# BEAVERCREEK CITY SCHOOLS 

Board of Education Meeting
April 19, 2018
6:30 p.m.

## AGENDA

## I. CALL TO ORDER

II. APPOINT TREASURER PRO-TEM
III. ROLL CALL
IV. PLEDGE OF ALLEGIANCE
V. PRESENTATIONS
A. Recognition-Shwetha Bindhu, BHS Senior and Debate Team Captain
VI. APPROVAL OF AGENDA AS PRESENTED
VII. QUESTIONS AND/OR COMMENTS FROM THE PUBLIC
VIII. APPROVAL OF THE MEETINGS HELD
A. Minutes for March 2018 Board of Education Meeting
p. 1
March 15, 2018 Regular Meeting
IX. ITEMS FOR BOARD DISCUSSION
A. Approval of Resolution Approving Construction Documents for Football Field

Turf Replacement and Track Resurfacing at Beavercreek High School-Mr. Greg Thompson
B. Update on Strategic Planning-Mr. Paul Otten
X. FINANCIAL REPORTS REQUEST-ITEMS FOR BOARD ACTION
A. March 2018 Financial Reports
p. 89
B. March 2018 Donated Items
p. 116
C. FY18 Amended Certificate of Estimated Resources
p. 117

## XI. NEW BUSINESS-ITEMS FOR BOARD ACTION

A. Employment, Salary Changes, Leaves of Absence, Terminations, p. 118
Job Descriptions
B. Approval of Resolution of Necessity to Levy an Emergency Tax Levy
p. 135
C. Approval of Resolution Construction Documents and Bid Tabulation
p. 137 for The New Parking Lot at Main Elementary

## BOE Meeting Agenda, 19 April 2018

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## XI. NEW BUSINESS-ITEMS FOR BOARD ACTION CONTINUED

D. Approval of Resolution Approving Construction Documents for Football p. 140 Field Turf Replacement and Track Resurfacing at Beavercreek High School
E. Approval of Athletic Facilities Construction and Improvement Bonds, p. 146 Series 2018

1. Certificate of Estimated Life and Maximum Maturity
2. Bond Resolution
3. County Auditors' Receipts for Certificate Copy of Bond Resolution
F. Approval of Non-Routine Use of School Buses p. 157
XII. SUPERINTENDENTS REPORT
A. First Reading of NEOLA Policy Updates (see binder)

## XIII. ANNOUNCEMENTS

A. $1^{\text {st }}$ Annual Parent Summit-April 23, 2018 @ BHS 5:30 p.m.-8:00 p.m.
B. Board of Education Meeting-May 17, 2018
C. Class of 2018 Graduation Ceremony-May 19, 2018 @ WSU Nutter Center-9:00 a.m.
D. May 22, 2018-End of Grading Period-Early Dismissal
E. May 23, 2018-Staff Work Day-No School
XIV. BOARD MEMBER COMMENTS
XV. EXECUTIVE SESSION-NO ACTION WILL BE TAKEN FOLLOWING THE EXECUTIVE SESSION
A. The Appointment, Employment, Dismissal, Discipline, Promotion, Demotion, or Compensation of Public Employees 121.22 (G) (1)
XVI. ADJOURNMENT

This meeting is a meeting of the Board of Education in public and is not to be considered a public community meeting

## I. CALL TO ORDER

The Beavercreek Board of Education met on Thursday, March 15, 2018 at the Board of Education/Administration Building. Board President, Ms. Rigano, called the meeting to order at 6:30 p.m. welcoming everyone.

## II. ROLL CALL

The following members were present for the Board of Education:
Krista Hunt
Dennis Morrison
Jo Ann Rigano
Gene Taylor
Peg Arnold
A quorum was declared with five members present.

## III. PLEDGE OF ALLEGIANCE

Ms. Rigano invited everyone to participate in the saying of the Pledge of Allegiance to the American Flag.

## IV. PRESENTATIONS

## A. RETIRING STAFF MEMBERS - DERON SCHWEITERMAN - RESOLUTION \#2018-25

Mr. Schwieterman recognized the retiree, Connie Deaton-Hill, who will retire at the end of March 2018 with the resolution below:

At the meeting of the Beavercreek Board of Education held on March 15, 2018 the following resolution was adopted:

WHEREAS, the Beavercreek Board of Education has received notification of the retirement of Connie. Deaton-Hill and

WHEREAS, the Board of Education wishes to publicly recognize Connie Deaton-Hill for her outstanding contribution during her $(25+2)$ years of dedicated service to the Beavercreek Schools and community, and

WHEREAS, through her efforts the quality of support rendered the District's students, staff and administration, in the performance of the School's missions, has been greatly enhanced, and

WHEREAS, Ms. Deaton-Hill, leaves an outstanding professional and personal record which will serve as an exemplary model for all that follow, and

WHEREAS, her presence, infiuence and contribution have helped to make our schools a better place.
HEREFORE BE IT RESOLVED that the Beavercreek Board of Education does hereby accept, with regret, the retirement resignation of Connie. Deaton-Hill and does publicly express to her its sincere appreciation for her outstanding career in our schools and wish her health, happiness and a long, active and contented retirement.

Mr. Schwieterman presented to Ms. Deaton-Hill a copy of the Board Resolution, a commemorative plaque, along with an activity pass which will enable the retiree's attendance at any athletic or student event free of charge.

Lindy Shumaker, Assistant Transportation Supervisor, then spoke thanking Ms. Deaton-Hill for her years of service and her dedication for getting Beavercreek City School's students safely to and from their destination each day. Ms. Shumaker reminded her that retirement is when you stop living at work, and working at living. Ms. Shumaker congratulated Ms. Deaton-Hill on her retirement and shared that the best is yet to come.
B. Auditor of State Award with Distinction - Mr. Joe Braden

Mr. Braden spoke of his pleasure to be presenting again, in honor of the Auditor of State Dave Most the Award with Distinction to the Beavercreek City School District. Mr. Braden shared that the Auditor of State's Office audits approximately 5,900 entities and less than three to five percent are eligible for this award.

Criteria for this award are as follows for a clean audit report:

- The entity must complete the CAFR (Comprehensive Annual Financial Report) 6 months within the fiscal-year end.
- A clean audit is necessary. This means that the audit report does not contain any findings for recovery, material citations, material weaknesses, significant deficiencies, Single Audit findings or questioned costs.
- The entity's management letter contains no comments related to:
- Ethics referrals
- Questioned costs
- Lack of timely report submission
- Reconciliation issues
- Failure to obtain a timely Single Audit
- Findings for recovery less than $\$ 100$
- Public meetings or public records

Mr. Braden gave recognition to all school employees who strive each day for their accounting excellence. He also recognized the Board of Education and the Members, the Superintendent who has done a great job of accounting for all the dollars in the district. Special recognition given to Beavercreek City Schools' Treasurer, Ms. Penny Rucker again. The word again used since this is his third time presenting to Penny Bucker here at Beavercreek City Schools, for her commitment to fiscal integrity here at Beavercreek. Presentation of the award was presented to Ms. Rucker.

## C. School Spotlight - Ankeney Middle School/Jacob Coy Middle School - Mrs. Erin O'Dell

Ankeney Middle School Principal, Dale Wren was invited to the podium by Superintendent Paul Often, Mr. Wren made mention that he was there with Coy Middle School Principal, Shaun Kelly. Being shared with the board was information one of the Middle School's offered courses, Design Thinking. Teacher, Erin O'Dell was also present, and at that time, Mr. Wren handed over the presentation to Ms. ODell.

Ms. O'Dell took the podium to say thank you for the opportunity and shared a PowerPoint presentation highlighting the work of the eight grade students in the Design Lab. She spoke of the positive partnership formed between Beavercreek City Schools and World Digital Imaging. Students were in the audience with posters they had created using tools and what they had learned from participating in the D-Lab. The students were invited to show off these posters to the audience and the Board Members.

A second project involved the students called, "Be Better, which was modeled after the company Bombas. The students tasked with thinking of a problem or a cause they wanted to solve or support using the design thinking process.to come up with innovative solutions. Students were encouraged to use entrepreneurship to brand and market their idea/s. After studying logo's and the psychology of logo design, the students created their own logos for their businesses or organization that they developed. Students shared and explained their and their co-designer's logo concepts and the goal for their models behind the logos.

The students put together 1-Movies that communicated the entire scope of their project. The movies were created to show the entire design thinking process and show how the students used graphic design for prototyping their mediums or their logo. The l-Movies were shown by the student/s.

Danielle from World Digital Imaging spoke and thanked the district for allowing her this time to come into the classroom and work with the students.

SEE NEXT PAGE(S)

## graphic DESIGN THINKING

Beavercreek City Schools Design Thinking + World Digital Imaging

Design Thinking


TEST

- Design Thinking is a creative, collaborative problem solving approach that helps people generate, embrace, and execute on bold ideas
- Students tackle real-world problems - locally and globally
- Students learn to define and respond to specific user needs, and then collaboratively design solutions that are user centered
- A variety of tools and technologies are available in our middle school design labs to help design solutions come to life
- Students use 21st century skills of visual, oral, and written communication to present their design solutions for feedback


Beavercreek Board of Education Meeting




Stolz



## 1 IN 5 ADULTS IN THE U.S. HAVE SOME FORM OF A DISABILITY.

1 BILLION PEOPLE IN THE WORLD HAVE A DISABILITY.

PEOPLE WITH DISABILITIES DON'T ALWAYS HAVE THE HEALTHCARE AND THINGS THEY NEED.



D. Strategic Planning - John Thomas Education Consulting Group (JTEC) -

Superintendent Otten explained that the final presentation was on strategic planning. Planning for this began at the start of calendar year 2018. The group chosen to aide in this was the John Thomas Education Consulting Group. Mr. Otten then turned over the discussion to Mr. Thomas.

Mr. Thomas shared a slideshow and spoke of compiling the gathered data for review. He then presented and explained the stages involved in the process.

Stage 1 - Staging
Stage 2 - Writing
Stage 3 - Formalizing
JTEC Focus Group Met at the Board of Education Curriculum and Instruction meeting room @ 5:30 p.m. prior to the March 15, 2018 Board of Education Meeting.

The following members were present for the presentation:
Krista Hunt
Dennis Morrison
Jo Ann Rigano
Gene Taylor
Peg Arnold


# The John Thomas Educational <br> Consulting Group 

## Phases-Strategic Planning Process



## Phases-Strategic Planning Process




| GOAL 4-Community Engagement |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning 2015, |  |  | and engagement both internally | nd with our external stake | ders. |
| Strategy 4.2-Create Community outreach opportunities in order to strengthen relationships between the school and community members. |  |  |  |  |  |
| Action |  | Data Points | Person/Group Responsible | Resources Needed | Timeline |
| 4.2.1 | Community classes within \| such as technology, financial literacy, fine arts, exercise/dance, parenting skills. | - Interest inventory of community for classes | - Board of Education/Community Engagement <br> - Superintendent <br> - PR person | - Teachers for classes <br> - Fee schedule <br> - Classrooms space | - 2016-2017 |
| 4.2.2 | Increase attendance at school events that showcase student talents. | - Numbers of attendees at school extra-curricular events | - PR person <br> - Athletic Director | - Various means of advertising | - 2016-2017 |
| 4.2.3 | Create collaboration with area businesses in order to mutually benefit both school and business. | - Need for student intems or volunteers <br> - Need for career mentors/advisors by students | - Career/Tech Administrative Liaison | - Time to communicate and meet with business leaders | - 2016-2017 |
| 4.2.4 | Increase volunteer tutors for 1 students. | - Number of students in tutoring program | - Building Principals <br> - PR person | - Various means of advertising <br> - Fingerprinting at Central Office | - 2016-2017 |
| Performance Measures: <br> - Number of opportunities that community members engage with the schools |  |  |  |  |  |

# A Strategic Plan Generally Includes: 

## 3-5 Goals

## 1-5 Strategies with Performance Measures for Each Goal

## 1-5 Action Plans for each Strategy

- Data Points
- Responsibility
- Resources Needed
- Timeline


## Phases-Strategic Planning Process



## Participation Planning Matrix



## Strategic Planning Participation



## Strategic Planning Committee Work

The Strategic Planning Committee members will work collaboratively in large and small groups through Steps One and Two. This process will be designed and facilitated by consultants from the JTEC Group. The work detailed in Steps One and Two generally require twelve to sixteen hours of time scheduled in manageable work sessions.

The process actions included in Step Three may be continued outside of the Strategic Planning Committee work sessions with the Strategic Planning Council and/or smaller Strategic Plan Writing sub-committees.


## Five-Minute Recess

## V. APPROVAL OF AGENDA AS PRESENTED - RESOLUTION \# 2018-20

Ms. Arnold made a motion to approve the agenda as presented.
Mr. Taylor seconded the motion.
ROLL CALL: Peg Arnold, aye; Gene Taylor, aye; Denny Morrison, aye; Jo Ann Rigano; aye; Krista Hunt; Aye.

Motion carried 5-0
VI. QUESTIONS AND/OR COMMENTS FROM THE PUBLIC
A. None

## VII. APPROVAL OF MEETINGS HELD - RESOLUTION \# 2018-21

Mr. Morrison made a motion to approve the minutes for the meetings held in February 2018 as presented.
A. Minutes for February 2018 Board of Education Meetings

Mr. Taylor seconded the motion.
ROLL CALL: Dennis Morrison, aye; Gene Taylor, aye; Peg Amold, aye; Krista Hunt, aye; Jo Ann Rigano; aye.

Motion carried 5-0

## VIII. ITEMS FOR BOARD DISCUSSION

A. Additional Parking at Main Elementary/Service Center - Mr. Greg Thompson, Director of Business Services

Mr. Thompson spoke of the funding for the Main Parking Lot Project, which would be from Permanent Improvement Funds. The projected cost will be approximately $\$ 120,000.00$ and subjected to the public bidding process. The reason for this expansion is to provide an additional 32 parking spaces for service center area aiding in safety for the bus compound. At this time buses, personal employee vehicles and Maintenance vehicles all park in the same area. This will also help with overflow at Main Elementary School for events. Steed Hammond and Paul Architects, along with the City of Beavercreek have been involved in this project. Next month anticipation is that all bids will be received and evaluated. Mr. Thompson plans to present request next month for final bid approval.
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B. Transportation - Department Office Assistant - New Position - Mr. Greg Thompson, Director of Business Services

Mr. Thompson that BCEA had brought concerns for this position to his attention in September 2017. Various staff persons have been performing clerical duties in the transportation office for the past nine years. Since October 2017, discussion has been in place with BCEA as to what the pay rate should be for the position, as well as an appropriate job description. The position would be a 10 month, 221 days. This addition would be but a minimal cost increase.

# BEAVERCREEK CITY SCHOOL DISTRICT <br> JOB DESCRIPTION 

Title:
Reports to: Department Supervisor

Job Objectives:

Minimum
Qualifications:

DEPARTMENT OFIICE ASSISTANT
File 551

Performs a variety of general office duties. Assist dispatcher and administrative assistant in daily duties.

- High school diploma. Post-secondary training is desirable.
- Meets all mandated health requirements (e.g., a negative tuberculosis test, etc.).
- Documented evidence of a clear criminal record.
- Congenial telephone etiquette
- Proficient in office protocol and the use of business equipment.
- Proficient in the use of business software and the maintenance of records.
- Proficient in data entry, spelling, proofreading and the correct use of grammar.
- Boolkkeeping skills and the ability to apply advanced mathematical concepts.
- Multitasking ability and strong interpersonal skills.
- Self-directed and able to learn required skills for the position.


## Responsibilities <br> and Essential

Functions:
The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Performs secretarial and administrative support functions. Organizes and maintains a functional filing system that ensures the safe retention of office records. Keeps materials properly filed to maintain an orderly office.
- Upholds board policies and follows administrative procedures.
- Promotes a favorable image of the school district.
- Acknowledges visitors. Determines the reason for their visit. Answers questions. Verifies appointments. Directs visitors to the appropriate person or office.
- Refers inquiries requiring policy interpretation to administrative staff.
- Answers the telephone. Directs calls based on the nature of the inquiry. Takes messages. Manages calls efficiently to keep telephone lines open.
- Maintains an office calendar. Schedules appointments as directed.
- Helps communicate information about weather delays and emergencies.
- Strives to develop rapport with others. Respects personal privacy. Maintains the confidentiality of privileged information.
- Processes incoming, outgoing and interoffice mail, faxes and emails.
- Helps prepare bus routes. Distributes routing information to students/parents and building administrators.
- Responds to new residents requests for transportation information.
- Prepares ansportation rosters (e.g., student names, grade levels, school attended, bus identification, pick-up and drop off points, time schedules, etc.)
- Prepares accurate up-to-date list of student information on each bus.
- Helps schedule non-routine use of school buses (e.g., field trips, athletic contest, community requests, etc.).
- Prepares trip reports. Prepares data for financial forecasting.
- Prepares materials for bus safety programs.
- Processes student misconduct reports.
- Prepares bus accident reports. Maintains insurance files.
- Monitors bus communications. Conveys information as needed.

[^0]- Maintains vendor files. Obtains price quotes.
- Monitors inventories and reorders supplies to maintain reliable service levels.
- Prepares requisitions. Encumbers the proper account. Maintains procurement information (e.g., transmittal letters, contracts, confirmations, warrants, negotiated price agreements, delivery dates, etc.).
- Verifies deliveries. Investigate discrepancies. Processes approved invoices for payments. Post expenditures. Maintains a completed payment file.
- Works cooperatively with Department administrative assistant.
- Assist in arranging sub employees for proper coverage.
- Assist in helping all department staff with time sheets and correcting reported time accurately.
- Takes precautions to insure student safety. Reports unauthorized persons or suspicious circumstances immediately.
- Reports evidence of suspected child abuse as required by law.
- Provides assistance to other departments as directed.
- Keeps current with advances in office technology. Updates office procedures. Participates in staff meetings and professional growth activities as directed.
- Accepts responsibility for personal decisions and conduct. Serves as a positive role model for others.
- Performs other specific job-related duties as directed.

| Abilities | The following aptitudes and physical skills are essential for the successful |
| :--- | :--- |
| Required: | performance of assigned duties. |
|  | - Demonstrates professionalism and maintains a positive work attitude. |
|  | - Takes the initiative to identify and solve problems independently. |
|  | - Works cooperatively to support a successful team effort. |
|  | - Communicates effectively using verbal, nonverbal and writing skills. |
| - Reacts productively to interruptions and changing conditions. |  |
| - Operates office equipment efficiently and accurately. |  |
| - Lifts, carries, and/or moves work-related supplies and equipment. |  |
| - Maintains an acceptable attendance record and is punctual. |  |
| - Travels to meetings and work assignments. |  |
| - Demonstrates and helps provide a safe work environment. |  |

Supervisory Under the direction of the Department Supervisor and Assistant Supervisor:
Responsibility: Schedules meaningful work assignments, provides instructions and communicates expectations to assigned staff.

Working Exposure to the following situations may range from remote to frequent based on Conditions: circumstances and factors that may not be predictable.

- Potential for exposure to blood bome pathogens and communicable diseases.
- Potential for interaction with disruptive and/or unruly individuals.
- Duties may require exposure to medications, cleaning solvents, air bome particulates, and odors.
- Duties may require operating and/or riding in a vehicle.
- Duties may require prolonged use of a computer keyboard and monitor.
- Duties may require detailed paperwork.
- Duties may require working under time constraints to meet deadlines.

Performance Job performance is evaluated according to the policy provisions adopted by the
Evaluation: Beavercreek City School District Board of Education.
DEPARTMENT OFFICE ASSISTANT

The Beavercreek City School District Board of Education is an equal opportunity employer offering employment without regard to race, color, religion, sex, national origin, age, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.


C. Bed Bug Guidelines/Protocol - Mr. Greg Thompson, Director of Business Services

Beavercreek City Schools has had guidelines in the past but no written documentation. With the combined effort of Ms. Fiori, Director of Pupil Services, written guidelines, along with form letters are in place for staff to follow.

Beavercreek City Schools Bed Bug Protocol and Guidelines

Bed bugs can occur in any community regardless of population, per capita income, ethnicallracial makeup, or any other factor. Unlike head lice, bed bugs do not live on a person. If they are found at school they typically "hitchhike" to school on clothing, backpacks, books, or other belongings. Bed bugs are considered a nuisance, and do not spread disease. The following guidelines will be used by all staff to handle the potential need to inspect a student, student belongings, or any classroom or furnishing for bed bugs. All staff will take great care to maintain student/family privacy. Students should not be excluded from school due to bed bugs.

What will staff do if they find a suspected bed bug in a classroom/building.

- Contact the building principal and/or nurse.
- Share with the principal where the bug was found and the circumstances surrounding how the bug was found.
- Save the suspected bed bug in a ziploc bag so identification can be confirmed.
- The principal will contact the district facilities department, the Director of Business Services, and the Director of Pupil Services.
- It is not appropriate to identify the suspected source to others except for the principal, nurse, or head custodian. The principal will work with district administration and the district's pest control company to appropriately respond to the situation and communicate that plan to the appropriate personnel.

What will staff do if they find a suspected bed bug on a child, their clothing or belongings.

- Discreetly remove the child from the classroom to the school nurse.
- Check the surrounding area to see if there are any additional bugs.
- The nurse, or other qualified individual will examine clothing, belongings, and locker for the presence of additional bed bugs.
- The nurse, or other qualified individual will collect the bug(s) into a ziploc bag to confirm identification.
- Identify the location of any siblings (or other students residing in the home) that attend any of our other District buildings. Notify the school nurse and/or principal so siblings can be discreetly checked.
- The principal will contact the district facilities department, the Director of Business Services, the Director of Pupil Services, and our transportation department if the student uses our transportation.
- It is not appropriate to identify the suspected source to others except for the principal, nurse, or head custodian. The principal will work with district administration and the district's pest control company to appropriately respond to the situation and communicate that plan to the appropriate personnel.

What will Administration and our Facilities Department do?

