

Blaine Elementary School

School Improvement Plan
2020-2021

Improvement of Core Instruction

DISTRICT FOCUS- Guaranteed and Viable Curriculum: *Engage in work that ensures a guaranteed and viable curriculum is implemented in all classrooms.*

Problems of Practice/Why: *Nearly half of all students are not reaching standard on the reading and math portions of the Smarter Balanced Assessment (SBA). We know that by 2027 90% of students are expected to be at standard. We are charting a course to achieve this goal by 2027 growing the percentage of students by at least 6% each year.*

Students at BES *need access to quality instruction that will support their growth in literacy and math. This is grounded in instructional frameworks, aligned curriculum and effective instructional practice.*

Staff *need professional learning related to literacy, math and virtual learning.*

SMART Goal One: Improvement of Core Instruction -Literacy

Literacy - *By spring 2021 students at Blaine Elementary School will improve from an average of 51.4% meeting standard on SBA to an average of 60% meeting standard. (In order to reach an average of 90% by 2027, students meeting standard will need to increase meeting standard by 6% each year.)*

SMART Goal Two: Improvement of Core Instruction -Math

Math - *By spring 2021 students at Blaine Elementary School will improve from an average of 53.7% meeting standard on SBA to an average of 57% meeting standard.*

- *Students are currently performing slightly above state average and will continue toward 90% achievement of standard by increasing 6% each year.*

Actions, Strategies and Interventions

- **Engage teaching staff in the curriculum alignment, identification and selection.**
 - ◆ Content development at each grade level to ensure equity and access for virtual instruction
 - ◆ Agreed upon structures for virtual instruction
 - ◆ Teachers will meet in PLC's weekly to align curriculum and instruction, including review student work and data from multiple sources to meet student needs.
 - ◆ Deepen learning and implement elements of AVID at the Pk-5 level.

- **Prioritize essential standards in all content areas (PLC) as the guaranteed curriculum.**
 - ◆ Refine and deepen understanding of essential standards at each grade level
 - ◆ Identify assessments and develop protocols for virtual administration of benchmarks and progress monitoring, data collection, etc to ensure student achievement toward standards.

- **Provide teachers with training and support for effectively delivering online instruction through our google platform.**

Social and Emotional Learning

DISTRICT FOCUS- Social Emotional Learning and Student Safety: *Engage in leading learning where every individual is committed to a safe environment where students can grow and learn.*

Problems of Practice/Why: *Social and emotional development has continued to play an increased level of importance as students engage in productive and engaging learning environments. Social and emotional learning in tandem with academic learning is essential to student growth throughout school environments.*

Students at BES need to feel safe and connected which supports their healthy brain state. Interacting with predictable routines and rituals supports an engaging and safe learning environment.

Staff need professional learning related to developing a safe and engaging learning environment. More specifically they will need to deepen understanding and experience with brain state, CASEL/SEL standards, ways to provide predictable routines and rituals in their classroom settings (virtual and in person).

SMART Goal Three: Social and Emotional Learning

By spring 2021 100% of classrooms will show evidence of one or more established daily structures and routines (such as a morning meeting) that support student social emotional development and improve classroom community and culture.

Actions, Strategies and Interventions

- **Provide ongoing professional development for staff in the areas of social emotional learning**
 - ◆ Conscious Discipline, CASEL/SEL Standards, etc)
- **Staff will build classroom culture and relationships with students and families, so students feel connected and successful in every classroom**
 - ◆ Implement routines, rituals, etc.
 - ◆ Establish classroom agreements/norms
 - ◆ Ongoing communication with students and families
 - ◆ Promote opportunities for connection and deepening of community relationships
- **Provide whole school SEL culture, systems and connections**
 - ◆ Attribute focus and assemblies
 - ◆ SEL initiatives like Kind Kids Club, mental health/counseling supports, etc.
 - ◆ Child study systems as a safety net of support