

Lubbock-Cooper ISD

POLICIES AND PROCEDURES

Local board policies and the Legal Framework for the Child-Centered Special Education Process constitute “policies and procedures” for purposes of satisfying 34 CFR 300.201. The Lubbock-Cooper ISD will follow these policies and procedures to ensure IDEA and its accompanying federal regulations, State statutes and regulations are implemented for each qualifying student with a disability.

The special education programs in the Lubbock-Cooper ISD operate under local district board policies and the Legal Framework for the Child-Centered Special Education Process. This operational guidelines manual is to clarify and support local district policy, State Board of Education and Commissioner’s Rules for Special Education Services, and 34 Code of Federal Regulations (Individuals with Disabilities Education Act) IDEA 2004 - Part 300 – final revised regulations dated August 14, 2006. The local district board approved policy manual may be found online accessible from the office of the superintendent, the administrative office of each school, and the special education office.

The Legal Framework for the Child-Centered Special Education Process may be found online. The LCISD also uses approved district forms to document compliance with the Legal Framework for the Child-Centered Special Education Process. Training on personnel responsible for each step in the Child-Centered Special Education Process is conducted annually.