## PFEC Back-to-School Retreat <br> 2019

| Day 1 - August 15 | Day 2 - August 16 |  |  |
| :---: | :---: | :---: | :---: |
| 8:30-9:30 <br> - Washington School Auditorium District Presentation | 8:00-11:00 (Various Locations) |  |  |
|  | Birth-to-Three | FLC | ETERS w/ Mount. |
| 9:45-11:15 <br> - All staff work in rooms. <br> 11:15-12:15 <br> - Lunch (On your own.) <br> 12:15-1:30 | SPED/EC <br> Teachers | Wash. PDS Room | Embrace IEP Training w/ Risen |
|  | EC Teachers, SLPs, PFA Family Educators, Paraprofessionals | Room <br> 1 | ECERS-3 <br> Training w/ Kenny |
| - The WHY. <br> - Resource Binder \& Emergency Procedures. | 11:00-12:00 <br> - Lunch (On your own.) |  |  |
| 1:30-1:45 <br> - Break <br> 1:45-3:30 <br> ALL STAFF - Room 1 (Continued) <br> - Ice Breakers \& Team Building <br> - The WHY. <br> - Resource Binder | SWIP Team <br> Presents: <br> Teachers, SLPs, and PFA Family Educators. <br> - Welcome! <br> - Beginning of the year. <br> - Activity Ideas <br> - Portfolio <br> - Data Collection <br> - Creative Curriculum | Birth <br> Hom | To-Three: <br> Visitors <br> Components of a Quality Cohort: Baby Talk Recruit door-to-door. |
|  | $1: 30-3: 00$ <br> - All staff work in rooms. |  |  |

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Scott Altman Primary School
Thursday Retreat
08.15.19
Purpose Makes All the Difference
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GREETING/ENERGIZER/ACTIVITY/SHARE
Purpose and Voice


Tomorrow - bring your favorite children's book!


## Parking Lot:

 Breakfast at 8:15!HOPES AND DREAMS AND GOALS

## CLM

## Slogans

What's New?

Meet Your Teacher
(12:00-3:00 a a 3:30-6:30)


