

Preschool Family Education Center

SWIP Plan

January 3, 2018

Time	Presenter	
8:30 – 9:00	Kelsey	Back to School Activity
9:00 – 9:45	SWIP TEAM	Literacy and the Youngest learner
9:45 - 10:00	Break	
10:00 – 10:30	SWIP TEAM	The Play's the Thing, ECERS Review
10:30- 11:30	Linda	IEP AR Review Developmental Parenting ppt.
12:30-1:00	Linda	Paraprofessional Goal Setting
1:00 – 3:30	Paraprofessionals	Infinitec Working in classrooms
12:30 – 3:30	Certified Staff	Infinitec 5 Essentials Working in classrooms



Scott Altman Primary School			
Group:	Staff at SWIP	Location:	Learning Center
Date:	January 3, 2018	Time:	8:30-3:30



Group Leader: Lynn Brown		
Agenda Item	Facilitator	Notes
* Agenda Review/ Additions *	Lynn	
Professional Development	Lynn, Jenny, Mattie, Amie	Welcome Back 2nd Grade Math Solutions Debrief Altman Math Story 5 Essentials Info Infinitec Info
Teacher Work Time	Grade level teachers	Grade level planning and individual planning using the District 108 Units of Study, researching the district purchased resources (reading/writing/math),
Parking Lot	Lynn	

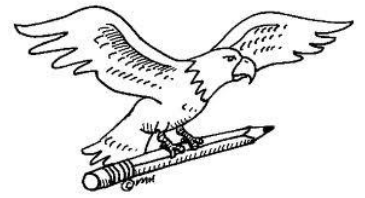
Scott Altman Primary School

Mission Statement

Scott Altman School exists to produce active, responsible learners who successfully meet grade level standards in all academic areas while also developing good character qualities.



Dirksen Primary School



January 3, 2018

<i>Meeting called by:</i>	District 108
<i>Type of meeting:</i>	School-Wide Improvement Planning
<i>Time:</i>	8:30am – 3:30pm
<i>Attendees:</i>	Dirksen Staff
<i>Location:</i>	Learning Center
<i>Please bring:</i>	Writing Utensil & Agenda

January 3 SWIP

Meeting Agenda

Agenda Item 1:	Welcome Back! Morning Greeting	Staff
Agenda Item 2:	MATH SWIP Rotations: <ol style="list-style-type: none"> 1. CGI – Cognitively Guided Instruction video and discussion 2. Dreambox Math “MyFlex PD” 3. “Math Reads” crosswalk with Math Units 	Groupings
Agenda Item 3:	Energizer	Staff
Agenda Item 4:	Math Story	Staff
LUNCH 11:30 -12:30	Lunch will be provided	Staff
Agenda Item 5:	Grade Level Planning	Grade Level Teams
Agenda Item 6:	Collect Feedback – Questions? Needs?	Melissa



Jefferson Primary School



Jonathan Cox ♦ Principal
 email: jonathan.cox@pekin.net

www.pekin.net/pekin108

900 Capitol Street ♦ Pekin, Illinois 61554 ♦ 309/477-4712 ♦ Fax: 309/477-4761

Jefferson School SWIP Agenda

January 3, 2018

8:30 a.m. – 3:30 p.m.

Topic	Time	Responsible
Energizer/Coffee & Bagels	8:30 – 9:00 a.m.	All Staff
Poverty/Bus Tour	9:00 – 10:00 a.m.	Jon
Live Shooter Drill	10:00 – 10:45 a.m.	Sgt. VonRohr & Jon
Book Study/Discussion	10:45 – 11:30 a.m.	Jon & Staff
Lunch – on your own.	11:30 – 12:30 p.m.	All Staff
Grade Level Planning Time	12:30 – 1:30 p.m.	All Staff
Teacher Planning Time	1:30 – 2:30 p.m.	All Staff
Interventionist Collaboration/Update Data 108 Tier 1 Goals/Infinitec/SLO mid goal check in.	2:30 – 3:30 p.m.	All staff

*Grade Level Planning Time: Please submit through email discussion topics.

*Interventionist Collaboration: Interventionists will discuss meeting results with literacy team at literacy team meeting on 1/10/17.

