



Proposed FY19 Budget

Grades Pre K – 12 and Technical Education

MISSION: The maple run unified school district is where inquiring minds, compassionate hearts, creative expression, healthy lives and service to the community develop so all can learn, achieve and succeed.

In March of 2016, the voters of St. Albans City, St. Albans Town, and Fairfield voted overwhelmingly to unify our schools and to move forward with fiscally responsible budgets that provide for equity and a quality education for all of our students.

We have again worked hard to accomplish this by developing and adopting a budget with a modest 3.16% increase in our cost per student. This budget keeps our cost per student in line with the state average.

On Town Meeting Day, March 6, 2018, voters will have the opportunity to affirm our progress, something we are proud of. The following pages provide a more detailed look at each of our schools, and the efforts being made to provide our students with the top-level education that they deserve.

Respectively,
James C. Farr
Chairman, Maple Run Unified School District Board of Directors

Maple Run Board of Directors

MICHAEL L'ESPERANCE – 2018
NILDA GONNELLA FRENCH – 2018
STEVEN LAROSA – 2018
DENISE SMITH – 2018
MICHAEL MALONE – 2019

NINA HUNSICKER – 2019
JAMES C. FARR – 2019, Chair
JACK MCCARTHY – 2020
AL COREY – 2020
MARTHA CASAVANT RIES - 2020

Greetings from the Superintendent

Dear Maple Run Unified School District Community:

On behalf of Maple Run, I would like to thank you for your continued support throughout the past school year. We are so glad to be able to reciprocate that support by providing you a unified school district that is doing everything possible to benefit the overall school community – community members, parents, and of course, our students.

Our district is one that continues to be on the way up; one that has become an educational leader in our state. Maple Run is the center of the community and focuses on meeting the individual needs of our students, while being very conscientious of accountability, maintaining high standards, and providing an excellent education.

This is the first full school year that the Maple Run Board has been fully governing our school district. This 10-member board is top-notch. You can be assured they are effectively representing our students and our taxpayers. The Board is hard working and thoughtful. They care deeply about the education of all our 2,700 students in the district. The silos have been broken down. We no longer think of a particular building or program. They have a broad view of Maple Run Unified School District as a whole.

This Board has been actively meeting twice a month to ensure the transition is a smooth one. They have been working on many issues, such as budget, curriculum, policies, etc. They have also approved a five-year plan to ensure changes that are made are well planned and accomplished in a timely, but not rushed, manner. Below are some highlights of what has been accomplished during this year:

- Your Board has created a very strong and effective budget that continues the quality educational programs we expect while keeping costs down. It also begins the process of ensuring equity for all our students in our new school district. The expense budget to budget increase is just over three percent.
- At the beginning of the year, we had a very successful convocation of all staff in the newly formed district. These 600+ staff members had the opportunity to hear our Secretary of Education, Rebecca Holcomb, talk about the state of education. She spoke very highly of what is and has been accomplished in Maple Run.
- Maple Run has a brand-new website at www.maplerun.org. Accompanying this site is an app for your mobile devices. You can sign up for notifications from one or more schools in the district.
- Beginning this year, we have a completely new, consolidated bus transportation system. Though the rollout had its challenges early on, with this merged system, we have been able to use our existing buses more efficiently and effectively. This allows us to use fewer buses while picking up students from areas of the district where we had never provided transportation.
- We finally have a consistent calendar among all our schools. Parents with children in both BFA and an elementary school will no longer find that one school has a day off and the other doesn't.
- On January 31, we bought the building at 28 Catherine St. which we have

rented for many years. With this purchase, we will save significant money in rent while building equity immediately and will own the building in eight years.

- The Board and the respective teacher and support staff associations worked extremely hard to negotiate single contracts that are both competitive for our staff and economically feasible for our taxpayers. Combining the fifteen contracts into three is a major coup for our staff and our district. Kudos to our Maple Run Board Chair, Jim Farr, who had a vision on how we could make this successful. In addition, much thanks and gratitude go to our professional and support staff associations and their negotiators who were responsive and great to work with. The process was serious, civil, and productive.
- Finally, our newly formed Maple Run School Board received the *prestigious Exceptional School Board Leadership Award* for 2017 from the Vermont School Boards Association (VSBA). VSBA stated they were extremely impressed with the district's thorough and methodical transition process guided by Act 46. They highlighted the Board's commitment to educational equity, community engagement, transparency, and fiscal responsibility.

This is an exciting time for our area and our schools. Our communities share strong educational values, and we are very proud of the high-quality education that our students receive. Bringing Fairfield, St. Albans City and St. Albans Town together around these shared values has already expanded upon this tradition of quality while also reducing costs through efficiencies in a shared system. Unification is allowing our educational governance structure to reflect our shared values and direct our collective efforts to what matters – our students; we will optimize opportunities for our students while better serving our taxpayers.

In closing, I would like to thank the members of our School Board for their incredible interest and investment in our schools. It is a great pleasure to work with these thoughtful and caring community leaders in their elected responsibility. Thank you for your support, time, and belief in our schools.

Most importantly, I would like to thank my highly committed and dedicated staff. Our caring individuals put our students first every single day. We have a professional team of people who truly go above and beyond, meeting the needs of our students and their families.

Warmest personal regards,

Kevin Dirth, *Superintendent*



Maple Run Unified School District
Summary of Expenditures for FY19 Proposed Budget

