

PFEC SWIP/Remote Planning Day

12/11/20

Time	Staff Group / Location	Activity
8:30-11:30	Teachers / FLC - Bring Chromebook & books/materials that support reading and/or discussion.	Eric Litwin's <i>The Power of Joyful Reading...</i> Book Study Chapters 5 - "Create a Deeply Human Reading Playground"
8:30 - 11:30	SLPs / Office	SLP Toolkit Review and Training, Medicaid Billing, Infinitec
8:30 - 11:30	PI Family Educators / Room 1	Presentation by Shana Stewart, 108 Homeless Liaison; ; Baby Talk / ISBE Questions Answered, Plan / Develop December Virtual Group and Activities,
8:30 - 11:30	PFA Family Educators	Parent Education January: Research Nutrition, Develop Presentation; Develop Virtual Family Hour for January.
8:30 - 11:30	Paraprofessionals	Read Chaps 2 & 3 of Eric Litwin's <i>The Power of Joyful Reading...</i> Book Study; Karla will provide handouts.
11:30 - 12:30	All Staff / On Own	Lunch
12:30 - 1:30	Paraprofessionals / FLC	Discuss Chaps 2 & 3 of Eric Litwin's <i>The Power of Joyful Reading...</i> Book Study - Bring handout.
1:30 - 2:30	SLPs/ FLC	Discuss/Review Caseloads, Push-in Services, Speech RTI, Speech Numbers & Evals, Teletherapy, Remote Services, Q & A, etc..

SWIP Activities per Department 12/11/20

Time	Staff Group / Location	Activity
12:30- 3:30	Teachers	<ul style="list-style-type: none"> ✓ Develop 2 days worth of snow day plans ✓ Remote planning ✓ Lesson / Activity Planning & Prep ✓ Infnitec
12:30 - 3:30	PI Family Educators	<ul style="list-style-type: none"> ✓ Plan for Virtual Groups ✓ Infnitec
12:30 - 3:30	PFA Family Educators	<ul style="list-style-type: none"> ✓ Parent Education (Jan) ✓ Virtual Family Hour (Jan) ✓ Infnitec
12:30 - 1:30 & 2:30 - 3:30	SLPs	<ul style="list-style-type: none"> ✓ Medicaid Billing ✓ Report Writing ✓ Activities for possible Snow Day or Student Quarantine. ✓ Infnitec
1:30 - 3:30	Paraprofessionals	<ul style="list-style-type: none"> ✓ Classroom tasks as determined necessary by teacher and para. ✓ Infnitec & Explore Google docs, slides, etc. ✓ Laminate, Shred, Surplus list.

Scott Altman Primary School

SWIP and Remote Planning Day

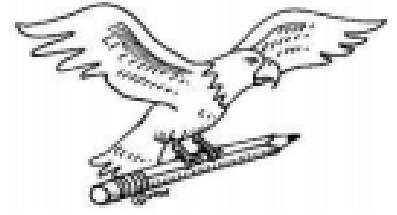
December 11, 2020

Please sign in using this link: [SIGN IN](#)

Time	Who	Topic	Notes
8:30-9:30	All	<ul style="list-style-type: none"> ❖ Hover Cam can! ❖ Teaching without students ❖ Data Data Data 	We will begin with a Google Meet (on the Altman Calendar) and possibly move into the gym.
9:30-10:30	All	<ul style="list-style-type: none"> ❖ Grade Level Planning 	Planning with your grade level.
10:30-11:30	K-3 GenEd, SpEd, LitLeader, Coach	<ul style="list-style-type: none"> ❖ myON Reader Training <p>Click on the link below to join the zoom session.</p> <p>https://renaissance.zoom.us/j/94385301839?pwd=akhCL205M0pHRzAwcWJBNIIEd1I5UT09</p> <p>(Meeting Password, if prompted: 094464)</p>	
10:30-11:30	Anyone not listed above	<ul style="list-style-type: none"> ❖ PD with any tech resource 	You decide what you would like to learn more about!
11:30-12:30	All	<ul style="list-style-type: none"> ❖ Lunch 	
12:30-3:30	All	<ul style="list-style-type: none"> ❖ 3 hours of planning 	You choose how you would like to use this time to plan - individual, grade level, with coach, with me, with staff across the district, etc.

