

Blaine Primary School Improvement Plan

SMART Goal One: *Improvement of Core Instruction -Literacy*

WaKIDS Literacy - By spring 2021 Kindergarteners at BPS will improve from an average of 82.8% kindergarten ready to an average of 85% kindergarten ready.

SMART Goal Two: *Improvement of Core Instruction -Math*

WaKIDS Math - By spring 2021 Kindergarteners at BPS will improve from an average of 57 % kindergarten ready to an average of 62% kindergarten ready.

School Focus Area	Actions, Strategies, Interventions	Timeline	Person(s) responsible	Evaluation of Implementation and Impact on Student Learning	
Guaranteed and Viable Curriculum: <i>Engage in work that ensures a guaranteed and viable curriculum is implemented in all classrooms.</i>	-Engage teaching staff in the curriculum alignment, identification and selection. <ul style="list-style-type: none"> Content development at each grade level to ensure equity and access for virtual instruction Agreed upon structures for virtual instruction Teachers will meet in PLC's weekly to align curriculum and instruction, including review student work and data from multiple sources to meet student needs. Deepen learning and implement elements of AVID at the Pk-5 level. 	Sep-June Ongoing	Literacy and Math Teams Content Specialist Admin. PLC (grade) Teams	Artifacts PD Agendas Pacing Guides Essential Standards identified at each grade level PLC Agendas/Template Observations Google Classrooms Self Assessment of Criterion 7 & 8	Evidence WaKids Scores F&P BAS Scores Teacher Created Assessments Unit Assessment Scores Anecdotal Evidence of Student Mastery
	-Prioritize essential standards in all content areas (PLC) as the guaranteed curriculum. <ul style="list-style-type: none"> Refine and deepen understanding of essential standards at each grade level Identify assessments and develop protocols for virtual administration of benchmarks and progress monitoring, data collection, etc to ensure student achievement toward standards. -Provide teachers with training and support for effectively delivering online instruction through our google platform.				

SMART Goal Three: *Social Emotional Learning*

By June 2021 100% of classrooms will show evidence of one or more established daily structures and routines that support student social emotional development and improve classroom community and culture.

School Focus Area	Actions, Strategies, Interventions	Timeline	Person(s) responsible	Evaluation of Implementation and Impact on Student Learning	
Social Emotional Learning and Student Safety: <i>Engage in leading learning where every individual is committed to a safe environment where students can grow and learn.</i>	<p>-Provide ongoing professional development for staff in the areas of social emotional learning (conscious discipline, ACES)</p> <p>-Staff will build classroom culture and relationships with students and families so students feel connected and successful in every classroom</p> <p>Engaged building based SEL teams to support lead learning and professional development opportunities for staff (specific focus areas- OSPI SEL/CASEL Standards and Learning Modules, implicit bias, mental health)</p> <p>Focus on predictable routines and rituals supports an engaging and safe learning environment.</p>	Sep-June Ongoing	SEL Teams P-5 PLCs Admin	Artifacts Self assessment on criterion 7 & 8 PD Agendas PLC Agendas/Template	Evidence Observation of classroom meetings, Conscious Discipline Rituals, etc.

WaKIDS Data

During the 19-20 school year, 35.8% of 151 kindergarteners in Blaine Primary School met all 6 domains of kindergarten readiness (OSPI Report Card)

- Literacy Domain - 82.8%
- Math Domain - 57%
- SEL Domain - 68.2%



Washington State Average