<u>Department</u>	<u>FY18 Adopted Budget</u>	<u>FY18 Working Budget</u>	<u>FY19 Proposed Budget</u>	
Regular Education (PreK-12)				
1000's Pre-Kindergarten	1,152,716	1,095,751	1,557,914	
Direct Instruction				
K-12 Direct Instruction, Assessment & Testing, etc.	17,401,044	17,236,863	16,968,958	
High School Tuition (Fairfield Grandfathered)	348,737	347,192	163,700	
Vocational Tuition	1,340,686	1,341,770	1,393,958	
Academic Intervention				
Math & Literacy Interventions, English as a Second Language, Compensatory Education, etc.	1,603,968	1,713,393	1,387,615	
1400's Extra-Curricular & Co-Curricular				
Athletics, Extra-Curricular, Co-Curricular, Afterschool Programs, Regular Education Summer School, Outdoor Classroom, etc.	1,237,580	1,196,746	1,121,757	
2100 Guidance & Student Support Services				
Guidance Services, Student Support Services, Attendance, In School Supports, Career Coach, Home/School Coordination, Action Planning, SAP Counselor, etc.	2,238,720	2,213,572	2,473,799	
2130 Health Services	491,653	495,242	494,535	
2212 Office of the Curriculum Director	116,874	142,205	151,298	
2213 Instructional Staff Training	40,000	289,450	80,459	
2220 Library Services	473,434	473,434	489,039	
2230 Instruction Related Technology	1,147,283	1,353,031	1,500,497	
2311 School Board of Education	294,790	314,467	364,762	
2313 School Treasurer	4,730	4,730	4,730	
2320 Office of the Superintendent	297,039	298,239	330,236	
2400 Office's of the Principal				
Principals Office, Assistant Principals Office, Special Services	2,264,352	2,312,907	2,393,768	
2510 Fiscal Services				
Includes Short Term Debt, Medicaid Clerk, etc.	599,804	547,741	554,100	
2570 Human Resources Services	211,335	210,795	223,081	
2580 Administrative Technology Services	81,735	144,291	150,285	
2600 Operations and Maintenance	3,899,203	3,845,998	3,946,778	
2630 Care and Upkeep of Grounds	52,700	84,200	118,950	
2660 Security Services				
School Resource Officers, Crossing Guards, etc.	163,817	163,817	172,268	
2711 Student Transport	1,258,390	1,273,390	1,405,345	
2910 Collins Perley Sports Complex Management	0	0	282,190	
3100 Cafeteria	93,480	93,480	75,104	
4700 Building Improvements	200,000	200,000	242,779	
5100 Long Term Debt	908,202	908,202	898,821	
1600 Adult Education	154,079	149,279	154,071	
Subtotal Regular Education (PreK-12)	38,076,351	38,450,185	39,100,797	2.69%
Special Education (PreK-12)				
Pre-Kindergarten/Early Essential Education	1,157,805	1,207,233	1,105,531	
1200 Direct Instruction				
K-12, Includes Professional and Support Staff	8,937,228	8,916,085	9,265,613	
2130 Health Services	110,000	110,000	175,000	
2140 Psychological Services	173,739	173,739	189,078	
2150 Speech Pathology and Audiology Services	944,854	1,086,536	953,705	
2160 Occupational/Physical Therapy Services	99,503	99,503	194,235	
2190 Behavior Specialists	0	0	78,936	
2420 Office of the Director of Special Education	348,396	348,296	357,002	
2711 Student Transport-Resident Students	208,400	208,400	216,400	
Subtotal Special Education (PreK-12)	11,979,925	12,149,792	12,535,500	4.64%
Northwest Technical Center				
1300 Direct Instruction	1,901,329	1,968,124	1,923,422	
2120 Guidance Services	113,708	113,708	116,806	
2430 Office of the Director	313,985	310,093	314,263	
2000's Indirect Services	464,482	482,261	483,580	
2715 Student Transport-Field Trips	47,730	47,730	55,120	
Subtotal Northwest Technical Center	2,841,234	2,921,916	2,893,191	1.83%
Budget Totals	52,897,510	53,521,893	54,529,488	3.09%

Maple Run Unified School District
Summary of Estimated Revenues for FY19 Proposed Budget

<u>Revenue Category</u>	<u>FY 2018 Adopted Budget</u>	<u>FY 2018 Working Budget</u>	<u>FY 2019 Proposed Budget</u>
Regular Education			
Impact Fees	\$75,000	\$75,000	\$75,000
Collins Perley Trust Fund Income	\$85,000	\$85,000	\$50,000
Investment Income	\$90,000	\$90,000	\$45,000
Driver Education Reimbursement	\$15,000	\$15,000	\$15,000
Adult Ed Income	\$99,500	\$99,500	\$99,500
Tuition Income	\$2,255,996	\$2,255,996	\$2,450,000
Education Spending	\$37,952,236	\$37,952,236	\$39,098,346
State Transportation Aid	\$428,000	\$428,000	\$428,000
Preschool Development Grant	\$418,922	\$418,922	\$476,814
IEP Medicaid	\$294,630	\$297,926	\$314,062
EPSDT Medicaid	\$42,000	\$35,000	\$35,600
21st Century Grant	\$71,250	\$71,250	\$71,250
Consolidated Federal Grants	\$875,936	\$1,293,597	\$894,006
Student Assistance Program Grant	\$40,000	\$40,000	\$40,000
BEST & Act 230 Grant	\$0	\$10,963	\$0
Misc.	\$250,000	\$259,655	\$100,000
Subtotal Regular Education	\$42,993,470	\$43,428,045	\$44,192,578
Special Education			
Excess Cost Income	\$500,641	\$500,641	\$593,836
Mainstream Block Grant	\$929,936	\$929,936	\$883,358
Expenditure Reimbursement	\$4,258,447	\$4,258,447	\$4,510,480
Extraordinary Reimbursement	\$410,195	\$410,195	\$539,459
Essential Early Education Grant	\$199,590	\$199,590	\$196,012
Pre-IDEAB	\$18,534	\$17,000	\$18,532
IDEAB Grant	\$745,240	\$869,180	\$702,042
Subtotal Special Education	\$7,062,583	\$7,184,989	\$7,443,719
Northwest Technical Center			
State Basic Education Grant	\$1,277,593	\$1,277,593	\$1,364,706
State Tuition Assistance Grant	\$513,974	\$513,974	\$549,019
Tuition Income	\$745,890	\$745,890	\$637,866
Program Income	\$25,000	\$25,000	\$15,000
Grants	\$279,000	\$363,750	\$326,600
Subtotal Northwest Technical Center	\$2,841,457	\$2,926,207	\$2,893,191
Total Revenues	\$52,897,510	\$53,539,241	\$54,529,488

Ballot Items

ARTICLE I

To elect, at large, from the legal voters of the Maple Run Unified School District, a clerk.

ARTICLE II

To elect, at large, from the legal voters of the Maple Run Unified School District, a treasurer.

ARTICLE III

To elect, at large, from the legal voters of the Maple Run Unified School District, one (1) Director from Fairfield (representing one-half vote) for a three (3) year term.

To elect, at large, from the legal voters of the Maple Run Unified School District, one (1) Director from St. Albans Town for a three (3) year term.

To elect, at large, from the legal voters of the Maple Run Unified School District, two (2) Directors from St. Albans City for a three (3) year term.

ARTICLE IV

Shall the legal voters of the Maple Run Unified School District #57 authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. § 562(9)? (This will not affect the tax rate.)

ARTICLE V

Shall the voters of Maple Run Unified School District #57 authorize the Board of Directors to transfer the audited general fund balance, of the current fiscal year, to a Capital Reserve Fund, to be used for capital improvements and operations of the Maple Run Unified School District #57? (This will not affect the tax rate.)

ARTICLE VI

Shall the legal voters of the Maple Run Unified School District #57 approve the Board of Directors to expend \$54,529,488, which is the amount the school board has determined to be necessary for the ensuing fiscal year beginning July 1, 2018? It is estimated that this proposed budget, if approved, will result in education spending of \$15,481 per equalized pupil. This projected spending per equalized pupil is 3.16% higher than spending for the current year.

The budget will be voted on by Australian Ballot on Tuesday, March 6, 2018

Informational Hearing

The legal voters of the Maple Run Unified School District #57 consisting of the City of St. Albans, the Town of St. Albans, and the Town of Fairfield, Vermont, are hereby notified and warned to meet in the Maple Run Unified School District Board Room at Central Office, 28 Catherine Street, St. Albans, Vermont, on February 28, 2018, at 6:00 p.m., to conduct an informational meeting on the budget.