Please complete the feedback form using this link: [FEEDBACK](#)

Dirksen Primary School SWIP Agenda



December 11, 2020	
<i>Meeting called by:</i>	District 108
<i>Type of meeting:</i>	School-Wide Improvement Planning
<i>Time:</i>	8:30 a.m. – 3:30 p.m.
<i>Attendees:</i>	Dirksen Staff
<i>Location:</i>	Learning Center, Classrooms

Agenda Item 1:	Guided Reading Leveled Library PD	Jenny Harris/Melissa
Agenda Item 2:	Teacher Planning	Staff
11:30 - 12:30pm	LUNCH	Staff
Agenda Item 3:	Grade Level Planning	Grade Level Teams
Agenda Item 4:	Collect Feedback – Questions? Needs?	Staff

Jefferson Primary School

2020-21 SWIP Day



Meeting Called By:	D108	Meeting Location:	Various Locations
Type of Meeting:	SWIP	Please Bring:	F&P Continuum, Chromebook

Friday, December 11, 2020 (8:30 - 3:30)

Please sign in using this link: [Sign in](#)

Time	Who	Topic	Notes
8:30 - 11:00	All	Fountas and Pinnell Guided Reading Classroom Professional Development https://padlet.com/jenniferheath/sfq37hfv3rihwlj7	Teachers should meet in classrooms as grade levels or departments for this training. Use the Padlet for the zoom link and all materials. <u>Please make sure to have your cameras on during the session.</u> The link to the zoom session can be found in the Padlet.
11:00-11:30	All	Grade level curriculum conversations and planning Open Office Hours--Remote Learning Q & A	Discuss how you plan on using this resource. Open time for questions about Remote Learning
11:30 - 12:30	All	Lunch (On your own)	
12:30 - 3:30	All	Teacher Plan Time <ul style="list-style-type: none"> • Individual and Grade level planning time 	You decide how to utilize this time planning on your own or with your grade level.

Please complete the feedback form using this link: [Feedback](#)

**C.B. Smith Primary School
Remote Learning Planning Day
December 11, 2020
8:30-3:30**



Item	Method	Purpose
Sign in	Link to Sign-In Form	Document your presence
Responsive Classroom: Erin	Review CARES Competencies & Teacher Language Connection	Connect our teacher language to the development of key social-emotional competencies
ESAIL Criterion 4	<ul style="list-style-type: none"> ● Workshop Gallery Walk ● Meet with Laura to Set Goals 	Grow our knowledge and implementation of a differentiated learning model
MyON Reader PD 10:30-11:30	Link to Zoom Session Password if prompted: 693260	Learn about this new service
Lunch on your own 11:30-12:30		
Personal Planning 12:30-3:30	Plan as individual or grade level	Take care of your personal planning needs
Feedback	Link to Feedback Form	Provide feedback

**L.E. Starke Primary School
SWIP Agenda
December 11, 2020**

Please sign in using the following link:

https://docs.google.com/forms/d/e/1FAIpQLScgdtERAK_6Ss9YqTU2DnjpLJDLfsesOI28HGKd8SqM0RVcKw/viewform

Time	Who	Topic	Links
8:30-9:30	K-3 General Education Literacy Leader, ISSL Resource	<ul style="list-style-type: none"> • Fall ESAIL Summary • SWIP Goal 	
9:30-10:30	K-3 General Education Literacy Leader, ISSL Resource	<ul style="list-style-type: none"> • ESAIL Reflection/Goal • Classroom Library Inventory • Other data entry 	
10:30-11:30	K-3 General Education Literacy Leader, ISSL Resource	myON Reading Training	https://renaissance.zoom.us/j/91605074865?pwd=aEFkWE0wUG5BTXZINUVwaUJlOGwwUT09 Meeting Password, if prompted: 693260
11:30-12:30	All	Lunch	
12:30-3:30	All	Individual Plan Time	