C.B. Smith Primary School
Schoolwide Improvement Planning Day
January 3, 2018
8:30-3:30



Item	Method	Purpose
Introduction	Review agenda for the day	Align agenda to school goals
School Improvement Plan: <i>Real-World Math</i>	With colleagues, prepare plans for including “Real World Math” activities in next unit lesson plans. Review plan, explain data collection tool and timeline.	Continue school improvement work for this year.
Cardinal Rules Progression <ul style="list-style-type: none"> ● <i>Help Others Do Their Best Learning</i> 	Draft grade level expectations, key vocabulary, & resources	Continue thorough draft of Cardinal Rules expectations for students
ELA: On-demand writing	Review student work from on-demand writing samples.	Discuss next steps for writing instruction
Lunch: 11:30-12:30		
Grade Level Planning/Teacher Work Time <ul style="list-style-type: none"> ● SWIP Planning ● Units of Study Feedback ● SLO Work ● Infinitec Testing ● Lesson Planning 	Plan in grade level teams; work in rooms	Prepare for a great 2018!
Plus-Delta	Google Survey	Provide feedback on the day

JANUARY 3 SWIP DAY

8:30-11:30 SWIP Plan, Math Brand, Running Records, Climate, 5 essentials

11:30-12:30 Lunch (Panera's)

12:30-3:30 Grade Level and Individual Teacher Time (some combination)
SLO, Infinitec, Data 108, Units of Study Data



Willow Primary School

Victoria Armbrust ♦ Principal

www.pekin.net/pekin108

1110 Veerman Street ♦ Pekin, Illinois 61554 ♦ 309/477-4716

Fax: 309/477-4765 ♦ email: vickie.armbrust@pekin.net

**WILLOW SWIP MEETING AGENDA
January 3, 2018 Community Room**

<i>Date/Time</i>	<i>Activity</i>	<i>Location/Presenter</i>
Wednesday, January 3 8:30-9:00	Announcements/Team Builder 5Essential Survey	Community Room/Armbrust
9:00-9:30 When you hear the first shot, move into lock-down mode.	Active Shooter Drill Q/A time	Classrooms/Armbrust/VonRohr Community Room
9:30-10:15	Guided Reading Book Study	Community Room/Craig
10:15-11:00	Climate Survey Review	Community Room/Armbrust
11:00-11:30	Words Their Way/F&P	Armbrust/Craig
11:30-12:15	Lunch	Catered in
12:15-3:15	Data 108 Entry/ Infinitec/ SLO goal check in/Classroom preparation time/Lesson planning	Self

Materials to bring: Guided Reading Book

Washington Intermediate School School Improvement Agenda



WELCOME BACK!

Wednesday, January 3, 2018

Meeting Called By:	D108	Meeting Location:	Wilson Intermediate Washington Intermediate
Type of Meeting:	School Improvement	Notes:	Math Solution Notes - pg 2

Grade Level	Math Solutions	Time	Where
6th	Math Solutions	8:00 - 10:00	Wilson 131 Green
5th	Math Solutions	10:15 - 12:15	
4th	Math Solutions	1:00 - 3:00	

Agenda Item	Topic	Lead Person
Item #1	Analyze Student Data <ul style="list-style-type: none"> Think about “what should students come to me knowing?” Use progressions and data Think about “what are the misconceptions?” 	Math Solutions
Item #2	Plan a Task (with a partner) and address the data for the unit of study <ul style="list-style-type: none"> Using planning resources, manipulatives, and tools Do the math 	Math Solutions Teachers
Item #3	Analyze the Task <ul style="list-style-type: none"> Use Math Solutions Differentiating Grid Decide if task could be done small group, math menu, individually, exit slip, etc. 	Math Solutions Teachers

Washington Intermediate School

School Improvement Agenda



General Notes

- January 3, 2018 is a 7-hour Institute Day. The workday for all staff will be 8:00 - 3:00.
- Each grade level will have a 2-hour block devoted to Math Solutions
- A 1-hour block may be used for lunch (on your own)
- The remaining 4 hours may be used for classroom preparation and for grade level planning. A maximum of 2 hours may be used towards individual classroom preparation.
- Each grade level will need to submit their plan on how to use the time when they are not in Math Solutions. Send the plan to Marc before Friday, December 15, 2017.