Polling Places and Times

St. Albans City Residents - St. Albans City Hall, 100 North Main Street; polls open at 7:00 a.m. and close at 7:00 p.m.

St. Albans Town Residents – Collins Perley Sports Complex, 890 Fairfax Road; polls open at 7:00 a.m. and close at 7:00 p.m.

Fairfield Residents - Fairfield Center School Gym 57 Park St. Fairfield polls open at 7:00 a.m. and close at 7:00 p.m.

Breakdown of Estimated Tax Increase

Based on property valued at \$200,000*	St. Albans City	St. Albans Town	Fairfield
Effect of Yield change from prior year	\$98.60	\$98.60	\$98.60
Reduced Equalized Pupil Count	\$4.40	\$4.40	\$4.40
Decrease in merger incentive	\$40.00	\$40.00	\$40.00
Result of Adopted Budget w/est. Revenues**	\$88.80	\$88.80	\$88.80
Subtotal	\$231.80	\$231.80	\$231.80
Effect of CLA adjustment	\$121.40	-\$3.20	\$113.80
Total Tax Increase	\$353.20	\$228.60	\$345.60

(*These calculations do not include adjustment for income sensitivity)

****If we were to level fund Education Spending, the amount of the tax increase that we could affect would be an estimated annual amount of \$88.80 (prior to CLA adjustment). To achieve this goal, the budget would have to be cut by a minimum of \$1.5M**

Without the merger incentive, each towns tax rate would be a minimum of \$0.08 higher



Bellows Free Academy St. Albans



Greetings from the School Principal

Greetings from Bellows Free Academy. We strive to ensure exceptional teaching and learning opportunities for all students. Our expectation is that everyone who attends the Academy develops positive relationships with adults and has memorable experiences that will guide them throughout their life after graduation. None of this is possible without your on-going support and commitment to our school and students. We are proud of our accomplishments and the exemplary traditions of BFA that are integral to the greater St. Albans Community and our school district.

Our focus continues to be the implementation of the state mandated, Flexible Pathways Act 77 graduation requirements. Our teachers participate on leadership teams to help ensure that all students will be graded on proficiency-based assessments by 2020. BFA professional development has been directly connected to this work. Teachers have collaborated in their learning areas to align assessments and rubrics so that we can clearly demonstrate what each student knows and can do. We will soon be presenting new report cards that will now more specifically show student progress for 9th and 10th graders.

To further support students, teachers designed a mid-term assessment schedule which included increased time for student assistance and designated make-up opportunities. We are also working to embed the Vermont Transferable Skills so that all students will become critical thinkers, practical problems solvers, effective communicators, self-directed learners and active and involved citizens. Additionally, staff members participated in community events this fall regarding the impact of proficiency-based

learning both in high school and post-secondary institutions. Although there continues to be challenging work ahead, we have made measurable growth in our transition to a proficiency-based learning system.

2017 was a wonderful year for BFA's involvement with the Greater St. Albans Region, as exemplified by our Madness Day in April. Seniors performed a variety of service and clean-up activities while freshmen and sophomores enjoyed social learning experiences and relationship building at the Collins Perley Sports Complex. In September, our freshmen participated in the first annual Hiram Bellows Day. Students joined in a variety of events including landscaping at the elementary schools, gardening at Northwestern Medical Center, assisting our senior citizens and mentoring young children. Additionally, over 100 students participated in Work-Based Learning activities and job shadows. The response from our community partners in these efforts was extraordinary and gave our students a greater sense of appreciation for their towns and neighborhoods.

Everyone at BFA deeply appreciates your continued support for our school and devotion to our young people. Your ongoing involvement is essential to their success.

Respectfully,

Chris Mosca
Principal, BFA St. Albans

Our Story

PERFORMANCE INDICATORS

In April 2017, juniors participated in the third year of the statewide Smarter Balanced Assessment Consortium exams, SBAC. In math, 43.43% of the students met or exceeded proficiency scoring six percent higher than the state average. This reflected a 1.43% increase in students meeting or exceeding proficiency from last year. In English Language Arts, 62% of our students met or exceeded proficiency. Student performance showed an 18% increase from last year and surpassed the state average by three percentage points. We are extremely proud of the work of our teachers and students in demonstrating such success on a very challenging assessment.

During the 2016-17 school year, 136 students took a total of 256 Advanced Placement exams and had a pass rate of 64.7%; a four percent increase over last year. Additionally, 98.5% of our graduates left BFA with a post-secondary plan for career or further education. Based on our data at the end of the school year, sixty-one percent of our students will attend four-year colleges, 11% will go to two-year colleges, 3.5% plan to join the military and 23% will enter the workforce.

BFA continues to attract students throughout the region. In 2017, 19 students from outside the Maple Run Union School District chose to attend BFA through Act 29. Due to our strong academic programs and comprehensive co-curricular and extra-curricular activities, we are emerging as a magnet school for Northwestern Vermont.



BFA students enjoyed a day of reading and writing poetry on Lake Champlain.



The BFA Cheer Team inspires fans.

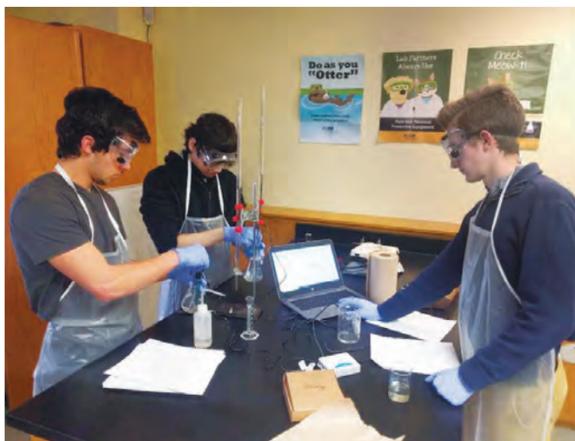
CO-CURRICULAR ACHIEVEMENTS

In the winter of 2017 our girls hockey team, boys hockey team, boys snowboarding team and cheer team all competed for state titles. Our boys' hockey team and boys snowboarding team earned state championships.

The Powder Puff football game hosted in partnership with our friends from Missisquoi Valley Union High School generated over \$27,000 in contributions to Camp Ta Kum



Celebrating our hockey championship.



Chemistry students in action.



BFA's after school volleyball group.



Design Tech students at the BFA Experience.

Ta and to support families experiencing catastrophic illness.

We were honored to be recognized as a *National Banner Unified Champion School* by Special Olympics. BFA was the only school in Vermont to be given this national distinction in 2017.

Our fall musical, *Godspell*, and the President's Own Marine Band concert at the Collins Perley Sports Complex in October were outstanding opportunities for our school and community to celebrate the performing arts.



The BFA jazz band performs at the Fairfield Elementary School.



A great day for our Nordic Ski Team.