- Work with our pest control company to confirm identification of the bed bug(s).
- Notify and work with the child's parent(s)/guardian(s) to educate and provide information to help identify and remediate a potential infestation.
- Work with the district's pest control company to develop a plan to respond to the situation and communicate that plan to the appropriate personnel.
- Depending on the facts each response at school may be different. Every case will be investigated and the response will be formulated accordingly.
- It is not always required, or recommended to spray the area(s).
- If a confirmed bed bug was found on a student, their clothing, or belongings a notification letter will be sent to their parent(s)/guardian(s).
- Depending on the situation a notification letter to the classroom parent(s)/guardian(s) may or may not be sent home. If the letter is sent home, additional educational bed bug information and website(s) will be sent with the notification.
- Custodial staff will monitor the affected area(s) and vacuum daily at a minimum. At the end of their shift they will always remove the vacuum bag from their vacuum and place it in a plastic garbage bag that will be tightly sealed and disposed.
- If a student is consistently bringing in bed bugs a plan such as having a fresh change of clothes will be developed. This will be implemented in a discreet and respectful manner. The counselor may want to utilize our BCS "Clothing Closet".
- If it continues to be an ongoing problem the district will work with the family to help educate them and if necessary identify public resources to help treat the infestation.
- If necessary, the County Board of Health will be notified.
- All efforts will be made to protect student/family confidentially and the affected student(s) are not to be excluded from school or activities.
- All questions or concerns should be directed to The Director of Business Services, or The Director of Pupil Services.


## Additional Resources:

http://centralohiobedbugs.org
https://www.epa.gov/bedbugs
https://www.michigan.gov/bedbugs.

3040 Kemp Rood, Beavercreek, OH 45431 • wwwbeavencreek.ki2.oh.us • Phone: (937) 426-1522 • Fax: (937) 429-7517

## REQUEST FOR HOME

## BED BUG INSPECTION REPORT

Dear Parent or Guardian,

Today, a bed bug was found on your child, or in your child's belongings. While this does not necessarily mean that the bed bug was brought to school by your child, it is important to your child's health and to the school community that you inspect your home for signs of bed bugs. Enclosed you will find information about bed bugs and an identification guide to help you with your inspection. Once you have inspected your home, please fill out the included form and return to the school office by $\qquad$ .

Sincerely,

Name of....., Building Principal

Date: $\qquad$

3040 Kernp Rond, Beovercreek, OH 45431 - whwbeavercreek.k/2ohus • Phone: (937) 426-1522 • Fox: (937) 429-7517

## RETURN THIS FORVI TO SCHOOL

I have been informed that a bed bug was found on my child at school. I understand that bed bugs pose a threat to my child's well-being and to the greater school community. I have read and understand the educational materials provided to me regarding bed bugs, and have:

- Carefully checked my family and home for signs of bed bug infestation myself
- Hired a pest management professional to check my family and home for signs of bed bug infestation. Name of pest control company: $\qquad$

After completing a careful inspection, I certify that to the best of my knowledge:

- I or a pest management professional did find signs of bed bugs in my home, and I will take the following actions to eliminate this infestation:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
- I or a pest management professional did not find signs of bed bugs in my home at this time. If I find evidence of bed bugs in the future, I will notify the school immediately and take action to address the infestation.

I understand that bed bugs can be spread to other homes if they are brought to school in backpacks, clothing, and other belongings. I understand that if bed bugs are repeatedly found on my child, that the school may take additional actions to protect the school community from bed bugs.

Signature $\qquad$ Date $\qquad$

Pest management professional's signature $\qquad$

## NOTIFICATION AND INFORMATION

## ABOUT BED BUGS

Dear Parent or Guardian:

We recently found a bed bug in your child's classroom. Bed bugs are a nuisance, but their bites are not known to spread disease. Bed bugs are usually active at night and feed on human blood. The bite does not hurt at first, but it may become swollen and itch, much like a mosquito bite. Watch for clusters of bites, usually in a line, on exposed areas of the body. If you have concerns for you or your child, please contact your doctor.

The source of bed bugs often cannot be determined, as bed bugs may be found in many places including hotels, planés, and movie theaters. Even though it is unlikely for bed bugs to be spread in schools, Beavercreek City Schools will conduct an inspection and, if needed, will treat the area where the bed bug was found.

Beavercreek City Schools will continue to work to identify bed bugs, provide thorough inspections of schools, and have licensed pest control specialists treat the rooms if a problem is found.
Contact your physician or school nurse for proper care and treatment of bed bug bites.

If you have any questions regarding bed bugs in your school or student's classroom, please contact the principal or school nurse. If you have any questions regarding bed bugs found in your home, refer to the Central Ohio Bed Bug Task Force's web site at www.centralohiobedbugs.org.

Sincerely,
Name of....., Principal at .......

Name of...., School Nurse at .......


# Bed Bugs in Schools <br> Guidance for Parents 



Bed bugs can bitcbbikefrom difterent (ocations into home and wobook faducation and preparation are the formula for success in dealing with bed bug Here ar thing youran wo who parent to keep bed bugs out of your chld school and youn home.

## Prevent Bed Bugs from Coming Home

- Limit the items your child brings home from school.
- Inspect items as they arrive from school.
- Keep school items like backpacks, books, and jackets in a single area of the home that is separate from the sleeping areas. If the school has reported problems with bed bugs, isolate them in a sealed plastic container.


## A school is not an ideal place for bed bugs, but it can serve as a hub for their travel to other locations, including homes.

## Keep Them Out of School

- Limit the items your child takes to school.
- Because backpacks and coats are the most common way for a bed bug to get a ride to school, put them in a dryer on high heat for 30 minutes weekly.
- Store freshly laundered clothing in sealed plastic bags or boxes until they are put on if you have problems with bed bugs in your home


## If You Spot a Bed Bug

- Catch the suspected bed bug in a zip top bag or contain it under clear tape for identification.
- Many universities and pest management firms offer identification services.
- Arrange for an inspection by a pest management professional.
- Contact your school nurse so they can investigate within the school.
Bed bugs are not a sign of unlealfly living conditions. We can unknowingly bing them home from infested areas in clothes, shoes, backpacks and otheritems.

If You Have Bed Bugs at Home

- Put clothing, backpacks, shoes, bedding, and similar objects in a dryer at high temperature for 30 minutes.
- Vacuum bed bugs from cracks and crevices in furniture, equipment, walls, and floors.
- Eliminate clutter to reduce hiding places.
- Use a protective cover that encases mattresses and box springs and eliminates bed bug hiding spots.
- Install bed bug interceptors (devices placed under the legs of furniture to catch bed bugs and keep them from climbing the legs).
- Talk with a professional pest control company about non-chemical methods like heat treatment of rooms, furniture and other large items.
- If needed, use pesticides made specifically for bed bugs carefully according the label directions or hire a pest management professional.

Identification is Key!


Learn more at ephaov/berbuge

# Bed Bug Quick Relief Guide for Tenants and Homeowners 

## What are bed bugs?

Bed bugs are insects that feed on blood. Adult bed bugs are oval, flat, reddish brown bugs about the size of an apple seed or smaller. They hide during the day and look for people to bite at night. Bed bug bites are itchy red welts that look similar to mosquito bites. People carry bed bugs into their homes in infested luggage, clothing, used furniture, or bedding.

## What you should do if you suspect that you have bed bugs:

Itchy bites that appear at night are only one sign that your home is infested with bed bugs, but about 30 percent of people who are bitten by bed bugs do not develop the itchy welts.

## Inspect your bedroom for evidence of bed bugs:

- Carefully remove your blankets, sheets, comforters, pillows cases and mattress pad. Fold them in towards the middle of the bed and place everything into a sealable garbage bag. (If the bugs are in the bed, tearing the bed clothes off of the bed and throwing them on the floor will scatter the bugs.) Tie the bag closed, and don't reuse the bed linens until they have been washed in hot water and dried in a drier on the highest heat setting for 30 minutes.
- Inspect the mattress and springs with a flashlight. Look for live bugs, and brownish or black spots, which is bed bug manure. Look especially closely around seams, in the quilting on the mattress, inside the frame of the box springs, on the bed frame and behind the headboard. If you see any evidence of bed bugs on the bed, check the baseboards, behind electrical outlet plates, cracks in the walls, loose wallpaper, and the edge of the carpeting. Also, look on the underside of furniture, on the bottom of dresser drawers, and even the pictures on the walls!


## Prepare the infected room once bed bugs are confirmed:

1) Bag/clean items.

- Place all of your clothing from the infected room in plastic bags that can be sealed, or in plastic containers with tight lids. The clothing may contain bed bugs and eggs, and it must be washed in hot water and dried at the highest dryer setting for at least 30 minutes to kill bedbugs. Once the clothing is clean, store it in sealed bags or plastic containers until the bed bug problem is eliminated.
- All bedding should be handled in the same manner as your clothing and should be changed two or three times a week, since bed bugs may lay their eggs on them.
- Wool items, plush toys, shoes and other non-washable items can be place in a hot dryer for 30 minutes.


## 2) Vacuum the floor, mattress and baseboards

Use a vacuum cleaner with a brush attachment to clean your mattress, box spring, and bed frame, paying special attention to mattress seams. Then use the crevice tool on your vacuum cleaner on the bed frame, and baseboards. Next, sprinkle talcum powder or cornstarch onto the floor prior to vacuuming, and finally thoroughly sweep the floor. When you are finished, IMMEDIATELY dump the contents of the dust cup into a plastic bag, or remove the disposable filter bag and take it outside to an outdoor trash can.

## 3) Cover Your Mattress

Now that you have taken steps to clean the bed, you must immediately cover the mattress with a zippered mattress cover. Since the cover needs to stay on the mattress for a minimum of a year, it is recommended that you use a woven polyester cover labeled as "allergen rated." These covers are more durable than plastic cover, which often tear allowing bed bugs to escape. The zipper flap on the mattress cover should be covered with a piece of duct tape to close the seam. Bed bugs will live for a year without feeding, so it is important to leave the mattress covers on for at least that long.

## Keep bed bugs out - Make Your Bed an Island

- Buy "Climb up Interceptors". These are special cups available through exterminators and on the internet that act as bed bug traps
- Get your mattress and springs off of the floorl A mattress that is lying on the floor is the perfect hiding place for bed bugsl Put it on a frame that is at least a foot above the floor.
- Pull your bed away from the wall so that your bed or bedding (blanket, sheets, etc) does not touch the wall.
- Remove bed skirts and make sure bedding does not touch the floor.
- Do not place anything (luggage, blankets, pillows, stuffed toys) onto any bed which may have bed bugs. Be particularly careful when returning from a trip.


## Clean Up Clutter

It is impossible to get rid of bed bugs without getting rid of clutter.

- Clutter is anything that makes it hard to clean or is a hiding place for bed bugs.
- Pick up, wash and bag up all clothes and other items on your floor.
- Anything that you don't need any more should be thrown away. However, be sure to completely destroy anything that you throw away!


## Get Professional Help

- You CANNOT get rid of bed bugs on your own
- You or your landlord will need to hire a licensed exterminator (pest control operator).
- Your landlord is required to take care of pest control if you live in a building with two or more apartments. All apartments directly above, below and next to yours must also be treated.
- If you live in a single family home, you are responsible for pest control.
- The pest control operator will ask you to remove all clutter from your home before they arrive.
- You will also need to remove, wash, and bag up all clothes including clothes stored in dressers.
- They may also ask you to bag other items such as books, toys, or other clutter.
- Anything that is bagged without cleaning should be tightly sealed in a heavy duty garbage bag, or other bag that can be tightly sealed and will not rip.


## Keep from getting bit at night:

- Clean your mattress and bed frame
- Cover mattress and box springs in a special cover
- Wash your bed clothes frequently
- Make your bed an Island


## Bed Bugs: What Schools Need to Know

Recently, Michigan and other states have seen an increased number of bed bug infestations plaguing residents. As bed bugs infest more and more homes, they may find their way into schools. When this happens, the school needs to take proactive action to prevent infestation and stop them from spreading in the school setting.

## What are bed bugs?

Bed bugs are small, brownish, flattened insects that feed on the blood of people while they sleep. Although the bite does not hurt at the time, it may develop into an itchy welt similar to a mosquito bite. Bed bugs do not transmit disease, but they can cause significant itchiness, anxiety, and sleeplessness. Bed bug infestations are also very difficult and expensive to control. Usually, bed bugs will hide during the day and only come out to feed during the night. Unlike head lice, they do not live on a person. However, they can hitchhike from one place to another in backpacks, clothing, luggage, books, and other items.

Bed bug images provided by U.S. Centers for Disease Control and Prevention

## Could my classroom be infested?

Actual bed bug infestations in schools are uncommon. More commonly, a few bed bugs will hitchhike to school from an infested home by hiding in a student's clothing or backpack. Bed bugs that hitch a ride into the school in one student's backpack could be carried home by another student, making the school a potential hub for bed bug spread. This is not a minor concern - bed bugs are very expensive and difficult to eradicate. If a school plans to use pesticides to control pests indoors,
 then they are required under Michigan law to have an integrated pest management (IPM) plan in place. If a bed bug infestation is suspected or a number of students are getting bitten during class, the school should contact a licensed pest management professional for assistance.

Bed bug bite image provided by University of Sydney Department of Medical Entomology

## What if I find a bed bug on a student?

If a bed bug is found on a student, it may indicate that the student has bed bugs at home. However, bed bugs can crawl onto or off of a person (or their belongings) at any time, so it is also possible that the bed bug was brought to school by someone else. If a suspected bed bug is found on a student or a student's belongings, the following procedures should be followed:


- The student should be discreetly removed from the classroom so that the school nurse or a qualified individual can examine the student's clothing and other belongings. Any bugs found should be removed and collected for identification. Try to keep the specimens as intact as possible.
- If a confirmed bed bug was found on a student, then the school principal or nurse should contact the student's parents or guardian to inform them of the bed bug presence on their child. Consider sending a bed bug inspection form home, a sample is provided at the end of this document. Educational materials, such as those available at http://www.michigan,gov/bedbugs should also be provided to the family.
- The school principal or nurse or center program director should consider notifying the affected class or classes. A sample notification letter is provided at the end of this document.
- Students should not be excluded from school due to bed bugs unless repeated efforts have been made to remedy an infestation. Schools should not be closed due to bed bug presence, if pest management is necessary it will normally be targeted to certain areas of the school.
- Ongoing pest management that includes the use of pesticides indoors should be overseen by the school principal or designee and must conform to the school's integrated pest management plan, as required by Michigan law (MCL 324.8316).


## What can I do to eliminate bed bugs from my classroom?

- DO NOT allow untrained staff to apply pesticides on school property. By law, only IPM trained applicators can apply pesticides (even ready-to-use products like sprays) in schools, and in compliance with the school's IPM plan.
- Backpacks, lunch boxes, and other items that travel back and forth to school can also be inspected dally and sealed in plastic containers to prevent bed bugs from getting into them at home.
- Hard surfaces can be cleaned with standard cleaning products.

- If bed bugs have been found repeatedly in a particular classroom, have the room inspected by a pest management professional or other trained staff.


## Bed bugs in baseboard image provided by Ohio State University Extension Entomology

## What if one of my students has an infestation at home?

When a student is dealing with an infestation at home, it is important to be sensitive to their problem. Although bed bugs have nothing to do with cleanliness or socioeconomic status, there is still a stigma that can come with having bed bugs. As a result, parents may be hesitant to admit to having bed bugs, and students may not want others to know they have an infestation at home. Students living in an infested home may also feel anxious or tired during the school day.
Schools should work with the parents of any student living in an infested home to develop strategies for preventing the further spread of bed bugs.

- Determine if the infested home is being treated. Home remedies and do-it-yourself freatments are usually insufficient and could cause negative health effects or produce potential hazards in the home.
- If a parent lacks the financial resources to hire a pest management professional, they can reference the online resources at: http://www.michigan.gov/bedbugs.
- In an infested home, parents should store their child's freshly laundered clothing in sealed plastic bags until they are put on in the morning. This prevents bed bugs from hiding in the clothing and being carried to school.
- Backpacks, lunch boxes, and other items that travel back
 and forth to school can also be inspected dally and stored in sealed plastic containers at home to prevent bed bugs from getting into them.
- At school, the student could be provided with plastic bags or bins in which to store their belongings in order to prevent any bed bugs from spreading to other students' belongings.
- If bed bugs are finding their way into the school, consider notifying the affected classes. A sample notification letter is provided at the end of this document.
- Continue to use these measures until successful treatment of the home has been verified.


## Additional Resources

- Michigan Bed Bug Resources http://www.michigan.gov/bedbugs
- Central Ohio Bed Bug Task Force http://centralohiobedbugs.org/
- Model IPM Plan for Michigan Schools http://www.michigan.gov/documents/mda_ A Model_Integrated_Pest Management Policy_for_Michigan_Schools4_130114_7.pdf


## Bed Bugs: School Response Flowchart

School Responsibility:

- Providing a healthy, pest-free environment in which students can excel Parent/Caregiver Responsibility
- Providing a safe and healthy living environment for the student


See the Schools and Daycares section of Michigan's Bed Bug Prevention and Control Manual for detailed instructions.
** SAMPLE**
Bed Bugs Found in a Classroom
Parent Notification Letter
[fill in appropriate school \{etterhead]

## Dear Parent or Guardian:

We recently found a bed bug in your child's classroom. Bed bugs are a nuisance, but their bites are not known to spread disease. Bed bugs are usually active at night and feed on human blood. The bite does not hurt at first, but it may become swoller and itch, much like a mosquito bite. Watch for clusters of bites, usually in a line, on exposed areas of the body. If you have medical concerns for you or your child, please contact your doctor. The source of bed bugs often cannot be determined, as bed bugs may be found in many places including hotels, planes, and movie theaters. Even though it is unlikely for bed bugs to infest a school, [fill in school district] will conduct an inspection and, if needed, will implement an integrated pest management plan in the area where the bed bug was found. [fill in school district] will continue to work to identify bed bugs, provide thorough
inspections of schools, and have licensed pest control specialists assist with pest management.
Contact your physician or school nurse for proper care and treatment of bed bug bites. If you have any questions regarding bed bugs in your school, please contact Principal [fill in principal's name and contact info]. If you have any questions regarding bed bugs found in your home, contact your local health department or visit http://www.michigan.gov/bedbugs.

Sincerely,
[signature]
Schoot Nurse Principal
(If one is available)
Sample letter adapted with permission from materials provided by the Central Ohio Bed Bug Task Force
** SAMPLE**
Bed Bug Inspection Report
Dear Parent,
Today, a bed bug was found on your child or in your child's belongings. While this does not necessarily mean that the bed bug was brought to school by your child, it is important to your child's health and to the school community that you inspect your home for signs of bed bugs. Enclosed you will find information about bed bugs and an identification guide to hefp you with your inspection. Once you have inspected your home, please fill out the form below and return to the school office by [fill in date]. Sincerely,
[signature]
School Administration
I have been informed that a bed bug was found on my child at school. I understand that bed bugs pose a threat to my child's well-being and to the greater school community. I have read and understood the educational materials provided to me regarding bed bugs, and have:
carefully checked my family and home for signs of bed bug infestation myself
hired a pest management professional to check my family and home for signs of bed bug infestation.
Name of pest control company; [company name]
After completing a careful inspection, I certify that to the best of my knowledge:
I or a pest management professional found signs of bed bugs in my home, and I will take the following actions to eliminate this infestation: [fill in actions]
I or a pest management professional did not find signs of bed bugs in my home at this time. If I find evidence of bed bugs in the future, I will notify the school immediately and take action to address the infestation.

I understand that bed bugs can be spread to other homes if they are brought to school in backpacks, clothing, and other belongings. I understand that if bed bugs are repeatedly found on my child, that the school may take additional actions to protect the school community from bed bugs.

Signature [signature] Date [date]
Pest management professional's signature
[professional's signature]
This fact sheet has been publlshed by the Michigan Bed Bug Working
Group (Update May 2010).


## Link to this file can be found at:

http://www.michigan.gov/documents/emergingdiseases/Bed_bugs_schools_293498_7.pdf
D. Lead Testing - Mr. Greg Thompson, Director of Business Services

Lead testing in our drinking water has not been a past practice here at Beavercreek City Schools as it not a requirement for a district to do so. Recent concerns about this recently nationwide has prompted the district to amend the lack of testing. The district working with Pace Analytical Services collected and tested water from all Beavercreek City School's sites. All samples were below EPA recommended thresholds. Focused testing will be an ongoing annual process.
E. Resolution Opposing House Bill 512-Mr. Paul Otten, Superintendent

Mr. Otten spoke of House Bill 512. A Bill that looks to dismantle The Ohio Department of Education and creating a new pre-k to college program. Of note within the bill, there is no discussion amongst Superintendents, Boards, Teachers, Principals, or State Representatives. This bill proposes to remove more Board control. There is supporting documentation for review to obtain addiotnal information if warranted. Mr. Otten expressed his confidence that reading the bill will likely be sufficient.

WHEREAS, the Ohio House of Representatives is currently considering legislation that would consolidate the Ohio Department of Education, the Ohio Department of Higher Education, and the Governor's Office of Workforce Transformation into a new state agency called the Department of Learning and Achievement; and

WHEREAS, the proposal transfers nearly all the duties and authority of the State Board of Education and the Superintendent of Public Instruction to the new state agency; and

WHEREAS, this proposal was drafted without the input of students, parents, educators, administrators, schools, school districts, superintendents and board members, all of whom would be negatively affected by the bill; and

WHEREAS, this legislation creates an environment in which the unique needs of students, educators, parents, and school districts will be lost within an expanded bureaucracy, and the role and authority of the elected members of the State Board of Education would be undermined by stripping it of nearly all its duties; and

WHEREAS, supporters of the bill cite a lack of communication among state education agencies as the key source of Ohio's education problems, but effective collaboration and cooperation is already occurring, and each school district strives to effectively prepare its students for college or a career; and

WHEREAS, important decisions on topics like school funding, graduation requirements, report cards, and state assessments would be made by politically appointed, unelected staff with little to no accountability and under a process with almost no public input; and

WHEREAS, public education is at its best when the interests of the people are served through publicly elected boards, and the State Board of Education is no exception; and

NOW THEREFORE BE IT, AND IT IS, HEREBY RESOLVED, that the $\qquad$ Board of Education does express its opposition to this legislation, HB 512; and

BE IT FURTHER RESOLVED that the Treasurer be directed to spread this resolution upon the minutes of the Board of Education and that copies of the resolution be forwarded to members of the Ohio House of Representatives and the Ohio Senate.

## IX. FINANCIAL REPORTS REQUEST - RESOLUTION \# 2018-22

Treasurer, Penny Rucker stated that the district continues to work from the October five-year forecast and the district is in line with the estimates through February of the current 2018 school year.

Ms. Arnold made a motion to consider the recommendation of the Treasurer to approve the February 2018 financial reports request items $\mathrm{A}-\mathrm{C}$ as presented.
A. Financial Reports February 2018

SEE NEXT PAGE(S)

Beginning Cash Balance

## Receipts:

| From Local Sources |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| Real Estate Tax Total |  |  |  |  |  |  |

From State Sources
Foundation Program

From Federal Sources
Public Law 874
Other Federal

Non-Operating Receipts

Total Receipts
Receipts Plus Cash Balance

## Expenses



$\qquad$

Executive Summary - Financial Reporting For the Month of February 2018 Overview
$\checkmark$ This report is based on the Five Year Forecast that was approved by the Board of Education in October 2017. As the Forecast is transitioned into budgets for the district, we will be monitoring our expenditure levels reflected in the financial reports.
$\checkmark$ We project the amounts monthly for budget purposes and monitor monthly activity against those projections to determine if we are in alignment with the projected expenditures. As we proceed throughout the year, we will see if our projections hold and we will update our forecast accordingly.
$\checkmark$ currently, we are spending in alignment with our forecast as we start the fiscal year.