## Grade Level Planning

## Parking Lot:

Monday, 11:30-6:30

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Paperwork...
```


## DIRKSEN



## BACK TO SCHOOL INSTITUTE

## Thursday <br> August 15, 2019 <br> 8:30 a.m. - II:30 a.m. <br> Washington Audiłorium


Thursday
August 15, 2019
12:30p.m. - 3:30p.m.
Dirksen L.C.

## DISTRICT INSTITUTE

- Start at W ashington Auditorium
- Upon completion of the district institute, go to Dirksen.


## (2) 11:30-12:30

- J ason's Deli will be provided

AFTERNOON SWIP 12:30-3:30
Welcome Back! Activities

- What's your origin story? (Purpose)

Responsive Classroom Activities

- Interactive Modeling, Hopes \& Dreams

Operational Items

- Dirksen's Shared Google Folder, schedules, P GP

CLM Institute Recap

- Overview and takeaways from the J une institute


## DIRKEEN



## BACK TO SCHO OL SWIP

Friday
AUGUSt 16， 2019
8：30a．m．$-3: 30 p . m$
DIRKSEN

## GRADE LEVEL PLANNING

－Meet with your grade level partner
－Review Units of Study calendars
－Schedule Curriculum Meetings
－Plan and prep for first days of school

## 琵 LUNCM 11：30－12：30

－Chick－fil－a lunch will be provided．

## 欮解 ROOM PREP

－Time for teachers to prepare for Meet the Teacher and first days of school

Jefferson Primary School Back To School Retreat Agenda

| Thursday, August 15 |  |  |
| :---: | :---: | :---: |
| Time | Responsible | Activity |
| $12: 30-12: 40$ | Luke | What I Did This Summer! |
| $12: 40-12: 50$ | Luke | Welcome and theme for this year, Introduction of new staff, and |
| review retreat agenda. |  |  |

- Please something to write with.
- Also, please bring your resources for Grade Level Planning and share out!
- Finally, please be prepared to share goals for upcoming school year!


## C.B. Smith Primary School

## Building Retreat

August 15, 2019
12:30-3:30


| Item | Method | Purpose |
| :--- | :--- | :--- |
| Morning Meeting | Laura will welcome us back with a <br> Morning Meeting! | Come together to start the year |
| Announcements | Share reminders and <br> need-to-know information to start <br> the year | Stay informed about school <br> processes and happenings |
| Consensus Building Activity: Lost <br> at Sea | Group activity | Practice consensus-building, <br> listening, and communication |
| School Improvement areas for the <br> year <br> - ELA <br> - Math <br> - SEB | Share last year's data and ideas <br> for the upcoming year | Preview focus areas for school <br> improvement |
| Certified Staff: PGP | Ask and answer questions about <br> the PGP Process | Understand key procedures and <br> timelines |
| Classroom Teachers: Summer <br> Curriculum Update | Share highlights from Summer <br> Curriculum work | Understand updates to Curriculum |

Our Students<br>Our Community<br>Our Purpose

## L.E. Starke Primary School

Matt Green $\phi \square$ Principal
email: matt.green@pekin108.org

2019 Starke Back-to-School Institute
Thursday, August 15 (Learning Center)

| What | When | Who |
| :---: | :---: | :---: |
|  INTRODUCTIONS/TEAM-BUILDING <br> $\bullet$ Appreciation/kind text <br> $\bullet$ Slogan activity <br> $\bullet$ Know Your Why? <br> $\bullet$ Make the first day count <br> $\bullet$ Hope and Dreams <br> $\bullet$ Challenges | 12:30-2:00 | Matt, all |
| OPERATIONAL <br> Melissa (misc.) <br> Meet the Teacher <br> Key Cards <br> Calendars (master, LC, PS) <br> Handbook <br> Duty <br> Amy (read-alouds) <br> Summer curriculum work <br> Assessments <br> PGP <br> Reading/Math/Writing Blocks <br> RtI, Problem-Solving <br> Lunch practice (calendar), count <br> Furniture needs <br> SILT | 2:00-3:00 | Matt, all |
| Forms/Misc. | 3:00-3:30 | All |

Thursday, August 15

| 8:30-11:30 | District Retreat (bus leaves around 8:00) |
| :--- | :--- |
| 11:30-12:30 | Lunch (Qdoba, provided by Richwoods) |
| 12:30-3:30 | Building SWIP |

Friday, August 16

| 8:30-11:30 | Grade Level Time |
| :--- | :--- |
| 11:30-12:30 | Lunch (Panera) |
| 12:30-3:30 | Individual Work Time |

Monday, August 19 (staff work day is 11:30-6:30)

| 12:00-3:00 | Meet the Teacher |
| :--- | :--- |
| 3:00-3:30 | Pizza in lounge |
| $3: 30-6: 30$ | Meet the Teacher |

Willow Primary School

Vickie Armbrust • Principal

## WILLOW RETREAT SWIP MEETING AGENDA August 15 \& 16, 2019 Community Room

| Activity | Date/Time | Description of Activity/Presenter |
| :---: | :---: | :---: |
| Thursday | AUGUST 15 |  |
| District Institute at Washington | 8:30-10:30 AM | Central Office Administrators |
| School Business at Willow | $10: 30-11: 30$ <br> Community Room | Operational Items/Team Builders Vickie |
|  | 11:30-12:30 | Lunch on your own |
| School Business at Willow | 12:30-3:30 PM | Operational Items/Team <br> Builders/PGP <br> Brittney/Christy/Vickie |
| Friday | AUGUST 16 |  |
| School Business at Willow | Start in the Community <br> Room8:30-11:30 AM | Grade Level Time/Grade Level <br> Planning/Phonics/PGP <br> Vickie |
| Luncheon | 11:30-12:30 | Lunch provided in Lounge |
| Classroom Preparation | 12:30-3:30 | On your own |
| Monday <br> Report at 11:30 |  |  |
| Meet the Teacher Session | 12:00-3:00 and 3:30-6:30 PM |  |

# Washington Intermediate School Back-to-School Retreat 

BELIEVE


# Washington Intermediate School Back-to-School Retreat 

BELIEVE

| Monday, August 19, 2019 |  |
| :---: | :---: |
| * Dress Professionally |  |
| 8:00-11:29 | On Your Own - All Staff Must be in Building Prior to 11:30 |
| 11:30-12:00 | Break \#1 |
| 12:00-3:00 | Parent Orientation Open House Session 1 |
| 3:00-3:30 | Break \#2 |
| 3:30-6:30 | Parent Orientation Open House Session 2 |
| Tuesday, August 20, 2019 |  |
| * Dress Professionally <br> * Contractual Workday with Flex Times |  |
| 8:00-2:40 | First Day of Student Attendance - Day 1 |