BFA musicians, actors, dancers, and singers perform at Bakersfield Elementary School.



Collins Perley



THE COLLINS PERLEY CAMPUS OF BELLOWS FREE ACADEMY A UNIQUE BLENDED SCHOOL AND COMMUNITY CENTER

The Maple Run Unified School District has continued the policies of its predecessor boards to maximize use of all school facilities to benefit our communities. While every district building hosts community events after school, on weekends, and during summer breaks, the Collins Perley Campus has, perhaps, the highest profile of community events.

When it opened in 1985, the Collins Perley Sports Center was known as BFA's athletic Facility, a place for some community members to play tennis, and home to a skating rink that was also used for youth hockey and figure skating. Most people knew it was owned by BFA but didn't give it much thought. As the year's past, the initial vision of its benefactors; Stephan Collins and Bessie Perley became real. It is now most often referred to as Collins Perley, CP, Collins Perley Sports and Fitness Center, or the Collins Perley Campus of Bellows Free Academy. Many keep it simple and call it "The Complex". Whatever it's called, it is clear, the Collins Perley Campus of BFA is as much a Community Center as it is a School Facility.

Today, we have over 15 instructors available to help community members to reach their wellness goals. Rather than devoting our north hall to tennis, it now is used as much for basketball, lacrosse, soccer, adult pickleball and a host of other activities and events.

The combination of school ownership along with community use and commitment result in excellent facilities at a low cost. The Collins and Perley Trusts paid the debt for the original construction of the facility. They continue to pay part of the operating costs of the facility. Collins Perley operates as a non profit entity (501 c 3) and sets fees sufficient to cover costs of operation. Operating costs are kept at essential levels without frills.

On the website "Best Things Vermont (powered by Americantowns Media)" writer Jeremy Perkins identified the 10 Best Indoor and Outdoor Sports Facilities in the State of Vermont, with Collins Perley ranked at NUMBER ONE! Collins Perley was cited for its facilities, programs, staff, and accessibility. We are thrilled at this recognition. We love our joint role as both a school and a community facility.

Because our public Mission is to provide maximum wellness opportunity for the largest number of people... we strive to offer as many wellness options as possible at the lowest possible price. During the past year we have truly concentrated on reaching out to the community to determine how we can more fully fulfill our mission. We have partnered

with a number of talented local fitness instructors to increase our number and variety of class offerings.

Over the past year we opened a second Wellness Studio for exercise classes. For now, this room is used primarily for Spinning® classes. That frees up Wellness Studio I for other classes and we have them! We are now offering, to the community, over 200 Wellness Classes per month! Through this renovation we also dramatically improved our HVAC System. For the first time, we have air conditioning in our remaining racquetball/wallyball court. It, and both Wellness Studios, have had improved heating/cooling/ and ventilating systems that will increase comfort and air quality for even the largest and most active groups. Fitness is critically important to people of all ages. While we are proud of our world champion weight lifters, we are just as proud of those who take a regular walk around the Rotary Fitness Path that surrounds the 52-acre site or those who walk inside during inclement weather. We encourage all of our neighbors to do some kind of aerobic exercise for at least one hour three times per week. In addition to walking, jogging and running on our outdoor path and track we offer tennis, racquetball, wallyball, skating, aerobics, martial arts and a complete fitness gym with highly skilled trainers. We offer 100 exercise classes every month. Exercise programs include Pilates Tai Chi, Yoga, Zumba, PIYO, Strength, Stretch, Boot Camp, Spinning, and more.

Athletics is for more than the athletes. We encourage everyone to either participate in or watch any number of sports events. We host a wide number of athletic camps in the summer. Fall, winter, and spring bring both youth and adult teams to the ice or to the tennis courts/field house where they can participate in youth or adult tennis, soccer or lacrosse. Newcomers to every sport are welcome.

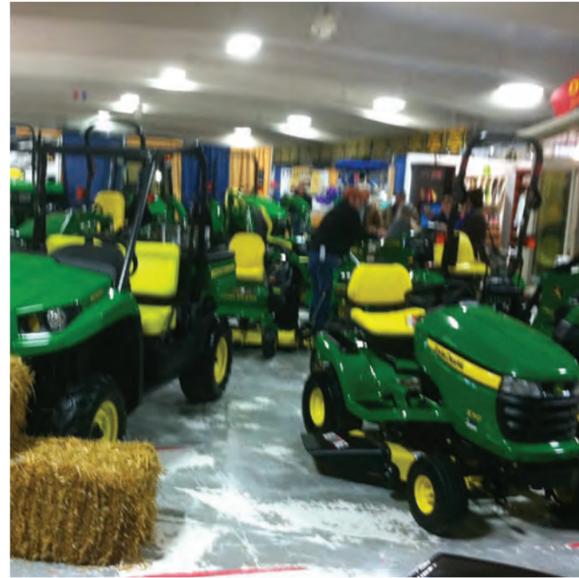
If playing or watching sports isn't your thing, we still hope to see you at our annual Rotary Home and Recreation EXPO, Vermont's largest Career Fair, the Model Railroad Show, the Relay For Life, or any of the other dozens of public events, concerts, and shows. As a Community Center, Collins Perley is flexible and active. Our location and our facility work well for business meetings, expositions, and conventions. We invite you to check our web site for more information: www.maplerun.org/o/cpsc

On behalf of the staff and the Board of Directors of Collins Perley, it is our pleasure to invite everyone to stop in to see what we have to offer. Please let us know how we can serve you better.

Our Story

While the Collins Perley Campus was developed for the primary use of Bellows Free Academy, school administrations have consistently remained aware that the intent of its benefactors was to have a facility that would benefit both the school community and the **Franklin County community at large**. Our school system has a long history of using school facilities for the benefit of the entire community.

Of our over 600,000 annual user visits, 70% are totally unrelated to school events. Having said that, there is nothing more important than meeting the educational needs of our school and our community.



LIFE LONG ACTIVITIES:

Our Physical Education Department has developed a curriculum that offers students a wide range of choices of activity based classes that combine exercise, wellness, and activities that students will use throughout their lives.

ATHLETIC TEAMS:

Athletics is more than physical activity, it teaches responsibility, discipline, team building, and so many more skills that are critical to home and work place success.

SPECTATOR SPORTS:

We welcome nearly 100,000 spectators each year for our many different sports events. These events provide friends and neighbors with a sense of community and pride. For many, it is an important social and even physical activity.

ADULT WELLNESS:

Whether it's playing tennis, basketball, racquetball or skating; if it's exercising in the gym or walking the path; Collins Perley is committed to the health and wellness of our community.

WELLNESS CLASSES:

With over 200 different wellness classes every month, there's bound to be something for everyone. Our classes range from the low stress classes in Senior Tai Chi to high intensity Adult Boot Camp classes.

