

# ***K5 Non-negotiables (Draft)***

## ***Mathematics***

- Follow Bridges pacing guide (within one week) aligned with master schedule
- Number Corner taught daily aligned with master schedule
- Complete unit assessments, share student work/data in grade level teams to make instructional adjustments/interventions

## ***ELA***

- Daily independent reading
- Follow scope and sequence with grade level team
- BAS -
- Grade Level Meetings
- LLI

## ***AVID***

- Focused Note Taking

## ***Special Education (PK-12)***

### ***Creating Commitments (Non-Negotiables) (DRAFT)***

- Meet all service minutes as required by IEP and district approved delivery options
  - ◆ \*\*\*Requirements around how IEP minutes are “served”, if amendments are needed, etc. (Create example of PWN vs. amendment)
- Every student has the opportunity to engage “live” with a service provider daily
- Work with classroom teachers and families to set agreed upon service time to provide live instruction toward IEP goals
- Submit an instructional schedule to the building administrator.
- A minimum of weekly contact with parents/families (not just student) (recorded in contact log)
- Attend weekly grade level and specialist meetings to collaborate on providing continuous learning toward goals and access to general core curriculum
- Maintain consistent progress monitoring toward individual IEP goals