

PFEC SWIP
January 17, 2020
Agenda

Staff Members	Time	Location	Training/Workshop
PFA & ECSE Teachers, PFA & ECSE Paras, SLPs (exceptions listed below)	8:30 - 11:30	FLC	CPI Restraint Training Refresher Presented by: TMCSEA
Family Educators, Berntson, Stanford, Zimmerman, Majors, Bowers, Spradlin	8:30 - 11:30	Room 1	NAEYC Online Trainings: HOT Big Questions & DAP Focus on Preschoolers
Birth-to-Three	8:30 - 11:30	Room 22	Reflective Supervision

**Primary DSWIP
Altman Primary School
January 17, 2020**

SESSION 1 12:45-1:30				
<u>Researcher's Workshop</u>	<u>Balance of Mathematical Learning Experiences</u>	<u>Using Diverse Reading Materials</u>	<u>Implementing a Variety of Strategies to Monitor Mathematical Learning</u>	<u>Workshop 101 Reading</u>
<u>Room 7</u>	<u>Room 10</u>	<u>Room 4</u>	<u>Room 6</u>	<u>Room 2</u>
Morgan Belcher Melissa Bryant Teri Carr Stacy Carter Becky Coleman Emily Coon Megan Ferguson Natalie Filarski Danielle Lavin Megan Lystila Amy Lydic Mattie Mayberry Marj Oesch Angie Schick Stacey Simoncini Andrea Watson	Marie Achterberg Sara Brown Tonya Calvert Deb Denning Dawn Finneran Amy Frahm Julie Funk Michelle Hunt Monica Jacobs Nicki Lockwood Donna Miller Carrie Smith Abbey Sombeck Jen Swartz Rachel Timbrook	Brittainy Augspurger Heather Broyles Trish Clark Traci Guenther Caitlyn Jacobson Janessa Kingdon Megan Klein Heather Knight Cassie Lannert Jordin Mathis Amie Melton Rhonda Robbins Heather Tharp Sarah Wilder	Krista Bailey Debbie Bassette Gina Filarski Christy Gardner Amie Haynes Laura Kinoshita Inga Lelm Kim Pendleton Stephanie Rindfleisch Kris Rogers Hannah Thompson	Tonya Bader Sarah Beal Tiffany Costello Kristin Dismang Amanda Green Tera Hammond Roxanne Heinhorst Brenna Leathers Rachel Morgan Morgan Patteson Carli Petersen Mackenzie Poole Abby Potts Maddie Ringo Rachel Young Danielle Zenor Travis Zuber
Session 2 1:35-2:20				
<u>Researcher's Workshop</u>	<u>Balance of Mathematical Learning Experiences</u>	<u>Using Diverse Reading Materials</u>	<u>Implementing a Variety of Strategies to Monitor Mathematical Learning</u>	<u>Workshop 101 Math</u>

****See Back****

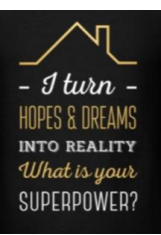
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**Session 3
Dreambox
2:30-3:10**

<u>Room 6</u>	<u>Room 4</u>	<u>Room 8</u>	<u>Room 10</u>
All Kindergarten Teachers	All First Grade Teachers and Interns	All Second Grade Teachers and Interns	All Third Grade Teachers and Interns

**Session 4
School Team Time
3:15-3:45**

<u>Room 6</u>	<u>Room 7</u>	<u>Room 8</u>	<u>Room 2</u>	<u>Room 10</u>	<u>Room 4</u>
Altman	Dirksen	Jefferson	Smith	Starke	Willow

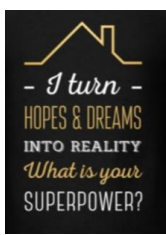


Washington & Wilson Intermediate School Improvement Agenda



Friday, January 17, 2020			
Meeting Called By:	D108	Meeting Location:	Wilson Intermediate
Type of Meeting:	School Improvement	Notes:	See Page 2
Please Bring:	Agenda, Room Locations, & Breakout Session Information		

