

# **Strategic Plan**

2018-2023

BEAVERCREEK CITY SCHOOL DISTRICT 3040 Kemp Rd., Beavercreek, OH 45431

## Beavercreek Board of Education

## 2017-2018 School Year



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Christy King Special Education Supervisor

Beth Sizemore Curriculum Supervisor

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Amanda Haacke Intervention Specialist

Karen Shires Intervention Specialist

Nel Canfield Social Studies Teacher

Tasha Nuttbrock Math Teacher

Carla Lee Art Teacher

Lil Ortiz Intervention Specialist

Mary Rice Counselor

Bill Stanforth Art Teacher

Gaylyn Logel Teacher Assistant

Jim Dano Head Maintenance

Dawn Kacvinsky Admin. Assistant Student Nutrition

Kelly Dexter Admin. Assistant Buildings & Grounds

Angie Williams Ferguson Hall IMC Tech

Judy Absher Bus Driver/Trainer

Katie Doyle Parent

Jen Sparks Parent

Kim Goodnough Parent

Tom Kowalski Parent

Sara Goessl Parent

Heather Shuff Parent

Jennifer Zollars Parent

Sophie Bush Student

Roger Coy Retired Superintendent

Theresa Geraci Business-Beavercreek Pizza Dive

Brian Jarvis Civic Leader

Carol Graff Civic Leader

Penny Rucker Treasurer

Michael Shuman Director of Technology

Greg Thompson Director of Business Services

Ryan Gilding Professional Relations

## STRATEGIC PLANNING INVOLVEMENT PROCESS

## Civic and Community

Provided insight about Beavercreek City Schools through focus groups and/or surveys

#### **District**

Certified Staff Classified Staff Administrators Parents Students

Provided insight about Beavercreek City Schools through focus groups and/or surveys

# Strategic Planning Council

Oversight of the Strategic Planning process

Informed the Strategic Planning Committee

Moved the Strategic Plan from draft to final document

Will ensure implementation of the Strategic Plan

## Strategic Planning Committee

Advised the Strategic Planning process

Participated in guided activities to create the Strategic Plan

## **DATA COLLECTION PROCESS**

The data collection process involved accumulating Beavercreek City School District data in the following areas:

- 1. Focus Group data included feedback from 9 Administrators-Elementary Principals, Psychologists & Supervisors; 6 Administrators-Secondary Principals, Classified; 10 BEA Elementary Schools; 12 BEA Middle Schools; 8 BEA High Schools; 4 BCEA; 5 Board of Education; 3 Business/Community Leaders/Members; 4 Central Office Exempt/Managers/Coordinators; 7 Parents/PTO/Booster Members; 5 Students; 4 Transportation/Building/Grounds/Maintenance.
- 2. Survey data included feedback from 329 Parents; 38 Community members without any children attending Beavercreek City Schools; 48 Classified Staff; 118 Certified Staff; 14 Administration; 329 Students.
- 3. State Test Data Comparison
- 4. MAP District Summary Report
- 5. Students with Disabilities-Number of Students by Disability
- 6. College Credit Plus Students FY17 & FY18
- 7. College Admission Profiles, 2014-15, 2015-16, 2016-17
- 8. FY18 Extra-Curricular and Co-Curricular Activity
- 9. Discipline Data
- 10. Planning Advocates Enrollment Data FY18, FY17, FY16
- 11. NSPRA's Communication Audit Report for Beavercreek City School District
- 12. Beavercreek City School District Financial Report
- 13. Military and Foreign Military Impact Aid
- 14. Beavercreek City School District Building Maps

The purpose of collecting and presenting this data to the Strategic Planning Committee members was to provide them with information for their review and analysis that would help inform their individual and collective identification of district strengths and areas in need of improvement. The Beavercreek City School Strategic Planning Committee used this data during their two day long planning workshops to identify and develop district goals and areas for strategic action during the next five years.

## STRATEGIC PLAN OVERVIEW

#### **BELIEF STATEMENTS**

- We believe all learners will meet their full potential and positively impact their community as productive citizens.
- We believe in fostering a culture of innovative and inclusive learning through diverse and dynamic programs that impact all students.
- We believe in a welcoming, safe, and supportive learning environment for all students, staff, and the community.
- We believe a student centered education requires a transparent, collaborative approach with all stakeholders.