Please complete the SWIP feedback form using the following link:

<https://docs.google.com/forms/d/e/1FAIpQLScmwuRPxC8z2AGz3OE3wiElqVRh5UqqCOIHMrVcgUstqghTA/viewform>



Willow Primary School

Victoria Armbrust ♦ Principal

www.pekin.net/pekin108

1110 Veerman Street • Pekin, Illinois 61554 • 309/477-4716
 Fax: 309/477-4765 • email: [HYPERLINK "mailto:vickie.armbrust@pekin.net"](mailto:vickie.armbrust@pekin.net)
vickie.armbrust@pekin.net

**WILLOW SWIP AGENDA
 December 11, 2020**

<i>Date/Time December 11</i>	<i>Activity</i>	<i>Location/Presenter</i>
8:30- 10:30	Phonics PD (Lucy C.) Kindergarten Input KIDS data Infinitec Training	Room #17 Phonics schedule to come from Brittainy Input KIDS data in classroom Anti-Harassment/Sexual Harassment Prevention
10:30-11:30	PD for myON (links will be sent)	Classrooms Virtual PD for general ed, special ed. and literacy leaders
11:30-12:30	Lunch	On your own
12:30-3:30	Plan Time	Classrooms On your own

Washington Intermediate School

Remote Planning Agenda



Friday, December 11, 2020

Called By:	D108	Meeting Location:	Individual Classroom
Type of Activity:	Remote Planning	Please Bring:	

Time	Activity	Links		
8:30 - 10:30	Into Math	Groups & Virtual Links		
10:45 - 11:30	Expectations for an Adaptive Pause to Learning			
Whole Staff	4th Grade	5th Grade	6th Grade	
Specialists	Special Education	Student Services	Support Staff	
11:30 - 12:30	Lunch			
12:30 - 3:30	Individual Plan Period			

Notes:

- **Into Math**
 - How to use [Into Math](#) to support D108 Units of Study and how to search for things based on the standard and use the resource beyond sequentially.
 - Example of a four-day lesson plan with two in-person days and two remote days and how to design those days and use the [Into Math](#) materials.
- **Adaptive Pause to Learning Feedback**
 - Each grade level will meet to review the Intermediate expectations for staff and students in the event the State of Illinois decides to move to an Adaptive Pause to Learning. Each grade level has an opportunity to provide feedback to the plan and send that to Marc and Jonathan before Wednesday, December 16. Feedback and recommendations will be shared with the Wilson administration.
- **Individual Plan Period**

Washington Intermediate School

Remote Planning Agenda



- Spend the afternoon block of time to plan blended learning activities, grade assignments, update SkyWard Gradebook, and/or continue to familiarize yourself with HmH resources, upcoming D108 units of study, or other online instructional resources.

The Remote Planning Day counts as a student attendance day, so students will need to have tasks/assignments assigned to them, ready to go before the start of the school day. You will not be available to respond to questions on this day so please be aware of that when assigning work.

Wilson Intermediate School Remote Planning Agenda



Friday, December 11, 2020

Called By:	D108	Meeting Location:	Individual Classroom
Type of Activity:	Remote Planning	Please Bring:	

Time	Activity	Links	
8:30 - 10:30	Into Math	Please click here to go to your group's link	
10:30 - 11:30	Expectations for Online Learning during an Adaptive Pause to Learning		
11:25 - 11:30	ISBE Evaluation and Google Form		
11:30 - 12:30	Lunch	All Staff	On Own
12:30 - 3:30	Individual Plan Period		

- **Agenda Item 1:**
 - How to use [Into Math](#) to support D108 Units of Study and how to search for things based on the standard and use the resource beyond sequentially.
 - Share an example of a four-day lesson plan with two in-person days and two remote days and how to design those days and use the [Into Math](#) materials.
- **Agenda Item 2: Adaptive Pause to Learning Feedback**
 - Each grade level will meet to review the Intermediate expectations for staff and students in the event the State of Illinois decides to move to an Adaptive Pause to Learning. Each grade level will provide feedback to the plan and send that to Josh and Annie by Wednesday, December 16. Feedback and recommendations will be shared with the Washington administration.
- **Agenda Item 3:** Complete ISBE Survey and Google form to receive credit for recertification.
- **Agenda Item 4:** Staff will have 3 hours dedicated to their individual planning needs.

