

EDGEWOOD CITY SCHOOLS

In-Person Instruction and Continuity of Services Plan

Effective Practices to Strengthen Health and Safety Outcomes	To best implement the health guidelines and recommendations for reopening, Edgewood City Schools will optimize safe and successful experiences of students and staff members.	PAGES 1-2
Educational Considerations	Edgewood City Schools will continue to rethink models for delivering the most effective instruction to students based on their individual needs and preferences and in ways that foster student engagement, interest, and choice.	PAGES 3-5
Social-Emotional Health Considerations	Edgewood City Schools recognizes that educators, children, and families may experience stress, confusion, fear, anger, sadness, or anxiety during school. As a result, students may display increased negative and disruptive behaviors. For students to be successful, Edgewood City Schools will address and support students' social-emotional health and wellness needs.	PAGE 6
Operational Considerations	Edgewood City Schools will thoughtfully and intentionally consider the roles, responsibilities, and safety considerations that impact each part of a typical school day.	PAGE 7-8

Effective Practices to Strengthen Health and Safety Outcomes

To best implement the health guidelines and recommendations for reopening, Edgewood City Schools will optimize safe and successful experiences of students and staff members.

PAGES 1-2

Teaching Students Health and Safety Practices

Edgewood City Schools will strive to provide specific, age-appropriate instruction regarding routine practices for students. This should be ongoing to reinforce the importance of handwashing, physical distancing, appropriate use of face masks, cough and sneeze etiquette and the importance of staying home when sick or displaying symptoms.

District Practices

- PBIS Matrix (Classroom, Restroom, Cafeteria, Hallway)
- Building Signage
- District and Building PBIS meetings
- Student Handbook attendance policy
- Hand sanitizer stations throughout the buildings

Training for Employees

Education and training for all employees is essential. Such training must include how to properly put on, use, take off and dispose of personal protective equipment; appropriate handwashing; physical distancing; use of face masks, in line with requirements; identifying symptoms; staying home when sick; and strategies to reinforce these concepts with students and parents.

District Practices

- Public School Works employee training
- Best practices for staff will be reinforced at building staff meetings

Monitoring Visitors

Edgewood City Schools, in accordance with The Ohio Department of Health, will as much as possible, monitor visitors entering school buildings.

District Practices

- Visitors may be limited depending upon the circumstances and recommendations of the State and local health departments

<p>Students and Staff Showing Symptoms of COVID-19 at School</p>	
<p>The Ohio Department of Health has stated that any student or staff exhibiting symptoms while physically attending school will follow safety protocols that align with state and local health guidelines.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • Students exhibiting symptoms will be sent to the nurse immediately. • Parents will be notified immediately and students will be sent home. • Students will remain in isolation at home for the amount of days recommended by the local health department unless a negative COVID test result is provided to the school. • Staff exhibiting symptoms must notify the school nurse of symptoms and will be sent home immediately. • Staff will remain in isolation at home unless a negative COVID test result is provided to the school.
<p>Quarantine for Individuals Diagnosed or Exposed to COVID-19</p>	
<p>Pursuant to Ohio Department of Health guidelines, families, caregivers and staff should notify the school if they have been exposed to COVID-19 or if they, or any members of their households have been diagnosed with or presumed to have COVID-19.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • Individuals should notify the school if they are quarantined. • Personnel and students with known exposure to someone with diagnosed or presumed COVID-19 must self-quarantine at home for the recommended number of days in alignment with state and local health department policies.
<p>Addressing Potential Flare-Ups</p>	
<p>It is expected there will be “flare-ups” of COVID-19 cases as determined by the Ohio Department of Health or local health departments. Flare-ups will be addressed by implementing additional measures beyond ongoing precautions.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • Cleaning will occur regularly • Clorox 360 machines will still be utilized for areas related to a student or staff member identified as positive for Covid • School closures based on state and local health department recommendations will be communicated to families via the regular communication methods utilized in the district • Masks are welcome to be worn at any time by staff and students. However, requirements could change based on state and local health department recommendations and will be communicated to families via the regular communication methods utilized in the district • The district will maintain collaboration with the Butler County Educational Service Center and the Butler County General Health District to stay apprised of necessary changes based on “flare-ups”

Educational Considerations

Edgewood City Schools will continue to rethink models for delivering the most effective instruction to students based on their individual needs and preferences and in ways that foster student engagement, interest and choice.