Executive Summary - Financial Reporting For the Month of February 2018 Local Receipts
$\checkmark$ Real Estate Taxes collected fiscal year-to-date total $\$ 46,193,072$ which is in alignment with fiscal year projected receipts.
$\checkmark$ our current tax base is stable and growing slowly. This is showing slight recovery from the recessionary impacts in the last few years.

We are anticipating to ask for new levy money in probably 2018 for collection in 2019 per our five year forecast...stay tuned. It does depend largely on how the state funds our district in the next couple of years on how well we are able to "make ends meet" with what we have already in place.
$\checkmark$ It will also depend on how much housing growth we see in the next couple of years and if we are adding students.

Executive Summary - Financial Reporting For the Month of February 2018 Receipts

| Real Estate Tax | ive Summary | - Financial Re | orting |
| :---: | :---: | :---: | :---: |
|  | or the Month | February 2 |  |
|  |  | ipts |  |
|  | Monthly <br> Estimate | Monthly Actual | Monthly Difference |
|  | \$15,871,000 | \$15,967,000 | \$96,000 |
|  | Year to Date Estimate | Year to Date Aclual | Year to Date Difference |
|  | \$46,162,564 | \$46,193,072 | \$30,508 |
|  |  |  |  |


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Executive Summary - Financial Reporting For the Month of February 2018

Revenues:
Our non-operating receipts are comprised of $\$ 2,037,295$. $\$ 1,511,280$ of general funds were advanced to Straight A grants in deficit at end of the Fiscal Year 2017 and $\$ 518,783$ were for the other grants. Typically, the grants are awaiting federal/state reimbursements at year-end. It was a bit unusual this year to have such a large deficit in the Straight A grant fund, but the activity for the spending of those funds were done only in June which created a large deficit all at once and was not predictable in our projections.

This practice of advancing funds to/from the general fund at year-end/yearbeginning is in compliance with Ohio Revised Code and is audited annually to be sure proper accounting is used.
$\checkmark$ We are in compliance.

Executive Summary - Financial Reporting For the Month of February 2018 Expenditures:
$\checkmark$ Salaries and wages as of February are coming in under projections by approximately $\$-40,358$. $\qquad$
$\checkmark$ Fringe benefits as of the month of February came in over projections by approximately $\$ 318,301$. $\qquad$
$\checkmark$ These expenditures will ebb and flow from month-to-month as we monitor them to be sure they are in compliance with the five year forecast. $\qquad$
$\qquad$
$\qquad$




Executive Summary - Financial Reporting For the Month of February 2018 Expenditures:
$\checkmark$ As of February, we are in alignment with budgeted expenditures, $66.67 \%$ of the fiscal year has elapsed and we have spent $61.98 \%$ of the annual budget. Our cash-flow is positive and we expect to end the year within budget.
$\checkmark$ We did have $\$ 2,037,295$ in advances to close the books as of June 30, 2017 We made these advances from General Fund to the various grant funds awaiting reimbursement from state and federal sources. Since the grants are reimbursing, we must advance funds at year-end so they are not in a deficit. Advances are not required to be budgeted per Ohio Law.



|  |  | BEAVERCREEK CITY SCHOOL DISTRICT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | INVESTMENT INCOME |  |  |  |  |  |
|  |  |  | March |  |  |  |  |
|  |  |  | 2018 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| INVESTMENT INCOME: |  |  |  |  |  |  |  |
| Bank |  |  |  |  | Amount | Receipt Code |  |
| US Bank-Meeder-MM |  |  | Variable |  | 0.00 | 001-1410-0000 |  |
| US Bank - Meeder - Investm |  |  | Variable |  | 19,179.67 | 001-1410-0000 |  |
| US Bank - Meeder - Prem./D |  |  | Variable |  | 0.00 | 001-1410-0000 |  |
| US Bank - Meeder - Gain/(Loss) |  |  | Variable |  | 0.00 | 001-1410-0000 |  |
| Chase - High Yield Savings |  |  | 0.18\% |  | 2.08 | 001-1410-0000 |  |
| Star Ohio |  |  | 1.54\% |  | 8,085.94 | 001-1410-0000 |  |
| Star Plus |  |  | 1.55\% |  | 0.00 | 001-1410-0000 |  |
| PNC Bank - Business Money | Market |  | 0.50\% |  | 10.32 | 001-1410-0000 |  |
|  |  |  |  |  |  |  |  |
| TOTAL. INVESTMENT INCOM |  |  |  | \$ | 27,278.01 |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| INVESTMENT INCOME DIST | RIBUTION: |  |  |  |  |  |  |
| Fund |  | Fund Balance | Rate |  | Amount | Receipt Code |  |
| Food Service Fund |  | 369,609.45 | 0.18\% |  | 55.44 | 006-1410-0000 |  |
| Dayton Islamic |  | 83,221.39 | 0.18\% |  | 12.48 | 401-1410-9518 |  |
| St. Luke |  | 151,504.02 | 0.18\% |  | 22.73 | 401-1410-9618 |  |
| Carroll HS |  | 399,521.42 | 0.18\% |  | 59.93 | 401-1410-9718 |  |
| Bright Beginnings |  | 8,742.24 | 0.18\% |  | 1.31 | 401-1410-9918 |  |
|  |  |  |  | \$ | 151.89 |  |  |
| General Fund Interest Distribut | ution |  |  | \$ | (151.89) | 001-1410-0000 |  |
|  |  |  |  |  |  |  |  |
| RECEIPT\# | J. Mitman |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| POSTED | J. Mitman |  |  |  |  |  |  |

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[^1]
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\begin{gathered}
\text { Current } \\
\text { Available } \\
\text { Balance }
\end{gathered}
$$
\]













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Description




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22,978,462.79
$$

[^2] Grand Total All Funds Total Invested Funds

 | 1/31/2018 |  |  |
| :--- | :---: | ---: |
| Duration Diversification |  |  |
|  | PERCENTAGE | DOLLAR AMOUNT |
|  | $42 \%$ | $\$ 10,385,605$ |
| $0-1$ year | $25 \%$ | $\$ 6,198,819$ |
| $1-2$ years | $29 \%$ | $\$ 7,053,330$ |
| $2-3$ years | $4 \%$ | $\$ 960,000$ |
| $3-4$ years | $0 \%$ | $\$ 0$ |
| $4-5$ years | $0 \%$ |  | \$24,597,756 1.39 years

$1.66 \%$
$\$ 409,521$ Annualized Interest Income of Securities \$409,521

## Portfolio Statistics

Portfolio Allocation
 maturity at cost. Past performance is not a guarantee of future results.

目
Page 65


Est. Ann \% Total
Est. Ann
Income
$122,222.96$
$364,542.25$
$486,765.21$

FEB 28,2018
$8,391,528.62$
$23,145,131.48$
$31,536,660.10$

Account Number: 57000010000
Date: FEBRUARY 1, 2018 - FEBRUARY 28, 2018
Account Summary
Portfolio Summary

$$
\begin{aligned}
& \text { Portfolio Assets } \\
& \text { CASH AND EQUIVALENTS } \\
& \text { SECURITIES } \\
& \text { TOTAL ASSETS }
\end{aligned}
$$

INCOME

| avercreek Board of Educ | Meeting |  | March 15,2018 |  |  |  |  | Pag | 67 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT |  |  |  |  |  |  |  |  |  |
| Account Number: 57000010000 <br> Date:FEBRUARY 1, 2018 - FEBRUARY 28, 2018 |  |  |  |  |  |  |  |  |  |
| Portiolionalis |  |  |  |  |  |  |  |  |  |
| CASH AND EQUIVALENTS |  |  |  |  |  |  |  |  |  |
| Description | Shares | Date Acquired | Total Cost | Current Share Price | Current Mkt Value | \% of Portfolio | Unrealized Gain/Loss | Est. Ann Income | Yield at Cost |
| CASH AND EQUIVALENTS |  |  |  |  |  |  |  |  |  |
| FGVXX - FIRST AMERICAN GOVT $1,273,925.01$ $02 / 28 / 2018$ $1,273,925.01$ 1.000 $1,273,925.01$ <br> OBLIGATIONS FUND      <br> $(31846 \mathrm{~V} 203)$      |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| TOTAL CASH AND EQUIVALENTS |  |  | 8,391,528.62 |  | 8,391,528.62 |  | . 00 | 122,222.96 | 1.46 |
| TOTAL CASH AND EQUIVALENTS |  |  | 8,391,528.62 |  | 8,391,528.62 |  | . 00 | 122,222.96 | 1.46 |
| SECURITIES |  |  |  |  |  |  |  |  |  |
| Description | Shares | Date Acquired | Total Cost | Current Share Price | Current Mkt Value | \% of Portfolio | Unrealized Gain/Loss | Est. Ann Income | Yield at Cost |
|  |  |  |  |  |  |  |  |  |  |
| JP MORGAN CP 03/20/18 (46640QCL3) | 716,000.00 | 06/23/2017 | 708,087.60 | 99.910 | 715,355.60 | 2.27 | 7,268.00 | 8,000.81 | 1.50 |
| CANADIAN IMP CP 03/23/18 (13607FCP9) | 350,000.00 | 06/29/2017 | 346,353.58 | 99.897 | $349,639.50$ | 1.11 | 3,285.92 | 3,672.29 | 1.41 |
| JP MORGAN CP 04/24/18 (46640QDQ1) | 680,000.00 | 07/28/2017 | 672,384.56 | 99.728 | $678,150.40$ | 2.15 | 5,765.84 | 7,701.69 | 1.53 |
| CREDIT SUISSE NY CP 06/15/18 (2254EBFF3) | 784,000.00 | 10/05/2017 | 775,054.56 | 99.371 | 779,068.64 | 2.47 | 4,014.08 | 9,047.36 | 1.65 |
| WELLS FARGO 1.20\% 06/18/18 (9497485X1) | 249,000.00 | 05/31/2016 | 249,000.00 | 99.843 | 248,609.07 | . 79 | -390.93 | 2,988.00 | 1.20 |
| JP MORGAN CP 07/06/18 (46640QG62) | 600,000.00 | 10/10/2017 | 592,737.00 | 99.246 | 595,476.00 | 1.89 | 2,739.00 | 7,350.00 | 1.64 |

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Account Number: 57000010000
Date:FEBRUARY 1, 2018 - FEBRUARY 28, 2018

## Portfolio Assets Detail

## SECURITIES

Est. Ann
Income $\begin{array}{r}\text { Yield at } \\ \text { Cost }\end{array}$

| $\stackrel{\text { ® }}{\substack{\text { ¢ }}}$ | $\stackrel{\text { 앋 }}{ }$ | $\stackrel{9}{\square}$ | $\stackrel{\text { g}}{\stackrel{\circ}{+}}$ | $\stackrel{?}{+}$ | $\stackrel{\sim}{\square}$ | $\stackrel{\oplus}{\bullet}$ | $\stackrel{セ}{6}$ | $\stackrel{+}{+}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\stackrel{0}{+}}{\stackrel{1}{+}}$ |
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For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT Date: FEBRUARY 1, 2018 - FEBRUARY 28, 2018 Portfolio Assets Detail
SECURITIES

| Description | Shares | Date Acquired | Total Cost | Current Share Price | Current Mkt Value | Portolio | Unrealized Gain/Loss | Est. Ann Income | Yield at Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MERRICK 1.75\% 07/29/19 (59013JZH5) | 247,000.00 | 07/25/2017 | 247,000.00 | 99.482 | 245,720.54 | . 78 | -1,279.46 | 4,322.50 | 1.75 |
| PINNACLE 1.70\% 08/30/19 (72345SFR7) | 249,000.00 | 08/21/2017 | 248,813.25 | 99.318 | 247,301.82 | . 78 | -1,511.43 | 4,233.00 | 1.74 |
| MRGN STANLEY PRIVATE <br> 1.75\% 09/03/19 <br> (61760ADR7) | 247,000.00 | 08/22/2017 | 246,506.00 | 99.381 | 245,471.07 | . 78 | $-1,034.93$ | 4,322.50 | 1.85 |
| MRGN STANLEY 1.70\% 09/03/19 (61747MYPO) | 247,000.00 | 08/22/2017 | 246,506.00 | 99.306 | 245,285.82 | . 78 | -1,220.18 | 4,199.00 | 1.80 |
| WASHINGTON TR 1.70\% 09/06/19 (940637JH5) | 247,000.00 | 08/21/2017 | 246,876.50 | 99.297 | 245,263.59 | . 78 | $-1,612.91$ | 4,199.00 | 1.73 |
| DISCOVER 2.15\% 09/17/19 (2546716Q8) | 247,000.00 | 09/17/2014 | 247,000.00 | 99.949 | 246,874.03 | . 78 | -125.97 | 5,310.50 | 2.15 |
| GOLDMAN SACHS 2.10\% 09/17/19 (38147J5J7) | 247,000.00 | 09/17/2014 | 247,000.00 | 99.873 | 246,686.31 | . 78 | -313.69 | 5,187.00 | 2.10 |
| SALLIE MAE BK 2.15\% 09/17/19 (795450TB1) | 247,000.00 | 09/17/2014 | 247,000.00 | 99.949 | 246,874.03 | . 78 | -125.97 | 5,310.50 | 2.15 |
| AMERICAN EXPR 2.10\% 09/18/19 (02587CBK5) | 247,000.00 | 09/18/2014 | 247,000.00 | 99.745 | 246,370.15 | . 78 | -629.85 | 5,187.00 | 2.10 |
| BMW BANK 2.10\% 09/19/19 (05580AAU8) | 247,000.00 | 09/19/2014 | 247,000.00 | 99.702 | 246,263.94 | . 78 | -736.06 | 5,187.00 | 2.10 |
| COMENITY CAP 2.10\% 09/23/19 (20033AGS9) | 249,000.00 | 09/22/2014 | 249,000.00 | 99.707 | 248,270.43 | . 79 | -729.57 | 5,229.00 | 2.10 |
| ALLY BANK 1.30\% 10/07/19 (02006LP23) | 248,000.00 | 09/29/2016 | 248,000.00 | 98.233 | 243,617.84 | . 77 | -4,382.16 | 3,224.00 | 1.30 |
| FIRSTBANK 1.30\% 10/07/19 (33767AG54) | 249,000.00 | 09/30/2016 | 249,000.00 | 98.571 | 245,441.79 | . 78 | -3,558.21 | 3,237.00 | 1.30 |

## SECURITIES

Description
FNMA $1.30 \% 10 / 28 / 19 \quad 250,000.00$ 10/14/2016 FNMA 1.30\% 10.2819 250,000.00 1014/2016 (3135G0R21)
FRST BUSINESS 1.50\% 10/30/19 $\quad 248,000.0010 / 23 / 2015$
(31938QP65)
FRST BUSINESS 1.50\% 10/30/19
(31938QP65)
$247,000.00 \quad 10 / 31 / 2014$
249,000.00 10/24/2017
$226,000.00$ 10/24/2017
758,000.00 12/06/2016
$1,250,000.00 \quad 02 / 28 / 2017$
$1,249,937.50$
99.111

| Current <br> Share Price |
| ---: |
| 97.802 |
| 98.799 |
| 99.774 |
| 99.100 |
| 99.093 |
| 98.649 |
| 98.849 |
| 99.111 |
| 98.433 |
| 99.593 |
| 96.468 |

(17 MEEDERIII MEEDER
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT

## Account Number: 57000010000 <br> Statement of Transactions <br> Date:From FEBRUARY 01, 2018 through FEBRUARY 28, 2018

Date
$02 / 06 / 2018$
$02 / 07 / 2018$
$02 / 08 / 2018$
$02 / 20 / 2018$
$02 / 22 / 2018$
$02 / 26 / 2018$
$02 / 28 / 2018$
$02 / 28 / 2018$
$02 / 28 / 2018$
$02 / 28 / 2018$
$02 / 28 / 2018$

## INTEREST

> 359.52
274.92
326.31
253.78
444.11
348.94
347.92
336.32
$10,937.50$
367.12
2,143.49

72

March 15, 2018

Beavercreek Board of Education Meeting
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: 57000010000
Date: From FEBRUARY 01, 2018 through FEBRUARY 28, 2018 Statement of Transactions
pate
02/28/2018
02/01/2018
02/28/2018
02/27/2018
02/28/2018
02/28/2018
TOTAL ORDINARY DIVIDENDS
NET PURCHASES AND SALES OF ASSETS
PURCHASE
SANTANDER PLC CP 11/21/2018
DIVIDEND REINVESTMENT
TOTAL NET PURCHASES AND SALES OF ASSETS 0.00
GAIN (LOSS) REALIZED ON SALES TOTAL PURCHASES
total sales
NET OF DEPOSITS \& WITHDRAWALS
FGVXX - FIRST AMERICAN GOVT OBLIGATIONS FUND
$-25,230.50$
Page 2 of 3
March 15, $2018 \quad$ Page 74
(I) MEEDER

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For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT

Account Number: 57000010000
Date:From FEBRUARY 01, 2018 through FEBRUARY 28, 2018
OTHER EXPENSES
INVESTMENT COUNSEL FEE
CUSTODIAN FEES
TOTAL OTHER EXPENSES
$02 / 26 / 2018$
$02 / 26 / 2018$
B. February 2018 Donated Items

| DONOR | ITEM/GIFT RECEIVED BY | ITEM DONATED |
| :---: | :---: | :---: |
| Beranek, Danielle | Ankeney Middle School IMC | Books |
| Boddie, Amber | Beavercreek High School Staff Scholarship Fund | \$ 50.00 |
| Easterling Studios | Beavercreek High School Fall Play | Set Pieces |
| Hamilton, Booz Allen | Fairbrook Elementary School Lego Robotics | \$ 250.00 |
| Macbeth, Candace | Ankeney Middle School IMC | Books |
| Maybury, Chris | Coy Middle School Scholarship Fund | \$ 27.50 |
| Milstead, Tracey | Student Nutrition Department | \$ 25.00 |
| Smigel, Julie \& Brian | Beavercreek High School Staff Scholarship Fund | \$ 40.00 |
| Welna, Renee | Beavercreek High School Staff Scholarship Fund | \$ 20.00 |

C. FY18 Amended Certificate of Estimated Resources

## BEAVERCREEK CITY SCHOOL DISTRICT

AMENDED OFFIGIAL CERTIFICATE OF ESTIMATED RESOURCES / APPROPRIATIONS
Office of the budget commission of Greene County, Xenia Ohio
To the Taxing Authority of the Beavercreek City School District
The following is the amended official certificate of estimated resources for the fiscal year beginning
July 1, 2017, as revised by the Budget Commission of said County, which shall govern the tota
appropriations made at any time during such fiscal year.


* Tax Revenue = Real Estate, Personal (PU \& Other), Trailer, Homestead \& Rollback, \$10K Exempt.
(A): Federal Reallocation of funds in January 2018
(B): Carryover budget error adjusment

Mr. Morrison seconded the motion.
ROLL CALL: Peg Arnold, aye; Dennis Morrison aye; Krista Hunt, aye; Gene Taylor, aye; Jo Ann Rigano, aye.

Motion carried 5-0.

## X. NEW BUSINESS - ITEMS FOR BOARD ACTION - RESOLUTION \# 2018-23

Mr. Taylor made a motion to consider the recommendation of the Superintendent to approve the February 2018 new business items A-C as presented.
A. Employment, Salary Changes, Leaves of Absence, Terminations, Job Descriptions

The following certificated persons are recommended for employment, salary change, leave of absence and termination of contract.

## EMPLOYMENT

## 2018-2019 School Year Administrator

Caras, George
High School Principal
Beavercreek High School

Three-Year Contract August 1, 2018 - July 31, 2021
Administrator Salary Schedule Effective August 1, 2018
Scale XII - Step 8, 250 Days
M
Beavercreek 1 Year toward Longevity
Administrative Longevity - 13 Years Exp., Step 5

## 2017-2018 School Year Supplemental Contracts

The following personnel are recommended for employment in the Supplemental Salary Positions shown for the 20172018 school year subject to the terms and conditions of State Board of Education Rules 3301-20-01, 3301-26-01 and 3301-27-02. Pursuant to ORC 3313.53, vacant positions were posted for licensed employees, licensed non-employees, and non-licensed non-employees. For the positions for which there were no qualified licensed individuals, licensed nonemployees or non-licensed non-employees are recommended. Salaries shall be paid according to the Supplemental Salary Schedule adopted for the 2017-2018 school year.