### **VISION**

Inspire. Lead. Empower.

## **MISSION**

Beavercreek City Schools creates a student-centered, inclusive learning environment through innovative opportunities which inspire and empower all to lead and serve.

#### **GOAL 1: Student Success**

We will foster a culture of innovative and inclusive learning through diverse and dynamic opportunities that impact all students.

Objective 1.1 We will continually evaluate and align curricular programs with state standards to challenge and support the academic needs of all students.

	Action	Data Points	Person/Group Responsible	Resources Needed	Timeline
1.1.1	Curriculum Improvement Council	Meeting dates,	Curriculum	Time commitment of	Yearly for 5
	(CIC) will conduct needs assessment	needs assessment	Department/Building	committee, sub costs	years
			Leadership		
1.1.2	Needs assessment data will be	Needs assessment	Curriculum	Technology, time	Yearly for 5
	compiled to identify areas of	analysis	Department/Building	commitment of committee,	years
	curricular need		Leadership	sub costs	
1.1.3	Action plan will be written based on	Action plan based	Curriculum	Time commitment of	Yearly for 5
	needs assessment	on areas of need	Department/Building	committee, sub costs	years
			Leadership		
1.1.4	Provide a summary of progress to the	Progress summary	Curriculum	Technology, time	By July Board
	board of education		Department/Building	commitment	Meeting
			Leadership		
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Performance Measures: Needs Assessment Data/Action Plan

Action Data Points Person/G		Person/Group Responsible	Resources Needed	Timeline	
1.2.1	Create a committee	Meeting dates, invitations to	Pupil Services	Time commitment	2018-2019 (1st
		participate on committee	Director/Intervention Prevention	of committee, sub	semester)
			Coordinator/Building Leadership	costs	
1.2.2	Develop and distribute	Committee meeting to develop needs	Pupil Services	Technology for	2018-2019
	a needs assessment	assessment, compilation of data for	Director/Intervention Prevention	needs assessment	
		needs assessment	Coordinator/Building Leadership		
1.2.3	Write an intervention/	Intervention/prevention plan	Pupil Services	Determined by	2018-2019
	prevention plan		Director/Intervention Prevention	plan	
			Coordinator/Building Leadership		
1.2.4	Review and amend	Meeting dates for annual review	Pupil Services	Time commitment	2019-2020, 2020-
	plan annually		Director/Intervention Prevention	of team	2021, 2021-2022,
			Coordinator/Building Leadership		2022-2023
1.2.6	Provide a summary of	Progress summary	Pupil Services	Technology, time	By July Board
	progress to the board		Director/Intervention Prevention	commitment	Meeting
	of education		Coordinator/Building Leadership		

Objec	Objective 1.3 We will investigate and implement technology that will promote 21st century learning.				
	Action	Data Points	Person/Group	Resources Needed	Timeline
			Responsible		
1.3.1	Ongoing technology needs assessment	Technology needs assessment	Technology, Curriculum, Building Leadership	Needs assessment	2018-2019
1.3.2	Analysis of needs assessment	Summary of technology needs assessment	Technology, Curriculum, Building Leadership	Time for analysis	2018-2019
1.3.3	Technology action plan	Technology action plan	Technology, Curriculum, Building Leadership	Funds to support technology needs	2018-2019
1.3.4	Communication of technology action plan to all stakeholders	Communication	Technology, Curriculum, Building Leadership	Technology, communication plan	2018-2019
1.3.5	Review and amend plan annually	Technology team meetings	Technology, Curriculum, Building Leadership	Time for analysis	2019-2020, 2020-2021, 2021-2022, 2022-2023
1.3.6	Provide a summary of progress to the board of education	Progress summary	Technology, Curriculum, Building Leadership	Technology, time commitment	By July Board Meeting
Perfor	mance Measures: Technology Plan	•	•	-	

### **GOAL 2: Financial Stability**

We will create long-term financial stability by continuing to be good stewards of district resources and by capturing potential sources of funding.

Objective 2.1 We will	create a long ter	m plan for financia	l stability.

