| PFEC SWIP <br> October 11, 2019 Agenda |  |  |  |
| :---: | :---: | :---: | :---: |
| Staff Members | Time | Location | Training/Workshop |
| All Staff | 12:35-1:00 | Room 1 | Team Building Activity: Listening \& Communication |
| All Staff | 1:00-1:15 | Transition to Next Location | Break |
| Paraprofessionals, All Teachers, PFA Family Educators | 1:15-2:30 | Room 1 | SPED Overview ECE <br> SWIP Team: <br> Teaching Strategies Tips and Tricks \& Assessment, Revision, \& Planning |
| Birth-to-Three | 1:15-3:30 | FLC | BabyTalk Compliance Overview |
| First Year PFA Teachers (Stanford \& Berntson) | 2:30-3:30 | Room 1 <br> W/ Karla | ERSI ECERS-3 Webinar |
| All teachers \& Paraprofessionals | 2:30-3:30 | Classrooms | Portfolios \& Narrative Planning Based on Data Collection |
| PFA Family Educators | 2:30-3:30 | Room 24 | Parent Engagement Prep \& Planning |
| SLPs | All Day | TMCSEA Training | Breaking Bad: Top Down Executive Functioning Training |

- Karla will check-in on all groups periodically.


## SWIP Sign-In

## Primary DSWIP

## October 11, 2019

| SESSION 1 <br> 12:45-1:00 Introduction 1:00-2:00 Dreambox Webinar |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Room 6 | Room 4 | Room 8 | Room 10 |  |
| All Kindergarten Teachers | All <br> First Grade Teachers and Interns | All <br> Second Grade Teachers and Interns | All Third Grade Teachers and Interns |  |
| $\begin{aligned} & \text { Session } 2 \\ & \text { 2:10-2:50 } \end{aligned}$ |  |  |  |  |
| Researcher's Workshop | Mathematical Learning Experiences | Diverse <br> Reading | Implementing a Variety of Strategies | $\frac{\text { Workshop } 101}{\text { Reading }}$ |
| Room 7 | Room 10 | Room 4 | Room 6 | Room 2 |
| Morgan Belcher <br> Melissa Bryant <br> Teri Carr <br> Stacy Carter <br> Becky Coleman <br> Emily Coon <br> Megan Ferguson <br> Natalie Filarski <br> Danielle Lavin <br> Megan Lystila <br> Amy Lydic <br> Mattie Mayberry <br> Marj Oesch <br> Stacey Simoncini <br> Andrea Watson | Marie Achterberg <br> Sara Brown <br> Tonya Calvert <br> Deb Denning <br> Dawn Finneran <br> Amy Frahm <br> Julie Funk <br> Michelle Hunt <br> Monica Jacobs <br> Nicki Lockwood <br> Donna Miller <br> Carrie Smith <br> Abbey Sombeck <br> Jen Swartz <br> Rachel Timbrook | Brittainy <br> Augspurger Heather Broyles <br> Trish Clark <br> Traci Guenther <br> Caitlyn Jacobson Janessa Kingdon <br> Megan Klein <br> Heather Knight <br> Cassie Lannert <br> Jordin Mathis <br> Amie Melton <br> Rhonda Robbins <br> Heather Tharp <br> Sarah Wilder | Krista Bailey <br> Debbie Bassette <br> Gina Filarski <br> Christy Gardner <br> Amie Haynes <br> Laura Kinoshita <br> Inga Lelm <br> Kim Pendleton <br> Stephanie <br> Rindfleisch <br> Kris Rogers <br> Hannah Thompson | Tonya Bader <br> Sarah Beal <br> Tiffany Costello <br> Kristin Dismang <br> Amanda Green <br> Tera Hammond <br> Roxanne Heinhorst <br> Brenna Leathers <br> Rachel Morgan <br> Morgan Patteson <br> Carli Petersen <br> Mackenzie Poole <br> Abby Potts <br> Maddie Ringo <br> Angie Schick <br> Rachel Young <br> Danielle Zenor <br> Travis Zuber |