Allen, David
Coy Middle School
Conrad, Laura
Beavercreek High School
Ferguson, Dustin
Trebein Elementary School
Genatempo, Vanessa
Non-Licensed, Non-Employee
Keller, Rhonda
Trebein Elementary School
Kochensparger, Jon
Beavercreek High School
Kochensparger, Jon
Beavercreek High School
Phillips, Rachael
Beavercreek High School
Stewart, EDonovan
Non-Licensed, Non-Employee

Middle School Intramurals Spring
Scale 10 Step 1-0 Years Longevity Credit (L-0)
High School Musical Instrumental Director Scale 9 Step 3-3 Years Longevity Credit (L-0)

Assistant Middle School Track \& Field Coach Scale 8 Step 1-0 Years Longevity Credit (L-0)

High School Musical Choreographer
Scale 11 Step 2-1 Year Longevity Credit (L-0)
Assistant Middle School Track \& Field Coach
Scale 8 Step 1-0 Years Longevity Credit (L-0)
Head High School Musical Director - Spring
Scale 7 Step 3-5 Years Longevity Credit (L-1)
High School Musical Technical, Art \& Scenery Director
Scale 11 Step 3-4 Years Longevity Credit (L-0)
High School Musical Vocal Director
Scale 9 Step 1-0 Years Longevity Credit (L-0)
Assistant Varsity Lacrosse Coach - Boys
Scale 5 Step 1-0 Year Longevity Credit (L-0)

2017-2018 Home Instruction Tutor
Tomlin, Ashley
Williams, Leah
2017-2018 Student Teacher Stipend \$175.00
Southard, Jaclyn
2017-2018 Substitute Nurse
Owen, Stephanie
2017-2018 Substitute Teachers

| Arehart, Deborah | Goeller, Gabrielle | Redmond, Rachael |
| :--- | :--- | :--- |
| Collins, Robin | Gumbert, Devan | Strange, Nancy |
| Dwyer, Sean | Mitchell, Cassondra | Thomas, Megan |
| Evans, Alexis | Prevish, Ellen | Watson, Yvette |
| George, Courtney | Przyzycki, Zsusana | Zwick, Anita |

STARBASE - Wright Patterson Air Force Base - Not Paid with District Funds

Meyers, Amy
Part-Time Instructor

## ADJUSTMENTS

Sumner, Joseph
Non-Licensed, Non-Employee

## LEAVE OF ABSENCE

Cook, Shawn
Beavercreek High School
Deen, Susan
Beavercreek High School
Feliberti-Olsen, A. Camille
Valley Elementary School
Hughes, Annie
Shaw Elementary School
Williams, Alexis
Non-Licensed, Non-Employee

70 Days @ $\$ 150.00$ per Day

Assistant Varsity Bowling Coach Rescindment of Position, Due to Program Needs

Effective 02/20/2018
1 Day Unpaid Leave
Effective 10/17/2017-02/16/2018
42 Days Unpaid Leave
Effective 09/5/2017-01/19/2018
69 Days Unpaid Leave
Effective 02/02/2018-05/03/2018
12 Days Unpaid Leave
Effective January 1, 2018
Assistant Varsity Gymnastics Coach
Military Leave Unpaid

## AUTOMATIC NON-RENEWAL PURSUANT TO BEA NEGOTIATED AGREEMENT ARTICLE 15.08 C

Boucher, Charles
Coy Middle School
Green, Kristen
Trebein Elementary School
TERMINATIONS
TEACHER

Larrabee, Mary
Main Elementary School

Kjellman, Jori
Beavercreek High School

Owens, Ruth
Ankeney and Coy Middle School

Sincock, Susan
Trebein Elementary School

Instrumental Music
Effective End of School Year 2018

Grade 4
Effective End of School Year 201

Grade 1
Resignation, Personal
Effective May 31, 2018
Intervention Specialist
Resignation, Personal
Effective May 31, 2018
School Nurse
Resignation for the Purpose of Retirement
Effective May 31, 2018
Grade 1
Resignation, Personal
Effective May 31, 2018

STARBASE Part-Time Instructor
Resignation, Personal
Effective February 8, 2018
STARBASE Part-Time Instructor
Resignation, Personal
Effective February 9, 2018

Middle School Intramurals Spring
Resignation, Personal
Effective February 20, 2018

The following individuals are recommended for employment, lateral transfer, leave of absence and termination:

## EMPLOYMENT

Bus Driver
Self, Robert

## Driver Trainee

Self, Robert

## Bus Driver

Crum, Crystal
Driver
Transportation Department
(Replacement)
Registered Nurse
Bennington, Patricia
Registered Nurse
St. Luke Elementary
(Replacement)
(6.5 Hrs. Per Day, 3 Days Per Week)

Special Needs Assistant (Instructional)

## Frederick, Sydney <br> Special Needs Assistant (Instructional) <br> Preschool <br> (Replacement)

Student Nutrition
Biggers, Britni
Student Nutrition - Hourly
Ankeney Middle School
(Replacement)

Effective March 12, 2018
Base Contract 2018
Step 4/L-0/BCSD 0 Years Exp.
\$21.27/hr.

Effective February 9, 2018
Base Contract 2018
Step 4/L-0/BCSD 0 Years Exp.
\$23.67/hr.

Effective March 5, 2018
Base Contract 2018
Step 1/L-0/BCSD 0 Years Exp.
\$17.12/hr.

Effective March 12, 2018
Base Contract 2018
Step 1/L-0/BCSD 0 Years Exp.
\$15.28/hr.
Substitute - Administrative Assistant
Stubbs, Jaclyn
Substitute - Building/Office Assistant
Stubbs, Jaclyn
Substitute - Custodian
Bellomy, Kyle
Substitute - 2 Hr . Monitor Assistant
Sparks, Jennifer
Substitute - Preschool Teacher Assistant
Starr, Edward
Substitute - Registered Nurse
Owens, Stephanie
Substitute - Special Needs Assistant - Transportation
Walz, Anna
Substitute - Student Nutrition
Biggers, Britni Marshall, Tabitha Schiewetz, Nicole
Substitute - Teacher Assistant
Campbell, Edith Schoenhofer, Melissa ..... Jennifer Sparks
LATERAL TRANSFER
Garcia, Leslie
Effective February 12, 2018
From: Special Needs Assistant (Instructional) @ Preschool, Step 7
To: Special Needs Assistant (Instructional) @ Main Elementary, Step 7

## LEAVE OF ABSENCE

Carmichael, Shelley
Bus Driver
Kremer, Sherrie
Preschool Teacher
Miller, Billie
Custodian
Pollard, Deborah
Ryan, Robert
Bus Driver
Soine, Allison
IMC Tech.

Effective January 10, 2018 - April 2, 2018
54.5 Unpaid Days

Effective February 2, 2018 - TBD
10 Unpaid Days
Effective February 26, 2018 - March 10, 2018
10 Unpaid Days
Effective February 8, 9,14, 28, 2018
3.5 Unpaid Day

Effective December 21, 2018 - February 28, 2018
44 Unpaid Days
Effective March 12-16, 2018
Unpaid Days

## TERMINATION

Deaton-Hill, Connie<br>Bus Driver<br>Transportation<br>Millsap, Sharon<br>Student Nutrition<br>Beavercreek High School<br>Little, Connie<br>Student Nutrition Supervisor<br>Student Nutrition Department

Effective March 31, 2018
Beavercreek 26 Years
Retirement
Effective July 31, 2018
Beavercreek 26 Years
Retirement
Effective August 1, 2018
Beavercreek 23 Years
Retirement
Pollard, Deborah
Special Needs Assistant (Instructional)
Ferguson Hall
Ryan, Robert
Bus Driver
Transportation
Sandin, Desma
Student Nutrition
Ferguson Hall
Sternberger, John
Bus Driver \& 2 Hr. Monitor
Transportation \& Ankeney MS
VonderBrink, Tyler
Transportation Department
Mechanic Helper
Youngs, Cathay
Bldg. Adm. Assistant
Fairbrook Elementary

Effective May 31, 2018
Beavercreek 25 Years
Retirement

Effective February 28, 2018
Beavercreek 1 Year
Resignation
Effective May 23, 2018
Beavercreek 2 Years
Resignation
Effective May 31, 2018
Beavercreek 18 Years
Retirement
Effective April 3, 2018
Beavercreek 4 Years
Resignation
Effective June 30, 2018
Beavercreek 26 Years
Retirement
B. Approval of Type IV Addition

| Tomasic-Lander | Michaelisa | Lander, John | 10 | 2285 Old Post Road | Beavercreek | $\underline{\mathrm{OH} 45434}$ | Chaminade Julienne HS | \$250.00 | Impractical | 2,3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAST NAME | FIRST NAME | CHILD'S NAME | GRADE | ADDRESS | $\underline{\mathrm{CITY}}$ | ST ZIP | SCHOOL | AMOUNT |  | REASON |

C. Approval of Beavercreek City Schools 2019-2020 School Year Calendar
SEE NEXT PAGE(S)

## Pupil and Teacher School Calendar

2019-2020

BEAVERCREEK
CITY SCHOOLS

| August 2019 |  |  |  |  |  |  | September 2019 |  |  |  |  |  |  | October 2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 1.4 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 |  |  |  |  |  | 27 | 28 | 29 | 30 | 31 |  |  |
| November 2019 |  |  |  |  |  |  | December 2019 |  |  |  |  |  |  | January 2020 |  |  |  |  |  |  |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  |  | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  | 1 | 2 | 3 | 4 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31. |  | ) |  |  | 26 | 27 | 28 | 29 | 30 | 31 |  |
| February 2020 |  |  |  |  |  |  | March 2020 |  |  |  |  |  |  | April 2020 |  |  |  |  |  |  |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  |  |  |  | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  | 1 | 2 | 3 | 4 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 |  |  |  |  | 26 | 27 | 28 | 29 | 30 |  |  |
| May 2020 |  |  |  |  |  |  | June 2020 |  |  |  |  |  |  | Legend |  |  |  |  |  |  |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Prefersional Develoument No Schuel |  |  |  |  |  |  |
|  |  |  |  |  | 1 | 2 |  | 1 | 2 | 3 | 4 | 5 | 6 | First Day/Last Day - Students |  |  |  |  |  |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | No School and All Offices Closed |  |  |  |  |  |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | No School |  |  |  |  |  |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | No School, K-8 Only (Conferences) |  |  |  |  |  |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 |  |  |  |  | End of Grading Period - Early Dismissal |  |  |  |  |  |  |
| 31 |  |  |  |  |  |  |  |  |  |  |  |  |  | Staff Work Day - No School |  |  |  |  |  |  |

[^3]Ms. Arnold seconded the motion.
ROLL CALL Gene Taylor, aye; Peg Arnold, aye; Dennis Morrison, aye; Jo Ann Rigano, aye; Krista Hunt, aye.

Motion carried 5-0.

## XI. ANNOUNCEMENTS

A. Beavercreek City Schools Spring Break - March 26-30, 2018
B. Good Friday, No School and All Offices Closed - March 30, 2018
C. Professional Development Day, No School and All Offices Closed - April 2, 2018
D. Board of Education Meeting - April 19, 2018 @ 6:30 p.m. in the Board/Administration Building

## XII. BOARD MEMBER COMMENTS

A. Ms. Arnold - Welcomed Mr. George Caras, New Beavercreek City Schools' High School Principal and that she is happy with everything we are doing right now.
B. Mr. Taylor - Spoke of his pleasure for the community engagement during the school safety meeting and the hope that the good information received from the first responders will help to ease fears.

He spoke of going to the high school March $14^{\text {th }}$ to see the students in action. One part walk out which was done tastefully. It was sincerely done and personally touching. The 17 minutes of silence was poignant.

Greene County Career center is moving along. New classes, new students, and they too are putting a Levy on the ballot this year. Many cool things happening.
C. Ms. Hunt - Congratulated the winning sports teams, along with Show Choir. She thanked Mark Brown and Matt Hickey for the preparation and care taken for Beavercreek students. Noted was that the community of Bellbrooks' Schools girls' basketball team is playing in the final four and wished them luck to support a local team.
D. Mr. Morrison - Several stated that several weeks ago was the Athletic Council Meeting. Recognized was the Varsity Sports and the great winter season. There will be some upcoming GWOC changes in the next year or two. A discussion as had in regards to middle school sports and some possible changes. Potential improvement to the athletic website. Discussion regarding the athletic payment fee schedule took place. A Happy Easter was wished to all.
E. Ms. Rigano -- Thanked Mark Brown for the great job he did speaking to the public during the safety program. She felt that the public had some interesting and valid questions. She too thanked Mark Brown and Matt Hickey for keeping our kids safer. Wished everyone a great Easter break.

## XIII. EXECUTIVE SESSION RESOLUTION - NO ACTION WILL BE TAKEN FOLLOWING THE EXECUTIVE SESSION \# 2018-24

A. The Appointment, Employment, Dismissal, Discipline, Promotion, Demotion, or Compensation of Public Employees $121.22(\mathrm{G})(1)$, and no action will be taken following the executive session at this meeting.

Ms. Hunt made the motion to enter Executive Session at 8:10 p.m. Ms. Arnold seconded the motion.
Mr. Morrison made the motion to exit Executive Session at 9:09 p.m. Mr. Tayior seconded the motion

## XIV. ADJOURNMENT

There being no further business, Mr. Morrison moved to adjourn the meeting at 9:09 p.m. Mr. Taylor seconded the motion.

ROLL CALL: Dennis Morrison, aye; Gene Taylor, aye; Peg Arnold, aye; Jo Ann Rigano, aye; Krista Hunt, aye.

Motion carried 5-0.
We do herby certify the above to be correct.

# Beavercreek City Schools <br> Monthly Analysis of Revenues and Expenses <br> March - Fiscal Year 2018 

|  | Monthly <br> Estimate | Monthly <br> Actual | Monthly <br> Difference | Year to Date <br> Estimate | Year to Date <br> Actual | Year to Date <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Cash Balance | $32,852,042$ | $32,910,838$ | 58,796 | $24,287,125$ | $24,287,125$ | 0 |

## Receipts:

| From Local Sources |  |  |  |  |  |  | \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Real Estate Tax | 12,132,687 | 12,189,693 | 57,006 | 58,295,251 | 58,382,765 | 87,514 | 73.71\% |
| Personal Tangible | 1,059,558 | 955,191 | -104,367 | 1,972,906 | 1,997,340 | 24,434 | 2.52\% |
| Proceeds from Sale of Notes | 0 | 0 | 0 | 0 | 0 | 0 | 0.00\% |
| Other Local | 516,877 | 591,265 | 74,388 | 2,172,791 | 2,426,615 | 253,824 | 3.06\% |
| From State Sources |  |  |  |  |  |  |  |
| Foundation Program | 1,194,219 | 1,116,295 | -77,924 | 11,338,909 | 11,172,877 | -166,032 | 14.11\% |
| Roliback and Homestead/TPP Reimb | 0 | 0 | 0 | 3,239,160 | 3,186,469 | -52,691 | 4.02\% |

From Federal Sources

| Public Law 874 | 0 | 0 | 0 | 0 | 00 | 0 | $\begin{aligned} & 0.00 \% \\ & 0.00 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Federal |  | 0 |  |  |  |  |  |
| Non-Operating Receipts | 5,115 | 1,981 | -3,134 | 2,028,999 | 2,044,179 | 15,180 | 2.58\% |
| Total Receipts | 14,908,456 | 14,854,425 | -54,031 | 79,048,016 | 79,210,245 | 162,229 | 100.00\% |
| Receipts Plus Cash Balance | 47,760,498 | 47,765,263 | 4,765 | 103,335,141 | 103,497,370 | 162,229 |  |

## Expenses

Salaries and Wages
Fringe Benefits
Purchased Services
Materials, Supplies and Books
Capital Outlay
Repayment of Debt
Other Non-Operating Expenditures
Other (Governmental Expenditures)
Total Expenditures
Ending Cash Balance

| $4,068,159$ | $4,068,014$ | -145 | $36,949,944$ | $36,909,441$ | $-40,503$ | $58.51 \%$ |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $1,708,627$ | $1,738,571$ | 29,944 | $15,190,159$ | $15,538,404$ | 348,245 | $24,63 \%$ | $42.10 \%$ |
| 733,979 | 819,429 | 85,450 | $6,263,542$ | $6,104,159$ | $-159,383$ | $9.68 \%$ |  |
| 50,000 | 251,141 | 201,141 | $1,372,002$ | $1,509,299$ | 137,297 | $2.39 \%$ |  |
| 3,790 | 5,656 | 1,866 | 166,907 | 112,001 | $-54,906$ | $0.18 \%$ |  |
| 0 | 0 | 0 | 0 | 0 | 0 | $0.00 \%$ |  |
| 0 | 0 | 0 | 0 | 0 | 0 | $0.00 \%$ |  |
| 477,678 | 469,261 | $-8,417$ | $2,674,322$ | $2,910,875$ | 236,553 | $4.61 \%$ |  |
| $7,042,233$ | $7,352,072$ | 309,839 | $62,616,876$ | $63,084,179$ | 467,303 |  | $0.75 \%$ |
|  |  |  |  |  |  |  |  |
| $40,718,265$ | $40,413,191$ | $-305,074$ | $40,718,265$ | $40,413,191$ | $-305,074$ | $100.00 \%$ | $-0.75 \%$ |


| Months elasped in FY | 9 |
| :--- | ---: |
| Total Projected Expenditures | $\$ 89,925,637$ |
| Spent to Date | $\$ 63,084,179$ |
| $\%$ Spent | $70.15 \%$ |
| \% of FY Elapsed | $75.00 \%$ |



Executive Summary - Financial Reporting For the Month of March 2018 Overview
$\checkmark$ This report is based on the Five Year Forecast that was approved by the Board of Education in October 2017. As the Forecast is transitioned into budgets for the district, we will be monitoring our expenditure levels reflected in the financial reports.
We project the amounts monthly for budget purposes and monitor monthly activity against those projections to determine if we are in alignment with the projected expenditures. As we proceed throughout the year, we will see if our projections hold and we will update our forecast accordingly.
$\checkmark$ Currently, we are spending in alignment with our forecast as we start the fiscal year.

Executive Summary - Financial Reporting For the Month of March 2018

Overview
$\checkmark$ The following slides will present the Revenue and Expenditure line items that correspond to the Monthly Analysis of Revenues and Expenditures - the monthly report I have included in your board packet.
$\checkmark$ Each month we will look at:
\# Month-To-Date: Budget vs. Actual Revenues and Expenditures

* Fiscal-To-Date: Budget vs. Actual Revenues and Expenditures


## Executive Summary - Financial Reporting For the Month of March 2018 Local Receipts

$\checkmark$ Real Estate Taxes collected fiscal year-to-date total $\$ 58,382,765$ which is in alignment with fiscal year projected receipts. $\qquad$
$\checkmark$ Our current tax base is stable and growing slowiy. This is showing slight recovery from the recessionary impacts in the last few years. $\qquad$
$\checkmark$ We are anticipating to ask for new levy money in probably 2018 for collection in 2019 per our five year forecast...stay tuned. It does depend largely on how the state funds our district in the next couple of years on how well we are able to "make ends meet" with what we have already in place.
$\checkmark$ It will also depend on how much housing growth we see in the next couple of years and if we are adding students.
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Executive Summary - Financial Reporting For the Month of March 2018 State Funding Receipts

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## Executive Summary - Financial Reporting For the Month of March 2018

## Revenues:

$\checkmark$ Our non-operating receipts are comprised of $\$ 2,037,295 . \$ 1,511,280$ of general funds were advanced to Straight A grants in deficit at end of the Fiscal Year 2017 and $\$ 518,783$ were for the other grants. Typically, the grants are awaiting federal/state reimbursements at year-end. It was a bit unusual this year to have such a large deficit in the Straight A grant fund, but the activity for the spending of those funds were done only in June which created a large deficit all at once and was not predictable in our projections.
$\checkmark$ This practice of advancing funds to/from the general fund at year-end/yearbeginning is in compliance with Ohio Revised Code and is audited annually to be sure proper accounting is used.
$\checkmark$ We are in compliance $\qquad$
$\qquad$

Executive Summary - Financial Reporting For the Month of March 2018
Expenditures:
$\checkmark$ Salaries and wages as of March are coming in under projections by approximately $\$-40,503$. $\qquad$
$\checkmark$ Fringe benefits as of the month of March came in over projections by approximately $\$ 348,245$. $\qquad$
$\checkmark$ These expenditures will ebb and flow from month-to-month as we monitor them to be sure they are in compliance with the five year forecast. $\qquad$
$\qquad$

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$\left.\begin{array}{|ccc|}\hline \text { Executive Summary - Financial Reporting } \\ \text { For the Month of March } 2018\end{array}\right]$

Executive Summary - Financial Reporting For the Month of March 2018

Expenditures:
$\checkmark$ Purchased Services costs of $\$ 819,429$ this month-to date came in under projections of $\$-159,383$ fiscal-to-date.

- [The charter and voucher payments, which are strictly pass-thru payments, comprised approximately $\$ 240$ thousand (29\%) of the purchased services costs in March...
$\checkmark$ Materials, Supplies and Books to date came in over projections by about $\$ 137,297$
$\checkmark$ Capital Outlay to date came in under projections by about $\$-54,906$.