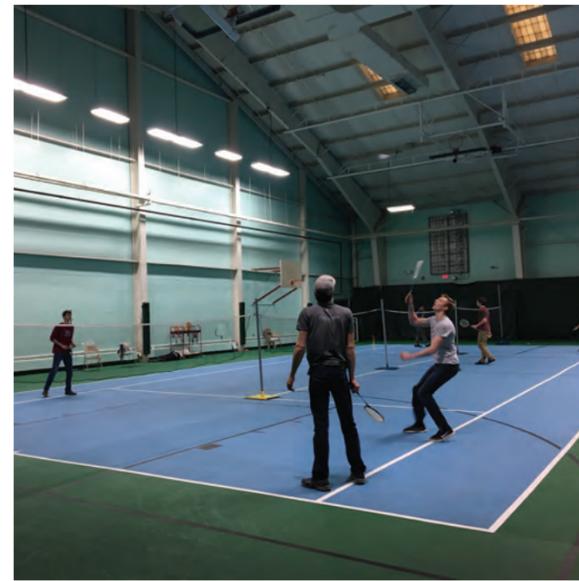
COMMUNITY EVENTS:

The Model Railroad Show, Rotary Home and Recreation EXPO, Craft Show, and Career Fair may be our biggest

annual events but every year a number of special events ranging from circuses to tool shows and from concerts to relays provide great opportunities for our community.

CONVENTIONS AND CONFERENCES:

There is no other facility in our county large enough to host major corporate meetings, conferences and conventions and we are always happy to do so. Whether it's the State Firefighters Convention or a staff meeting for one of our area's larger employers, Collins Perley is often the venue of choice.





Fairfield Center School



Greetings from the School Principal

Dear Partners in Education,

It is my pleasure to share some of the wonderful things going on at Fairfield Center School. This has been a year of transition in many ways. As your new principal, I strive to truly understand your hopes, dreams, and concerns with the goal of creating a responsive and child-centered environment. As members of the new Maple Run Unified School District, we benefit from being part of an incredible network of schools, parents, and educators with a shared vision of learning, achievement, and success. One thing that has not changed is the supportive and dedicated community of Fairfield.

This year, we have been focused on implementing the four main goals of our Continuous Improvement Plan: **math achievement**, English/language arts achievement, positive climate, and high quality instruction. With a goal of improved math achievement, our teachers are participating in professional learning via the Math Studio program, the All Learners Project, and the Vermont Mathematics Institute masters degree program at UVM. We also adopted new math programs to ensure consistency in math instruction over students' years of study. Our goal for improved **English/language arts achievement** has prompted us to implement district-wide writing assessments that will enable us to track student growth in writing from kindergarten through high school. Our literacy interventionist is working with a whole-district team of literacy specialists to create this assessment system. Additionally, in terms of math and literacy achievement, we have implemented a "Response to Intervention" system for students who need more attention in these areas in order to reach grade level expectations; this is part of our comprehensive Multi-Tiered System of Supports. Our interventionists meet with individuals and small groups to provide additional support and instruction to students in need.

Our goal for a **positive climate** has led us to discontinue an overly punitive discipline system in grades 6-8 and to focus on Conscious Discipline. Conscious Discipline is a tool in our system of positive behavioral supports and interventions that allows us to understand brain states (our own and those of our students) and create positive and caring learning environments. Leaders from St. Albans City School are guiding us in a Conscious Discipline book study this year. Our positive behavior supports also include clear expectations for behavior, a clear and consistent framework for responding to unexpected behavior, and a culture of celebration in which positive actions are recognized throughout the school community. Our focus on **high quality instruction**

has caused us to redesign the position of instructional coach. Our coach meets regularly with teachers to conduct short coaching cycles with very specific, evidence-based, goals for instructional improvement.

We work in an aging facility that requires much tender loving care! We still have much work to do. This summer we renovated our restrooms, added a new sign above the entrance to the school, and purchased new lab tables for the science room. We have also moved the principal's office to the former library conference room and have created a conference space in the main hallway. A benefit of being part of Maple Run is that, when our facility staff members were both out for a week, BFA was able to lend us two of their staffers, who kept the building clean and running. Another benefit of Maple Run is access to capital reserve funds. With these funds, we were able to add a much needed washer and dryer and are adding a paging/intercom system throughout the main school and the Common School to improve communication and security response. We are also looking into a shared district-level custodial employee who could help out occasionally at Fairfield.

We have held our first several Outdoor Classroom meetings with our new Outdoor Classroom Coordinator and are currently preparing for sugaring season. Our Coordinator began the year helping teachers find their place in the Outdoor Classroom system. From kindergartners harvesting vegetables in the greenhouse to giving all students experience running a cider press, she has been busy focusing us on our connection to the beautiful and bountiful land that surrounds us. She has also worked with the Fairfield grant writer, the Bent Northrup Memorial Library librarian, and the Fairfield Community Center director to coordinate programming. We have dedicated parents who are leading our Four Winds nature program, which brings parent volunteers into the school to teach science concepts. Thanks to our science teacher we have added an Outdoor Classroom club during one of our middle school enrichment blocks.

It is my sincere hope that you experience Fairfield Center School as a special, caring community that rallies around its children and families. I am honored to serve you and thank you for your unwavering support.

Sincerely,
Sean O'Dell, Ed.D., *Principal*

Our Story

SUPPORTING OUR COMMUNITY



Our students have many opportunities to give back to their community. Our doors read, "Enter to Learn, Depart to Serve." Here, you see 7th grade student Emma delivering a speech thanking veterans for their service on Veterans' Day. The ceremony was held at BFA.



Over the holidays, our students collect food and donate it to the Fairfield Community Center. Second graders Riley and Cole are seen here handing along our donations at Thanksgiving.



When we lost our dear friend last summer, we knew we needed to celebrate Grady's life and legacy. Here are Grady's classmates at the pollinator garden the community designed, built, and donated to the school.



SERVING EACH OTHER

Our fifth graders are responsible for composting and recycling throughout the school. This year, they created public service announcements about recycling. Here, you see Kristie and Jade preparing to demonstrate proper recycling in an assembly for our K-4 students.



(Left) Here, you see our children remembering Grady by sprinkling pollinator seeds in a new wildflower garden.



(Right) We serve each other when we are kind to each other. January's Students of the Month were selected for the kindness they show every day.



Our Fuel Up to Play 60 program is very active! The student leaders in the program run daily fitness activities before school, are invited to travel to NFL stadiums for leadership development training (Minnesota and Foxboro in 2017!). Here you see our Fuel Up to Play 60 leaders after running our annual Turkey Trot (We can't walk to school safely in Fairfield; there are no sidewalks. So we use our recreation path to get out and get active!).



Our performing arts programs are strong at Fairfield. We serve when we entertain each other! We have a middle school band, a jazz ensemble, a talent show and a chorus program! Here, our 5th grade students perform at our holiday concert.

HONORING OUR LAND



As an agricultural community, we put a great deal of emphasis on our Outdoor Classroom. Part of that is our Dairy in the Classroom program. Here, you see our third graders on a field trip to Sweet's Dairy Farm to meet the Governor and learn about an automated dairy farm.