Time	Clever Go Guardian	Harmony in Classroom	Patterns of Power	Research Workshop	F & P Guided Reading	Differentiating Fractions	Google Forms
12:30 1:15	Rm 123	Rm 120	Rm 131	Rm 125			
Break							
1:30 2:15	Rm 123		Rm 131		Learning Center	Rm 129	Rm 112
Break							
2:30 3:15	Rm 123	Rm 120			Learning Center		Rm 112
3:15 3:30	ISBE & Plus / Delta						



Washington & Wilson Intermediate School Improvement Agenda



Electives Choices

Differentiating Fractions: Marc Fogal & Jonathan Kingdon

Take a look at comparing and ordering fractions and how to make it more rigorous / differentiate for students.

Fountas & Pinnell Guided Reading Resources: Mary Kraus, Kristy Karmenzind, and Molly Dickinson

There are new Fountas & Pinnell resources in your Learning Center to help you plan and implement guided reading with small groups. This session will give you the opportunity to explore the books and the lesson plan format. If you haven't had the chance to check these out or if you want to look closer to discuss ideas with others, this session is for you!

Harmony in the Classroom: Katie Morrison

Looking at the "why" behind behaviors and also offering some tools for students who are not there...yet!

Patterns of Power Introduction: Noelle Weghorst & Stacey Melloy

Grammar instruction - necessary and frustrating at the same time! Join us to learn how Noelle Weghorst has used the book *Patterns of Power: Inviting Young Writers into the Conventions of Language* by Jeff Anderson to incorporate a 10-minute grammar study into her instruction. She will share her successes and challenges as she and her students learn from these succinct lessons. One lucky participant will walk away with their own copy of *Patterns of Power*!

Researcher's Workshop: Kiah Snider

How can we spark and sustain the inquiry process in our classrooms? Embrace researcher's workshop, where student agency and independent thinking thrive as kids explore the real world. In this session, we will walk you through the process of implementing a researcher's workshop in the science content area, giving you examples from students we work with in district 108!

Using Google Forms for Assessment: Joanna Carroll

If you ever wished you had your own personal, automatic grading system to grade simple answers, you are in luck! In this hands-on session, we will review the basics of creating a Google Form. You will also learn how to create quizzes, set-up automatic grading and feedback options. Google Forms is a great tool for formative assessments and exit tickets that will save you time!



Pekin Junior High School SWIP Agenda

Monday, January 17, 2020	
Meeting Called By:	District 108/District 303
Type of Meeting:	Jr. High PD
Time:	12:30 PM - 3:30 PM
Attendees:	Broadmoor & Edison Staff
Locations:	Broadmoor Jr. High School

<i>Time</i>	<i>Location</i>	<i>Activity</i>
12:30 - 1:15	Math - Room 7 ELA - Room 14 SC - Room 9 SS - Room 12 Couns. Room 13	Curriculum Reflection/Update
1:30 - 2:15	Everyone in the Commons	Consolidating information from Dr. Rick Wormelli
2:30 - 3:15	Room 7 Erika Roiger Room 24 Danica Dragoo & Kim Bahl	Learn to record and post lessons and other information with a document camera or chromebook. Editing techniques and approaches for using the videos with your class will also be covered Using Youtube as a resource and how to share lessons.
3:15 - 3:30	Room 7 & Room 24	Complete required documentation

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

Agenda for art teachers

Wilson School

January 17,2020

1230-100	Check-in/concerns	All
1-130	Rick wormeli-review powerPoint and discuss how we can apply to art	All
130-145	Break	
145-215	Alternative activities/assessment for teaching basic skills (ex. learning warm, cool, neutral colors via hand- made paper)	Laux
215-300	Share a project	All
300-320	Closure, next steps, paperwork	Laux

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Stacey Melloy

PCL District Literacy Coach Leader
Pekin Public Schools 108
309.477.4700 ext 2284

