

AP English Language and Composition Summer Reading Assignments 2021

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Welcome to Advanced Placement English Language and Composition. The focus of AP Language is understanding, analyzing, and writing non-fiction prose, connecting fiction prose (drama and novels) to rhetoric and argumentation, and using multiple sources to develop and support your own arguments. I will be checking my email periodically this summer. Please email me (chantelle.nartker@beavercreek.k12.oh.us) with any questions or further information needed before the start of the school year. You may also add comments on and questions to our summer Google classroom.

Purpose for Reading

What is your purpose for reading in AP Language and Composition? As AP students studying language and composition, your purpose is not to study the novel as a work of fiction or the nonfiction work as a source of information, but as a masterpiece of language. Your purpose for reading is to discover which elements of language these authors use and to what effect. You are ultimately studying STYLE and the components that comprise it.

Style involves the author's choice and arrangement of words in sentences (diction and syntax), the use of sensory and/or figurative language, the tone, and the mood. Look for such things as the arrangement, length, and complexity of the sentences; the use of words that are unusual, sophisticated, or colloquial; and the use of elements, such as repetition, allusion, and irony. As you read, think of adjectives that you could use to describe the author's style.

Assignments due the first day of school: All assignments are due to Google Classroom by 8 AM on the first day of school (Or emailed to me if you are new to the district and do not yet have a gocreek email account).

1. Pick a book to read. Any book. Enjoy reading it. It should be considered a high school or adult read - not middle school. Select three passages (half to one page in length) spaced throughout the book and annotate them - whatever you think that means (you must xerox or retype the passage to annotate). You will need to submit a picture of the document or the typed passage with annotations to Google Classroom.
2. Write an essay explaining the author's choices in the passages that you annotated. This essay should be typed and in MLA format. Use what you have learned in previous English classes to guide your writing.
3. Join Google Classroom. There is a summer section set up for AP Language and Composition. Here is the code: **ozlyu57**