## Primary DSWIP

October 11, 2019

| $\begin{gathered} \text { Session } 3 \\ \text { 2:55-3:35 } \\ \text { 3:35-3:45 Feedback } \end{gathered}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Researchers Workshop | Mathematical Learning Experiences | Diverse Reading | Implementing a variety of strategies | $\frac{\text { Workshop } 101}{\underline{\text { Math }}}$ |
| Room 7 | Room 10 | Room 4 | Room 6 | Room 2 |
| Krista Bailey <br> Sara Brown <br> Tonya Calvert <br> Deb Denning <br> Dawn Finneran <br> Amy Frahm <br> Christy Gardner <br> Michelle Hunt <br> Monica Jacobs <br> Laura Kinoshita <br> Nicki Lockwood <br> Kris Rogers <br> Carrie Smith <br> Hannah Thompson | Brittainy <br> Augspurger <br> Teri Carr <br> Trish Clark <br> Natalie Filarski <br> Traci Guenther <br> Caitlyn Jacobson <br> Janessa Kingdon <br> Megan Klein <br> Megan Lystila <br> Amie Melton <br> Heather Tharp <br> Andrea Watson | Marie Achterberg <br> Debbie Bassette <br> Gina Filarski <br> Julie Funk <br> Amie Haynes <br> Inga Lelm <br> Donna Miller <br> Kim Pendleton <br> Stephanie <br> Rindfleisch <br> Abbey Sombeck <br> Rachel Timbrook | Morgan Belcher <br> Stacy Carter Becky Coleman Megan Ferguson Heather Knight Cassie Lannert Marj Oesch Stacey Simoncini Sarah Wilder | Tonya Bader <br> Sarah Beal <br> Heather Broyles <br> Melissa Bryant <br> Emily Coon <br> Tiffany Costello <br> Kristin Dismang <br> Amanda Green <br> Tera Hammond <br> Roxanne Heinhorst <br> Danielle Lavin <br> Brenna Leathers <br> Amy Lydic <br> Jordin Mathis <br> Mattie Mayberry <br> Rachel Morgan <br> Morgan Patteson <br> Carli Petersen <br> Mackenzie Poole <br> Abby Potts <br> Maddie Ringo <br> Rhonda Robbins <br> Angie Schick <br> Jen Swartz <br> Rachel Young <br> Danielle Zenor <br> Travis Zuber |

# Intermediate School Improvement Agenda 

Friday, October 11, 2019

| Meeting Called By: | D108 | Meeting Location: | Wilson Intermediate |
| :---: | :--- | :--- | :--- |
| Type of Meeting: | School Improvement | Notes: | See Page 2 |

Please Bring: Agenda, Room Locations, \& Breakout Session Information

| Time | Fourth | Fifth | Sixth | New to District |
| :---: | :---: | :---: | :---: | :---: |
| $12: 30-1: 25$ | MAP 201 <br> LC Lab | Elective | Elective | MAP 101 |
| Break |  |  |  |  |
| 1:30-2:35 | Elective | MAP 201 <br> LC Lab | Elective | Number Talks |
| Break |  |  | Elective |  |
| $2: 30-3: 25$ | Elective | Elective | MAP 201 |  |
| 3:25-3:30 | ISBE \& Plus / Delta |  |  |  |

School Improvement Agenda

## Electives Choices

## Responsive Classroom: Katie Morrison

When students can't read, we teach.
When they can't subtract, we teach.
When they can't kick a ball, we teach.
When they misbehave, we punish.
Looking at the why behind our students' "thorny" behaviors...

## Number Talks: Marc Fogal \& Annie Smith

This will be an engaging session designed to help 'new to number talks' staff understand how to implement a number talk within the framework of math workshop. We will demonstrate an actual 10 -minute number talk, give some guidance on resources for planning them, and answer questions for how to utilize the SMARTboard to best help with number talks in the classroom.

## Engaging with Text Through Questioning: Mary Kraus

Let's Switch Questioning Around - Are you looking for ways to get students to engage with texts? Using questions can be a powerful tool! Explore ways to help students use inner voice to interact deeply with the text.

## D108 Resources: Stacey Melloy

Are you curious about what resources the district has provided for instruction? Join us for a quick walkthrough of the Calkin's Units of Study and some Math Solutions materials.

Researchers Workshop: Bridgette Clements \& Kiah Snider
Researcher's Workshop dedicates time to teach science, social studies, and language arts in a way that reflects the rich, textured, intriguing nature of these disciplines. The intent is to illuminate the research process with compelling content to spark curiosity in our students through questioning. The gradual release framework helps both students and teachers launch the inquiry process by modeling how we think and become researchers, then slowly releasing students to become independent researchers.

## Sensory Processing and the Classroom: Nicole Rodgers \& Tiffany Johnson

Join us for exploring the defining features of sensory processing, what it looks like in a classroom/school setting, and ways to help alleviate it from keeping students from learning and classes from being distracted. This session will also give you a few items to walk away with and use in the classroom.

# Wilson Intermediate School School Improvement Agenda 

Friday, October 11, 2019

| Meeting Called By: | D108 | Meeting Locations: | Wilson Intermediate |
| :---: | :--- | :--- | :--- |
| Type of Meeting: | School Improvement | Please Bring: | See Below |

Please Bring: Something to write with.

- Chromebooks will be provided

| Time | Fourth | Fifth | Sixth | New to District |
| :---: | :---: | :---: | :---: | :---: |
| 12:30-1:15 | MAP 201 | Elective | Elective | MAP 101 |
| Break |  |  |  |  |
| 1:30-2:15 | Elective | MAP 201 | Elective | Number Talks |
| Break | Elective | Elective | MAP 201 | Elective |
| 2:30-3:15 |  |  |  |  |
| 3:15-3:30 | ISBE \& Plus / Delta |  |  |  |

