

PFEC SWIP Day

2/12/21

Time	Staff Group / Location	Activity
12:30-3:30	<p>All Staff</p> <ul style="list-style-type: none">- Certified Staff- Paraprofessionals- PFA Family Educators- PI Family Educators <p>Location: Gym</p>	<p>Autism Workshop</p> <p>Presented by Debra Dietrich, MS, NCSP, School Psychologist</p>

Scott Altman Primary School

February 12, 2021

Please sign in using this link: [\[REDACTED\]](#)

Time	Who	Topic	Notes
12:45-2:45	All	<ul style="list-style-type: none">❖ Team Builder❖ Update on the Remote Learning School❖ ESAIL document review❖ Reading Recovery bits❖ Summer Institute Info	We will meet in the Gym!
2:45-3:45	All	<ul style="list-style-type: none">❖ Grade Level Planning	Grade levels meet to plan and discuss, data from assessments, instructional strategies, resources, etc.

Please complete the feedback form using this link: [\[REDACTED\]](#)

DIRKSEN SWIP Agenda

February 12, 2021

12:45-3:45

Sign-In		
<u>12:45-1:45</u>	Kindergarten and First Grade	Second and Third Grade
	Using Questions to Elicit Evidence of Student Thinking --When teachers plan for and ask questions that elicit different types of thinking, they gain valuable evidence of students' understandings and conceptions. In this session, participants investigate a variety of formative assessment questions to consider how they can pair these questions with instructional activities to inform instruction.	Translating Effective Practices into a Digital Environment --The session goal is to connect digital tools with a use that supports instructional practices that we know to be effective in moving student learning and achievement - to help participants be more intentional about how to choose and align tools with practices. During the session, we will examine some effective instructional practices and their impact on mathematics learning and explore how effective practices can be implemented in a virtual learning environment.
<u>1:55-2:55</u>	Kindergarten and First Grade	Second and Third Grade
	Translating Effective Practices into a Digital Environment --The session goal is to connect digital tools with a use that supports instructional practices that we know to be effective in moving student learning and achievement - to help participants be more intentional about how to choose and align tools with practices. During the session, we will examine some effective instructional practices and their impact on mathematics learning and explore how effective practices can be implemented in a virtual learning environment.	Using Questions to Elicit Evidence of Student Thinking --When teachers plan for and ask questions that elicit different types of thinking, they gain valuable evidence of students' understandings and conceptions. In this session, participants investigate a variety of formative assessment questions to consider how they can pair these questions with instructional activities to inform instruction.
3:00-3:45	Grade Level Plan Time	
Feedback		

Jefferson SWIP Agenda
February 12, 2021
12:45-3:45

Sign-In		
<u>12:45-1:45</u>	Kindergarten and First Grade	Second and Third Grade
	<p>Using Questions to Elicit Evidence of Student Thinking--When teachers plan for and ask questions that elicit different types of thinking, they gain valuable evidence of students' understandings and conceptions. In this session, participants investigate a variety of formative assessment questions to consider how they can pair these questions with instructional activities to inform instruction.</p>	<p>Translating Effective Practices into Math--The session goal is to connect digital tools with a use that supports instructional practices that we know to be effective in moving student learning and achievement - to help participants be more intentional about how to choose and align tools with practices. During the session, we will examine some effective instructional practices and their impact on mathematics learning and explore how effective practices can be implemented in a mathematics classroom.</p>
<u>1:55-2:55</u>	Kindergarten and First Grade	Second and Third Grade
	<p>Translating Effective Practices into Math--The session goal is to connect digital tools with a use that supports instructional practices that we know to be effective in moving student learning and achievement - to help participants be more intentional about how to choose and align tools with practices. During the session, we will examine some effective instructional practices and their impact on mathematics learning and explore how effective practices can be implemented in a mathematics classroom.</p>	<p>Using Questions to Elicit Evidence of Student Thinking--When teachers plan for and ask questions that elicit different types of thinking, they gain valuable evidence of students' understandings and conceptions. In this session, participants investigate a variety of formative assessment questions to consider how they can pair these questions with instructional activities to inform instruction.</p>
3:00-3:45	Grade Level Planning Time	Grade Level Planning Time
Feedback		

