## **WASA Inclusive Practices Roadmap**

Cohort 2

Start

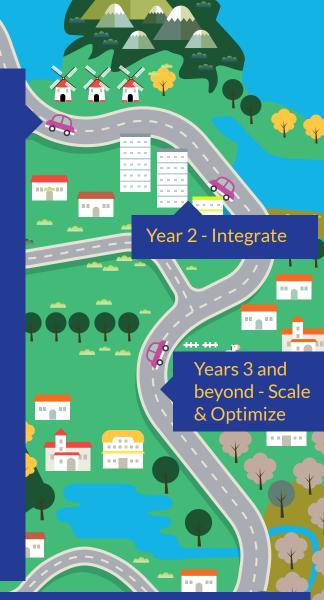
## Year 1 - Explore

Complete District Self-assessment by October 1, 2020.

Attend August 2020 kickoff to build background in inclusive practices, multi-tiered systems and universal design. Watch recordings by October 1, 2020 (part 1 & part 2) if you were unable to attend.

## Year 1 - Prepare

- Attend the WASA Inclusive Practices professional development sessions, according to schedule.
- Start exploring the remote learning guide for district team facilitators by September 30, 2020. Continually use throughout the project.
- Explore the Virtual Video Modules on Inclusive Practice by September 30, 2020.
- Begin a book group on <u>universally designed leadership</u> virtually (i.e, initiative inventory) by October 15, 2020.
- Administer <u>student feedback survey</u> by October 31, 2020. (view facilitator's guide here)
- Review District Vision through lens of inclusive practice by March 31, 2020
- Draft strategic goals for next year to address areas in self-assessment that may be barriers to reaching vision by March 31, 2021.
- Reflect on results from district self-assessment, previous learning opportunities, and student feedback surveys to draft theory of action by June 30, 2020.
- Administer student feedback survey for second time by June 30, 2021 (view facilitator's guide here)





- Increase district supports/resources for teachers of targeted students.
- Deepen district understanding of what is needed to implement the LRE/UDL work.
- Change the allocation of students in LRE levels 1, 2, and 3 from Spring 2019 to Spring 2021.
- Increase the percentage of targeted students placed and successfully participating in core classes from 2018–19 to 2020–21.
- Increase students' perceptions of feeling safe/welcomed in their school from Fall 2020 to Spring 2021.