## Electives: Course Description

- See the schedule that was sent out with the agenda


| Friday, October 11, 2019 |  |
| :--- | :--- |
| Meeting Called By: | District 108 |
| Type of Meeting: | Jr. High PD \& Curriculum |
| Time: | 12:30 p.m. - 3:30 p.m. |
| Attendees: | Broadmoor \& Edison |
| Locations: | Broadmoor Jr. High School |


|  | Clever and Go Guardian <br> Computer Lab <br> Heisel and Ross | A Different Look at <br> Differentiation <br> Dragoo's Room <br> Green and Peters | De-escalating <br> Behaviors <br> Abel's Room <br> Abel and Cackowski |
| :---: | :---: | :---: | :---: |
| 12:30-1:20 | Group 1 | Group 2 | Group 3 |
| 1:30-2:20 | Group 2 | Group 3 | Group 1 |
| 2:30-3:20 | Group 3 | Group 1 | Group 2 |
| 3:20-3:30 | Feedback and ISBE forms |  |  |


| Group 1 | Group 2 | Group 3 |
| :--- | :--- | :--- |
| Kim Bahl | John Achterberg | Jenny Abel |
| Amanda Berg | Dom Dalfonso | Danica Dragoo |
| Gretchen Brown | Melissa Erwin | Cayce Fox |
| Michelle Cook | Josh Freehill | Stephanie Harris |
| Rhiannon Ingles | Gina Huchan | Joel Hattermann |
| Erin Moseler | Stacey Huston | Lori Martin |
| Amanda Mosher | Amy Nichols | Sarah Schorr |
| Anne Schultz | Jake Norman | Amy Watson |
| Alissa Schwermin | Emma Owdom | Angela Williams |

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.


| Ethan Swanson <br> Kate VanDyke | Erika Roiger | Zac Williams |
| :--- | :--- | :--- |

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

## Art SWIP

October 11, 2019, Washington School, 12:30-3:30
\(\left.$$
\begin{array}{|c|c|l|}\hline \text { 12:30- } \\
2: 30\end{array}
$$ $$
\begin{array}{c}\text { Washington } \\
\text { art room }\end{array}
$$ \quad \begin{array}{l}• Share a project <br>
\bullet bhare a fix (target a common problem and <br>
bring an idea to develop) <br>
\bullet Experiment with Cricket and IPad-I will <br>

bring one\end{array}\right]\)|  |
| :--- |
| $2: 30-2: 45$ |
| $2: 45-3: 15$ |

On Wed, Oct 9, 2019 at 8:32 AM Erin Heilman [erin.heilman@pekin108.org](mailto:erin.heilman@pekin108.org) wrote: Sounds fabulous! Thanks for the invite, Deb!

Rough agenda draft for Julie and I:

- Check in on data tool
- Pre-letter for CAC presentation
- TLC's (Toughest little cases)
- Sharing ideas on presenting mindfulness to our students

What time would you like us to report?
On Tue, Oct 8, 2019 at 3:06 PM Julie Maras [julie.maras@pekin108.org](mailto:julie.maras@pekin108.org) wrote: Sounds good to me. Erin has a list of items we would like to cover.

On Tue, Oct 8, 2019 at 2:49 PM Deb Leach [deb.leach@pekin108.org](mailto:deb.leach@pekin108.org) wrote:
Erin and Julie,
Please join me and the Literacy Leaders at PFEC, room 14 this Friday, October 11 th. I would like to use your expertise during the first part of our meeting. I have a menu of possibilities to offer during the second part of this time, but want to ask for your input first. Please let me know what work (if any) you two need to do together as of this date so I can add it to your District SWIP agenda. Thanks so much!

Please note my new email address: deb.leach@pekin108.org
Deb Leach,
Reading Recovery Teacher Leader
Comprehensive Intervention Model District Coach
Pekin Public School District 108

# Music DSWIP \#1 

October 11, 2019
12:30-3:30

Primary: Willow School
Intermediate: Washington School
Junior High: Broadmoor

## Agenda:

## 12:30-12:45 Welcome

12:45-2:00 Share resources that enhance the Major Learning Experiences to each grade Level's units of study

2:00-3:00 Reflect on previous Units of Study: Standards, Assessments, Major Learning Experiences: What did we notice from the students? How does it impact future units?

3:00-3:30 Plan for next DSWIP(January)

## PE SWIP AGENDA October 11,2019

Location: Edison Junior High Learning Center 12:30-3:30pm
Objective: Discuss possible agendas for further meetings: (Place, facilitator, items that need to be addressed)

| Oct 23 ${ }^{\text {rd }}$ - CPR |
| :---: |
| Place: Facilitator: |
| Items to be discussed: |
| Jan 17 ${ }^{\text {th }}$ - DSWIP |
| Place: Facilitator: |
| Items to be discussed |
| Jan 29 ${ }^{\text {th }}$ - CPR |
| Place: Facilitator: |
| Items to be discussed |
| Mar $\mathbf{6}^{\text {th }}$ - DSWIP |
| Place: Facilitator: |
| Items to be discussed |
| Mar 25 ${ }^{\text {th }}$ - CPR |
| Place: Facilitator: |
| Items to be discussed |
| April 22 ${ }^{\text {nd }}$-CPR |
| Place: Facilitator: |
| Items to be discussed |