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$\qquad$


Executive Summary - Financial Reporting For the Month of March 2018 Expenditures:
$\checkmark$ Expenditures are over projections by about $\$ 467,303$ or $0.75 \%$.
$\checkmark$ We continue monitoring these expenditures to determine that our $\qquad$ spending plan is still in proper alignment.

| Exe | ive Summary | Financial Re | orting |
| :---: | :---: | :---: | :---: |
|  | For the Month of March 2018 |  |  |
|  | Expenditures |  |  |
|  | Monthly Estimate | Monthly Actual | Monthly Difference |
| Expenditures | \$7,042,233 | \$7,352,072 | \$309,839 |
|  | Year to Date Estimate | Year to Date Actual | Year to Date Difference |
|  | \$62,616,876 | \$63,084,179 | \$467,303 |
|  |  |  |  |

Executive Summary - Financial Reporting
For the Month of March 2018
Expenditures:
$\checkmark$ As of March, we are in alignment with budgeted expenditures, $75.00 \%$ of the fiscal year has elapsed and we have spent $70.15 \%$ of the annual budget. Our cash-flow is positive and we expect to end the year within budget.
$\checkmark$ We did have $\$ 2,037,295$ in advances to close the books as of June 30, 2017. We made these advances from General Fund to the various grant funds awaiting reimbursement from state and federal sources, Since the grants are reimbursing, we must advance funds at year-end so they are not in a deficit. Advances are not required to be budgeted per Ohio Law.
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$\qquad$
$\qquad$
$\qquad$ BEVERCRESK
CITY SCHOOLS $\qquad$
$\qquad$

$\qquad$


|  |  | BEAVERCREEK CITY SCHOOL DISTRICT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | INVESTMENT INCOME |  |  |  |  |
|  |  |  | March |  |  |  |
|  |  |  | 2018 |  |  |  |
|  |  |  |  |  |  |  |
| INVESTMENT INCOME: |  |  |  |  |  |  |
| Bank |  | . |  | Amount | Receipt Code |  |
| US Bank - Meeder - MM |  |  | Variable | 0.00 | 001-1410-0000 |  |
| US Bank-Meeder - Investm |  |  | Variable | 56,964.89 | 001-1410-0000 |  |
| US Bank-Meeder - Prem./ |  |  | Variable | 0.00 | 001-1410-0000 |  |
| US Bank - Meeder - Gain/(L) |  |  | Variable | 0.00 | 001-1410-0000 |  |
| Chase - High Yield Savings |  |  | 0.18\% | 2.22 | 001-1410-0000 |  |
| Star Ohio |  |  | 1.73\% | 18,132.83 | 001-1410-0000 |  |
| Star Plus |  |  | 1.20\% | 0.00 | 001-1410-0000 |  |
| PNC Bank-Business Money | Market |  | 0.53\% | 11.81 | 001-1410-0000 |  |
|  |  |  |  |  |  |  |
| TOTAL INVESTMENT INCON |  |  |  | \$ 75,111.75 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| INVESTMENT INCOME DIS | IBUTION: |  |  |  |  |  |
| Fund |  | Fund Balance | Rate | Amount | Receipt Code |  |
| Food Service Fund |  | 360,832.28 | 0.18\% | 54.12 | 006-1410-0000 |  |
| Dayton Islamic |  | 83,233.87 | 0.18\% | 12.49 | 401-1410-9518 |  |
| St. Luke |  | 133,595.27 | 0.18\% | 20.04 | 401-1410-9618 |  |
| Carroll HS |  | 362,056.21 | 0.18\% | 54.31 | 401-1410-9718 |  |
| Bright Beginnings |  | 7,708.53 | 0.18\% | 1.16 | 401-1410-9918 |  |
|  |  |  |  | \$ 142.12 |  |  |
| General Fund Interest Distri | bution |  |  | \$ (142.12) | 001-1410-0000 |  |
|  |  |  |  |  |  |  |
| RECEIPT \# | J. Mitman |  |  |  |  |  |
|  |  |  |  |  |  |  |
| POSTED | J. Mitman |  |  |  |  |  |

Page：
（FINSUM）
Unencumbered
Fund Balance
 $6 \varepsilon \cdot 66 \varepsilon^{\prime} 69 \mathrm{~s}^{\prime} 9$

$00 \cdot 0$




| $H$ |
| :--- |
| $H$ |
| - |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
|  |
| 0 |
| 0 |


 Current
Encumbrances
$1,449,114.60$ $1,449,114.60$
0.00
$765,297.69$
$19,739.06$
$136,847.70$





 $19,739.06$
$360,832.28$
$25,052.83$
$902,104.99$
$561,125.12$
$9,315.37$
$21,199.88$
$702,581.95$

$554,317.42$
$191,469.68$

Beavercreek City Schools
Financial Report by Fund
BCSD－CLOSE MARCH 2018 MTD $\begin{array}{cc}\text { MTD } & \text { FYTD } \\ \text { Expenditures } & \text { Expenditures }\end{array}$
 00.0 $1,759,511.06$ $9,500.00$
$556,670.79$
$142,689.35$
$3,069.80$
$41,899.23$
$6,155,918.73$
 $\underset{\sim}{n}$
$\cdots$
$m$
$m$
$\infty$
$\infty$
$\infty$ $75,639.76$
$423,357.41$ $\stackrel{\rightharpoonup}{\nabla}$
$\dot{0}$
$\vdots$
$\infty$
$\infty$
$\infty$
$\infty$
$\infty$
$\infty$ 04／05／2018 $7,352,073.00$
$23,161.04$
$59,394.32$

| s7dtəoəy の山ス，I |
| :---: |

 $217,949.35$
0.00
$14,423.89$
$16,043.03$
$16,043.03$
0.00
$2,769.63$
$2,769.63$
$645,243.89$
$1,262,219.02$
 ：פniaitne－

> MTD Receipts TOTAL FOR Fund 001 －GENERAL：
$\begin{array}{ll}\text { Date：} & 04 / 05 / 2018 \\ \text { Time：} & 7: 25 \text { am }\end{array}$
Begin Balance

$$
\begin{gathered}
\text { FYTD } \\
\text { Receipts }
\end{gathered}
$$

 $76^{\circ} 82 Z^{2} \nabla \varepsilon L$
GNOG－ 200
NWNENNMA－EOO puna TOTAL FOR 4，857，132．26 $4,857,132.26$
TOTAL FOR


 00.059 ：XDNGS
$0.996^{6} 6 Z$
TOTAL FOR Fund O24－EMPLOYEE BENEFTTS SEL TOTAL FOR Fund 027 －WORKMANS COMPENSATION－SEL TOTAL FOR Eund 200 －STUDENT MANAGED ACTIVITY： TOTAL FOR Fund $300-$ DISTRICT MANAGED ACTIVITY： TOTAL FOR Fund $401-$ AUXILIARY SERVICES：
$362,108.67$

N



 $\begin{array}{ll}0 & 8 \\ 0 & 0 \\ 0 & 0\end{array}$ 1
$\infty$
$\cdots$
$\cdots$
$\stackrel{0}{n}$
0
$n$

Current
Encumbrances
0.00
0.00
0.00
0.00
$2,510.01$
0.00
$45,236.67$
0.00 Current
Fund Balance

$$
6,992.51-
$$


$\begin{array}{ll}8 & 8 \\ 0 & 0 \\ 0 & 0\end{array}$ $2,563.57-$
0.00
$13,218.54-$
$228,171.93-$


| Date: 04/05/2018 <br> Time: 7:25 am |  |  | Beavercreek City Schools Financial Report by Fund BCSD - CLOSE MARCH 2018 |  |
| :---: | :---: | :---: | :---: | :---: |
| Begin Balance | MrID Receipts | $\begin{gathered} \text { FYTD } \\ \text { Receipts } \end{gathered}$ | MTD <br> Expenditures | EYTD Expenditures |
| TOTAL FOR Fund 551 - - LIMITED ENGLISH PROFICIENCY: <br> $0.00 \quad 7.262 .30 \quad 50.417 .80 \quad 6.992 .51$ |  |  |  |  |
| TOTAL FOR Fund $572-31$ TITLE I DISADVANTAGED CHILDRE |  |  |  |  |
| $\begin{array}{r} \text { TOTAT FOR F } \\ 0.00 \end{array}$ | $573-\frac{\operatorname{TITLE}}{0.00}$ | $\begin{array}{r} V \text { INNOVATTVE ED } \\ 0.00 \end{array}$ | $\text { PGM: } \quad 0.00$ | 0.00 |
| $\begin{array}{r} \text { TOTAL FOR } F \\ 0.00 \end{array}$ | $\begin{array}{r} \alpha 584-\operatorname{DRUG} \\ 0.00 \end{array}$ | FREE SCHOOL GRAN 0.00 | FUND: $0.00$ | 0.00 |
| $\begin{gathered} \text { TOTAL FOR F } \\ 0.00 \end{gathered}$ | $\begin{array}{r} \text { d } 587-I D E A \\ 4,108.40 \end{array}$ | $\begin{array}{r} \text { PRESCHOOL-HANDIC } \\ 26,186.20 \end{array}$ | $\text { PPED: } \quad 2,563.57$ | $28,749.77$ |
| $\begin{array}{r} \text { TOTAT FOR F } \\ 0.00 \end{array}$ | $\text { d 589: } 0.00$ | $0.00$ | 0.00 | 0.00 |
| TOTAL FOR $12,284.35$ | $\begin{gathered} \text { d } 590 \text { - IMPRO } \\ 8,963.69 \end{gathered}$ | $\begin{gathered} \text { VING TEACHER QU' } \\ 87,609.84 \end{gathered}$ | ITY: $10,053.57$ | $113,112.73$ |
| $\begin{array}{r} \text { TOTAL FOR F } \\ 5.36 \end{array}$ | $\begin{gathered} 599-\text { MISCEII } \\ 5,813.00 \end{gathered}$ | LIANEOUS FED. GR 353,997.08 | $\begin{aligned} & \text { NT FUND } \\ & \quad 31,535.63 \end{aligned}$ | 582,174.37 |
| GRAND TOTAI $42,828,402.39$ | 9,594,540.36 | $115,101,919.13$ | 10,093,037.43 | 98,262,589.75 |


| 2/28/2018 <br> Duration Diversification |  |  | 3/31/2018 Duration Diversification |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | meroemta | dounramour |  | som | tura maowt |
| 0.1 year | 42\% | \$10,402,750 | 0.1 year | 55\% | \$16,462,680 |
| $1-2$ years | 30\% | 57,44,757 | $1-2$ years | 22\% | 86,44,757 |
| 2.3 years | 24\% | \$5,80, 393 | 2.8 years | 20\% | 55,803,393 |
| 3.4 years | 4\% | \$980,000 | 3.4 years | 3\% | \$960,000 |
| 4.5 years | 0\% | so | 4.5 year | 0\% |  |

Portfolio Statistics

### 1.37 years $1.71 \%$ $\$ 420,914$



[^5]$$
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$$

N
$\underset{\sim}{N}$
N
N
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$$
\begin{aligned}
& \text { Portfolio Statistics } \\
& \text { Weighted Average Maturity } \\
& \text { Weighted Average Yield } \\
& \text { Annualized Interest Income of Securities }
\end{aligned}
$$

Portfolio Statistics
Weighted Average Maturity
Weighted Average Yield
Annualized Interest Income of Securities

| Portfolio Allocation |  |
| :--- | :--- |
| mUS Government Agencies | $30 \%$ |
| wFDIC-Insured | $23 \%$ |
| WOther |  | $.47 \%$

103 E
III WEEDER
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: SNARCH1, 2018
Date: MARCH 31, 2018
WE ENCOURAGE YOU TO REVIEW THIS STATEMENT WITH THE STATEMENT YOU RECEIVE
FROM THE QUALIFIED CUSTODIAN. ADVISORY SERVICES PROVIDED BY HEDER PUBLIC
FUNDS, REGISTERED INVESTMENT ADVISER. FUNDS, REGISTERED INVESTMENT ADVISER.

PENNY TUCKER
PEAVERCREEK CITY SCHOOL DISTRICT
3040 KEMP RD
BED

$\begin{array}{lr}\text { Realized Gain/Loss Summary } \\ \text { Short-TERM } & \begin{array}{r}\text { This Period } \\ 11,558.82 \\ \text { SHORT }\end{array} \\ \text { LONG-TERM } & .00\end{array}$

$3,000,000.00$




Cash Activity Summary


INCOME

YTD
$333,336.65$

This Period 06 " 8 \&s' $દ 9$

## Account Summary

## Portfolio Summary

Portfolio Assets
CASH AND EQUIVALENTS
SECURITIES
TOTAL. ASSETS
$\begin{array}{ll}2,145,131.48 & 24,435,242.17 \\ 31,536,660.10 & 56,605,609.20\end{array}$
Slass
|ełol $\%$

Est. Ann
Income
$531,369.92$
$395,028.15$
$926,398.07$

FES 28,2018
$8,391,528.62$
$23,145,131.48$
$31,536,660.10$
Account Number: 57000010000
Date:MARCH 1, 2018-MARCH 31, 2018
-

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
III MEEDER


For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: 57000010000
Date: MARCH 1, 2018 - MARCH 31, 2018
Portfolio Assets Detail
SECURITIES


For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
III MEEDER
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT

Account Number: 57000010000
Date: MARCH 1, 2018 -MARCH 31, 2018
Portfolio Assets Detail

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT


## Account Number: 57000010000 <br> ( MARCH 01,2018 through MARCH 31, 2018

interest
324.72
248.32

## 5,850.00 <br> 294.73 <br> 2,082.24

3,055.00
2,633.43
2,572.18
2,633.43
229.22
$2,572.18$
$2,572.18$
$2,265.97$
$3,424.00$
401.13
$2,664.89$
315.17
$2,021.00$
231.59

| 03/19/2018 | INTEREST RECEIVED WELLS FARGO 1.20\% 06/18/18 |
| :---: | :---: |
| 03/19/2018 | INTEREST RECEIVED <br> AMERICAN EXPR 2.10\% 09/18/19 |
| 03/19/2018 | INTEREST RECEIVED BMW BANK 2.10\% 09/19/19 |
| 03/19/2018 | INTEREST RECEIVED GE CAPITAL $1.85 \%$ 09/19/18 |
| 03/21/2018 | INTEREST RECEIVED FFCB 1.28\% 03/21/19 |
| 03/22/2018 | INTEREST RECEIVED COMENITY CAP 2.10\% 09/23/19 |
| 03/23/2018 | INTEREST RECEIVED BARCLAYS 2.20\% 09/23/20 |
| 03/26/2018 | INTEREST RECEIVED AMERICAN BK 1.65\% 09/25/18 |
| 03/26/2018 | INTEREST RECEIVED INVESTORS 1.65\% 09/26/18 |
| 03/27/2018 | INTEREST RECEIVED BARCLAYS 2.20\% 09/23/20 |
| 03/27/2018 | INTEREST RECEIVED BARCLAYS 2.20\% 09/23/20 |
| 03/28/2018 | INTEREST RECEIVED MERRICK 1.75\% 07/29/19 |

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT

| For the Account of: BEAVERCREEK CITY SCHOOL DISTRICTAccount Number: 57000010000Date:From MARCH 01, 2018 through MARCH 31 |  | MEEDER <br> INVESTMENT MANAGEMENT |  |
| :---: | :---: | :---: | :---: |
| Statement of Transactions |  |  |  |
| Date |  | Total Cash | Investment Cost Basis |
| 03/29/2018 | INTEREST RECEIVED ENERBANK 1.70\% 09/28/18 | 336.32 |  |
| 03/29/2018 | INTEREST RECEIVED <br> FHLMC 1.70\% 09/29/20 | 6,239.00 |  |
| 03/30/2018 | INTEREST RECEIVED PINNACLE 1.70\% 08/30/19 | 347.92 |  |
|  | TOTAL INTEREST | 43,444.40 | 0.00 |
|  | ORDINARY DIVIDENDS |  |  |
| 03/01/2018 | DIVIDEND RECEIVED <br> FGVXX - FIRST AMERICAN GOVT OBLIGATIONS FUND | 1,961.67 |  |
| 03/30/2018 | DIVIDEND RECEIVED STAR OHIO | 18,132.83 |  |
|  | TOTAL ORDINARY DIVIDENDS | 20,094.50 | 0.00 |
|  | NET PURCHASES AND SALES OF ASSETS |  |  |
| 03/02/2018 | PURCHASE <br> NATIXIS NY CP 11/27/18 | -884,475.00 | 884,475.00 |
| 03/05/2018 | PURCHASE <br> BANK TOKYO CP 11/26/18 | -285,135.89 | 285,135.89 |
| 03/05/2018 | PURCHASE \$100000 PAR BNP PARIBAS CP 08/15/18 | -98,967.66 | 98,967.66 |
| 03/20/2018 | MATURITY $\$ 716000$ PAR JP MORGAN CP 03/20/18 | 716,000.00 | -708,087.60 |

- 


For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT Statement of Transactions
Date
Account Number: 57000010000
Date:From MARCH 01, 2018 through MARCH 31, 2018
$03 / 23 / 2018$
$03 / 23 / 2018$
$03 / 28 / 2018$
$03 / 30 / 2018$
$03 / 31 / 2018$

## BEAVERCREEK CITY SCHOOLS

3040 Kemp Road
Beavercreek, OH 45431

TO: Beavercreek Board of Education

FROM: Mrs. Penny Rucker, Treasurer

RE: Donations

The following items were donated:


BEAVERCREEK CITY SCHOOL DISTRICT
AMENDED OFFICIAL CERTIFICATE OF ESTIMATED RESOURCES / APPROPRIATIONS
Office of the budget commission of Greene County, Xenia Ohio
To the Taxing Authority of the Beavercreek City School District
The foffowing is the amended official cortificate of estimated resotrces for the fiscal year beginning
July 1, 2017, as revised by the Budget Commission of said County, which shall govern the tota
appropriations made at any lime during such fiscal year.

| Presented to the Board: April 19, 2018 Fund | Fuıid | Unencumbered Balance July 1, 2017 |  | *Tax Revenuo | Other <br> Revenue |  | Total Estimated Revenue | Total <br> Resources | FY2018 <br> Appropriations |  |  | Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | 1 | \$ 23,741,172.56 | \$ | 66,697,898,00 | \$ $49,443,222.00$ | \$ | 86,141,120.00 | \$ 109,882,292.56 | \$ 90,525,637,00 |  | \$ | 19,356,655,56 |
| Ferguson Land $\ddagger$ ab Trust Fund | 7 | 4,314.99 |  | 0.00 | 1,200.00 |  | 1,200.00 | 5,514.99 | 5,514.99 |  |  | 0.00 |
| Scholarship Private Purpose Fund | 7 | 6,762.60 |  | 0.00 | 40,000.00 |  | 40,000.00 | 46,762.60 | 40,000,00 |  |  | 6,762.60 |
| Public School Support Fund | 18 | 448,118.37 |  | 0.00 | 325,000,00 |  | 325,000.00 | 773,118,37 | 550,000.00 |  |  | 223,118.37 |
| Other Grants Fund | 19 | 10,128.13 |  | 0.00 | 9,000.00 |  | 9,000.00 | 19,120.13 | 12,127.80 |  |  | 7,000.33 |
| Alhletics and District Managed Activity Fund | 300 | 452,346.74 |  | 0.00 | 600,000.00 |  | 600,000.00 | 1,052,316.74 | 725,000,00 |  |  | 327,346.74 |
| Auxiliary Services Fund | 401 | 48,980.19 |  | 0.00 | 1,453,750.50 |  | 1,453,750,50 | 1,502,730.69 | 1,502,730.69 |  |  | 0.00 |
| Data Communications Fund | 451 | 0.00 |  | 0.00 | 19,000.00 |  | 19,000.00 | 19,000.00 | 19,000.00 |  |  | 0.00 |
| Straight A Grant | 466 | 0.00 |  | 0.00 | 2,479,284.26 |  | 2,479,284.26 | 2,479,284,26 | 2,479,284.26 |  |  | 0.00 |
| Miscellaneous State Grants Fund | 499 | 0.00 |  | 0.00 | 92,008,65 |  | 92,008.65 | 92,008,65 | 92,008.65 |  |  | 0.00 |
| IDEA-B / Parent Mentor Grant Fund | 516 | 0.00 |  | 0.00 | 1,939,461.70 |  | 1,939,461.70 | 1,939,461.70 | 1,939,461,70 |  |  | 0.00 |
| Titte III Eimited English Proficiency Fund | 551 | 0.00 |  | 0.00 | 103,079.75 |  | 103,079.75 | 103,079.75 | 103,079,75 |  |  | 0.00 |
| Title 1 Disadvantaged Children Grant Fund | 572 | 0.00 |  | 0.00 | $656,484.70$ |  | 656,484.70 | 656,484,70 | 656,484,70 |  |  | 0.00 |
| IDEA Preschool Grant Fund | 587 | 0.00 |  | 0.00 | 64,704.36 |  | 64,704,36 | 64,704.36 | 64,704.36 |  |  | 0.00 |
| Titte If-A tmproving Teacher Qualily Grant Fund | 590 | 0.00 |  | 0.00 | 188,159.99 |  | 188,159,99 | 188,159.99 | 188,159.99 |  |  | 0.00 |
| Miscellaneous Federal Grants Fund | 599 | 5.36 |  | 0.00 | 703,593.81 |  | 703,593.81 | 703,599.17 | 703,599.17 |  |  | 0.00 |
| Total Special Revenue Fund |  | 970,656,38 |  | 0.60 | 8,674,727.72 |  | 8,674,727.72 | 9,645,384.10 | 9,081,156.06 |  |  | 564,228.04 |
| Bond Retirement Fund - 1995 Bond Issue | 0000 | 2,448,488.35 |  | 3,400,000.00 | 0.00 |  | 3,400,000.00 | 5,848,488.35 | 3,326,800.00 |  |  | 2,521,688,35 |
| Bond Retirement - Prepayment of Debt | 9000 | 0.00 |  | 0,00 | 0.00 |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| 8 Bnd Retfrement Fund - 2008 Bond Issue | 9008 | 2,290,685,30 |  | 4,500,000.00 | 0.00 |  | 4,500,000.00 | 6,790,685.30 | 4,651,550.00 |  |  | 2,139,135.30 |
| MVH Stadium Debt - OASBO Pool | 9300 | 117,958,61 |  | 0.00 | 0,00 |  | 0.00 | 147,958,61 | 117,958.61 |  |  | 0.00 |
| Total Debt Service Fund | 2 | 4,857,132,26 |  | 7,900,000,00 | 0.00 |  | 7,900,000,00 | 12,757,132.26 | 8,096,308.61 |  |  | 4,660,823,65 |
| Permanent Improvament Voted Levy Fund | 3 | 147,246,25 |  | 890,000,00 | 0.00 |  | 890,000,00 | 1,037,246.25 | 810,000,00 |  |  | 227,246.25 |
| Permanent mprovement liside Millage Fund | 3 | 3,671,573.90 |  | 1,700,000.00 | 0.00 |  | 1,700,000.00 | $5.371,573.90$ | 4,000,000.00 | (A) |  | 1,371,573.90 |
| MVH: / Zink Field Stadlum Project Fund | 3 | 0.00 |  | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| Bullding / Construction Fund - 2008 Bond Issue | 4 | 0.00 |  | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| Building / Construction Fund | 4 | 0.00 |  | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| Total Capital Projects Fund |  | 3,818,820,15 |  | 2,590,000,00 | 0.00 |  | 2,590,000.00 | 6,408,820.15 | 4,810,000,00 |  |  | 1,598,820.15 |
| Food Service Fund | 6 | 478,822,50 |  | 0.00 | 2,238,080,00 |  | 2,238,080.00 | 2,716,902.50 | 2,237,002.00 |  |  | 479,900.50 |
| Uniform School Supply Fund | 9 | 874,907.75 |  | 0.00 | 650,000.00 |  | 650,000.00 | 1,524,907.75 | 900,000.00 |  |  | 824,907.75 |
| Summer School Fund | 20 | 32,433.61 |  | 0.00 | 65,000,00 |  | 65,000.00 | 97,433.61 | 66,000.00 |  |  | 31,433.61 |
| Total Enterprise Fund |  | 1,386,163.86 |  | 0.00 | 2,953,080.00 |  | 2,953,080.00 | 4,339,243.86 | 3,203,002.00 |  |  | 1,136,241,86 |
| Medical Insurance Fund | 24 | 3,720,739,46 |  | 0.00 | 14,500,000.00 |  | 14,500,000.00 | 18,220,739.46 | 14,000,000.00 |  |  | 4,220,739.46 |
| Werkers' Compensation Insurance Fund | 27 | 631,099.67 |  | 0.00 | 0.00 |  | 0.00 | 631,099.67 | 200,000.00 |  |  | 431,099,67 |
| Total Internal Service Fund |  | 4,351,839.13 |  | 0.00 | 14,500,000,00 |  | 14,500,000.00 | 10,851,839,13 | 14,200,000.00 |  |  | 4,651,839.13 |
| District Agency Fund | 22 | 1,064,652.11 |  | 0.00 | 7,800,000.00 |  | 7,800,000,00 | 8,864,652.11 | 7,800,000.00 |  |  | 1,064,652.11 |
| Student Managed Aclivity Fund | 200 | 174,383,98 |  | 0.00 | 200,000,00 |  | 200,000,00 | 374,383,88 | 300,000,00 |  |  | 74,383.88 |
| Total Flduciary Fund |  | 1,239,035.99 |  | 0.60 | 8,000,000.00 |  | 8,000,000,00 | 9,239,035.99 | 8,100,000.00 |  |  | 1,139,035.99 |
| TOTALS |  | § 40,364,820,33 | \$ | 77,187,898,00 | \$ $53,571,029,72$ | \$ | 130,758,927,72 | \$ 171,123,748.05 | \$138,016,103.67 |  | \$ | 33,107,644,38 |

*Tax Revenue $=$ Real Estate, Personal (PU \& Other), Trailer, Homestead \& Rajlback, \$10K Exempt,
(A): Inslde Miliage PI Appropriation increased for PPad and Chromebook Replacement purchase

# Beavercreek City Schools 

3040 Kemp Road
Beavercreek, OH 45431

## TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr. Paul Often, Superintendent
RE: $\quad$ Certificated Personnel
The following certificated persons are recommended for employment, salary change, leave of absence and termination of contract.