## Wilson Intermediate School

## Back To School Retreat Agenda "Being a HERO for Students"

| Time | Responsible | Activity |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $12: 30-12: 40$ | Meg | $\bullet$ | What I Did This Summer! |  |

- Please bring something to write with.
- Reminder Meet the Teacher Night is Monday, August 19th
- Session 1 - Noon - 3pm (Open House)
- Session 2-3:30pm - 6:30pm (Open House)


It's a GREAT day to be a BRUIN!

## Attitude Drives Action!

Thursday, August 15, 2019
District Inservice at Washington Intermediate School 8:30-10:00

Special Education Meeting 10:30-11:30, at BJHS
Topics: Student Schedules, Paraprofessional Schedules

BJHS classroom work time 12:30-3:30

The grass is GREENER where you water it!

Friday, August 16, $2019 \quad$ Building Retreat
Location: Computer Lab Time: 8:30 11:30
Welcome Back / Introductions of new staff.

- Admin Assistant - Amber Irby
- Team B
- Team S
- Team B
- Susan Schrock
- Ronda Ross
- 

Office
Art
Special Education
Language Arts

- Complete required office paperwork
- Slogan Activity
- Celebrations
- Personal
- School Wide
- Building Coach (Coaching Cycles, Interventions, Lab Classroom)
- Roar 4
- Discourse (increase in meaningful discussions and teacher questioning)
- Technology
- How Broadmoor was represented (Scholastic bowl, cheer, Sports, DI) Softball
- Technology Update
- Chromebooks
- Phones - voicemail
- Twitter account


## It's a GREAT day to be a BRUIN!

- CLM Takeaways
- Power and Importance of being a READER!
- Building Goals for the year.
- ESAIL / IPI
(Review PCL)
- Workshop Model of Instruction
- Literacy rich environment. Everyone's a "Reader".
- Tags at your door.
- Friday book review on announcements.
- Increase discourse in our classrooms, questioning.
- Interventions
- Independent Reading
- Structure, 10 min Mentor Sentences, 10 min Teacher Read Aloud, 20 min student reading and conferring time.
- Orientation
- Arrive at 11:30
- Session 1: 12:00-1:30
- Session 2: 1:30-3:00
- Break 3:00-3:30 Jimmy John's sandwiches will be in the teachers lounge.
- Session 3: 3:30-5:00
- Session 4: 5:00-6:30

First Day of School

- Schedule
- Students will report to first hour. After announcements and attendance the office will call teams down to the gymnasium. At that time, I will review building wide expectations.
- Students return to 1st hour and then transition to 2nd hour.
- Dismissal
- $7^{\text {th }}$ grade bus riders at the end of announcements.
- $8^{\text {th }}$ grade bus riders at the 2:40 bell.
- All walkers at 2:45.
- Do not let students get bags before study hall/advisory.
- CPR Meetings will be held on Wednesdays.
- BJHS Teacher Handbook
- Teacher Expectations
- Learning is a social process, get to know all of your students.

■ Advisory is on Tuesday \& Thursday. Follow the lesson and format provided by Mr. Stickling.

- Study Hall is time for you to circulate the room and help students with homework.
- Assignment notebooks
- Supervise outside of your classroom between each hour.
- Students must sign out and use a pass to leave the classroom.


## It's a GREAT day to be a BRUIN!

- Keep all lines of communication up to date.
- Make sure you are on time to supervise.
- If you are outside, have your students sit on the bench in the Commons.
- Keep students QUIET and listening to announcements.
- Students should not be standing at the doors waiting for the bell to ring.

PGP Evaluation
https://docs.google.com/presentation/d/17IEpjGMCMEUWvM1 WWhYOm6IW6bP Nl2O8nGwPsZNimo/edit\#slide=id.p1

SLO
https://docs.google.com/document/d/1qJuuoZjab-LOEuLRKE12YqmJVDW3FmRsNe8hkIHTUk/edit
Evaluation Schedule
https://docs.google.com/spreadsheets/d/10fR icWv2evJC08qgmaI7UBS2SIJftA 8IlonqUCqOjO/edit\#gid=2114464477

- Moms who care.
- Mr. Stickling
- Mrs. Schorr \& Miss Owdom

The more words/vocabulary you know, the more complex you can think and express yourself.

Lunch on your own. 11:30-12:30

| Special Education Training | 12:30-3:30 | Washington PDS Room |
| :---: | :---: | :---: |
| Subject Area Meetings | 12:30-2:30 | Computer lab |
| We will review summer curriculum work and look at department goals for the year. |  |  |
| Sponsors Meeting | 2:30-3:00 | Room 30 |
| Please bring your schedules. |  |  |
| Google Classroom (Owdom) | 3:00-3:30 | Room 7 |

More knowledge you have, the more power you have.


Meeting Agenda and Minutes

| Group: | Whole Staff | Location: | EJHS Learning Center |
| :--- | :--- | :--- | :--- |
| Date: | August 16 | Time: | 8:00-11:00 \& 12:00- <br> $3: 00$ |


| Group Leader: Bill |  |  | Recorder: |  |
| :---: | :---: | :---: | :---: | :---: |
| Group members in attendance: | All staff |  |  |  |
| Guests in attendance: |  |  |  |  |
| Agenda Item | Facilitator <br> / SME | Desired Outcome | Notes |  |
| Arrival/Welcome | Bill | Celebrations |  |  |
| Announcements | Kevin and <br> Bill | Information |  |  |
| District Theme | Bill | Share Thoughts |  |  |
| Why? | Bill | Understanding |  |  |

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

| 3Rs and Weekly Advisory <br> Meetings | Traci | Information/Understanding |  |
| :---: | :---: | :---: | :--- |
| PGP | Bill | Address Questions |  |
| Staff Procedure Manual | Kevin and <br> Bill | Understanding |  |
| Orientation Procedures | Kevin and <br> Bill | Understanding |  |
| Team Meetings | Kevin and <br> Bill | Understanding |  |
| Department Meetings | Kevin and <br> Bill | Understanding |  |
| Team Activity | Traci | Cooperation |  |
| Counseling Information | Kaelynn | Information |  |
| Enrichment | Traci and <br> Kaelynn | Understanding |  |
| Advisory | Traci and <br> Kaelyn | Understanding |  |
| Parking Lot | Kevin and <br> Bill | Identify/Address Issues |  |
| Team Planning | Address needs |  |  |
| Department Planning | Review Plans |  |  |

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

