

WASA Inclusive Practices Roadmap

Cohort 2

Start

Year 1 - Explore

Complete District Self-assessment by **October 1, 2020**.

Attend August 2020 kickoff to build background in inclusive practices, multi-tiered systems and universal design. Watch recordings by **October 1, 2020** (part 1 & part 2) if you were unable to attend.

Year 1 - Prepare

- Attend the WASA Inclusive Practices professional development sessions, according to schedule.
- Start exploring the remote learning guide for district team facilitators by **September 30, 2020**. Continually use throughout the project.
- Explore the Virtual Video Modules on Inclusive Practice by **September 30, 2020**.
- Begin a book group on universally designed leadership virtually (i.e, initiative inventory) by **October 15, 2020**.
- Administer student feedback survey by **October 31, 2020**. (view facilitator's guide here)
- Review District Vision through lens of inclusive practice by **March 31, 2020**
- Draft strategic goals for next year to address areas in self-assessment that may be barriers to reaching vision by **March 31, 2021**.
- Reflect on results from district self-assessment, previous learning opportunities, and student feedback surveys to draft theory of action by **June 30, 2020**.
- Administer student feedback survey for second time by **June 30, 2021**. (view facilitator's guide here)

Year 2 - Integrate

Years 3 and beyond - Scale & Optimize

Destination

- Increase district supports/resources for teachers of targeted students.
- Deepen district understanding of what is needed to implement the LRE/UDL work.
- Change the allocation of students in LRE levels 1, 2, and 3 from Spring 2019 to Spring 2021.
- Increase the percentage of targeted students placed and successfully participating in core classes from 2018-19 to 2020-21.
- Increase students' perceptions of feeling safe/welcome in their school from Fall 2020 to Spring 2021.