PAGES 3-5

Expectations for Achievement

As we return for the 2021-2022 school year, educational considerations will be made to ensure each student is challenged, prepared and empowered for his or her future by way of an excellent prekindergarten through grade 12 education.

District Practices

- Building Walkthrough forms will monitor instructional implementation and data reviewed
- Student achievement data will be monitored and utilized to guide instruction and additional supports if needed
- The Social Emotional Learning team will support the MTSS process across the district
- Curriculum maps are updated periodically and align with Ohio's Learning Standards

Commitment to Continuous Data-Informed Improvement Processes

Effective change requires attention to quality implementation and a data-informed process for monitoring progress, gauging impact and course correcting when necessary. Edgewood City Schools will use the Ohio Improvement Process to support quality implementation and continuous improvement.

District Practices

- The district will continue to use the OIP including the use of Teacher Based Teams, Building Leadership Teams, and District Leadership Team meetings to examine data and instructional practices across the district.
- Meetings will be regularly scheduled and include teachers and administration

Assessment of Student Educational Levels

As students return to school, our teachers and support staff will need to understand where students are in terms of their mastery of state content standards and other skills and abilities.

District Practices

- Students will be given universal screeners, benchmark assessments, or content related assessments to determine student skills and abilities.
- Student data will be reviewed in Teacher Based Teams and Building Leadership Team meetings.

<h3>High Risk Health-Vulnerable Students</h3>	
<p>We will strive to make continual academic progress a priority for all students. As part of our plan, we will develop and implement a plan for addressing learning needs for students with special health care needs that place them at higher risk for medical difficulties related to exposure to COVID-19.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • The district will continue to work with families of students with special health care needs to provide the necessary support and/or learning environment for the student to continue making academic progress.
<h3>Assessing and Addressing Needs for Vulnerable Youth</h3>	
<p>Supporting the needs of homeless, foster, justice-involved or otherwise highly mobile youth may have been more challenging during the school building closure period and will continue to challenge schools and districts when reopening.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • The district will continue to provide support and remove all barriers to education for students in accordance with McKinney Vento and Board Policy.
<h3>Use of Space and Time</h3>	
<p>The impact of the health and safety guidelines will drive the need for creative and solutions-oriented approaches to planning the use of space and time. Schools and districts will be faced with identifying ways to schedule, group and transition students in ways that are consistent with health and safety restrictions.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • The district will continue to use recommendations of state and local health departments regarding the scheduling, grouping, and transitioning of students.
<h3>Transitions</h3>	
<p>The manner in which students and staff move throughout a building during the school day will be deserving of deliberate design.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • Transition schedules will reflect the current state and local health department recommendations and will be adjusted if necessary.
<h3>Models of Teaching and Learning</h3>	
<p>The closure caused a significant shift to more remote learning approaches. The implication of this is that we should be thoughtful in addressing modes of teaching and learning.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • ECSD plans to be in-person learning for the 2021-2022 school year. We offer a Virtual Academy for grades 9-12. • We will adjust plans and provide remote options should state and/or local health recommendations require it.

<p>Attendance, Participation, and Engagement: In a traditional brick and mortar situation</p>	
<p>In-person attendance is important and conducive to learning. However, in the current pandemic environment, a focus on student attendance must be balanced with a priority for keeping students and employees safe and healthy.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • The ECSD plans to be in-person learning for the 2021-2022 school year. • Attendance will continue to be tracked in accordance with HB410. • Academic arrangements will be made for students during necessary periods of quarantine or extended absences from school related to COVID-19.
<p>Extracurricular/Co-curricular Activities</p>	
<p>The Ohio Department of Education continues to collaborate with the Ohio Department of Health and Ohio High School Athletic Association, Ohio Music Education Association and others to determine summer practice routines and fall sports routines to be implemented.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • Summer and fall practices will align with current and future health and safety protocols • Students exhibiting symptoms, parents will be notified immediately and students will be sent home. • Students will remain in isolation at home for the amount of days recommended by the local health department unless a negative COVID test result is provided to the school. • Students with known exposure to someone with diagnosed or presumed COVID-19 must self-quarantine at home for the recommended number of days in alignment with state and local health department policies. • Appropriate administration will be notified. • Communications of isolation or quarantines will be communicated as needed through the district's regular methods of communication.
<p>Collaboration Among Educating Entities</p>	
<p>The ECSD will collaborate in students' best interests with joint vocational school districts, career-technical centers, juvenile detention centers, community schools, after-school programs and others in planning and delivering meaningful opportunities and experiences for students.</p>	<p><u>District Practices</u></p> <ul style="list-style-type: none"> • The district will continue to partner with Butler Tech, SST 13, JDC, JRC, YMCA, Head Start, etc. to provide increased educational opportunities for our students.

