



**Preschool Family Education Center**

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**SWIP**  
**January 13, 2017**

8:30 to 11:30 Crisis Prevention Institute Training

All Staff

# Kindergarten Agenda

## Willow School

<u>Time</u>	<u>Topic</u>	<u>Room</u>
<b>12:45-1:20</b>	<i>Learning Targets</i>	<b>9</b>
<b>1:25-2:05</b>	<i>Rigorous, Real-World Tasks</i>	<b>13</b>
<b>2:15-2:55</b>	<i>Math Resources/Tools supporting our Units of Study</i>	<b>24</b>
<b>3:00-3:40</b>	<i>Unit Pre/Performance Tasks</i>	<b>21</b>
<b>3:40-3:45</b>	<i>Feedback</i>	<b>21</b>

# First Grade Agenda

## Willow School

<u>Time</u>	<u>Topic</u>	<u>Room</u>
<b>12:45-1:20</b>	<i>Rigorous, Real-World Tasks</i>	<b>13</b>
<b>1:25-2:05</b>	<i>Math Resources/Tools supporting our Units of Study</i>	<b>24</b>
<b>2:15-2:55</b>	<i>Unit Pre/Performance Tasks</i>	<b>21</b>
<b>3:00-3:40</b>	<i>Learning Targets</i>	<b>9</b>
<b>3:40-3:45</b>	<i>Feedback</i>	<b>9</b>

# Second Grade Agenda

## Willow School

<u>Time</u>	<u>Topic</u>	<u>Room</u>
<b>12:45-1:20</b>	<i>Math Resources/Tools supporting our Units of Study</i>	<b>24</b>
<b>1:25-2:05</b>	<i>Unit Pre/Performance Tasks</i>	<b>21</b>
<b>2:15-2:55</b>	<i>Learning Targets</i>	<b>9</b>
<b>3:00-3:40</b>	<i>Rigorous, Real- World Tasks</i>	<b>13</b>
<b>3:40-3:45</b>	<i>Feedback</i>	<b>13</b>

# Third Grade Agenda

## Willow School

<u>Time</u>	<u>Topic</u>	<u>Room</u>
<b>12:45-1:20</b>	<i>Unit Pre/Performance Tasks</i>	<b>21</b>
<b>1:25-2:05</b>	<i>Learning Targets</i>	<b>9</b>
<b>2:15-2:55</b>	<i>Rigorous, Real- World Tasks</i>	<b>13</b>
<b>3:00-3:40</b>	<i>Math Resources/Tools supporting our Units of Study</i>	<b>24</b>
<b>3:40-3:45</b>	<i>Feedback</i>	<b>24</b>



# Pekin Junior High School Curriculum Retreat Agenda

Friday, January 13, 2017

Meeting Called By:	District 108	
Type of Meeting:	High School Visit	Junior High Curriculum
Time:	12:00 p.m. – 3:00 p.m.	12:30 p.m. - 3:30 p.m.
Attendees:	Broadmoor and Edison Social Studies and Science	Broadmoor and Edison Math and LA
Locations:	Pekin High School	Edison classrooms

## *Pekin Junior High School*

<b>Agenda Item 1:</b> <b>12:00 – 3:00</b> <i>Pekin High School</i>	Site visit to Pekin High School	Social Studies and Science teachers will visit 9 <sup>th</sup> grade classrooms at Pekin High for the purpose of continuing the articulation efforts between districts 108 and 303.
<b>Agenda Item 2:</b> <b>12:30 – 3:30</b> <i>Edison</i>	Math and Language Arts curriculum planning by subject area	Departments will continue the curriculum planning process. <ul style="list-style-type: none"> <li>• <i>Language Arts - Moseler Rm 4</i></li> <li>• <i>Math – Roiger Rm 8</i></li> </ul>

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

# Washington Intermediate School School Improvement Agenda



Friday, January 13, 2017			
<b>Meeting Called By:</b>	D108	<b>Meeting Location:</b>	Wilson Intermediate
<b>Type of Meeting:</b>	School Improvement	<b>Please Bring:</b>	See Below

4th Grade	Topic	Facilitator	Where
12:30 - 2:00	Reflection to Units of Study ELA	Arnsman Fowler	Rm 129 & 130
2:15 - 3:30	Preview Math Units of Study (Fractions -Unit 3) and Do The Math (Unit Assessment)		
5th Grade	Topic	Facilitator	Where
12:30 - 2:00	Reflection to Units of Study ELA	Basteau Fogal	Rm 125 & 127
2:15 - 3:30	Preview Math Units of Study (Fractions -Unit 5) and Do The Math (Unit Assessment)		
6th Grade	Topic	Facilitator	Where
12:30 - 1:45	ELA Resources	McCarty Norman	Rm 131
2:00 - 3:30	Preview Math Units of Study (Expressions - Unit 3) and Do The Math (Unit Assessment)		

## What to Bring:

- **Wilson Intermediate will provide:**
  - 6th Grade - Resources to share with peers for purchase
  - Chromebooks
  - Agenda
  - If needed printed copy of current Unit of Study (Math)
  - If needed printed copy of next Unit of Study (Math)
  - If needed printed copy of math standards
  - Materials to plan for upcoming math unit of student

**ELA (4th & 5th Grades):** Continue to develop and reflect on D108 Units of Study

**ELA (6th Grade):** Continue work on identifying resources for possible purchase.