

Friday PD Priorities for October - December

Cross Building Priorities (October 16 - December 18)

- TPEP work, launching process for the year
- Self- Assessment
- PLC growth goal setting (Aligned with SIP)
- Enhancing learning culture, routines and processes, student data use in PLC's
- Essential Standards and ongoing alignment work

School/Department Specific Priority PD work

- Secondary Math Work (launches, developing high level tasks, big ideas/thinking)
- 6th Grade ELA team (Fountas & Pinnell implementation of IRA's, questioning)
- AVID strategies, SEL work, Equity - continue moving this forward one step at a time
- Other: Working on Plan with Dawn for BHS ELA work with Amy on Units of Study, 4th and 5th grade may need some additional F & P work since last year was disrupted

Friday PD Priorities for January - June

Cross Building Priorities

- TPEP work, continue student and educator growth discussion
- High Yield Instructional Practices (Fundamental 5)
- Focused Note Taking / Critical Writing (AVID)
- Self- Assessment
- PLC growth goal setting (Aligned with SIP)
- Enhancing learning culture, routines and processes, student data use in PLC's
- Essential Standards and ongoing alignment work to finish this year and set the expectation for 2021-2022

School/Department Specific Priority PD work

- Secondary Math Work (launches, developing high level tasks, big ideas/thinking)
- 6th Grade ELA team (Fountas & Pinnell implementation of IRA's, questioning)
- Secondary ELA Work (Units of Study)
- AVID strategies
- SEL work, Equity - continue moving this forward one step at a time
- K-5 may need some additional F & P work since last year was disrupted
- K-5 Bridges focus around non-negotiables of classroom instruction
- Intervention (LLI) and support for all learners

Key ideas about *Effective Professional Learning* for your Reflection as you plan:

Effective professional learning (PL) leads to changes in teacher and leadership practices and improvement in student learning outcomes (Darling-Hammond, Hyler, Gardner, 2017).

Research demonstrates that effective professional learning:

- is **content focused** and includes pedagogy on how students learn that specific content
- is **job-embedded**, highly-contextualized, and incorporates active learning strategies
- supports collaboration and fosters **learning communities** among teachers and school leaders
- uses **models of effective practice** to provide teachers and school leaders with a clear vision of what best practices look like
- provides **coaching** and knowledgeable support focused on educators' individual needs
- is **sustained** over time