Our students study the watershed to learn about biological diversity. Here, seventh graders are canoeing on the Black River.

Our maple sugaring program ties us to the history of Fairfield. We study the process of sugaring and the sugarbush, we interview sugar makers for our "In their own words" oral history project, we market maple products and actually tap, gather, and boil maple sap right in our own beautiful sugar house.





Northwest Technical Center



Greetings from the School Director

The mission of the Northwest Technical Center (NWTC) is to educate today's learners by providing comprehensive career and technical education programs that enhance career awareness, promote lifelong learning, and develop skills to be responsible, productive citizens for today and tomorrow. Every year, we strive to more efficiently meet the needs of our learners.

Franklin County has a diverse economy with industries that range from a growing hospital facility, advanced manufacturers, maple syrup producers, Bureau of Citizenship and Immigration Services, as well as ice cream, pharmaceutical, and nutritional product manufacturers. A well-trained, flexible workforce capable of adapting to different market changes is needed to fill a broad range of positions in these diverse industries. Many of the companies in Franklin County have an international presence and will require lifelong learners to remain competitive. At NWTC, our aim is to work with our community and industry partners to ensure that our high school and adult learners are exposed to a variety of career opportunities right here in their own backyard, and to ensure that they are prepared to face the particular needs of our community.

NWTC's primary function is to serve high school students from Bellows Free Academy, Missisquoi Valley Union High School, and other interested students from the surrounding areas. NWTC strives to prepare students to successfully enter the workforce and post-secondary education. Using a mix of theory, hands on activities, and real-world work experiences, it is our hope that students leave our school with a life

and learning plan that paints a clear picture of where they are headed professionally, and what further education they will need to achieve this goal.

Northwest Technical Center is very proud of our faculty and staff. In addition to being licensed educators, the program faculty are industry professionals and experts in their fields. Our seasoned faculty and staff supports and engages students by sharing industry and professional experiences to develop the necessary skills to become career and college ready. Our faculty and staff work hard to foster a close-knit community, which creates an intrinsic motivation to learn, develop, and be productive citizens. In addition to the faculty and staff working closely with students and participating in professional development to hone their teaching practice, our program faculty are required to maintain their industry credentials within the field they instruct. The students, parents, and community members are fortunate to have such a dedicated and passionate group of professionals.

We are prepared and proud to serve our region's students. Franklin County schools have a distinctive culture and climate that NWTC is capable of supporting. We are a career and technical center that fully understands our students and ensures that they are at the center of everything we do.

Respectfully,
Leeann Wright
Director, Northwest Technical Center

Our Story

NEW FOR THE 2018/2019 SCHOOL YEAR

The 2018/2019 school year will see an addition to the career and technical education programs offered at Northwest Technical Center (NWTC). Outdoor Technology will be NWTC's eleventh course offering, hoping to immerse 9th and 10th grade students in an outdoor-based leadership curriculum that creatively explores high-skill, high-wage, and high-demand careers. The Outdoor Technology program is designed to support the Whole School, Whole Community, Whole Child (WSCC) model. Integrating both education and health, the outcome will have a positive effect on our labor market and community.

PROFESSIONAL DEVELOPMENT & COMMITMENT

Our faculty and staff understand that part of what makes a good school great is the commitment to evidence-based professional development. As part of our community practice of life-long learning, the NWTC's Educator Effectiveness team collaborates to develop meaningful professional development to improve student achievement and meet the mission of the NWTC. Recent professional development included "Assessment of and for Learning in CTE" and "Understanding Traumatic Stress in Students". In addition to coordinated professional development, our faculty and staff maintain their industry recognized credentials and independently seek related training to enhance teaching and learning.

MIDDLE SCHOOL CAREER EXPLORATION DAY

In an attempt to expose younger students to different career pathways, the NWTC hosts a Career Exploration Day for St. Albans City School, St. Albans Town Educational Center, Fairfield Center School, Sheldon Elementary, Georgia Elementary and Missisquoi Valley Middle School. Students are asked to reflect on their career options and are given an opportunity to have a hands-on learning experience at our center.

TECH & ENGINEERING DAY

For the fourth consecutive year, NWTC will host Tech & Engineering Day in the spring. The day will consist of two parts: a panel discussion about different types of engineering career paths and a series of competitions. Grade 6, 7 and 8 students from all over Franklin County will be invited to participate in the event.

COMMUNITY SERVICE

Students at the Northwest Technical Center are involved in a number of community service initiatives. From individual program initiatives such as doing manicures at local assisted living facilities, volunteering for rescue squads, and partnering with local schools and businesses on building projects, to school wide initiatives such as our Field Day, NWTC students are always ready and willing to lend a hand.



Automotive Technology students pose with the fruits of their fundraising efforts. The gifts were donated to a family in need.



Digital Video Production students on a field trip to WCAX in South Burlington.



Building Trades instructor Mark Capsey conducting a hands on lesson about the different types of saws.

COOPERATIVE EDUCATION AND WORK BASED LEARNING

Cooperative Education, or Co-op, is a unique plan of education which integrates classroom study with planned and supervised work experience. This educational pattern allows students to acquire practical skills as well as be exposed to the reality of the world of work beyond the school campus. These experiences enhance the self-awareness and potential direction of the students involved. The NWTC's Cooperative Education Program has three main components: Job Shadows, which are usually a one-time observation of various occupations; Career Work Experiences, which are program specific and typically occur during NWTC class time; and Cooperative Technical Education, which is paid, supervised work with a specific training program, available to students who have already completed their program curriculum. It is the goal of Cooperative Education to prepare every student for entry level employment and/or post-secondary training or education.

TRANSFERABLE SKILLS

The Northwest Technical Center provides comprehensive Career Awareness preparation for our students. These activities include the development of:

- Resumes
- Cover Letters
- Portfolios
- Completion of applications
- Regular lab/shop experiences that mirror professional expectations of the work place

All students participate in Interview Day, a day or two dedicated to mock interviews with community professionals who "interview" our students and give feedback on their resumes and interviewing techniques.

YOUTH LEADERSHIP ORGANIZATIONS

Many students who enroll in the Northwest Technical Center become involved in interschool, state and national activities - and we encourage them to do so. Through membership at NWTC, students develop technical and leadership skills while they participate in program, youth leadership, and community activities. The Northwest Technical Center is affiliated with the following youth leadership groups: DECA, SkillsUSA, and National Technical Honor Society.

COLLEGE & CAREER READINESS

At Northwest Technical Center, we work hard to prepare our students for college and careers. Students learn 21st century skills through theory and applied learning and practice.

We encourage our students to:

- be responsible employees and citizens of their community
- demonstrate personal ownership of their own educational and career goals and act on a plan to attain their goals
- actively participate in each step of their educational and experiential process and persevere to reach their goals
- be engaged in the relationship between their personal wellness, workplace performance, and overall well-being
- demonstrate civic awareness and responsibility
- demonstrate workplace readiness skills
- develop and demonstrate critical thinking skills

COLLEGE COURSES (DUAL ENROLLMENT)

Regional Technical Centers in Vermont allow high school students to take college-level courses while earning



(Left) Building Trades students working on sight.



