



Mannheim District 83

Third Grade Parent Curriculum Guide

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Early Childhood Center**
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**Mannheim
Middle School**
2600 Hyde Park Avenue
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**Roy
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**Scott
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This Parent Curriculum Guide provides a basis for strengthening the partnership between school, home, and community. We believe an effective partnership cannot exist without parent awareness and support for the skills, knowledge and understandings that represent the learning goals for every child at each grade.

Our Mannheim District 83 learning expectations align with the Illinois Common Core Standards, and our vision, mission, and core beliefs.

Our comprehensive curriculum includes: art, health education, information literacy, language arts, mathematics, music education, physical education, reading, science, social and emotional learning, social studies, and writing.

Working together, we can assure that our students will experience success academically, socially, and emotionally by engaging in our comprehensive curriculum.

Sincerely,

Dr. Diego Giraldo
Superintendent



Mannheim School District 83 Board of Education

Vision:

All children can and will learn.

Mission:

We seek to develop a passion for learning in a creative, safe, and nurturing environment.

Core Values:

- Education of the whole child
- Dedicated teaching and meaningful learning
- Appreciation and power of diversity
- Highly qualified staff
- Respect for second language learning
- Power of differentiated teaching/learning
- Significance of research-based instruction
- Recognition of and provision for individual differences
- Belief in the power of developing an informed citizenry
- Parental involvement that supports educational partnerships
- Monitoring financial solvency for future planning
- Lifelong learning for continued growth of staff and students



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English Language Arts and Literacy

The Mannheim District 83 English/Language Arts (ELA) curriculum includes the following components: reading, writing, listening and speaking, and information literacy. The standards listed here are expectations for students to demonstrate mastery by the end of their grade level. Students will:

- Ask and answer questions; recount stories; determine the central message, main idea, lesson, or moral; describe characters and their actions; determine point of view; distinguish literal and non-literal meanings; use text features, illustrations, or words to locate information; and describe relationships between events, ideas, or processes
- Explicitly refer to text in answering questions and supporting their analysis of a text
- Engage in collaborative discussion around text
- Produce narrative, informative, explanatory, and opinion writing appropriate to task and purpose by planning, revising, and editing their written work
- Use technology to produce writing; conduct research; gather information; take notes, and sort evidence

Mathematics

The Mannheim District 83 Mathematics curriculum includes the following components: Counting and Cardinality (Gr. K), Operations and Algebraic Thinking (Gr. K-5), Number and Operations in Base Ten (Gr. K-5), Measurement and Data (Gr. K-5), and Geometry (Gr. K-8). The standards listed here are expectations for students to demonstrate mastery by the end of their grade level, and are derived from the Common Core State Standards for Mathematics. Students will:

- Represent and solve problems involving multiplication and division, and demonstrate an understanding of the relationship between multiplication and division
- Multiply and divide within 100
- Solve problems involving the four operations, and identify and explain patterns in arithmetic
- Use place value understanding and properties of operations to perform multi-digit arithmetic
- Develop an understanding of fractions as numbers
- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
- Understand concepts of area and perimeter

Science

The Mannheim District 83 Science curriculum provides for our students the opportunity to explore and discover each of the four sciences: physical science; earth and space science; life science; and engineering, technology, and applications of science. Students will:

- Organize and use data to describe typical weather conditions that are expected during a particular season
- Demonstrate an understanding that organisms have different inherited traits, and that the environment can also affect the traits that an organism develops
- Be able to construct an explanation using evidence for how variations in characteristics among individuals of the same species may provide survival advantages
- Understand the types of organisms that lived long ago, and the nature of their environments
- Develop the understanding that the environment changes, and some organisms survive and reproduce, some move to new locations, some move into the transformed environment, and some do not survive
- Be able to determine the effects of balanced and unbalanced forces on the motion of an object and the cause and effect relationship of electric or magnetic interactions between two objects not in contact with each other



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Social Studies

The Mannheim District 83 Social Studies program is designed to help students understand the world around them and the way it affects their own lives. The goals of the program focus upon helping children prepare for their future. The study of citizenship, culture, geography, history, economics, and civics and government play an important part in the District 83 Social Studies curriculum. Students will:

- Develop questions, plan inquiries, and communicate conclusions
- Compare procedures for making decisions in the classroom, school, and community and how people work to improve their communities over time
- Locate major landforms and bodies of water on a map or other representation
- Distinguish between public and private services
- Describe the free market economy of the United States
- Explain how significant people, events, and developments have shaped their own community and region
- Identify the three main levels of government and describe the responsibilities of individuals in different levels of government

Health and Wellness

Mannheim District 83 provides a comprehensive Health and Wellness curriculum for students in each grade to promote healthy behavior and choices for our students. Students will:

- Demonstrate the ability to practice health-enhancing behaviors and reduce health risks
- Identify the nutrients your body needs, and identify what foods are in food groups to assist in making healthful food choices
- Explain why being physically active is important to a healthy lifestyle
- Learn about safety rules for home and school

Social and Emotional Learning

Social and Emotional Learning (SEL) is the process through which children develop awareness and management of their emotions, maintain positive relationships, and demonstrate decision-making and responsible behaviors to achieve school and life success. SEL competencies have been shown to improve students' readiness to learn and academic performance, and are an important part of our curriculum. Students will:

- Apply focusing-attention and listening skills in response to scenarios
- Identify their own feelings and the feelings of others, and how they can positively influence both
- Identify situations that require using strategies for calming down such as belly-breathing, counting, and positive self-talk
- Propose several solutions to problems and determine if the possible solutions are safe and respectful
- Identify strategies to deal with bullying and helping others who are bullied



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Art

Mannheim District 83 provides a comprehensive Fine Arts curriculum for students in grades 1-8. This comprehensive arts education program provides our students access to the arts through creation, performance, and study. Students will:

- Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation
- Demonstrate knowledge and skill to create visual works of art using manipulation, eye-hand coordination, building, and imagination
- Apply art creation skills by experiences in drawing, painting, printmaking, sculpture creation, clay, and textiles

Music

Music education in Mannheim District 83 offers children experiences that develop an understanding of and appreciation for the art of music. Classroom activities that encompass the elemental, historical, theoretical, multi-cultural, aesthetic, and technological aspects of music are designed to develop positive musical attitudes, as well as listening, performance, and evaluative skills. Students will:

- Experience an introduction to the basic elements of music, which include: rhythm, melody, form, and tone
- Experience music written in different styles, and musical selections from various historical periods and cultures
- Be exposed to basic music notations
- Respond to aesthetic qualities of music
- Experience the elements of music on recorder

Physical Education

Physical education is an integral part of our education program that contributes to the total growth and development of children through physical movement. The physical education curriculum in Mannheim District 83 was designed to provide all students with a wide variety of movement learning experiences. Students will:

- Develop perceptual motor skills through varied experiences that include: gymnastics, dance and rhythm activities, games and sports, and varied physical fitness activities
- Identify an understanding of physical fitness and create personal fitness goals
- Develop basic sports skills and knowledge that includes good sportsmanship
- Be provided swimming instruction based on their level of competency