Social-Emotional Health Considerations

Edgewood City Schools recognizes that educators, children, and families may experience stress, confusion, fear, anger, sadness, or anxiety during school. As a result, students may display increased negative and disruptive behaviors. For students to be successful, Edgewood City Schools will address and support students' social-emotional health and wellness needs.

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Positive Behavioral Interventions and Supports (PBIS)

All Ohio schools and districts are to be implementing Positive Behavioral Interventions and Supports (PBIS), a tiered model of prevention and intervention supports.

District Practices

- PBIS throughout all buildings
- PBIS staff & student matrixes utilized
- PBIS Building Level Leadership Teams
- PBIS District Level Leadership Teams
- TFI will be used to monitor implementation.

Student Supports

Student support is critical in a time of uncertainty and heightened anxiety. In addition to other challenges students face, they may be fearful of getting sick if they go to school or get close to other people.

District Practices

- Director of Social Emotional Learning will oversee student supports that are put in place to support student needs
- Dean of Social Emotional Learning will work with staff and students to address social emotional supports and understanding of students potential student needs
- School Psychologist and Counselors in place to support student needs
- Catalyst Counseling in all buildings to provide direct support to students in need
- Data will be examined to help determine needs and effectiveness or supports

Expectations of Students

Students will be expected to implement and exhibit specific behaviors different from those prior to the COVID-19 pandemic related to protecting their own health, the health of their classmates and their communities. Student Codes of Conduct and the Positive Behavioral Interventions and Supports framework should be reviewed and updated to reflect these expectations.

District Practices

- PBIS matrix are revised annually and students are educated on expectations
- Any changes that occur based on recommendations due to the pandemic, those changes will be communicated with students and families using district communication methods already in place
- Student Codes of Conduct are revised annually and are provided in student communications, ie. handbooks or planners

Operational Considerations

To best implement the health guidelines and recommendations for reopening, Edgewood City Schools will optimize safe and successful experiences of students and staff members.

PAGE 7-8

Internet Accessibility

With a focus on equity, districts will need to address students' needs for internet access. Schools also will need to assess students' access to computers. Districts will need to assess staff accessibility to devices and internet service, as well as whether current data plans are sufficient. Schools must provide training to district personnel on the use of internet tools and ensuring resources are accessible for students with disabilities.

District Practices

- Student technology devices will be 1 to 1 for 2021-2022
- Teaching staff is provided technology for instructional use
- Security filters are in place
- Staff receives Public School Works training in appropriate internet usage
- Staff and students sign an Acceptable Use Policy annually
- The district has procedures utilized in 2020-2021 that will support internet usage

Communication Plan

Each school and district should plan how all health, safety and logistical practices will be communicated to students, parents, staff and community members. Student expectations and routines should be shared with parents. Communications should include expectations and procedures regarding parent visits, pick-up, drop-off, signing students out of school early and other specific aspects of the education experience.

District Practices

- All communications concerning district operations will be through the district's regular methods of communication which may include email, social media posts, communications sent home, student handbooks/planners, and/or website postings.
- All changes to operations will be communicated in a timely manner through the district's regular methods of communication.

Transportation

The transportation of students in a manner that is safe for both students and employees is of utmost importance.

District Practices

- The district will continue to adhere to state and local health department guidelines as they relate to social distancing.
- All district busses will be cleaned periodically.

Food Service/Cafeteria

Meeting the nutritional needs of students is of utmost importance during the pandemic. Thoughtful protocols for meeting these needs, while protecting students and staff from COVID-19, is a key component of the school experience. Schools should consider alternate approaches to breakfast and lunch service that provide for physical distancing and enhanced cleaning of surfaces between service times.

District Practices

- The district will continue to adhere to state and local health department guidelines as they relate to social distancing.
- Cafeteria tables will be properly cleaned between each scheduled lunch.