

Lyndonville Central School District

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2021-22 School Year Plan for
American Rescue Plan (ARP) Funds

All public school districts, Local Educational Agency, (LEA) participating in the American Recovery Rescue Plan (ARP) are required to establish a plan for the usage of the ARP funds that complies with the program's guidelines. Districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Prior to the District's ARP plan becoming final, it will be posted publicly to allow for public comments. The District encourages all of its stakeholders to comment on the plan via the google form established for this purpose and located on our district website. Our stakeholders include parents, teachers, and others. The District will consider the public comments as the District finalizes this plan.

Districts are also required to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction;
 - Maximizing in-person instruction time
- Operating schools and meeting the needs of students;
 - Purchasing educational technology
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
 - Offering evidence-based summer, afterschool, and other extended learning and enrichment programs
 - Supporting early childhood education

Our plans for non-recurring expenses in the area of maximizing in-person instruction time.

The District will facilitate the acquisition of such resources to continue to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent guidance established by the New York State Department of Health and the Centers for Disease Control and Prevention to continuously and safely open and operate schools for in person learning and ensuring the safety of students, staff and community members.

ARPA funds may be used to fund expenditures including, but not limited to facilities improvements such as:

- air filtration
- air conditioning
- personal protective equipment
- sanitation supplies
- purchasing furniture/equipment needed to meet NYS reopening guidance
- hiring additional custodial staff

Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.

The District will utilize ARP funds to operate its schools through the continued employment of support staff in the areas of building and grounds, transportation, cafeteria and technology.

ARPA funds may also be used to fund expenditures including, but not limited to the hiring of additional support staff. The District will also consider the purchase of new equipment, such as copiers, technology needs, and other capital TBD to improve the operation of its schools (air conditioning, HVA upgrades, safety screens)

Our plans for non-recurring expenses in the area of purchasing educational technology.

The District will utilize ARP funding to secure instructional technology to ensure all students have the devices and internet connectivity, both at school and at home.

ARPA funds may be used to fund expenditures including, but not limited to the purchase of:

- Chromebooks
- wifi hotspots
- tablets
- servers and switches
- remote learning tools
- instructional technology applications
- *mounted instructional projectors in large spaces

Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.

The District will utilize ARP funding to purchase resources and equipment to ensure access to educational learning opportunities for our marginalized student populations.

ARPA funds may be used to fund expenditures including, but not limited to the purchase of:

- Curriculum, classroom and other resources, geared toward specific student populations as needed.

Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.

The District will utilize ARP funds to purchase evidence-based social-emotional, mental health and academic resources. The funds will also be used to provide professional development to educators in the proper implementation of evidence based strategies and materials.

ARPA funds may be used to fund expenditures including, but not limited to the purchase of:

- SEL Curriculum TBD (e.g, trauma informed)
- Evidence-based curriculum resources
- Professional development for the implementation of evidence-based resources

Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

The District will utilize ARP funds to increase programming capacity for summer school to address learning loss and to provide enrichment opportunities over the next four school years for all students in K-12.

During the school year the District will be offering extended school day opportunities for students to receive academic support and/or participate in enrichment activities after school and, potentially, Saturday morning.

These learning opportunities will be structured to allow students to voluntarily

attend as well as being recommended by their teachers to obtain additional help to meet their learning standards and course outcomes.

ARPA funds may be used to fund expenditures including, but not limited to:

- Hiring of teachers to staff summer academic and enrichment programs
- Hiring of teachers to staff extended day academic and enrichment programs
- Hiring of Saturday tutors
- Purchasing evidence based curriculum and resources to support student learning and enrichment opportunities

Other programs may include The Ron Clark Academy, Foundations, after school programming, data management systems (ODMS), mindful schools and literacy training (Fountas & Pinnell)

Our plans for non-recurring expenses in the area of supporting early childhood education.

The District will utilize ARP funds to support all aspects of early childhood development.

ARPA funds may be used to fund expenditures including, but not limited to:

- Purchasing early learning language acquisition curriculum and resources
- Providing professional development for early childhood teachers

The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.

Intervention programs - after school and summer school: general fund, Title grants, Rural Schools
Technology improvements - general fund and BOCES aid
Staff development programs - Title II and general fund
Early childhood programming - general fund and UPK grant