## TEACHERS

Kelly, Shaun
Effective 2018-2019 School Year
Social Studies
TAD
Continuing Contract
Masters +45 22 Years Experience Credit

## 2017-2018 Home Instruction Tutor

Boyd, Anna
2017-2018 Substitute Nurse
Grismer, Erica
2017-2018 Substitute Teachers
Perez, Isael
Beekhuizen, Mindy

## LEAVE OF ABSENCE

Brown, Jacqueline
Valley Elementary School
Doudican, Jill
Fairbrook Elementary School
Effective August 13, 2018 - May 24, 2019
184 Days Unpaid
Effective August 13, 2018 - May 24, 2019
184 Days Unpaid

## TERMINATIONS

## ADMINISTRATOR

Kelly, Shaun
Coy Middle School

## TEACHER

Joblin, Sarah
Fairbrook Elementary School

Matteson, Jill
Parkwood Elementary School

Principal
Resignation for the Purpose of Accepting a Teaching Position
Effective July 31, 2018

Kindergarten
Resignation, Personal
Effective July 31, 2018
Grade 1
Resignation for the Purpose of Retirement Effective July 31, 2018

Certified Personnel
19 April 2018

Molten, Taylor
Grade 2
Valley Elementary School
Resignation, Personal Effective May 31, 2018

## BEAVERCREEK CITY SCHOOLS

3040 Kemp Road
Beavercreek, Ohio 45431
April 19, 2018

## TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr. Paul Otten, Superintendent
RE: Classified Personnel

The following individuals are recommended for employment, extended time, leave of absence, promotion and termination:

## EMPLOYMENT

Bus Driver
Carroll, Penny
Bus Driver
Transportation Department
(Replacement)

Effective April 3, 2018
Base Contract 2018
Step 4/L-0/BCSD 0 Years Exp.
\$21.27/hr.

## Driver Trainee

Halsey, Jeffrey
Purvis, Gerri
Substitute - Administrative Assistant

| Anderson-Lutz, Chrisonna | Campbell, Edith | Gilbert, Jennifer |
| :--- | :--- | :--- |
| Keggan, Julia | Mann, Jennifer | Schoenhofer, Melissa |
| Sparks, Jennifer |  |  |

Substitute - Building/Office Assistant
Campbell, Edith
Gilbert, Jennifer
Keggan, Julia
Substitute - IMC Tech.
Campbell, Edith
Substitute - 2-Hr. Monitor
Gilbert, Jennifer Taylor, Dawnette

CLASSIFIED PERSONNEL
April 19, 2018
Page 2

Substitute -Registered Nurse
Grismer, Erica
Substitute - Special Needs Assistant (Instructional)
Gilbert, Jennifer
Substitute - Teacher Assistant
Gilbert, Jennifer Taylor, Dawnette

## EXTENDED TIME

Majusick, Lydia June 1, 4-8, 2018 (6 Days) Hours Worked \& Reported

## LEAVE OF ABSENCE

| Jackson-Cobb, Angela | Effective March 15, 2018- TBD |
| :--- | :--- |
| Bus Driver | Unpaid Days |
| Transportation Department |  |
| Pollard, Deborah | Effective March 12, 2018 |
| Special Needs Assistant - Instructional | 1 Unpaid Day |
| Ferguson Hall |  |
| PROMOTION |  |

Adams, Tanya

Effective May 7, 2018

From: Transportation Administrative Assistant/Step 12
To: Payroll Specialist/Step 7 . $\$ 27.29 / \mathrm{hr}$.

## TERMINATION

| Carmichael, Shelley | Effective April 2, 2018 |
| :--- | :--- |
| Bus Driver | Beavercreek 7 Years |
| Transportation Department | Resignation - Personal Reasons |
|  |  |
| Farrow, Gary | Effective May 18, 2018 |
| Department Secretary | Beavercreek 4 Years |

Curriculum Department
CLASSIFIED PERSONNEL
April 19, 2018
Page 3

Fleck, Kelly
Building Administrative Assistant Coy Middle School

Hill, Kathleen
Custodian
Ankeney Middle School
Mueller, Jean
Payroll Specialist
Central Office

Resignation - Personal Reasons

Effective April 13, 2018
Beavercreek 2 Years
Resignation - Personal Reasons
Effective June 30, 2018
Beavercreek 21 Years
Resignation - Retirement
Effective April 3, 2018
Beavercreek 10 Years
Resignation - Personal Reasons

# BEAVERCREEK CITY SCHOOLS 

3040 Kemp Road
Beavercreek, Ohio 45431

## TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr. Paul Otten, Superintendent

RE: $\quad$ Re-employment of Classified Personnel - Salary Notices

The following classified personnel are recommended for re-employment for the 2018-2019 School Year:

## SALARY NOTICES

| NAME | POSITION | SCHEDULE |  | BEAVERCREEK YEARS EXPERIENCE |
| :---: | :---: | :---: | :---: | :---: |
|  |  | STEP | LONGEVITY |  |
| CONTINUING CONTRACTS |  |  |  |  |
| Assistants Classification |  |  |  |  |
| Atkinson, MaryAnn | 1-Preschool Assistant | 7 |  | 11 |
| Bailey, Fatina | II- Monitor Assistant | 12 | L-3 | 28 |
| Bilotta, Nan | IV-IMC Tech. | 12 | L-2 | 21 |
| Bogart, Lisa | II - Monitor Assistant | 2 |  | 10 |
| Bower, Tami | II - Monitor Assistant | 11 |  | 10 |
| Bronson, Patricia | 11 - Monitor Assistant | 12 | L-2 | 19 |
| Bush, Deborah | IV-IMC Tech. | 12 | L-2 | 19 |
| Butcher, Julia | II- Monitor Assistant | 5 |  | 4 |
| Creekmur, Sandy | IV-IMC Tech. | 12 | L.3 | 27 |
| Dailey, Leah | II- Monitor Assistant | 12 | L-3 | 27 |
| Dapice, Kelly | IV-IMC Tech. | 12 | L-1 | 13 |
| DeWitt, Melissa | II-Monitor Assistant | 2 |  | 9 |
| Ervin, Mathew | 11-Monitor Assistant | 5 |  | 5 |
| Friend, Michelie | II-Monitor Assistant | 12 | L-1 | 13 |
| Gilley, Karen | III- Teacher Assistant | 12 | L-2 | 21 |
| Girard, Nikki | II - Monitor Assistant | 7 |  | 11 |
| Gscheidle, Kelli | lil - Teacher Assistant | 5 |  | 4 |
| Harrison, Michelle | II- Monitor Assistant | 6 | L-2 | 18 |
| Hart, Mary | 1- Preschool Assistant | 8 |  | 10 |
| Howell, Lori | II- Monitor Assistant | 6 |  | 10 |
| Jones, Sherry | II- Monitor Assistant | 7 |  | 9 |
| Knight, Randy | II-Monitor Assistant | 6 |  | 5 |
| Koehler, Jacquelyn | IV-IMC Tech. | 12 | L-3 | 25 |
| Kremer, Sherri | I-Preschool Assistant | 11 | L-1 | 15 |
| Loge, Gaylyn | IIl - Teacher Assistant | 9 | L-2 | 19 |
| Lovely, Dawn | II - Monitor Assistant | 7 |  | 9 |
| Malone, Robbin | II- Monitor Assistant | 9 |  | 12 |
| McCandiess, Rebecca | II-Monitor Assistant | 9 | L-3 | 28 |
| McCoy, Lymn | III - Teacher Assistant | 9. | L-1 | 16 |
| Mount, Mathew | II - Monitor Assistant | 8 |  | 8 |
| North, Tracy | II- Monitor Assistant | 11 |  | 10 |
| Phipps-Ward, Karen | IV-IMC Tech. | 9 | L-1 | 13 |
| Poling, Jeanne | IV-IMC Tech. | 12 | L-3 | 28 |




| Groundsman \& Courier Classification |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Byerly, David | Head Groundsman \& Courier | 10 | L-3 | 25 |
| Byerly, Greg | Groundsman \& Courier | 12 | L-2 | 19 |
| Maxwell, Victor | Groundsman \& Courier | 12 | L-1 | 15 |
| Rowland, Tammy | Groundsman \& Courier | 8 |  | 12 |
| Sopczak, John | Groundsman \& Courier | 7 |  | 6 |
| Job Coach Classification |  |  |  |  |
| Harris, Marcia | Job Coach | 6 |  | 5 |
| Maintenance Classification |  |  |  |  |
| Dano, James | IV - Head Maintenance | 8 | L-2 | 19 |
| Gray, Warren | 1-Maintenance Helper | 10 |  | 4 |
| Schirmer, Scott | lil- HVAC Technician | 10 |  | 9 |
| Webb, Arnold | II-Maintenance | 4 |  | 3 |
| Mechanics Classification |  |  |  |  |
| Baker, Harold | II - Mechanic | 11 |  | 10 |
| Ford, Gregory | II-Mechanic | 5 |  | 4 |
| Osterday, Daniel | 11-Mechanic | 11 |  | 9 |
| Ritter, Nicholas | II! - Head Mechanic | 12 | L-2 | 21 |
| Registered Nurse Classification |  |  |  |  |
| Conley, Nancy | 1- Registered Nurse | 12 |  | 11 |
| Dimeff, Jennifer | 1-Registered Nurse | 6 |  | 5 |
| Hibbert, Catherine | 1-Registered Nurse | 6 |  | 5 |
| Lewis, Teressa | 1- Registered Nurse | 12 |  | 11 |
| Thomas, Nichole | 1-Registered Nurse | 12 | L-1 | 13 |
| Registrar Classification |  |  |  |  |
| Bellomy, Michelle | Registrar | 5 |  | 4 |
| Administrative Assistant Classification |  |  |  |  |
| Bradiey, Carmella | Ill- Building Administrative Assistant | 7 |  | 11 |
| Bysak ${ }_{1}$ Carol | II- H.S. Student Activities Clerk | 12 | L-1 | 14 |
| Craig, Tracy | III - Building Administrative Assistant | 10 | L-1 | 16 |
| Dexter, Kelly | IV - Buildings/Grounds Administrative Assistant | 6 |  | 5 |
| Fecher, Deanna | III - Building Administrative Assistant | 12 | L-3 | 23 |
| Frantz, Karen | III- - uuilding Administrative Assistant | 12 | L-3 | 25 |
| Keivel, Vicki | III- Building Administrative Assistant | 12 | L-3 | 25 |
| Lanich, Susan | IV - H.S. Administrative Assisłant | 12 | L-2 | 21 |
| McCormick, Cheryl | III - Building Adminisitrative Assistant | 12 | L-2 | 22 |
| Pepera, Sherrie | Il- - cuilding Administrative Assistant | 7 | L-1 | 14 |
| Reed, Leslie | III - Building Administrative Assistant | 3 | L-1 | 16 |
| Spears, Brenda | III - Building Administrative Assistant | 2 |  | 10 |
| Vanderpool, April | III - Building Administrative Assistant | 5 | L-2 | 19 |
| Weidner, Rachel | III- Building Administrative Assistant | 12 | L-3 | 25 |
| Yost, Sandra | III- Building Administrative Assistant | 12 | L-3 | 29 |
| Special Needs Assistant Classification |  |  |  |  |
| Ballweg, Lorraine | II- Instructional | 12 | L-1 | 15 |
| Balmer, Lori | II- Instructional | 9 | L-1 | 14 |
| Barker, Melissa | II - Instructional | 12 | L-1 | 16 |
| Barlett, Donna | II- Instructional | 11 |  | 7 |
| Beall, Lorraine | II- Instructional | 12 | L-1 | 15 |


| Beekman, Robert | II - Instructional | 12 | L-3 | 25 |
| :---: | :---: | :---: | :---: | :---: |
| Begley, Elizabeth | II- Instructional | 12 | L-1 | 14 |
| Bettineschi, Lori | II - Instructional | 9 |  | 8 |
| Blackmore, Tammy | II - Instructional | 6 |  | 5 |
| Blosser, Penelope | 11-Instructional | 11 |  | 10 |
| Brown, Denise | II- Instructional | 12 | L-1 | 14 |
| Bush, Mary | Il - Instructional | 9 |  | 8 |
| Bybee, Karen | I- Transportation | 7 | L-1 | 13 |
| Carman, Constance | II - Instructional | 12 | L-3 | 24 |
| Carver, Ann | II - Instructional | 12 | L-2 | 19 |
| Clay, Sara | II - Instructional | 5 |  | 4 |
| Clune, Paula | II - Instructional | 6 |  | 5 |
| Cole, Michalene | II - Instructional | 7 |  | 6 |
| Combs, Connie | 1-Transportation | 12 | L-1 | 17 |
| Cox, Kimberly | 1-Transporfation | 12 | L-2 | 18 |
| Crawford, James | 11 - Instructional | 5 |  | 4 |
| Denlinger, Dawn | II - Instructiona! | 12 |  | 12 |
| DeWitt, Melissa | 1-Transportation | 10 |  | 9 |
| Dow, Roberta | II- Instructional | 12 | L.-2 | 18 |
| Drummond, Susan | 1-Transporiation | 12 | L-2 | 18 |
| Dyamond, Melinda | II- Instructional | 6 |  | 5 |
| Efliott, Nancy | II- Instructional | 11 |  | 10 |
| Evans, Jennifer | II - Instructional | 12 | L-1 | 17 |
| Feather, Rhonda | 1-Transportation | 12 | L-1 | 13 |
| Ferguson, Pame | 11 - instructional | 12 | L-3 | 23 |
| Fogle, Debra | 1-Transporiation | 8 |  | 7 |
| Foster, Ann | II - Instructional | 12 | L-1 | 13 |
| Frederick, Melanie | II - Instructional | 12 | L-1 | 13 |
| Frye, Katrina | II - Instructional | 5 |  | 4 |
| Geisel, Lisa | II- Instructional | 9 |  | 9 |
| Gilley, Lisa | II - Insituctional | 12 | L-1 | 17 |
| Girard, Barbara | 11 - Instructional | 11 |  | 10 |
| Haas, Deborah | II - Instructional | 6 |  | 5 |
| Halliday, Deborah | II- Instructional | 7 |  | 3 |
| Hammonds, Kathy | If- Instructional | 9 |  | 8 |
| Hartman, April | I- - Instructional | 12 |  | 11 |
| Helion, Florence | 1-Transportation | 12 | L-1 | 17 |
| Holle, Jiil | If - Instructional | 5 |  | 4 |
| Howell, Nancy | 1-Transportation | 12 | L-1 | 15 |
| Hoyer, Valerie | 1 I - Instructional | 12 | L-3 | 25 |
| Hughes, Joyce | ! I- - Instructional | 12 | L-1 | 17 |
| Kirkland, Danielle | 1-Transportation | 10 | L-1 | 14 |
| Kuhlman, Judith | 1-Transportation | 12 | L-3 | 25 |
| Lewis, Stephanie | 1- Transportation | 7 |  | 6 |
| Moore, Courtnee | II- Instructional | 12 |  | 12 |
| Mount, Jenny | If - Instructional | 12 | L-2 | 18 |
| Mummert, Anita | II - Instructional | 9 |  | 8 |
| Myers, Elaine | 11 - Instructional | 12 | L-1 | 13 |
| Nickels, Charies | 1-Transportation | 5 |  | 4 |
| Nuessgen, Jeanette | II - Instructional | 6 |  | 5 |
| Perry, Lisa | 1 l - Instructional | 12 |  | 12 |
| Recher, Karen | II - Instructional | 12 | L-2 | 20 |
| Schaefer, Bridget | II - Instructional | 12 | L-1 | 13 |
| Schneider, Esther | II- Instructional | 12 |  | 11 |
| Shumaker, Abigail | II- Instructional | 6 |  | 6 |


| Smart, Thomas | II - instructional | 9 |  | 8 |
| :---: | :---: | :---: | :---: | :---: |
| Smith, Lisa | II - Instructional | 12 |  | 12 |
| Sopczak, Lucinda | II- Instructional | 12 | L-1 | 13 |
| St. Clair, Jennifer | II- Instructional | 12 | L-2 | 21 |
| Swariz, Sally | II - Instructional | 6 |  | 5 |
| Ulich: Michelle | II - Instructional | 10 |  | 9 |
| Upton, Stacey | II- Instructional | 12 | L-3 | 24 |
| Warden, Diane | II - Instructional | 12 | L-1 | 13 |
| Wikins, Jinnie | II- Instructional | 12 | L-1 | 13 |
| Will, Patrick | II - instructional | 6 |  | 5 |
| Withers, Kathryn | II - Instructional | 5 |  | 4 |
| Wyatt, Shannon | If - Instructional | 10 |  | 9 |
| Yelken, James | 1-Transportation | 6 |  | 5 |
| Student Nutrition Classification |  |  |  |  |
| Bishop, Kimberly | V-M.S. Manager | 12 | L-1 | 17. |
| Bybee, Karen | 1-Hourly Employee | 12 | L-1 | 13 |
| Chessman, Debbie | IV - Asst. Manager | 12 | L-1 | 14 |
| Cooper, Nancy | IV-Asst. Manager | 12 | L-2 | 20 |
| Cooper, Nancy | 1-Hourly Employee | 12 |  | 11 |
| Dean, Patricia | I- Hourly Employee | 7 |  | 6 |
| Dorsten, Anna | 1-Hourly Employee | 6 |  | 5 |
| Elshaw, Donna | 1-Hourly Employee | 5 |  | 4 |
| Frideger, Joey | 1- Hourly Employee | 8 |  | 7 |
| Gold, Vicki | I-Hourly Employee | 12 |  | 11 |
| Greenspan, Lori | IV - Asst. Manager | 7 |  | 7 |
| Hammaker, Deborah | 1- Hourly Employee | 12 | L-3 | 23 |
| Hansen, Kimberly | 1-Hourly Employee | 5 |  | 4 |
| Hollinger, Anastasia | IV - Asst. Manager | 12 | L-2 | 18 |
| Jennings, Eriko | I- Hourly Employee | 11 |  | 10 |
| Johnson, Melissa | 1 - Hourly Employee | 9 |  | 8 |
| Jones, Gale | I- Hourly Employee | 12 | L-2 | 20 |
| Justice, Angela | I- Hourly Employee | 5 |  | 4 |
| Kacvinsky, Dawn | VI- Operations Manager | 12 | L-2 | 21 |
| Kirkland, Danielle | I- Hourly Employee | 12 | L-1 | 14 |
| Kraus, Gail | 1- Hourly Employee | 4 |  | 3 |
| Kuech, Becky | 1-Hourly Employee | 12 | L-1 | 13 |
| Majusick, L.ydia | I-Hourly Employee | 12 | L-3 | 25 |
| Majusick, Lydia | IIIA - Meal Accts. Manager | 12 | L.3 | 25 |
| Mantle, Lisa | IV - Asst. Manager | 12 | L-3 | 26 |
| Neal, Marlies | IIIB - Satelilite Manager | 6 |  | 6 |
| Niezgodski, Jeanette | IIIB - Satellite Manager | 10 |  | 10 |
| Overholser, Cindy | 1-Hourly Employee | 12 |  | 11 |
| Schaar, Deanna | I- Hourly Employee | 5 |  | 4 |
| Scott, Barbara | 1-Hourly Employee | 9 |  | 8 |
| Sharp, Michelle | IV - Asst. Manager | 8 |  | 10 |
| Shilt, Mayumi | 1-Hourly Employee | 12 | L-1 | 14 |
| Stall, Cynthia | IIIB - Satellite Manager | 12 | L-1 | 17 |
| Steeley, Cynthia | V-M.S. Manager | 12 | L-3 | 23 |
| Taylor, Mariyn | 1-Hourly Employee | 12 | L-1 | 14 |
| Tester, Terri | IIIB - Satellite Manager | 4 |  | 5 |
| Vendetti, Crystal | 1-Hourly Employee | 12 | L-1 | 16 |
| Weber, Deborah | 1-Hourly Employee | 12 | L-1 | 14 |
| Yamamoto, Christina | IIIB - Satellite Manager | 4 |  | 5 |
| Zhao, Jing | 1- Hourly Employee | 4 |  | 3 |


| Transportation Classification |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Absher, Judith | 11 - Driver | 12 | L-2 | 20 |
| Anderson, Rick | $\\|$ - Driver | 7 |  | 6 |
| Ariman, Rhonda | 11 - Driver | 12 | L-1 | 17 |
| Blair, Brenda | 11 - Driver | 7 |  | 6 |
| Bogat, Lisa | II - Driver | 9 |  | 10 |
| Bower, Tami | 11 - Driver | 11 |  | 10 |
| Bronson, Patricia | II- Driver | 12 | L-2 | 19 |
| Carpenter, John | II - Driver | 12 | L-2 | 22 |
| Charles, Ràndall | 11 - Driver | 12 | L-3 | 25 |
| Clark, Karen | 11 - Driver | 12 | L-3 | 34 |
| Cooper, Melissa | 11 - Driver | 5 |  | 4 |
| Craft, Linda | 11 - Driver | 12 |  | 12 |
| Dance, Kristina | II-Driver | 5 |  | 4 |
| DeLong, Carrie | 1 I - Driver | 12 | L-2 | 19 |
| Eby, Owen | III - Dispatcher | 7 |  | 9 |
| Eldridge, Debra | 11 - Driver | 12 | L-1 | 16 |
| Ervin, Mathew | 11 - Driver | 6 |  | 5 |
| Fernat, Craig | II - Driver | 5 |  | 4 |
| Fraley, David | 11 - Driver | 6 |  | 5 |
| Friend, Michelle | II- Driver | 12 | L-1 | 13 |
| Gerdes, Doug | 1 l - Driver | 7 |  | 6 |
| Gevedon, James | 11 - Driver | 12 | L-1 | 14 |
| Girard, Nikki | II- - Driver | 12 |  | 11 |
| Gustafson, Gregg | II-Driver | 5 |  | 4 |
| Harrison, Michelle | 11 - Driver | 12 | L-2 | 18 |
| Hauser, John | 11 - Driver | 5 |  | 4 |
| Hayes, Tiffany | II - Driver | 5 |  | 4 |
| Hickey, Lisa | If - Driver | 5 |  | 4 |
| Howell, Lori | II - Driver | 12 |  | 10 |
| Jackson-Cobb, Angela | II- Driver | 11 |  | 10 |
| Jacobs, Kevin | H1- Driver | 6 |  | 5 |
| Jones, Sherry | If - Driver | 10 |  | 9 |
| Kemp, Richard | II - Driver | 12 |  | 12 |
| Lambert, Donald | II- Driver | 12 | L-1 | 13 |
| Landis, Brenda | 18 - Driver | 9 | L-3 | 30 |
| Lovely, Dawn | 11 - Driver | 12 |  | 9 |
| Mackie, Crystal | II - Driver | 4 |  | 3 |
| Malone, Robbin | II - Driver | 12 |  | 12 |
| McCandless, Rebecca | II- Driver | 12 | L-3 | 28 |
| Morgan, Melissa | If - Driver | 12 | L-1 | 17 |
| Mount, Mathew | 11 - Driver | 9 |  | 8 |
| O'Malley, Jerry | II- Driver | 11 |  | 10 |
| Osburn, Paula | Il- - Driver | 11 |  | 10 |
| Peed, Andrew | 1-Driver | 6 |  | 5 |
| Phelps, Michael | 11 - Driver | 5 |  | 4 |
| Phillips, Henry | 11 - Driver | 12 |  | 12 |
| Poe, Gina | If-Driver | 12 | L.3 | 25 |
| Raffa, Mary | 11 - Driver | 12 | L-2 | 21 |
| Roach, Lorie | 11 - Driver | 12 | L-1 | 16 |
| Scott, Barbara | 1-Crossing Attendant | 3 |  | 8 |
| Seim, Gertrude | II - Driver | 12 |  | 12 |
| Sergent, Scott | 1 I - Driver | 8 |  | 4 |
| Sloan, Kare | 11 - Driver | 5 |  | 4 |