	Action	Data Points	Person/Group Responsible	Resources Needed	Timeline
2.1.1	Collect and analyze data	Metrics used by ODE	Treasurer	Five year forecast, monthly	Monthly/bi-
				reports, year-end reports	annually/annually
2.1.2	Prepare a financial	Timeline of levies	Treasurer	Five year forecast and levy	Bi-annually
	infrastructure to ensure	needed		renewal/new funding	
	success			information	
2.1.3	Communicate financial	Metrics that tell our	Treasurer/Communication	Five year forecast/levy	Regularly as per the
	stability with stakeholders	financial story to the	Committee	information	committee timeline
		public			
2.1.4	Provide a summary of	Progress summary	Treasurer	Technology, time	By July Board Meeting
	progress to the board of			commitment	
	education				

Performance Measures: Financial Plan

Objec	Objective 2.2 We will continually improve upon the implementation of best practices of good stewardship of district resources.					
	Action	Data Points	Person/Group	Resources Needed	Timeline	
			Responsible			
2.2.1	Attend professional development to ensure development of new best practices and strategies for ensuring financial integrity	Different types of analytics and data to reveal results of operations	Treasurer/cabinet	Depending on the study, we will pursue the data needed	Monthly we will analyze the overall results of operations to determine if further study is necessary	
2.2.2	Implementing strategies to address growth and financial prudence	Different types of analytics and data to reveal results of operations	Treasurer/cabinet	Depending on the study, we will pursue the data needed	Monthly we will analyze the overall results of operations to determine if further study is necessary	
2.2.3	Provide a summary of progress to the board of education	Progress summary	Treasurer	Technology, time commitment	By July Board Meeting	
Perfo	Performance Measures: Financial Plan					

Objec	Objective 2.3 We will continually improve upon the transparency of financial practices and procedures.				
	Action	Data Points	Person/Group Responsible	Resources Needed	Timeline
2.3.1	Open more dialogue with internal stakeholders regarding their financial practices	Budgets	Treasurer/Cabinet/Administration	Varying financial data	Quarterly/annually
2.3.2	Provide a summary of progress to the board of education	Progress summary	Treasurer	Technology, time commitment	By July Board Meeting
Performance Measures: Financial Plan					

#### **GOAL 3 Communication**

We will develop and implement a district communication plan that provides transparent, two-way communication among stakeholders.

Objective 3.1 We will develop	p a two way communication	plan for internal stakeholders.
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	Action	Data Points	Person/Group Responsible	Resources Needed	Timeline
3.1.1	Communication committee - analyze communication audit	Summary analysis of communication audit identifying areas of need	Public Relation Specialist and communications committee	Communication audit	2018-2019
3.1.2	Communication committee- write a communication plan for internal stakeholders	Communication plan - internal stakeholders	Public Relation Specialist and communications committee	Communication audit summary analysis, time for committee to meet	2018-2019
3.1.3	Communication committee- distribution of internal communication plan	Distribution of plan	Public Relation Specialist and communications committee	Internal communication plan-distribution method	2018-2019
3.1.4	Communication committee- implementation of internal communication plan	Implementation of plan	Public Relation Specialist and communications committee	TBD based on plan specifics	2018-2019
3.1.5	Solicit feedback and amend plan annually	Amendments to plan	Public Relation Specialist and communications committee	TBD based on plan specifics	2019-2020, 2020- 2021, 2021-2022, 2022-2023
3.1.6	Provide a summary of progress to the board of education	Progress summary	Public Relation Specialist and communications committee	Technology, time commitment	By July Board Meeting

	Action	Data Points	Person/Group	Resources Needed	Timeline
			Responsible		
3.2.1	Communication committee - analyze communication audit	Summary analysis of communication audit identifying areas of need	Public Relation Specialist and communications committee	Communication audit	2018-2019
3.2.2	Communication committee- write a communication plan for external stakeholders	Communication plan - internal stakeholders	Public Relation Specialist and communications committee	Communication audit summary analysis, time for committee to meet	2018-2019
3.2.3	Communication committee- distribution of external communication plan	Distribution of plan	Public Relation Specialist and communications committee	Internal communication plan-distribution method	2018-2019
3.2.4	Communication committee- implementation of external communication plan	Implementation of plan	Public Relation Specialist and communications committee	TBD based on plan specifics	2018-2019
3.2.5	Solicit feedback and amend plan annually	Amendments to plan	Public Relation Specialist and communications committee	TBD based on plan specific	2019-2020, 2020- 2021, 2021-2022, 2022-2023
3.2.6	Provide a summary of progress to the board of education	Progress summary	Public Relation Specialist and communications committee	Technology, time commitment	By July Board Meeting

### **GOAL 4 Operations**

We will assess and evaluate district growth and the diverse needs of students to promote efficient operations of our schools.

