander, Duran, Vehlow <br> Utilize any room computer, lab, leveled library... |

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

## Preschool Family Education Center

SWIP Plan
Friday, February 12, 2016

| Time | Presenter | Activity |
| :--- | :--- | :--- |
| 12:30-1:00 | Linda <br> All Staff <br> 1:00-1:30 | Certified staff <br> independence, |
| 1:00-2:00 | Paraprofessionals | Early Childhood Education Programs: Play |
| 1:30-1:45 | Break | Linda |
| $1: 45-2: 45$ | Room 1 | Goal writing |
| $2: 45-3: 15$ | SWIP Team |  |
| Room 1 | Staff Goal Updates (Practice Year) |  |
| 3:15-3:30 |  | Course Evaluation |

## C.B. Smith Primary School

Schoolwide Improvement Planning Day
February 12, 2016

## 12:40-3:40

| Item | Method | Purpose |
| :--- | :--- | :--- |
| Introduction | Review agenda for the day | Orient ourselves to the work |
| PARCC Results 2015 | Share scores, review conclusions <br> in grade level groups | Improve our understanding of the <br> assessment and discuss next <br> steps |
| School Improvement Plan <br> Discussion: SILT <br> Fountas \& Pinnell Prompting <br> Guide: Erin J. | Review About the Text work in <br> grade level groups. <br> Share new resource for About the <br> Text work with students | School Improvement Planning |
| 5 Essentials Survey | Online survey | Provide feedback on key building <br> systems |
| Grade Level Planning: Units of <br> Study planning, Data Wall <br> updates, BAS Scoring discussions | Meet in grade level teams | Collaborate to plan instruction, <br> improve assessment protocols |
| Plus-Delta | Google Survey | Provide feedback on the day |

Happy Valentine's Day!

## L.E. Starke Primary School

Matt Green • Principal
email: matt.green@pekin.net

## School Improvement

Friday, February 12, 2016
Starke Primary
12:45-3:45

| What | When/Where | Facilitator |
| :--- | :--- | :--- |
| Crisis Prevention | $12: 45-2: 00$, LC | Diana Uselton, Matt |
| From Reading to Math | $2: 00-2: 20$, LC | Book Study <br> members, all |
| 5 Essentials Survey | $2: 20-2: 35$, LC | All |
| Break/Drill Preparation | $2: 35-2: 45$ | all |
| Active Shooter Drill <br> Debrief | $2: 45-3: 00$, classrooms <br> 3:00-3:30, LC | PPD, Matt <br> PPD, Matt |
| Survey | $3: 35-3: 45$, classrooms | all |

## D108 Intermediate School School-Wide Improvement Agenda



Kahootz! - Trivia game that will require speed and quick thinking around a variety of topics that may include anything from popculture to D108. Be sure you bring your electronic device and have

2015 PARCC Results: Each grade level will have an opportunity to view results from the 2015 PARCC. We will be able to view school results compared to district and state scores and each classroom teacher will also receive a copy of their individual student results.

Math Discourse: We will continue our work addressing our school goal in math (Talk Moves and Learning Environment). We will watch grade level videos and then debrief our observations. Also during this session, each classroom teacher will take the winter self-assessment for Math Talk Moves and Math Solutions Learning Environment.

Battling the Winter Blues: Midway through the year we see changes in students' social behaviors. They start exhibiting more socially inappropriate behaviors that affect their relationships amongst their peers and attitudes. The classroom climates can become a bit more tense as well. We would like to revisit some techniques that may be helpful in the classroom environment, and also give some new fresh ideas to teaching staff to tame the tensions.

Victoria Armbrust • Principal

WILLOW SWIP MEETING AGENDA February 11, 2016 Community Room

| Activity | Date/Time | Location/Presenter |
| :--- | :--- | :--- |
| Friday | February 12/ 12:45 PM | Meet in Community Room <br> Vickie- Set the purpose for the day <br> Announcements: <br> Run Club <br> Parent Conference Notes <br> Other |
| Active Shooter Drill | $1: 00-1: 30$ | Vickie/Officer VonRohr |

Materials to bring: Math and ELA standards
Writing Utensil
ELA Units of study/Lesson Plans (Notes of changes to the Units of Study)

## Wilson Intermediate School School-Wide Improvement Agenda



Agenda Item 1: Team Building
Agenda Item 2: ELA

- Review ELA Units of Study
- Plan for Present and Future Units

Agenda Item 2: MA

- Continue Talk Moves - Wait Time, Turn and Talk, Adding On, and Say More
- Watch Grade Level Videos
- Discuss Observation
- Talk Moves - Self Assessment

Agenda Item 2: DATA

- Read Chris Lehman's Article
- Review PARCC Result -Affinity (Spreadsheet)