| Southerland, Tricia | 11 - Driver | 7 |  | 6 |
| :---: | :---: | :---: | :---: | :---: |
| Still, Richard | H- Driver | 12 | L-1 | 16 |
| Thornas, Emily | 11 - Driver | 4 |  | 3 |
| Tracy, Susanna | II- Driver | 4 |  | 3 |
| Ttimbach, Patricia | II - Driver | 12 | L-2 | 21 |
| Vanzant, Donald | 11 - Driver | 8 | L-1 | 17 |
| Vest, Toni | 1 l - Driver | 12 | L-1 | 15 |
| Wallace, Amanda | II- Driver | 12 | L-2 | 22 |
| Walz, Tom | 11 - Driver | 5 |  | 4 |
| Wheeler, R. Dale | II- Driver | 12 | L-1 | 17 |
| White, Mary | 1-Crossing Attendant | 7 |  | 6 |
| Wilson, Susan | II- Driver | 12 | L-1 | 15 |
| Wisecup, Roberta | 11 - Driver | 12 | L-1 | 16 |
| Wright, Kelley | 11 - Driver | 7 |  | 7 |
| TWO-YEAR CONTRACTS 2017-2019 |  |  |  |  |
| Assistants Classification |  |  |  |  |
| Soine, Allison | N-IMC Tech | 2 |  | 1 |
| Buildingloffice Assistant Classification |  |  |  |  |
| Connell, Cheryl | Building/Office Assistant | 6 |  | 2 |
| Miller, Julie | Building/Office Assistant | 5 |  | 1 |
| Custodial Classification |  |  |  |  |
| Gilligan, Brandon | I-Custodian | 3 |  | 2 |
| Special Needs Assistant Classification |  |  |  |  |
| Beall, Marie | II- Instructional | 2 |  | 1 |
| Becker, Joshua | II- Instructional | 4 |  | 3 |
| Ciarlo, Amanda | II- Instructional | 3 |  | 2 |
| Hill, Donna | II - Instructional | 5 |  | 1 |
| Laughman, Jennifer | II- Instructional | 2 |  | 1 |
| Nitsch, Joel | II- Instructional | 6 |  | 2 |
| Pack, Rebecca | 1-Transportation | 2 |  | 1 |
|  |  |  |  |  |
| Student Nutrition Classification |  |  |  |  |
| Brandenburg, Mary | 1-Hourly | 3 |  | 2 |
| Transportation Classification |  |  |  |  |
| Corbin, William | 11 - Driver | 2 |  | 1 |
| Harris, Hannah | 11 - Driver | 3 |  | 2 |
| Humphreys, Terry | II- Driver | 3 |  | 2 |
| Mills, Lisa | 1-Crossing Attendant | 2 |  | 1 |
| Ray, Sandra | 11 - Driver | 3 |  | 2 |
| Rucker, Christina | H-Driver | 2 |  | 1 |

## BEAVERCREEK CITY SCHOOLS

3040 Kemp Road
Beavercreek, Ohio 45431
April 19, 2018

## TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr. Paul Otten, Superintendent
RE: $\quad$ Re-employment of Classified Personnel - New Contracts

The following classified personnel are recommended for re-employment for the 2018-19 school year:

NEW CONTRACTS

| NAME |  | SCHEDULE |  | BEAVERCREEK YRS. EXPERIENCE |
| :---: | :---: | :---: | :---: | :---: |
|  | POSITION | STEP | LONGEVITY |  |
| TWO-YEAR CONTRACTS 2018-20 |  |  |  |  |
| Administrative Assistants Classification |  |  |  |  |
| Lynch, Sarah | III - Building Administrative Assistant | 5 |  | 1 |
| Assistants Classification |  |  |  |  |
| Clark, Moliy | IV-IMC Tech. | 2 |  | 1 |
| Ford, Katey | 11 - Monitor Assistant | 2 |  | 1 |
| Hamlin, Laura | IV - IMC Tech. | 2 |  | 1 |
| Hinders, Alisa | IV-IMC Tech. | 1 |  | 0 |
| Parsons, Susan | II - Monitor Assistant | 1 |  | 0 |
| Custodial Classification |  |  |  |  |
| Lee, Marcel | 1-Custodian | 2 |  | 1 |
| Madison, Danielle | 1-Custodian | 2 |  | 1 |
| Williams, Lesley | 1. Custodian | 2 |  | 1 |
| Special Needs Assistant Classification |  |  |  |  |
| Ball, Kelsey | 1-Transportation | 2 |  | 1 |
| Brock, Jili | II- instructional | 5 |  | 4 |
| Cockerham, Ashley | II- Instructional | 3 |  | 1 |
| Frederick, Sydney | II - Instructional | 1 |  | 0 |
| Garcia, Leslie | II - Instructional | 2 |  | 1 |
| Knoth, Timothy | II - Instructional | 5 |  | 1 |
| Student Nutrition Classification |  |  |  |  |
| Biggers, Britni | 1-Hourly | 1 |  | 0 |
| Browning, Colleen | 1-Hourly | 2 |  | 1 |
| Coon, Jamie | 1-Hourly | 2 |  | 1 |
| Jones, Jessica | 1-Hourly | 1 |  | 0 |
| Kong, Ling | I-Hourly | 2 |  | 1 |
| Transportation Classification |  |  |  |  |
| Burgher, Rebecca | II - Driver | 1 |  | 0 |
| Carroll, Penny | 11 - Driver | 4 |  | 0 |



## BEAVERCREEK CITY SCHOOLS

3040 Kemp Road
Beavercreek, Ohio 45431

April 19, 2018

TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr, Paul Otten, Superintendent
RE: Re-Employment of Retire Rehire Employee

The following classified individual is recommended for re-employment for the 2018-19 school year:

## NEW CONTRACTS

NAME
POSITION

## TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr. Paul Otten, Superintendent

RE: $\quad$ Re-employment of Exempt Personnel - Salary Notices

The following exempt personnel are recommended for re-employment for the 2018-2019 School Year:

## SALARY NOTICES

|  | SCHEDULE |  | BEAVERCREEK YEARS EXPERIENCE |
| :---: | :---: | :---: | :---: |
| NAME POSITION | STEP | LONGEVITY |  |
| CONTINUING CONTRACTS |  |  |  |
| Copy Center Classification |  |  |  |
| Thompson, Lana - Manager | 10 | L-1 | 16 |
| Payroll \& Benefits/Accounting Specialist Classificati |  |  |  |
| Adams, Tanya Payroll | 8 |  | 11 |
| Sprowles, Robin Accounting | 12 | L-1 | 14 |
| Warman, Cheryle Payroll | 12 | L-3 | 29 |
| Department Administrative Assistant C |  |  |  |
| Groves, Susan Department | 4 |  | 4 |
| Hale, Darleen Department | 10 |  | 6 |
| Janson, Debra Department | 12 | L-3 | 38 |
| Kesling, Kimberiy Department | 9 |  | 8 |
| Magnotta, Donna Executive | 8 | L-1 | 13 |
| Mangan, Peggy Central Office | 12 | L-3 | 23 |
| Sainz, Stephanie Central Office | 9 |  | 12 |
| Receptionist Classificatio |  |  |  |
| Rinkus, Ava Receptionist | 12 | L-3 | 29 |
| Computer Technician Classification |  |  |  |
| Coyle, Dennis Computer Technician | 12 |  | 9 |
| Robinson, Terry Lead Computer Technician | 9 |  | 9 |
| TWO-YEAR CONTRACTS 2017-2019 |  |  |  |
| Central Office Administrative Assistant Classification |  |  |  |
| Dufresne, Jennifer Central Office | 8 | L-1 | 14 |

## BEAVERCREEK CITY SCHOOLS

3040 Kemp Road
Beavercreek, Ohio 45431

April 19, 2018

TO: BEAVERCREEK BOARD OF EDUCATION

FROM: Mr. Paul Otter, Superintendent

RE: $\quad$ Re-employment of Exempt Personnel - New Contracts

The following exempt personnel are recommended for re-employment for the 2018-19 school year:

## NEW CONTRACTS



## BOARD OF EDUCATION Beavercreek City School District GREENE AND MONTGOMERY COUNTIES, OHIO

The Board of Education (the "Board") of the Beavercreek City School District, Greene and Montgomery Counties, Ohio (the "School District"), met in regular session on April 19, 2018, at 6:30 p.m., at the offices of the Board, 3040 Kemp Road, Beavercreek, Ohio 45431, with the following members present:
$\qquad$
$\qquad$ introduced the following resolution and moved its passage:

## RESOLUTION OF NECESSITY TO LEVY <br> AN EMERGENCY TAX LEVY <br> (FIVE YEARS)

(R.C. Sections 5705.03, 5705.194-5705.197)

WHEREAS, the revenue that will be raised by all tax levies which the School District is authorized to impose, when combined with state and federal revenues, will be insufficient to provide for the emergency requirements of the School District;

NOW THEREFORE, BE IT RESOLVED by the Board of Education of the Beavercreek City School District, Greene and Montgomery Counties, Ohio, a majority of the members of the Board concurring, that:

Section 1. It is necessary to levy an additional tax (the "Emergency Levy") in excess of the tenmill limitation for the purpose of providing for the emergency requirements of the School District. The amount of money necessary to raise for that purpose is $\$ 11,408,995$ for each calendar year that the millage is in effect. The tax millage shall be in effect upon the entire territory of the School District for a period of five years and shall include a levy upon the 2018 tax list and duplicate (commencing in 2018, first due in calendar year 2019), if approved by a majority of the electors voting thereon.

Section 2. The question of levying the Emergency Levy shall be submitted to the electors in the entire territory of the School District at the election to be held on November 6, 2018. All of the territory of the School District is in Greene and Montgomery Counties, Ohio.

Section 3. The Treasurer is directed to immediately certify a copy of this resolution to the County Auditor of Greene County, Ohio with instructions to calculate and certify to the Board the current tax valuation of the School District and annual levy expressed in dollars and cents for each one hundred dollars of valuation, as well as in mills for each one dollar of valuation, throughout the life of the Emergency Levy, which will be required to produce the amount set forth in this resolution.

Section 4. It is hereby found and determined that all formal actions of this Board concerning and relating to the passage of this resolution were taken in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements, including Ohio Revised Code Section 121.22.

M $\qquad$ seconded the motion and, after discussion, a roll call vote was taken and the results were:

Ayes: $\qquad$
Nays: $\qquad$
The resolution passed.
Passed: April 19, 2018
BOARD OF EDUCATION
BEAVERCREEK CITY SCHOOL DISTRICT
GREENE AND MONTGOMERY COUNTIES, OHIO

Attest:
Treasurer

By:
President

## CERTIFICATE

The undersigned Treasurer of the Board of Education of the Beavercreek City School District, Greene and Montgomery Counties, Ohio, hereby certifies that the foregoing is a true copy of a resolution duly passed by the Board of Education of said School District on April 19, 2018, and that a true copy thereof was certified to the County Auditor of Greene County, Ohio.

Treasurer, Board of Education<br>Beavercreek City School District<br>Greene and Montgomery Counties, Ohio

## RESOLUTION NO.

## A RESOLUTION APPROVING CONSTRUCTION DOCUMENTS AND BID TABULATION FOR THE NEW PARKING LOT AT MAIN ELEMENTARY.

WHEREAS, SHP Leading Design has prepared Construction Documents for the new parking lot at Main Elementary.

WHEREAS, the Board has reviewed the Construction Documents and deems them proper in all respects;

NOW, THEREFORE, BE IT RESOLVED BY THE Board of Education of the Beavercreek City School District, County of Greene, State of Ohio, that:

Section 1. Approval of Construction Documents. The construction Documents referred to in the preambles to this Resolution and the estimated construction costs are hereby approved in substantially the form presently on file with the Board of Education.

Section 2. Approval of Bid Tabulation. The Board of Education approves the bids received and publicly opened on April 5, 2018 for the work referred to in the preambles to this Resolution in accordance with Ohio Revised Code Section 3313.46.

Section 3. Approval and Execution of Related Documents. The President or Vice-President and Treasurer of this Board and the Superintendent, or such other School District officials as shall be designated by those officials, as appropriate, are each authorized and directed to sign any certificates or documents, and to take such other action as are desirable, advisable, necessary or appropriate, to consummate the transactions contemplated by this Resolution.

Section 4. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 5. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board or committees, and that all deliberations of this Board and any of its committees that resulted in those formal actions were in meetings open to the public, in compliance with the law.

Section 6. Captions and Headings. The Captions and heading in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any sections, subsections, paragraphs, subparagraphs or clauses hereof.

Section 7. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

April 11, 2018
Mr. Greg Thompson
Beavercreek City School District
3040 Kemp Road
Beavercreek, Ohio 45431
Re: Beavercreek City School District
Main Elementary School New Parking Lot
Letter of Recommendation
Comm. No: 2017036.01
Mr . Thompson,
On Tuesday, April 5, 2018, bids were received for the Main Elementary School New Parking Lot. The Bid Tabulation for the bids received is attached hereto for your use.

Based on review and analysis of the bids as well as an interview with the prospective contractor, we recommend award of the following contract:

| Item No. | Description | Bidder | Description | Bid Amount |
| :--- | :--- | :--- | :--- | :--- |
| Item 1 | Base Bid | Oakley Blacktop | General Contractor | $\$ 105,645.00$ |
|  |  |  | Total Award | $\$ 105,645.00$ |

Please contact me after your board meeting, so that I can issue a Notice to Proceed and move forward with preparing contracts.

Sincerely,
SHP Leading Design


Ronald J. Hicks, AIA, LEED AP
Vice President
cc: Mary King, SHP CA
whw.shp.com ©shp_leading

CINCINNATI
312 Plum Street Suite 700
Cincinnati, Ohio 45202
513.381 .2112 main

COLUMBUS
250 Civic Center Drive Suite 200
Columbus, Ohio 43215
614.223.2124 main

BELLEVUE
223 Fairfield Avenue Suite 100
Believue, Kentucky 41073
859.360.1234 main
Beavercreek City School District
Main Elementary School - New Parking Lot
Bid Date: April 5, 2018

| Contractor | Add \#1 | TOTAL | Bid <br> Guarantee | Delic PersonalProperfy <br> Affidavit $\qquad$ | NoriAffidavit Afficavit | Campaign Contributio n Affidavit | Findings for Recovery Affidavit | Home Land Security Declaration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pinnacle Paving | X | \$116,465.00 | x |  |  |  |  |  |
| Westside Paving | X | \$114,670.00 | X |  |  |  |  |  |
| Brown Construction and Paving | $x$ | \$123,641.00 | X |  |  |  |  |  |
| Oakley Blacktop | X | \$105,645.00 | X |  |  |  |  |  |
| Bilbrey Construction | X | \$129,132.00 | X |  |  |  |  |  |
| Phillips Sand/Gravel | X | \$128,000,00 | X |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## A RESOLUTION APPROVING CONSTRUCTION DOCUMENTS FOR FOOTBALL FIELD TURF REPLACEIVIENT AND TRACK RESURFACING AT BEAVERCREEK HIGH SCHOOL.

WHEREAS, The Motz Group has prepared Construction Documents ("EXHIBIT A") for the Turf Replacement and Track Resurfacing at Beavercreek High School.

WHEREAS, the Board has reviewed the Construction Documents and deems them proper in all respects;

NOW, THEREFORE, BE IT RESOLVED BY THE Board of Education of the Beavercreek City School District, County of Greene, State of Ohio, that:

Section 1. Approval of Construction Documents. The construction Documents referred to in the preambles to this Resolution and the estimated construction costs are hereby approved in substantially the form presently on file with the Board of Education.

Section 2. Approval of Scope and Proposal. The Board of Education approves the scope and proposal as submitted by the Motz Group.

Section 3. Approval and Execution of Related Documents. The President or Vice-President and Treasurer of this Board and the Superintendent, or such other School District officials as shall be designated by those officials, as appropriate, are each authorized and directed to sign any certificates or documents, and to take such other action as are desirable, advisable, necessary or appropriate, to consummate the transactions contemplated by this Resolution.

Section 4. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 5. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board or committees, and that all deliberations of this Board and any of its committees that resulted in those formal actions were in meetings open to the public, in compliance with the law.

Section 6. Captions and Headings. The Captions and heading in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any sections, subsections, paragraphs, subparagraph or clauses hereof.

Section 7. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

By:
Jo Ann Rigano, President
Beavercreek Board of Education

By:
Paul Otten, Superintendent
Beavercreek City School District

By:
Penelope R. Rucker, Treasurer
Beavercreek City School District

## The Motz Group.

## Building Fields. Building Futures.

## EXHIBIT A



## SCOPE OF WORK

## PRECONSTRUCTION

- Lead and organize a preconstruction meeting with the owner's team
- Provide details and shop drawings for turf system
- Furnish dumpsters and remove all field construction-related trash and debris


## REMOVAL/SITE PREP

- Furnish and install track protection
- Remove existing turf while minimizing disturbance to the underlying base; haul away from site
- Laser grade the stone base to ensure the maximum deviation is less than $1 / 4^{\prime \prime}$ in any 10 linear feet, with existing stone on site
- Perform ASTM F-2898 drainage test to ensure base is draining at appropriate rate for reinstallation of new turf


## BEAVERCREEK HIGH SCHOOL $\times$ MOTZ GROUP TURF OPTIONS

- Perform base remediation work if necessary


## TURF AND INSTALLATION

- Furnish and install The Motz Group's high performance synthetic turf system approx. 77,500 square feet
- Secure all $15^{\prime}$ wide main panels of turf by state-of-the-art sewn seaming methods along football yard lines while also using premium adhesives on inlays to ensure maximum bonding
- Furnish and install the following field markings:
- $12^{\prime \prime}$ white football boundary lines
- 6' colored coach's box - orange
- 6' colored box - black
- Sideline and interior hash marks, one set
- Yard line numbers
- Center logo per concept drawings
- Green endzones with "BEAVERCREEK" in one and "BEAVERS" in the other


## MAINTENANCE \& WARRANTY

- Provide owner's manuals AND training by The Motz Group and our Motz Group employed technicians
- Provide inspection of all seams, fiber and infill depth by authorized Motz representative throughout the life of the warranty
- Provide The Motz Group's industry leading Cover $3^{\text {TM }}$ Warranty which covers surface materials, workmanship and the base materials for eight (8) years.
- 24-hour response time to play critical areas (48-hr to all others)
- Any time training on care of field and maintenance
- Extend warranty to cover the base materials and performance for an additional 8 years


## TRACK SCOPE

- Includes resurfacing track oval, chutes, long/triple jump, and "D" - approx. 6,200 sy
- Black surface color
- Includes any necessary repairs to existing surface prior to new coating
- Includes all masking of adjacent areas to protect from overspray
- Includes certified line striping to match existing layout including "BEAVERS" on the home straight
- Does not include furnish or installation of track equipment
- Does not include asphalt or concrete work
- Includes 3 year manufacturer warranty (separate from TMG field warranty)


## BEAVERCREEK HIGH SCHOOL - MOTZ GROUP TURF OPTIONS

## ASSUMPTIONS

- One mobilization to site
- Does not include prevailing wages and/or union affiliations, any bonds or taxes
- Cooperative purchasing pricing applies
- Does not include permits, fees, licenses or engineering costs associated with permitting or design of site or stormwater management requirements
- Excludes erosion control measures and devices if required
- Does not include locating, relocating, replacing, repairing, supplying or reconnecting any existing or proposed utilities including but not limited to; water, electric, sanitary, cable, etc... that's not specifically called out above
- Does not include work associated with unsuitable soils, contaminated soils or hazardous materials
- Does not include additional field markings, lettering, logos, sports equipment, etc...
- Does not include allowances for asphalt or concrete repair to access drives or parking surfaces (excludes negligence)
- Pricing good for 60 days


## TIPS/TAPS Vendor Information: Number - 170205




## Bricker \& Eckler

ATTORNEYS AT LAW columbus I CLEVELAND CINCINNATII DAYTON MARIETTA

BRICKER \& ECKLER LLP 100 South Third Street Columbus, Ohio 43215-4291 MAIN: 614.227.2300
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## Matthew L. Stout

 Partner 614.227.8661 mstout@bricker.com
## VIA EMAIL

Ms. Penny Rucker, Treasurer
Beavercreek City School District
3040 Kemp Road
Beavercreek, Ohio 45431
Re: Beavercreek City School District, Greene and Montgomery Counties, Ohio Athletic Facilities Construction and Improvement Bonds, Series 2018 (General Obligation - Limited Tax)

Dear Penny:

Please find attached the following documents with respect to the abovereferenced bond issue for your Board of Education's April 19, 2018 meeting:

1. Certificate of Estimated Life and Maximum Maturity. To be signed by you, as the Treasurer, prior to passage of the Bond Resolution on April 19, 2018.
2. Bond Resolution. To be passed by the Board of Education at its April 19, 2018 meeting. One copy must be certified to the Auditors of Greene and Montgomery Counties.
3. County Auditors' Receipts for Certified Copy of Bond Resolution. To be signed by the Auditors of Greene and Montgomery Counties upon receipt of the Bond Resolution.