**C.B. Smith Primary School
School Improvement Planning Day
February 12, 2021
12:45-3:45**







Item	Method	Purpose
Sign in	Link to sign in	Document your presence
Announcements	Google Meets Share	Stay informed
ESAIL Criterion 4/ELA Areas of Opportunity (see schedule below)	Meet with Laura to Review & Update Goals, meet w/A.J. to align standards with 3rd Grade Areas of ELA Opportunity	Grow our knowledge and implementation of a differentiated learning model, align ELA standards vertically
Vertical Learning Team Activity: Math	Math Problem for Team to Solve (Teams Listed Below)	Discuss 3rd Grade Math Expectations
Grade Level Planning	Meet as a grade level	Collaborate
Feedback	Link to Feedback Form	Provide feedback

Meeting Times for ESAIL Goal Setting/ELA Alignment

Time	Meeting w/Laura	Meeting w/A.J.
1:00-1:20	3rd Grade	Kindergarten (Room 3) Kindergarten Alignment Document
1:20-1:40	2nd Grade	3rd Grade (Room 23) ELA Areas of Opportunity Document
1:40-2:00	1st Grade	2nd Grade (Room 13) 2 nd Grade Alignment Document
2:00-2:20	Kindergarten	1st Grade (Room 5) 1 st Grade Alignment Document

Vertical Learning Teams

Lincolns 	Washingtons 	Roosevelts 	Jeffersons 
Michelle Suzanne Dawn Tonya Kylie	Tera Courtney Julie Angie S. Lesa	Morgan Randi Helena Janessa Erin	Tiffany Abby Stephanie Meredith Laura

**L.E. Starke Primary School
SWIP Agenda
February 12, 2021 (12:45-3:45)**

Time	Who	Topic	Links
12:45-1:00	all	<ul style="list-style-type: none"> • Announcements • Upcoming events • Summer Institute • Reading assembly/celebration 	
1:00-1:15	All	<ul style="list-style-type: none"> • Climate Survey 	
1:15-1:30	all	<ul style="list-style-type: none"> • Reopening (furniture plans) 	
1:30-2:45	Reopening Team	<ul style="list-style-type: none"> • Reopening Plan revision 	
2:45-3:45	All	<ul style="list-style-type: none"> • 5essentials • Units of Study • Updating Data • Grade Levels 	

Willow Primary SWIP Day Agenda
February 12, 2021

Time	Who	What	Where	Bring
12:45-2:30	K-1st grade	Jan Richardson - Teaching Up Close, Even from a Distance	Learning Center	Guided Reading Books for a group
	2nd-3rd grade	Donalyn Miller - Making a Case for Reading Joy	Room 26 - Abby/Jody's Room	
2:30-3:30	All teachers	Plan Time - Brittainy Will Meet with Phonics 2:30 - Kindergarten 2:45 - Trish	Your Rooms	
3:30		Feedback		

**If you are a sped teacher feel free to choose which presentation you would like to attend.

Washington Intermediate School District School Improvement Agenda



Friday, February 12, 2021

Meeting Called By:	D108	Meeting Location:	Individual Classroom
Type of Meeting:	District School Improvement	Please Bring:	Agenda

Groups

Time	EdCamp	New Tech	JamBoard Padlet	Math Solutions	Supporting Students	Virtual Units of Study
12:30 1:15	Meeting Link		Meeting Link	4 th Grade	Meeting Link	Meeting Link
1:30 2:15	Meeting Link	Meeting Link	Meeting Link	5 th Grade	Meeting Link	
2:30 3:15	Meeting Link	Meeting Link	Meeting Link	6 th Grade	Meeting Link	Meeting Link
3:15 3:30	Evaluation of Professional Development Sessions Feedback					