(Right) Cosmetology students practice giving scalp massages.



(Left) Digital Video Production student collaborating with our Culinary Arts program to showcase the art of food plating.



(Right) Human Services students learning about educational theory.

graduation credit. This is referred to as dual enrollment and is a transition strategy for students to earn college credits while still in high school. Taking college courses keeps students engaged in school, saves them money on college tuition and fees, and ultimately shortens the time needed to earn a degree.

INDUSTRY RECOGNIZED CREDENTIALS/ CERTIFICATIONS

Students can earn credentials/certifications in a career of their choice through the NWTC programs. Examples include Fire Fighting I, NATEF Automotive Service Excellence, Licensed Nurse Assistant, Adobe Certified Associate in Photoshop and many more. Earning Industry Recognized Credentials can help students find skilled employment and give them the option of later returning to school for a higher degree. Additionally, employers benefit from a more highly trained workforce with certifiable skills.

PERFORMANCE INDICATORS

Federal funding from Perkins IV requires specific performance indicators to assess the effectiveness in achieving progress in career and technical education (CTE). NWTC has consistently met or exceeded the primary performance indicators, such as the number of CTE students who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment. Another primary indicator is the number of CTE students who passed technical skill assessments that are aligned with industry-recognized credentials.

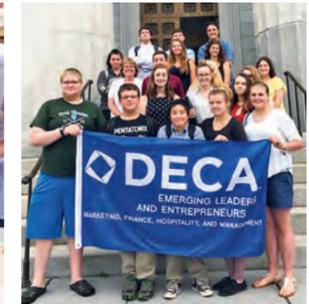
CAREER DEVELOPMENT CENTER

NWTC offers training and industry certifications to adults who are interested in continuing their career and technical education. Some of these classes include Clinical Medical Assistant, Comp Tia A+, Computer Certification Preparation, CPR/First Aid/AED, Licensed Nurse Assistant, Medical Coding, Paraeducator Training & Certification, Phlebotomy Training & Certification, ServSafe - Certification Training for Food Service Workers, Welding Certification, and several skilled-trade related courses through the Franklin Grand Isle Workforce investment Board. For state-wide training opportunities visit vtadultcte.org.

High school students are self-enrolling in courses at the Career Development Office. Last fiscal year, just over 20 high school students from area high schools chose to expand their learning by enrolling in courses outside of their traditional school day to pursue training in areas such as Licensed Nurse Assisting and Welding. In some cases, the students were able to apply for a small scholarship to help reduce the balance due by their family. The additional training received outside of their school day has supported students gaining acceptance to college and obtain employment at a higher rate of pay compared to their peers.



(Left) Culinary Arts students participating in the NECI Culinary Classic. The Northwest Technical Center team finished in 2nd place.



(Right) Students representing Northwest Technical Center at the DECA Fall Conference.



(Left) Engineering Technologies student draws out plans for a bridge.



(Right) Public Safety & Fire Services student participates in "Coffee with a Cop" at Walmart as part of his Co-operative Education placement.



St. Albans Town Educational Center



Greetings from the School Principal

To the Families and Community of SATEC and Maple Run,

We are pleased to share some of the fantastic happenings at Saint Albans Town Educational Center for the year 2017. Our priority areas have been focusing on a positive school climate, improving math and literacy instruction for our students, and having our students involved and active in their community.

SATEC is in its third year of implementing the PBiS (Positive Behavior, Interventions, and Support) model that allows us to praise and acknowledge our students for their positive and helpful behaviors. SATEC received a "Merit Award" in 2017 from the State of Vermont PBiS team for its ongoing commitment to this work. In addition, we have created and implemented a tier 2 of supports for students, which involves weekly meetings to discuss both academic and behavior supports for students. As part of this tier 2 system, we began a "Check-in, Check-out" program for identified students, which gives them a positive reinforcement check in with a trusted adult. We continue to set goals and have classroom and school-wide celebrations based on meeting these goals.

Our teachers have been working diligently to continue to improve our math and literacy instruction. We had 12 teachers take a math seminar class in August 2017 that gave us insights into how we provide math instruction PK-8 so that students are more actively engaged in math thinking. We have continued this work through the Math Studio program which gets experts, administrators, math content specialists and teachers into classrooms to look for the student interactions and teaching routines that will support increased student engagement. In Literacy, we have implemented

the Lucy Calkin's Writer's Workshop program and in the fall of 2017 we officially implemented the Calkin's Reader's Workshop program in grades K-5. Our hope is by using a consistent program with common language and teaching techniques our students will improve their reading and writing skills.

SATEC students have an ongoing focus on their school community and the greater St. Albans/Franklin County Community in many different ways. Our 5th grade, Champ Community, once again spearheaded a diaper drive in conjunction with COTS and we were able to donate over 5,000 diapers to our community. Our students helped collect food for Operation Happiness, coordinated with BFA for the annual coat drive, and we collected coins to buy 46 boxes of food for "Hannaford Helps". Many of these positive events would not happen without the leadership and initiatives of our Youth Leaders of SATEC and our "A World Of Difference" student group.

We are always impressed with the abilities, caring nature, and work ethic of our students. We thank you for taking the time to read about our 2017 year in review and for the ongoing community support.

Sincerely,

Angela Stebbins,
Principal

Jason Therrien,
Assistant Principal

Our Story



COMPOSTING

SATEC students began composting this fall. We worked with NWSWD to educate students and staff on how to effectively compost and reduce the amount that SATEC sends to the landfill. Students and Staff have been doing a fantastic job and have composted over 8,000 pounds since we began!



WALKING WEDNESDAY!

SATEC has been participating in our Walking to School program each Wednesday since August. On average we have 75-90 students that join our walking school buses. Now that winter weather is upon us we will cease our walking school bus service and hope to start up again in April!



YOUTH LEADERSHIP

Members of SATEC's "Youth Leaders" group had the great opportunity to spend a portion of school day working with students from BFA's Leadership classes. Both groups got to work on getting out of their comfort zones while focusing on leadership, acceptance, and how they can be a good role model



at their school. Our students also got a chance to learn more about the BFA experience and all that it has to offer.



The District wide art show was held at Collins Perley Sports Center in October 2017. Here are some samples of the wonderful student artwork.



5th and 6th grade Spelling Team win Regional Competition in October. Members of the 5th and 6th grade spelling team: Maura Thompson, Anthony Matas, Wyatt Root, Gabi Desrosiers, Penelope Noza and Rachel Ledoux. Congratulations to the team for being a regional finalist at the VPA Spelling Bee Championship in Northfield in November.



