

School Improvement Plan

School: BLAINE MIDDLE SCHOOL

By the year 2027, 90% of Blaine Middle School students will meet or exceed the reading and math state standards as measured by the SBA, by learning to persist while reading and interacting with complex text and solving challenging problems.

SMART Goal One: By the end of the 2020 - 2021 school year, students will increase their ELA SBA performance from 55% to 60%.

School Focus Area	Actions, Strategies, Interventions	Timeline	Person(s) responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
ELA	<p>Reducing 1st order barriers will be a priority, so that educators can focus on 2nd order instruction.</p> <ul style="list-style-type: none"> • A common Hybrid/2.0 lesson plan will be followed by all instructional staff • Common classroom norms will be established in all classrooms, whether in-person or remote. • A daily lesson launch will be included in the daily routine to encourage attendance and engage student thinking. • Proficient technology knowledge, including Webcam, Google Classroom, Google Meet, and proficient use of Chrome extensions/applications to present high quality instruction. 	Aug 24-25	Darren, Cabe, Dawn, Classified and Certified Staff	<p>Staff Letter 2020 - 2021 Staff Letter 2020 - 2021 Lesson Format</p> <p>Common Lesson Format 5 E's How To videos Creating online lesson with 5E's</p> <p>Mini-lesson Format</p> <p>Common Norms BMS Norms</p> <p>Web Cam Doc Video 1: Assembling the Webcam Video 2: Connecting the Webcam and Video Mirror Extension</p>	

				<p>Get "VideoMirror" extension Video Mirror Link</p> <p>Setting up Google Classes and assignments</p> <p>Use Youtube in Google Classroom Safely</p>	
ELA	Teachers will meet in PLCs weekly under the new hybrid/digital model on Friday's to align curriculum and instruction, update curriculum maps, including reviewing student work and data from multiple sources to meet student needs.	ongoing / weekly	Teachers	<p>PLC minutes and agendas BMS PLC Documentation Tool Biweekly Observations of PLCs Cornell, Two-column notes Student Google Calendar linked with Google Assignments BMS PLC Folder Link</p> <p>PLC Interviews 9-18-20 Curriculum Maps</p> <ul style="list-style-type: none"> ● Ess Standards ● CIA ● AVID ● F & P 	
ELA ADMIN	Admin will regularly attend PLC meetings to monitor progress and support developing needs of staff and students.	ongoing / biweekly	Dawn C Cabe Thomas Darren	Minutes from PLC meetings Observations/Feedback from Thomas	

ELA ADMIN	Admin will provide feedback and coaching via the power walk template, coaching sessions, professional development sessions, and PLC discussions.	August 26 - June 30	Cabe Dawn Teachers Stacy Darren	Peer-Observation Administrator Observation Observation Notes Observation Log Power Walks Studio Classrooms	
ELA	Planning and implementation of common assessments will be used to monitor student progress	August 26 - June 30 Fall Winter Spring	Teachers	SBA Interims STAR Reading Formative Writing Samples CIA/F&P student work SBA Summative (Spring)	
ELA Attendance	Students will attend classes daily and engage in the learning presented.	August 26 - June 30	Students Teachers	Google Meet attendance Record of participation Assignment completion Active Participation	

SMART Goal Two: By the end of the 2020 - 2021 school year, students will increase their Math SBA performance from 47.3% to 53.4%.

School Focus Area	Actions, Strategies, Interventions	Timeline	Person(s) responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
Math	Reducing 1st order barriers will be a priority, so that educators can focus on 2nd order instruction. <ul style="list-style-type: none"> A common Hybrid/2.0 lesson plan will be followed by all instructional staff Common classroom norms will be established in all classrooms, whether in-person or remote. 	Aug 24-25	Darren, Cabe, Dawn, Classified and Certified Staff	Lesson Format Common Lesson Format Common Norms BMS Norms Daily Lesson Launch <i>(Samples go here)</i>	

	<ul style="list-style-type: none"> • A daily lesson launch will be included in the daily routine to encourage attendance and engage student thinking. • Webcam Proficiency expected by all certificated personnel 			Web Cam Doc Video 1: Assembling the Webcam Video 2: Connecting the Webcam and Video Mirror Extension Get "VideoMirror" extension Video Mirror Link	
Math PLC's and Pacing Guides	Teachers will meet in PLCs weekly under the new hybrid/digital model on Friday's to align curriculum and instruction, update curriculum maps, including reviewing student work and data from multiple sources to meet student needs. Teachers will create two week unit plans that are COVID READY.	ongoing / weekly	Darren Cabe Dawn Teachers	PLC minutes and agendas Biweekly Observations of PLCs BMS TWO WEEK UNITS - COVID READY <u>Curriculum Maps</u> <ul style="list-style-type: none"> • Ess Standards • AVID • Agile Mind Student Google Calendar linked with Google Assignments	
Math ADMIN	Admin will regularly attend PLC meetings to monitor progress and support developing needs of staff and students.	ongoing / biweekly	Benson Thomas	Minutes from PLC meetings Observations/Feedback from Thomas Curriculum Map Updates	
Math	Admin will provide feedback and coaching via the power walk template, coaching sessions, professional development sessions, and PLC written feedback and discussions based on PLC forms.	August 26 - June 30	Darren Prim Cabe Dawn Teachers Stacy	Peer-Observation Administrator Observation Observation Notes Observation Log Power Walks	

				Studio Classrooms	
MATH ADMIN	Planning and implementation of common assessments will be used to monitor student progress	August 26 - June 30 Fall Winter Spring	Teachers & Darren Prim	SBA Interims STAR Math Agile Assessments SBA Summative (Spring)	
Math Attendance	Students will attend classes daily and engage in the learning presented.	August 26 - June 30	Students Teachers	Google Meet attendance Record of participation Assignment completion Active Participation	

SMART Goal Three: Build school and classroom culture to ensure secure and predictable learning environments, by providing staff, students, and families with consistent routines and engaging lessons

School Focus Area	Actions, Strategies, Interventions	Timeline	Person(s) responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
Learning Culture:	Build staff, student and family confidence in the BMS T& L plan Starting with 6th grade students, admin will personally talk with all staff and students employed with or attending school at BMS. Promote teacher effort by noticing practice publicly.	August 6 - 24	Admin Secretaries Alt Ed & Beh Spec	Phone Log or Google Meets New Student Orientation BMS Remote Student Orientation Presentation Friday September 18 - Launch video recognition	
Focus on 2nd Order	Create common norms and online lesson structures designed for remote teaching and learning.	August 4 - 25	Admin Teacher Leads	Common Lesson and Norms BMS Norms	

Provide clear and defined Instruction	Admin and teachers will: <ul style="list-style-type: none"> Plan for quality, not quantity Provide clear instructions Provide an engaging launch to each lesson to activate learning and encourage attendance Focus on the student learning standards more than assigning grades 	August 4 - 25	Admin Teacher Leads	Following one of the Building approved Planning models	
Modeling	Admin and teachers will model on-time behaviors for students and families. <ul style="list-style-type: none"> All Educators will set high expectations to promptly attend, plan, communicate, and/or start remote and in-person professional development, staff meetings, and other scheduled meetings. 	August 1 - June 30	Admin teachers	Google Meet attendance PLC agenda/notes Meeting Agendas Minutes or summary Notes Calendar Invites Record of participation Assignment completion Active Participation	

Administrative Oversight Document					