WEAVER UNION SCHOOL DISTRICT DELAC Minutes May 15, 2014

I. Welcome

Dr. Alameida welcomed parent representatives from Weaver Middle, Pioneer, and Farmdale in addition to 2 district employees.

II. Reports

No reports from site ELAC representatives. Members reviewed 2013-14 ELAC topics and recommended additional topics.

III. Review of Results of Adult Education

Adult educations courses for ESL were held for two 8-week sessions during the school year. With the hiring of an experienced adult ed teacher for the spring session, results improved. During this session, a total of 37 adults signed up, with 20 continuing throughout the course. Seven parents missed fewer than 3 of the 16 sessions. Test data indicated good increases in vocabulary knowledge.

The committee discussed whether it was worth \$10,000 to continue running the program for so few parents, or whether we might spend district funds for an alternative program, PIQE, which trains parents in how to help their children succeed as they progress through school.

IV. PIQE

Mr. Villa shared information about the PIQE grant which Weaver Middle School acquired this year through Migrant Education. This outside group held 9 weeks of training for parents who committed to completing the course. Parents "graduate" with 4 or more sessions. Bilingual trainers are available, and classes may be grouped by language. Child care and snacks were provided. PIQE adapts sessions to parent needs. Migrant parents were primarily targeted but other EL parents were invited as well.

For future reference, funding is approximately \$5,000 for the annual program plus \$2,000 for trainers for each additional language group.

V. Decisions for next year.

We will continue to offer language instruction classes to district parents in 2014-15, with prior enrollees being given first preference. Sessions will be held in Aug/Sept and Oct/Nov. If Migrant Ed provides the PIQE grant again, we would like to add additional funds so that more parents can be served.

VI. Questions and Comments

No questions or comments.