Math Solutions Notes:

- Each of us will be bringing student samples from their last two assessments (homework assignment, exit slip, quiz, post-test, etc.) from their current math unit of study. The question to think about is “How are my kids currently performing?” Bring two or more samples from those students who we refer to as...
 - Aren’t “getting it”
 - Are “on track”
 - Already “know it”
- 6th Grade (8:00 – 10:00) - Proportional Reasoning
- 5th Grade (10:15 – 12:15) - Adding / Subtracting Fractions with Unlike Denominators
- 4th Grade (1:00 – 3:00) - Dividing 4-digit numbers by 1-digit number
- As you look at your unit of study, ask yourself the following questions:
 1. What have my students already been taught? (current year and previous years)
 2. What do my students already know? (student assessment data)
 3. What are the misconceptions? (some of the common misunderstandings?)
- Prior to January 3rd - Review the math progressions for your unit
- On January 3rd bring...
 - Math tools, manipulatives that you / students would be using for that unit;
 - Planning resources (About Teaching Mathematics, Beyond Pizza & Pies, etc.)
 - Hard copy of the math unit of study
 - Math Progressions (binder)

Wilson Intermediate School

Math Solutions Professional Development



Wednesday January 3rd, 2018

Meeting Called By:	Wilson	Meeting Location:	Facilitator's Room Green 131
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Please Bring:

- Illinois Learning Standards/Progressions
- Student Assessment Samples (Didn't get it, Are On Track, Already Know it)
- Planning Resources for Unit of Study
- Manipulatives and Tools
- Growth Mindset

Grade Level	Math Solutions	Time	Where
6th	Math Solutions	8:00 - 10:00	Wilson 131 Green
5th	Math Solutions	10:15 - 12:15	
4th	Math Solutions	1:00 - 3:00	

Grade Level Times Below

8:00-10:00 (6th)	10:15 - 11:15 (5th)	1:00-3:00 (4th)
Agenda Item	Topic	Lead Person(s)
Agenda Item 1:	Analyze Student Data from December <ul style="list-style-type: none"> ● Think about "what should students come to us knowing?" using data and progressions ● Think about "what are misconceptions?" 	Stephanie Math Solutions Consultant
Agenda Item 2:	Plan a task(s) with partner to address data for Unit of Study in Math <ul style="list-style-type: none"> ● Use Resources, Manipulatives, Tools to plan task ● Do the Math 	Stephanie Math Solutions Consultant And Grade Level Teachers
Agenda Item 3:	Analyze the Task Using the Math Solution Differentiating Grid <ul style="list-style-type: none"> ● Decide if this could be done in small group, math menu, individually, exit ticket, etc. 	

Wilson Intermediate School

Math Solutions Professional Development



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- A 1-hour block may be used for lunch (on your own)
- The remaining 4 hours may be used for classroom preparation and for grade level planning. A maximum of 2 hours may be used towards individual classroom preparation.
- Each grade level will need to submit their plan on how to use the time when they are not in Math Solutions. Send the plan to Josh before Friday, December 15, 2017.

Math Solutions Notes:

- Each of us will be bringing student samples from their last two assessments (homework assignment, exit slip, quiz, post-test, etc.) from their current math unit of study. The question to think about is “How are my kids currently performing?” Bring two or more samples from those students who we refer to as...
 - Aren’t “getting it”
 - Are “on track”
 - Already “know it”
- 6th Grade (8:00 – 10:00) - Proportional Reasoning
- 5th Grade (10:15 – 12:15) - Adding / Subtracting Fractions with Unlike Denominators Moving into Multiplying and Dividing Fractions
- 4th Grade (1:00 – 3:00) - Dividing 4-digit numbers by 1-digit number Moving into Fraction Unit
- As you look at your unit of study, ask yourself the following questions:
 1. What have my students already been taught? (current year and previous years)
 2. What do my students already know? (student assessment data)
 3. What are the misconceptions? (some of the common misunderstandings?)





Pekin Junior High School SWIP Agenda



January 3, 2017	
Meeting Called By:	District 108
Type of Meeting:	Technology
Time:	8:00-11:00 & 12:00 – 3:00
Attendees:	Broadmoor and Edison Staffs
Location:	Pekin High School

<i>Pekin Junior High School</i>	
Agenda Item 1: 8:00 – 11:00	Technology Professional Development
Agenda Item 2: 12:00 – 3:00	Team, Department and Individual Planning

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.