Notes:

Breaks will not be scheduled and can be taken as needed. Snacks will be provided and located in the cafeteria.



Pekin Junior High School SWIP Agenda

Friday, December 11, 2020	
Meeting Called By:	District 108
Type of Meeting:	Remote Planning Day / SWIP A.M.
Time:	8:30 - 3:30
Attendees:	Broadmoor & Edison Staff
Locations:	Remote Planning at Broadmoor and Edison

Time	Location/Link	Activity
8:30 - 9:15	Math: https://meet.google.com/cpb-hqgh-nmi?authuser=0 ELA: https://meet.google.com/vzo-iced-ieu?authuser=0 Soc. Studies: https://meet.google.com/fik-pjbe-gje?authuser=0 Science: https://meet.google.com/hwr-nhis-twh?authuser=0 Exploratory: https://meet.google.com/fgd-eray-dzx?authuser=0	Technology Share by Department Please plan to do a short share out and demo of something that you are using that has worked well for you and your kids. It could be a resource, or a procedure you are using that has helped your students or you.
8:30 - 9:15 Special Education		This time will be used for IEP updates and preparing for upcoming meetings.
9:15 - 10:30	Edison Link: https://meet.google.com/xmv-icxy-tdo?authuser=0 Broadmoor Link: https://meet.google.com/wjk-xvej-tdt?authuser=0	Responsive Classroom 9:15 - 9:30 Review RAM model with Counselor 9:30 - 10:30 Reflect on Current RAM lessons and plan for future lessons with your Team of teachers.

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.



Pekin Junior High School SWIP Agenda

10:30 - 11:30 ELA and Special Education myON Training	Use the link sent to you from Jenny Heath. It is important you use the assigned link due to group size.
10:30-11:30 Department Planning by building. Locations will be sent out from your administrator.	
11:30 - 12:30 Lunch	
12:30 - 3:30 Remote Planning Time	

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.

Remote Learning School

SWIP and Remote Planning Day

December 11, 2020

Please sign in using this link: [SIGN IN](#)

Time	Who	Topic	Notes
8:30–10:30	All	<ul style="list-style-type: none"> 2 hours of planning 	Planning on your own or with your grade level.
10:30–11:30	* K-6 GenEd and SpEd * 7/8 ELA, SpEd and Coaches	<ul style="list-style-type: none"> myON Reader PD <p>Click the link below to join the zoom session.</p> <p>https://renaissance.zoom.us/j/91655602293?pwd=Sml3Z1pxeW9FNDh5TzFzVHRyOHZtQT09</p>	<p>* If you have an intern, please do not have them log in to the zoom session.</p> <p>* 7/8 Science and Social Studies (along with K-6 GenEd and SpEd, 7/8 SpEd and Coaches) will be receiving PD with myON News on January 6.</p>
10:30–11:30	Anyone not listed above	<ul style="list-style-type: none"> PD with any tech resource 	You decide what you would like to learn more about!
11:30–12:30	All	<ul style="list-style-type: none"> Lunch 	
12:30–2:00	* K-6 GenEd and SpEd * 7/8 Math, SpEd and Coaches	<ul style="list-style-type: none"> HMH Training <p>Click the link below to join the zoom session.</p> <p>https://hnhco.webex.com/hnhco/j.php?MTID=m437ad78a919f1720f95cd95c593c9bc1</p>	<p>* If you have an intern, please do not have them log in to the zoom session.</p>
12:30–2:00	Anyone not listed above	<ul style="list-style-type: none"> PD with any tech resource 	You decide what you would like to learn more about!
2:00–3:30	All	<ul style="list-style-type: none"> 30 min PD with any tech resource 1 hour of planning 	<p>You decide what you would like to learn more about!</p> <p>Planning on your own or with your grade level.</p>

Please complete the feedback form using this link: [FEEDBACK](#)