1. Opening Meeting
 - a. Celebrations
 - b. Updates
 - c. Revisit Dec. 13 DSWIP Notes
 - d. Update our calendar
2. Review of the PDSA strategic planning process
 - a. purpose of identifying an improvement process so that we can be more supportive of the SEL in our District
 - b. Determine when we will begin a strategic planning process for District 108 School Counselors and who should be involved
3. Responsive Classroom
 - a. Define
 - b. Explore the Kaleidoscope
 - c. Teacher Language
 - d. Share what was learned during coach/principal meeting while inquiring about the counselor's roles and next steps in the implementation of RC in each school. (Primary counselors will use one school.)
4. March 6 Agency visit discussion
5. Book Study; Emotional Poverty,
 - a. Using study questions to guide our discussion
 - i. Revisit 1-3 using study questions
 - ii. Chapters 4-5 using study questions pages 158-159
6. CCs (Counselor Connections)
 - a. Extended leave procedures
 - b. Spring conference opportunities
7. TLCs (Toughest little cases)
 - a.
8. TBD...

Independent Professional Learning Time

Enter data and jot a couple of reflection notes regarding patterns of your own data for the purpose of referencing with colleagues during Collaborative Professional Learning Time

Watch YouTube video ILDF - How do you do data? with Amy Smith and Leslie McBane - Ep. 43 (Link should be embedded.) This video is 46 minutes.



Revisit Chapter 7 in *Literacy Lessons Designed for Individuals*, Clay Reference "Bringing Our A Game", Jeff William's article.

<https://drive.google.com/drive/folders/1CXrcP-AWp93bu4uq4ohjPRslxBMrQSec>

Be prepared to discuss how the information from the IDEC presentation, Chapter 7, and Jeff William's article has influenced your thinking and how can this information be used to help us make better decisions and impact student outcomes.

Collaborative Professional Learning Time

Elaborating on independent learning: Further Discussion

How do we plan for discontinuing?

What resources should we develop to make the transition easy for the student?

Reflecting on writing

comparing and contrasting average writers and Reading Recovery writing

Sharing what we learned from Teacher Institute day

Planning for February CPD

Data reflection

Quarterly report

What patterns do you notice?
What questions do you have?
Reflection and Feedback

Resources:

- *Literacy Lessons Designed for Individuals and An Observation Survey of Early Literacy Achievement*, Clay
- January 6th notes to reference
- Writing sample from an average first grader and from one of your first round Reading Recovery Students
- ILDF IDEC presentation:
 - <https://www.youtube.com/watch?v=oRHeS6Kuk14&feature=youtu.be>
- Bringing your A Game (JRR article) Jeff Williams
 - <https://drive.google.com/drive/folders/1CXrcP-AWp93bu4uq4ohjPRslxBMrQSec>
- Reading Recovery Data (share your calendar reports in Google)
- ESSA data (enter data on your school page)
https://docs.google.com/spreadsheets/d/1_ewp7OMiJjrZ6fRujGLoZwwB1OYXUHheHzrdJDUgRJI/edit#gid=965708200

Primary Music DWSIP Agenda

1/17/2020

12:45-3:45

Willow School

1. Music and Technology
 - Converting word files to google docs
 - Conversion of other files into google
 - Storage/retrieval/use of audio file in google
 - Other
2. Curriculum Development
 - Current units of study, what are you teaching now?
 - Sharing and collaboration of resources, ideas, assessments, and standards
 - Discuss any curriculum weaknesses. What are we seeing that our students are lacking in music?
 - Instrumentation in the classroom
3. Perform Standards
 - Spring performance ideas
 - Creative ways to meet the perform standards
4. Professional development
 - IMEA Conference
 - Summer institute
 - Online classes
5. Other

Sign-In

<u>Print Name</u>	<u>Signature</u>

PE Agenda DSWIP January 17, 2020
Broadmoor

Katie McLaughlin and Sara Hamilton will share what they learned at the IAHPERD conference.