Objective 4.1 We will evaluate growth projections to develop an operations plan.

	Action	Data Points	Person/Group Responsible	Resources Needed	Timeline
4.1.1	Analyze planning advocates data to determine trends and needs	Analyzed data summary	District Leadership	Planning advocate report	2018-2019
4.1.2	District facilities needs assessment (including survey and focus groups)	Needs assessment summary in collaboration with facilities commission and SHP	Director of Business Services	Time to collaborate, needs assessment survey and focus groups, SHP contracted services	2018-2019
4.1.3	Collaborate with SHP to review needs assessment and develop a BCS facilities plan	BCS facilities plan	Director of Business Services	Time to collaborate, needs assessment survey and focus groups, SHP contracted services	2018-2019
4.1.4	Review and update BCS facilities plan	Team meetings and BCS facilities plan	Director of Business Services	Ongoing meetings	2019-2020, 2020- 2021, 2021-2022, 2022-2023
4.1.5	BCS facilities plan communicated to all stakeholders	Communication of BCS facilities plan	Director of Business Services	Communication plan - all methods	All five years
4.1.6	Provide a summary of progress to the board of education	Progress summary	Director of Business Services	Technology, time commitment	By July Board Meeting

Objective 4.2 We will continually analyze and assess BCS facilities to promote preventative maintenance and facility improvements that benefit
all stakeholders.

Action		Data Points	Person/Group	Resources Needed	Timeline			
			Responsible					
4.2.1	Operations department meetings to review	Data gathered through	Director of	Software to track	2018-2019			
	data on building and maintenance needs	software program identifying	Business Services	work orders				
		needs and history						
4.2.2	Prioritizing facility and maintenance needs	Maintenance and facility	Director of	Time to meet,	2018-2019			
	based on safety and impact on students to	improvement plan	Business Services	software				
	create a plan to target areas of need							
4.2.3	Capital plan budget to complete the needed	Capital plan, budget	Director of	Operational funding	2018-2019			
	upkeep and maintenance and facility		Business Services	to fulfill capital plan				
	improvements							
4.2.4	Review and update capital plan	Department meetings, capital	Director of	Ongoing meetings	2019-2020, 2020-			
		plan revisions, facilities plan	Business Services		2021, 2021-2022,			
					2022-2023			
4.2.5	Provide a summary of progress to the board	Progress summary	Director of	Technology, time	By July Board			
	of education		Business Services	commitment	Meeting			
	Parferment Marie and PCC Control Plan							

Performance Measures: BCS Capital Plan

Action		Data Points	Person/Group	Resources Needed	Timeline
			Responsible		
4.3.1	The bell time study will be analyzed	Bell time study summary	Director of Business	Bell time study, time to	2018-2019
			Services	analyze	
4.3.2	Transportation department will analyze	Bus routes (stops, kids,	Director of Business	Bell time study, time to	2018-2019
	routing for efficiency	times, locations)	Services	analyze bus routes	
4.3.3	Fleet study will analyze the amount of buses	Fleet study	Director of Business	Bell time study, bus routes,	2018-2019
	needed to safely and efficiently transport		Services	time to collaborate	
	kids				
4.3.4	Fleet and routing plan -budget reflective of	Budget	Director of Business	Funds for transportation	2018-2019
	funds needed to implement and maintain		Services	needs	
4.3.5	Implement fleet and routing plan for safety	BCS Transportation - fleet	Director of Business	Fleet and routing plan,	2019-2020
	and efficiency	and routing plan	Services	funding in budget	
4.3.6	BCS Transportation plan communicated to	Communication of BCS	Director of Business	Communication plan - all	All five years
	all stakeholders	transportation plan	Services	methods	
4.3.7	Provide a summary of progress to the board	Progress summary	Director of Business	Technology, time	By July Board
	of education		Services	commitment	Meeting