OPEN DOORS HOLIDAY CRAFTS



OPEN DOORS AFTER-SCHOOL PROGRAM ROBOTICS CLASS



SATEC GOES SOLAR (left)

A group of 8th graders presented the research they completed in their science class around climate change and how to protect the environment. We were excited to have the story picked up by the Messenger, WPTZ and even Rep. Peter Welch retweeted Stewart Ledbetter's story.

SATEC GOES SOLAR (Above)

Our solar project was completed in November with a press conference on November 28th. Sample photos of SATEC solar panels on our rooftop.



St. Albans City School



Greetings from the School Principal and Dean of Students

Dear St. Albans Community,

St. Albans City School is very proud to share an update on our students, staff and school with our Community. We have been very busy this year; implementing Conscious Discipline, expanding our pre-k offerings, utilizing our investments in technology to support school-wide learning, continuing our focus on stewardship, making changes needed to support consolidation and our facility, and always looking at ways to increase the effectiveness of our instruction.

Conscious Discipline is the new system we are using to support a positive climate throughout our school. Its' focus on building relationships and understanding the role our brains play in all interactions is fully consistent with a school culture of kindness and positive intent that we provide. Our students are learning to understand themselves and the role their brain plays throughout their day. Last year we did a school-wide book study to learn to use this practice. At the start of this year 11 staff members went to North Carolina for a 7-day training, and when we returned we shared our knowledge with the full staff through ongoing faculty meetings. June 2018, St. Albans will be one of only four sites for the national training that we went to in North Carolina last year. This is their first offering in New England, and will bring increased tourism to St. Albans the last week of June.

Our focus on providing students with powerful math and literacy instruction continues to push us to learn and grow as adults so that our students have the best possible

environment for learning throughout the school. This year our math teachers from prek-8th grade are looking at ways to continue to align the curriculum vertically and provide interventions that work to move students forward. Twenty teachers are working with Dr. John Tapper and Sandi Stanhope, from St. Michael's College, to provide students with interventions that will help them grasp math concepts. At the same time, literacy teachers are coming together from prek-8th grade to look at our writing instruction and how that changes through the grades. We are looking to bring in Writer's Workshop training this spring to support this work. This is consistent with the other schools in Maple Run, and will support the consolidation goal for common curriculum and practices across schools.

Our School is a safe, achieving, caring place for our students, staff and community. We are constantly looking at ways to improve our practice, our facility, our outcomes and ourselves. Our Daily Announcements, Weekly Messenger Article and Facebook Page keep our Community informed. We are proud of our Students, Staff and Community, and look forward to many more opportunities to share our work and our outcomes.

Thank you for your support,
Sincerely,

Joan Cavallo
Principal St. Albans City School

Stacie Rouleau
Dean of Students St. Albans City school

Our Story

INTRODUCTION

St. Albans City School is a warmhearted place with over 750 PreK-8 students and a dedicated staff. Clusters of 50 to 75 students are each guided by five or more teachers in "Learning Communities". In these learning groups, healthy relationships are established over several years in an effort to support students while they work at mastering important academic content and 21st century skills. Our goal is to help all our children prepare for the future with fundamental reading, writing, and mathematical skills. We strive to help our students question and investigate while gaining the ability to self direct and produce quality work. We want our students to communicate with ease, to feel a sense of citizenship, and to demonstrate an ability to think critically and reflect upon what they have learned.

LEARNING

Learning happens everyday before, during and after school. Our teachers are focused on student learning and pay attention to the needs of every child. Teaching Reading, Writing and Mathematics: Within each of our Learning Communities, we have highly qualified teachers that specialize in Reading, Writing and Mathematics. As specialists, these teachers bring deep content knowledge to support student learning. Our teachers use the National Common Core Standards to focus on outcomes (what children need to be able to know and do) and a variety of resources are used to meet the individual learning needs of each child. Science and Social Studies are taught through themed units. There are three key units covered each year, culminating in some form of quality presentation that families are encouraged to attend. Science and social studies are taught by our certified teachers in PreK-6 classes. In 7th and 8th grade Science Specialists guide students in their learning. Project-based learning is the favored method of instruction because it engages students in solving real problems while they learn by doing. Projects teach students self-direction, collaboration, public speaking and complex thinking.

AFTER SCHOOL PROGRAMS

Our school is fortunate to have a successful and well attended after school program. For those who need help with homework and learning, we hire accomplished staff to take on the challenge. For other enrichment offerings Open Doors provides gardening, cooking, music, art, running, hip hop dancing, horseback riding, outdoor play courses and much more. Many students are busy daily in these programs (with free snacks and school-supplied busing home at the end of the day). Children in 5th-8th grade can participate in afternoon school-sponsored sports programs. In the Fall soccer and cross-country running are offered. In Winter there is basketball and cheerleading, and in Spring there is baseball and softball. During each season students are engaged in these activities on a daily basis and are supported before practice with a homework club.

CONSCIOUS DISCIPLINE

We practice Conscious Discipline as a school. This disciplinary approach relies on respect, thoughtfulness, and understanding rather than punishment, exclusion and shaming. We strive to create a school family that promotes safety and connection. Throughout each school year we hold numerous training sessions for all our staff so that they can practice using their higher self-regulatory brain systems. They learn to process their physical and psychological reactions before responding to unexpected behaviors. Through the use of Conscious Discipline, all our staff are working hard to build and maintain a school culture of inclusion and healing. Ultimately we want our children to be resilient learners and thriving citizens. It should be noted that we also teach the skills associated with Conscious Discipline to our students. They too can benefit from understanding how the brain works and how to respond healthily to each other. They will often talk about breathing, wishing well, and brain smart starts.

HEALTH AND WELLNESS

We have worked hard to make nutritional changes of many kinds. The foods served in our cafeteria at breakfast,

lunch and dinner are now whole grain, low salt, modest calorie entrees with the addition of appealing fruits and vegetables. All meals for children are free. Each child may have one meal with unlimited fruits and vegetables.

St. Albans City School has a Farm to School program that is expanding. We are partnering with local farms to introduce children to where food comes from, to provide our school with local food and to process our food waste.

We are striving to get our students moving everyday during recess, P.E. and during our after school programs. We promote exercise by modeling fitness behaviors and by providing encouragement and opportunities to be physically active. Check out our sixteen yearly walk/bike to school days with participation ranging between 10 and 60% of our entire school depending on weather.

ENVIRONMENTAL IMPACT

Over the last seven years we have worked diligently to reduce our carbon footprint for the future of our students and the world. As a result, the environmental impact of the school is smaller and the school building more comfortable to be in, which helped us earn our National Green Ribbon Status. Our students are vital to our environmental commitment and are stewards of school and community. St. Albans City School is a leader in the use of technology and it is preparing students for success in the 21st Century. Technology is fully integrated into the learning process.

WiFi is available throughout the building. Laptops, Chromebooks and tablets are readily available to students and staff. Classrooms are equipped with ceiling-mounted projectors, and most have SmartBoards. We have an amazing Maker Space where our students can create from their imagination. The school is privileged to have this technology and proud of its ability to use it to effectively support learning.

