CSS CHATTER

A NEWSLETTER PROVIDED TO YOU BY CHARLES STREET SCHOOL

VOL. 5 ISSUE 10



Important reminder:

FEBRUARY 16, 2023

No school Friday, February 17th and Monday, February 20th PRESIDENT'S DAY WEEKEND



PLEASE BE SURE YOUR PETS ARE LEASHED, KEPT UNDER CONTROL, AND AWAY FROM THE WALKING PATHS OF OUR STUDENTS AT ENTRY AND DISMISSAL. NOT ALL STUDENTS ARE COMFORTABLE AROUND YOUR FOUR LEGGED FAMILY MEMBERS. THANK YOU!

NEWS FROM THE CLASSROOM ...

Preschool enjoyed exploring their study of building and construction. They learned how to be an architects by making blueprints, drawing pictures of houses and using tools to construct buildings. A variety of large and small sized cardboard boxes were brought into the classroom to help expand their knowledge and develop creativity as they designed and added beautiful artwork to the boxes. Preschool is so much FUN!

Kindergarten has been celebrating Black History Month through Brain Pop Jr. videos and stories. Palmyra Police Sergeant Leusner visited Kindergarten and read two stories written by Ezra Jack Keats, a famous black author. In Math they are continuing learning addition and subtraction within 10. They are working on word work, tapping out, and reading stories in small, guided reading groups.

First grade is doing a great job in Math with comparing numbers. We are getting ready to start our next chapter where we will be adding 2 digit numbers. In Fundations, we have started Unit 7 where we are learning new "glued sounds." In Reading, we just finished up our 3rd Unit in Journeys where we learned long vowels (a and i) with the silent e at the end. For Writing, we are still writing Informative paragraphs. However, we are now writing "how to" and giving directions using sequencing words.

Second grade began to celebrate Black History Month by learning about Jackie Robinson, Marshall "Major" Taylor, and Garrett Morgan. They built their knowledge through Scholastic News articles, children's literature, independent research on Epic Books, and corresponding Language Arts activities.

Third grade has been learning about haiku poems. Haikus use just a few words to capture a moment and create a picture in the reader's mind. Traditionally, haiku is written in three lines, with five syllables in the first line, seven syllables in the second line, and five syllables in the third line. Every year, third graders are given the opportunity to create their own haiku, and submit them to the Young American Poetry Digest poetry contest. They are then reviewed, and some lucky third graders will be selected to have their very own poem published in the Young American Poetry Digest book! This is a creative and fun way to highlight our talented third graders! Mrs. Heller's class came up with this haiku to celebrate the Eagles going to the Superbowl!

Superbowl LVII

Philadelphia

On the road to victory

Kelly green and white!

Fourth graders will begin to learn how to multiply fractions in the upcoming weeks. They have been working super hard in their classrooms on their benchmarks in reading. They are showing so much growth! The 4th graders celebrated the 100th day of school by writing about their lives at the age of 100!

Mrs. McCann's class created 3D land-forms or a body of water, painted and created maps for Social Studies. They are completing their fraction unit this week, and will begin multiplication! They are about to finish their unit in Pronouns and will begin adjectives. Each day they choose a biography in their Little Leaders Exceptional Men or Bold Women in Black History.

Fifth graders enjoyed celebrating not only the 100th day of school but also their 1000th day! They learned that their 180 days in K-4 got them to 900 days, and adding the 100 from this year so far, brought them to 1000 total days of schooling! They had fun with a math mystery, a stem project with marshmallows and 1000 toothpicks, decorating the number 1000, imagining how we'd spend \$1000, and other related activities.

English as a Second Language (ESL)

Our K-5 Emergent Bilinguals students at Charles Street have been working hard on using their linguistic and multicultural background knowledge as tools for learning English as their additional language. We acknowledge their prior experiences as assets in their academic journey and are proud to incorporate their home language to further their learning connections.

In our sessions, we discuss our rich cultures and language diversity and how it compares to that of the United States. As always, we welcome parents/guardians to become active members in their children's learning and be confident of the integral value their multilingual and culture adds to their academic formation.-Mrs. Svekla

Spanish:

Nuestros estudiantes bilingües emergentes en K-5 en Charles Street han estado trabajando arduamente en el uso de sus conocimientos lingüísticos y multiculturales como herramientas para aprender inglés como su idioma adicional. Reconocemos sus experiencias previas como forjantes importantes camino académico y estamos orgullosos de incorporar su idioma materno para promover sus conexiones de aprendizaje.

En nuestras sesiones, discutimos nuestras ricas culturas, diversidad lingüística y la forma en que éstas se parecen or son diferentes en Los Estados Unidos. Como siempre, invitamos a los padres/tuteles a convertirse en miembros activos en el aprendizaje de sus hijos y confiar en el valor integral que su multilingüalismo y cultura agregan a su formación académica.

Portuguese:

Nossos estudantes bilíngues emergentes no K-5 da Charles Street têm trabalhado duro usando seu idioma e conhecimento multicultural como ferramentas para aprender inglês como idioma adicional. Reconhecemos suas experiências anteriores como importantes construtores de caminhos acadêmicos e estamos orgulhosos de incorporar sua língua nativa para promover suas conexões de aprendizado.

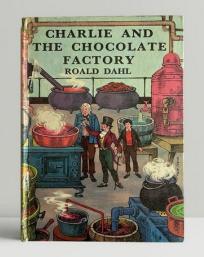
Em nossas sessões, discutimos nossas ricas culturas, diversidade linguística e como elas se assemelham ou são diferentes nos Estados Unidos. Como sempre, convidamos os pais a se tornarem membros ativos no aprendizado de seus filhos e confiarem no valor integral que seu multilinguismo e cultura agregam à sua formação

CLUBS

Mrs. Heller's 3rd/4th Grade Book Club-

The 3rd and 4th grade book club just finished reading **Charlie and the Chocolate Factory by Roald Dahl.**

Students are now excited to watch the 2005 film featuring Johnny Depp to compare and contrast the novel to the film. Students thoroughly enjoyed Dahl's humorous and creative writing style and are excited to choose another Roald Dahl book to read next!



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Mark Your Calendars...

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Friday 17 Mondo Presid	FEBRUARY Jy 20th Jent's Weekend - NO SCHOOL ay March 3rd Across America Week re information to come!)
Wednesday 1 Tuesday 14 Friday 17	MARCH 12:45 Dismissal / Staff In-service SPRING PICTURE DAY Staff In-service - NO SCHOOL

NOTES	FROM	THE	NURSE
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- > Notifications have been sent to 5th grade parents regarding vaccine mandates for grade 6 and/or age 11.
- Please continue to submit all notes from doctor appointments, vaccinations, physicals, and flu shots to the nurse.
- > Please make sure all students have:

A water bottle that is clearly labeled with your student's name.

A change of clothes in their bookbag for emergencies in bathroom, lunch, or at recess.

Appropriate footwear - Students are not permitted To wear slides or opened back shoes. Please consider sneakers daily for your student's footwear.

Appropriate outerwear for the weather. Students should be prepared to be outside in the event of a fire drill, an emergency, and daily recess, weather permitting.

PRESCHOOL is NOW OPEN for 2023-24 school year

Palmyra Preschool is expanding again!

Parents can now register their 3- and 4-year-old children for preschool. Our program is moving and we anticipate 7 classrooms which will be housed in the Delaware Avenue School Building in September 2023. Applicants will be accepted in the order they apply pending satisfactory completion of registration process.