After the Board passes the Bond Resolution, please return one set of original signed documents to me by mail. If you have any questions regarding any of these documents, please do not hesitate to call me.


Matthew L. Stout

Attachments

Bricker \& Eckler

attorneys at law
4/13/2018
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## Bricker \& Eckler

attorneys at law

## CERTIFICATE OF ESTIMATED LIFE AND MAXIMUM MATURITY

To: Board of Education of the
Beavercreek City School District
Greene and Montgomery Counties, Ohio
The undersigned Treasurer of the Board of Education of the Beavercreek City School District, Greene and Montgomery Counties, Ohio, as the fiscal officer of said board, hereby certifies as follows:

1. The estimated life of the improvements described as follows exceeds five years:
designing, constructing and installing a new synthetic athletic field, track surface, and site improvements and appurtenances relating thereto
2. The maximum maturity of the bonds proposed to be issued to pay the cost of such permanent improvements, calculated in accordance with Ohio Revised Code Section 133.20 is 10 years.

Dated: April 19, 2018

Treasurer, Board of Education
Beavercreek City School District
Greene and Montgomery Counties, Ohio

## BOARD OF EDUCATION <br> BEAVERCREEK CITY SCHOOL DISTRICT GREENE AND MONTGOMERY COUNTIES, OHIO

The Board of Education (the "Board") of the Beavercreek City School District, Greene and Montgomery Counties, Ohio (the "School District"), met in regular session on April 19, 2018, at 6:30 p.m., at the offices of the Board, 3040 Kemp Road, Beavercreek, Ohio 45431, with the following members present:
M. $\qquad$ introduced the following resolution and moved its passage:

## BOND RESOLUTION

> AUTHORIZING THE ISSUANCE OF BONDS IN THE AMOUNT OF NOT TO EXCEED $\$ 600,000$ FOR THE PURPOSE OF DESIGNING, CONSTRUCTING AND INSTALLING A NEW SYNTHETIC ATHLETIC FIELD, TRACK SURFACE, AND SITE IMPROVEMENTS AND APPURTENANCES RELATING THERETO; AND AUTHORIZING AND APPROVING RELATED MATTERS

WHEREAS, the Treasurer of the Board (the "Treasurer") has certified to this Board that the estimated life of the improvements described in the title of this resolution (the "Resolution") that are to be financed with the proceeds of the bonds herein described exceeds five years and the maximum maturity of such bonds is 10 years; and

WHEREAS, it is now deemed necessary to issue and sell not to exceed $\$ 600,000$ of such bonds for the purpose described in the title of this Resolution under authority of the general laws of the State of Ohio, including Ohio Revised Code ("Revised Code") Chapter 133;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE BEAVERCREEK CITY SCHOOL DISTRICT, GREENE AND MONTGOMERY COUNTIES, OHO, THAT:

Section 1. It is hereby declared necessary to issue bonds of the School District for the purpose described in the title of this Resolution in the principal sum of not to exceed $\$ 600,000$, or such lesser amount as shall be determined by the Treasurer and certified to this Board, which bonds shall be designated as "Beavercreek City School District, Greene and Montgomery Counties, Ohio Atbletic Facilities Construction and Improvement Bonds, Series 2018," or as otherwise designated by the Treasurer (the "Bonds"). The Bonds may be issued in one or more series.

Section 2. The Bonds shall be issued as fully registered bonds in such denominations as shall be determined by the Treasurer, but not exceeding the principal amount of Bonds maturing on any one date; shall be numbered as determined by the Treasurer; and shall be dated and have such final terms as shall be determined by the Treasurer and set forth in the Certificate of Fiscal Officer provided for in Section 3 herein.

Section 3. The Treasurer is hereby authorized and directed to execute on behalf of the School District a Certificate of Fiscal Officer Relating to Terms of Bonds (the "Certificate of Fiscal Officer") setting forth the aggregate principal amount and the final terms of the Bonds, which aggregate principal amount and terms, subject to the limitations set forth in this Resolution, shall be as determined by the Treasurer. The Certificate of Fiscal Officer shall indicate the dated date for the Bonds, the dates on which interest on the Bonds is to be paid (the "Interest Payment Dates"), the purchase price for the Bonds (which shall be not less than $97 \%$ of the aggregate principal amount thereof), the maturity schedule for the Bonds (provided that the maximum maturity date of the Bonds shall not exceed 10 years), the interest rates for the Bonds (provided that the true interest cost for all Bonds in the aggregate shall not exceed $5.00 \%$ per annum), the optional and mandatory redemption provisions, if any, and such other terms not inconsistent with this Resolution as the Treasurer shall deem appropriate.

Section 4. The Bonds shall be issued with interest payable semiannually on each Interest Payment Date until the principal sum is paid or provision has been duly made therefor in such proportions as shall be set forth in the Certificate of Fiscal Officer. Interest shall be calculated on the basis of a 360 day year of twelve 30 -day months unless otherwise determined by the Treasurer. Unless otherwise determined by the Treasurer, the Bonds shall be in the denominations of $\$ 5,000$ or any integral multiple thereof.

Section 5. The Bonds shall be subject to optional and mandatory redemption prior to stated maturity as provided in the Certificate of Fiscal Officer. If optional redemption of the Bonds at a redemption price exceeding $100 \%$ is to take place on any date on which a mandatory redemption of the Bonds of the same maturity will take place, the Bonds to be redeemed by optional redemption shall be selected by the Bond Registrar (as defined hereinbelow) prior to the selection of the Bonds to be redeemed at par on the same date.

When partial redemption is authorized, the Bond Registrar shall select Bonds or portions thereof by lot within a maturity in such manner as the Bond Registrar may determine, provided, however, that the portion of any Bond so selected shall be in the amount of $\$ 5,000$ or any integral multiple thereof (unless otherwise determined by the Treasurer).

The notice of the call for redemption of Bonds shall identify (i) by designation, letters, numbers or other distinguishing marks, the Bonds or portions thereof to be redeemed, (ii) the redemption price to be paid, (iii) the date fixed for redemption, and (iv) the place or places where the amounts due upon redemption are payable. From and after the specified redemption date interest on the Bonds (or portions thereof) called for redemption shall cease to accrue. Such notice shall be sent by first class mail at least 30 days prior to the redemption date to each registered holder of the Bonds to be redeemed at the address shown in the Bond Register (as defined hereinbelow) on the 15th day preceding the date of mailing. Failure to receive such notice of any defect therein shall not affect the validity of the proceedings for the redemption of any Bond.

Section 6. The Bonds shall express upon their faces the purpose for which they are issued and that they are issued pursuant to this Resolution. The Bonds shall be executed by the President of the Board (the "President") and by the Treasurer in their official capacities, provided that either or both of their signatures may be a facsimile. No Bond shall be valid or become obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until a certificate of authentication,
as printed on the Bond, is signed by the Bond Registrar as authenticating agent. Authentication by the Bond Registrar shall be conclusive evidence that the Bond so authenticated has been duly issued and delivered under this Resolution and is entitled to the security and benefit of this Resolution. The certificate of authentication may be signed by any officer or officers of the Bond Registrar or by such other person acting as an agent of the Bond Registrar as shall be approved by the Treasurer on behalf of the School District. It shall not be necessary that the same authorized person sign the certificate of authentication on all of the Bonds.

Section 7. The principal of and interest on the Bonds shall be payable in lawful money of the United States of America without deduction for the services of the Bond Registrar as paying agent. The principal of the Bonds shall be payable at the principal office of the Bond Registrar. Each Bond shall bear interest from the later of the date thereof, or the most recent Interest Payment Date to which interest has been paid or duly provided for, unless the date of authentication of any Bond is less than 15 days prior to an Interest Payment Date, in which case interest shall accrue from such Interest Payment Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered, at the close of business on the 15 th day next preceding that Interest Payment Date (the "Record Date") (unless such date falls on a nonbusiness day, in which case the Record Date shall be the preceding business day), on the Bond Register (as defined hereinbelow) at the address appearing therein.

Any interest on any Bond which is payable, but is not punctually paid or provided for, on any Interest Payment Date (herein called "Defaulted Interest") shall forthwith cease to be payable to the registered owner on the relevant Record Date by virtue of having been such owner and such Defaulted Interest shall be paid to the registered owner in whose name the Bond is registered at the close of business on a date (the "Special Record Date") to be fixed by the Bond Registrar, such Special Record Date to be not more than 15 nor less than 10 days prior to the date of proposed payment. The Bond Registrar shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each Bondholder, at such Bondholder's address as it appears in the Bond Register, not less than 10 days prior to such Special Record Date, and may, in its discretion, cause a similar notice to be published once in a newspaper in each place where Bonds are payable, but such publication shall not be a coudition precedent to the establishment of such Special Record Date.

Subject to the foregoing provisions of this Section, each Bond delivered by the Bond Registrar upon transfer of or in exchange for or in lieu of any other Bond shall carry the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

Section 8. The Treasurer is hereby authorized and directed to serve as authenticating agent, bond registrar, transfer agent, and paying agent for the Bonds (collectively, the "Bond Registrar") or to execute on behalf of the Board a Bond Registrar Agreement with such bank or other appropriate financial institution as shall be acceptable to the Treasurer and the Original Purchaser, pursuant to which such bank or financial institution shall agree to serve as Bond Registrar for the Bonds. If at any time the Bond Registrar shall be unable or unwilling to serve as such, or the Treasurer in such officer's discretion shall determine that it would be in the best interest of the School District for such functions to be performed by another party, the Treasurer may, and is hereby authorized and directed to, enter into an agreement with a national banking association or other appropriate institution experienced in providing such services, to perform the services required of the Bond Registrar hereunder. Each such successor Bond Registrar shall promptly advise all Bondholders of the change in identity and new address of the Bond Registrar.

So long as any of the Bonds remain outstanding, the School District shall cause to be maintained and kept by the Bond Registrar, at the office of the Bond Registrar, all books and records necessary for the registration, exchange and transfer of Bonds as provided in this Section (the "Bond Register").

Subject to the provisions hereof, the person in whose name any Bond shall be registered on the Bond Register shall be regarded as the absolute owner thereof for all purposes. Payment of or on account of the principal of and interest on any Bond shall be made only to or upon the order of that person. Neither the School District nor the Bond Registrar shall be affected by any notice to the contrary, but the registration may be changed as herein provided. All payments shall be valid and effectual to satisfy and discharge the liability upon the Bonds, including the interest thereon, to the extent of the amount or amounts so paid.

Any Bond, upon presentation and surrender at the office of the Bond Registrar, together with a request for exchange signed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar, may be exchanged for Bonds of the same form and of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

A Bond may be transferred only on the Bond Register upon presentation and surrender thereof at the office of the Bond Registrar, together with an assignment executed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar. Upon that transfer, the Bond Registrar shall complete, authenticate and deliver a new Bond or Bonds of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

The School District and the Bond Registrar shall not be required to transfer or exchange (i) any Bond during a period beginning at the opening of business 15 days before the day of mailing of a notice of redemption of Bonds, and ending at the close of business on the day of such mailing, or (ii) any Bonds selected for redemption, in whole or in part, following the date of such mailing.

In all cases in which Bonds are exchanged or transferred hereunder, the School District shall cause to be executed and the Bond Registrar shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. The exchange or transfer shall be without charge to the owner; except that the School District and the Bond Registrar may make a charge sufficient to reimburse them for any tax or other governmental charge required to be paid with respect to the exchange or transfer. The School District or the Bond Registrar may require that those charges, if any, be paid before it begins the procedure for the exchange or transfer of the Bonds. All Bonds issued upon any transfer or exchange shall be the valid obligations of the School District, evidencing the same debt, and entitled to the same benefits under this Resolution, as the Bonds surrendered upon that transfer or exchange.

Section 9. There shall be and is hereby levied annually on all the taxable property in the School District, in addition to all other taxes and inside the ten-mill limitation, a direct tax (the "Debt Service Levy") for each year during which any of the Bonds are outstanding for the purpose of providing, and in an amount which is sufficient to provide, funds to pay interest upon the Bonds as and when the same falls due and to provide a fund for the repayment of the principal of the Bonds at maturity or upon redemption. The Debt Service Levy shall not be less than the interest and sinking fund tax required by Article XII, Section 11 of the Ohio Constitution.

Section 10. The Debt Service Levy shall be and is hereby ordered computed, certified, levied and extended upon the tax duplicate and collected by the same officers, in the same manner, and at the same time that taxes for general purposes for each of such years are certified, extended and collected. The Debt Service Levy shall be placed before and in preference to all other items and for the full amount thereof. The funds derived from the Debt Service Levy shall be placed in a separate and distinct fund, which shall be irrevocably pledged for the payment of the premium, if any, and interest on and principal of the Bonds when and as the same fall due. Notwithstanding the foregoing, if the School District
determines that funds will be available from other sources for the payment of the Bonds in any year, the amount of the Debt Service Levy for such year shall be reduced by the amount of funds which will be so available, and the School District shall appropriate such funds to the payment of the Bonds in accordance with law.

Section 11. The Treasurer shall sell the Bonds at private sale to such purchaser or purchasers (collectively, the "Original Purchaser") as the Treasurer shall designate in the Certificate of Fiscal Officer, at the purchase price set forth in the Certificate of Fiscal Officer, plus interest accrued to the date of delivery of the Bonds to the Original Purchaser. The Treasurer, the Superintendent of the School District, and the President, or any of them individually, are authorized and directed to execute on behalf of the Board a bond purchase agreement, term sheet or similar document with the Original Purchaser, setting forth the conditions under which the Bonds are to be sold and delivered, which document shall be in such form not inconsistent with the terms of this Resolution, as the Treasurer shall determine. The Treasurer of this Board is hereby authorized and directed to deliver the Bonds, when executed, to the Original Purchaser upon payment of the purchase price and accrued interest, if any, to the date of delivery.

The proceeds from the sale of the Bonds, except the premium and accrued interest thereon, shall be used for the purpose aforesaid and for no other purpose. Any accrued interest received from such sale shall be transferred to the bond retirement fund to be applied to the payment of the principal of and interest on the Bonds, or other obligations of the School District, as permitted by law. Any premium received from the sale of the Bonds may be used to pay the financing costs of the Bonds within the meaning of Revised Code Section 133.01 (K) or be deposited into the bond retirement fund in the manner provided by law.

Section 12. The Board hereby covenants that it will comply with the requirements of all existing and future laws which must be satisfied in order that interest on the Bonds is and will continue to be excluded from gross income for federal income tax purposes, including without limitation restrictions on the use of the property financed with the proceeds of the Bonds so that the Bonds will not constitute "private activity bonds" within the meaning of Section 141 of the Internal Revenue Code of 1986, as amended (the "Code"). The Board further covenants that it will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, after taking into account reasonable expectations at the time the Bonds are issued, so that they will not constitute arbitrage bonds under Section 148 of the Code and the regulations prescribed thereunder (the "Regulations").

The Treasurer, or any other officer of this Board, is hereby authorized and directed (a) to make or effect any election, selection, designation, choice, consent, approval or waiver on behalf of the Board with respect to the Bonds as permitted or required to be made or given under the federal income tax laws, for the purpose of assuring, enhancing or protecting favorable tax treatment or the status of the Bonds or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing any rebate amount or any payment of penalties, or making any payments of special amounts in lieu of making computations to determine, or paying, any excess earnings as rebate, or obviating those amounts or payments, as determined by the Treasurer, which action shall be in writing and signed by the Treasurer, or any other officer of this Board, on behalf of the Board; (b) to take any and all actions, make or obtain calculations, and make or give reports, covenants and certifications of and on behalf of the Board as may be appropriate to assure the exclusion of interest from gross income and the intended tax status of the Bonds; and (c) to give an appropriate certificate on behalf of the Board, for inclusion in the transcript of proceedings, setting forth the facts, estimates and circumstances, and reasonable expectations of the Board pertaining to Section 148 and the Regulations, and the representations, warranties and covenants of the Board regarding compliance by the Board with Sections 141 through 150 of the Code and the Regulations.

The Treasurer shall keep and maintain adequate records pertaining to the use and investment of all proceeds of the Bonds sufficient to permit, to the maximum extent possible and presently foreseeable, the

School District to comply with any federal law or regulation now or hereafter having applicability to the Bonds that relates to the use of such proceeds, which limits the amount of bond proceeds which may be invested on an unrestricted yield or requires the School District to rebate arbitrage profits to the United States Department of the Treasury. The Treasurer is hereby authorized and directed to file such reports with, and rebate arbitrage profits to, the United States Department of the Treasury, to the extent that any federal law or regulation having applicability to the Bonds requires any such reports or rebates.

Section 13. The officer having charge of the minutes of the Board and any other officers of the Board, or any of them individually, are hereby authorized and directed to prepare and certify a true transcript of proceedings pertaining to the Bonds and to furnish a copy of such transcript to the Original Purchaser. Such transcript shall include certified copies of all proceedings and records of the Board relating to the power and authority of the School District to issue the Bonds and certificates as to matters within their knowledge or as shown by the books and records under their custody and control, including but not limited to a general certificate of the Treasurer and a no-litigation certificate of the President and the Treasurer, and such certified copies and certificates shall be deemed representations of the School District as to the facts stated therein.

The Treasurer and the President are hereby authorized and directed to take such action (including, but not limited to, hiring bond counsel, a municipal advisor, and such other professionals or consultants as may be needed to facilitate the issuance of the Bonds) and to execute and deliver, on behalf of the Board, such additional instruments, agreements, certificates, and other documents as may be in their discretion necessary or appropriate in order to carry out the intent of this Resolution. Such documents shall be in the form not substantially inconsistent with the terms of this Resolution, as they in their discretion shall deem necessary or appropriate.

Section 14. It is hereby found and determined that all acts, conditions and things necessary to be done precedent to and in the issuing of the Bonds in order to make them legal, valid and binding obligations of the School District have happened, been done and been performed in regular and due form as required by law; that the full faith, credit and revenue of the School District are hereby irrevocably pledged for the prompt payment of the principal and interest thereof at maturity; and that no limitation of indebtedness or taxation, either statutory or constitutional, has been exceeded in issuing the Bonds.

Section 15. It is hereby found and determined that all formal actions of the Board concerning and relating to the passage of this Resolution were taken in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements, including Revised Code Section 121.22 .

Section 16. The Treasurer is hereby directed to forward a certified copy of this Resolution to the County Auditors of Greene and Montgomery Counties.

M $\qquad$
$\qquad$ seconded the motion and, after discussion, a roll call vote was taken and the results were:

Ayes: $\qquad$

Nays:

The Resolution passed.

Passed: April 19, 2018
BOARD OF EDUCATION
BEAVERCREEK CITY SCHOOL DISTRICT
GREENE AND
MONTGOMERY COUNTIES, OHIO

Attest:
Treasurer

By:
President

## CERTIFICATE

The undersigned Treasurer of the Board of Education of the Beavercreek City School District, Greene and Montgomery Counties, Ohio hereby certifies that the foregoing is a true copy of a resolution duly passed by the Board of Education of said School District on April 19, 2018, and that a true copy thereof was certified to the County Auditors of Greene and Montgomery Counties, Ohio.

Treasurer, Board of Education Beavercreek City School District Greene and Montgomery Counties, Ohio

## RECEIPT OF COUNTY AUDITOR FOR <br> LEGISLATION PROVIDING <br> FOR THE ISSUANCE OF GENERAL OBLIGATION BONDS

I, David A. Graham, the duly elected, qualified, and acting County Auditor in and for Greene County, Ohio, hereby certify that a certified copy of a resolution duly passed by the Board of Education of the Beavercreek City School District, Greene and Montgomery Counties, Ohio on April 19, 2018, providing for the issuance of general obligation bonds designated "Beavercreek City School District, Greene and Montgomery Counties, Ohio Athletic Facilities Construction and Improvement Bonds, Series 2018," or as otherwise designated by the Treasurer, in the amount of not to exceed $\$ 600,000$ was filed in this office on $\qquad$ 2018.

WITNESS my hand and official seal at Xenia, Ohio $\qquad$ , 2018.

County Auditor
[SEAL]
Greene County, Ohio

# RECEIPT OF COUNTY AUDITOR FOR <br> LEGISLATION PROVIDING <br> FOR THE ISSUANCE OF <br> GENERAL OBLIGATION BONDS 

I, Karl Keith, the duly elected, qualified, and acting County Auditor in and for Montgomery County, Ohio, hereby certify that a certified copy of a resolution duly passed by the Board of Education of the Beavercreek City School District, Greene and Montgomery Counties, Ohio on April 19, 2018, providing for the issuance of general obligation bonds designated "Beavercreek City School District, Greene and Montgomery Counties, Ohio Athletic Facilities Construction and Improvement Bonds, Series $2018, "$ or as otherwise designated by the Treasurer, in the amount of not to exceed $\$ 600,000$ was filed in this office on $\qquad$ , 2018.

WITNESS my hand and official seal at Dayton, Ohio $\qquad$ , 2018.

## Non-Routine use of School Buses

Beavercreek City Schools authorizes the use of two school buses to shuttle students, staff, and visitors from Beavercreek High School to and from Rotary/Victory Park for the Owen's Place Family Fun Day on Sunday May $6^{\text {th, }} 2018$.


[^0]:    - Maintains bus driver's records.

    DEPARTMENT OFFICE ASSISTANT

[^1]:    Date： $3 / 02 / 18$

[^2]:    
    
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    0
    
    

[^3]:    $1^{\text {st }}$ Quarter $=45$ days; $2^{\text {nd }}$ Quarter $=42$ days: $1^{\text {st }}$ Semester $=87$ days. $3^{\text {rd }}$ Quarter $=48$ days; $4^{\text {th }}$ Quarter $=43$ days: $2^{\text {nd }}$ Semester $=91$ days, Total Days $=178$

[^4]:    $\checkmark$ State Foundation funding of $\$ 1,116,295$ was collected this month. To date, we are $\$-166,032$ under projections on our collections. We will continue see adjustinents to our state funding due to the biennium budget changes and as a raflection of our new school year's enrollment, along with other state variables ike our property weath in relation to the types of variables to determine a State Shara Index [SSI] which has increased $1.5 \%$ for this year.)

    We will continue to monitor these changes in funding closely. We have updated our October 2017 Five Year forecast to reflect the additional funds to date.

[^5]:    $$
    1.12 \text { years }
    $$

    1.12 years
    $\$ 528,123$