Intermediate SWIP Sessions - UPDATED

February 12, 2021

12:30-1:15

12:30-1:15					
EdCamp <i>J Carroll</i>	New Tech <i>A Thomas</i>	Jamboard/Padlet <i>B Clements</i>	Math Solutions	Supporting Students <i>Johnson and Rodgers</i>	Virtual Units of Study <i>M Kraus</i>
Antonini Becker Belt Berger Bieller Boyce Cavallini Fela Miller Russell Sellers Snider Stout		Alexander Blanchard Bolen Bollinger Lang Look Sturch Swearingen Morrison N Weghorst Kerri Hill	Aronova Bitner Bloom Bode Bruns Cummings DeBruyne Ebert Edelman Evans Frevert Hillman Marra Sarsfield Schlappi Schoneman Thomas M Weghorst Whitford Wilmarth	Bond Clark Crandell Guterrez Lucas Karmenzind Laux Mullin Pree Record M Smith Triplett Wharram Williamson	Cease Cunningham Herbst Mattson Rehmann Render Springer Thompson Vaughn

1:30-2:15					
EdCamp <i>J Carroll</i>	New Tech <i>A Thomas</i>	Jamboard/Padlet <i>B Clements</i>	Math Solutions	Supporting Students <i>Johnson and Rodgers</i>	Virtual Units of Study <i>M Kraus</i>
Bode Clark Evans Lang Marra Morrison Swearingen	Alexander Antonini Becker Belt Bitner Bloom Bruns Cavallini Crandell Guitierrez Laux Record Springer Stout Sturch Vaughn	Berger Boyce Cummings Edelman Frevort Hillman Pree Sarsfield Schlappi M Weghorst Wilmarth Whitford	Bieller Blanchard Bolen Bollinger Bond Cease Cunningham Dickinson Karmenzind Look Lucas Mattson Render Russell Smith Snider Thompson Triplett N Weghorst Wharram Williamson	Aronova DeBruyne Ebert Fela Herbst Miller Rehmann Schoneman Sellers	

2:30-3:15					
EdCamp <i>J Carroll</i>	New Tech <i>A Thomas</i>	Jamboard/Padlet <i>B Clements</i>	Math Solutions	Supporting Students <i>Johnson and Rodgers</i>	Virtual Units of Study <i>M Kraus</i>
Ebert Look Lucas Mullin Schoneman Triplett N Weghorst	Aronova Bieller Bollinger Bolen Cummings Debruyne Dickinson Edelman Frevort Hillman Karmenzind Miller Schlappi Williamson	Bitner Bloom Bond Bruns Cease Cunningham Guterrez Laux Mattson Smith Wharram	Alexander Antonini Becker Belt Berger Boyce Crandell Fela Herbst Lang Morrison Pree Record Rehmann Sellers Springer Stout Sturch Swearingen Vaughn	Blanchard Bode Cavallini Evans Marra Render Russell Snider Thompson M Weghorst Wilmarth	Clark Sarsfield Whitford
3:15-3:30 ~ Survey and ISBE Paperwork					



Pekin Junior High School SWIP Agenda

Friday, February 12, 2021	
Meeting Called By:	District 108/District 303
Type of Meeting:	Jr. High PD
Time:	12:30 - 3:30
Attendees:	Broadmoor & Edison Staff
Locations:	Report to your home school

<i>Time</i>	<i>Location</i>	<i>Activity</i>
Phase 3 Planning Meeting 12:30 - 1:00	Edison: https://meet.google.com/vmu-mqac-wqy?hs=122&authuser=0 Broadmoor: Phase 3 Planning	Review collected data and begin revising building plan for Phase 3.
Responsive Advisory Planning Meeting 1:00 - 1:45	Edison: Meet with your team Broadmoor: Meet with your team	Continue planning Advisory lessons for the remainder of the Blended Schedule and begin thinking about what Advisory will look like after March 8, 2021.
Break 1:45 - 2:00	Break	Break
Tech. Review & Revamp 2:30 - 3:30 PM	On your own	<ol style="list-style-type: none"> 1. Discovery time for applying new tech tools 2. Apply new knowledge 3. Revisit the SAMR Model 4. Create a lesson

We will prepare all students socially, emotionally, and academically to become independent learners and cooperative problem solvers.