## BEAVERCREEK CITY SCHOOLS

Board of Education Meeting
November 15, 2018
6:30 p.m.

AGENDA

## I. CALL TO ORDER

II. ROLL CALL
III. PLEDGE OF ALLEGIANCE
IV. APPROVAL OF AGENDA AS PRESENTED
v. PRESENTATION
A. November School Spotlight-Valley Elementary School-

Mr. Dan Schwieterman, Principal
VI. QUESTIONS AND/OR COMMENTS FROM THE PUBLIC
vII. APPROVAL OF THE MEETINGS HELD
A. Minutes for October 2018 Board of Education Meetings
p. 1
October 4, 2018 Special Board Meeting and
October 18, 2018 Regular Meeting
VIII. ITEMS FOR BOARD DISCUSSION
A. Date for January Board Meeting-January 10, 2019-Mr. Paul Otten
B. State Graduation Requirements-Mr. Paul Otten
C. Failure of November $6^{\text {th }}$ Levy-Mr. Paul Otten
D. Rich \& Gillis 2019 Legal Services-Mrs. Penny Rucker
p. 92
IX. FINANCIAL REPORTS REQUEST-ITEMS FOR BOARD ACTION
A. October 2018 Financial Reports p. 95
B. FY19 Amended Certificate of Estimated Resources
p. 119
C. October 2018 Donated Items
p. 120
D. FY19 Student Activities
p. 121

## X. NEW BUSINESS-ITEMS FOR BOARD ACTION

| A. Employment, Salary Changes, Leaves of Absence, Terminations, | p. 124 |
| :--- | :--- | :--- |
| Job Descriptions |  |
| B. Change of Calendar for Grades 9-12-February 20, 2019 ACT for Juniors | p. 129 |
| C. Approval of Proposal for Rich \& Gillis 2019 Legal Services |  |
| D. Approval of District Library Media Specialist Job Description | p. 130 |
| E. Approval of Building Technology Leader Job Description | p. 133 |

XI. ANNOUNCEMENTS
A. No School Thanksgiving Break November 21, 2018
B. No School and All Offices Closed Thanksgiving Break November 22 \& 23, 2018
C. Board of Education Meeting December 13, 2018 at 6:30 p.m.
D. End of Grading Period Early Dismissal-December 20, 2018
E. Winter Break No School December 21, 2018-January 2, 2019
F. All Offices Closed December 24-25, 2018

## XII. BOARD MEMBER COMMENTS

## XIII. EXECUTIVE SESSION

A. The Appointment, Employment, Dismissal, Discipline, Promotion, Demotion, or Compensation of Public Employees 121.22 (G) (1)
B. Court Action 121.22 (G)(3)-Pending or Imminent Litigation
XIV. ADJOURNMENT

This meeting is a meeting of the Board of Education in public and is not to be considered a public community meeting

## I. CALL TO ORDER

The Beavercreek Board of Education met in regular session on Thursday, October 04, 2018 at the Board of Education/Administration building. Board President, Ms. Rigano, called the meeting to order at 4:30 p.m. welcoming everyone.

## II. ROLL CALL

The following members were present for the Board of Education:
Peg Arnold
Krista Hunt
Dennis Morrison
Jo Ann Rigano
Gene Taylor
A quorum was declared with five members present.

## III. APPROVAL OF AGENDA A PRESENTED - RESOLUTION 2018-62

Ms. Hunt made a motion to approve the agenda as presented.
Mr. Taylor seconded the motion.
ROLL CALL: Krista Hunt, aye; Gene Taylor, aye; Dennis Morrison, aye; Peg Arnold, aye; Jo Ann Rigano; aye.
Motion carried 5-0

## IV. EXECUTIVE SESSION - RESOLUTION \#2018-63

A. Court Action 121.22(G)(3) - Pending or Imminent Litigation

Ms. Arnold made the motion to enter Executive Session at $4: 33 \mathrm{p} . \mathrm{m}$. Ms. Hunt seconded the motion.
Mr. Morrison made the motion to exit Executive Session at 5:05 p.m. Ms. Hunt seconded the motion

## V. ADJOURNMENT

There being no further business, Ms. Hunt moved to adjourn the meeting at $5: 06 \mathrm{p} . \mathrm{m}$. Ms. Arnold seconded the motion.

ROLL CALL: Krista Hunt, aye; Peg Arnold, aye; Jo Ann Rigano; aye Gene Taylor, aye; Denny Morrison; aye. Motion carried 5-0

We do herby certify the above to be correct.

## I. CALL TO ORDER

The Beavercreek Board of Education met in regular session on Thursday, October 18, 2018 at the Board of Education building. Board President, Ms. Rigano, called the meeting to order at 6:30 p.m. welcoming everyone.

## II. ROLL CALL

The following members were present for the Board of Education:
Peg Arnold
Krista Hunt - Absent
Dennis Morrison - Late Arrival - 6:45
Jo Ann Rigano
Gene Taylor
A quorum was declared with three members present.

## III. PLEDGE OF ALLEGIANCE

Ms. Rigano invited everyone to join in the saying of the Pledge of Allegiance to the American Flag.
IV. PRESENTATIONS
A. October School Spotight - AFJROTC - Presenter, Assistant Superintendent, Jason Enix

SEE NEXT PAGE(S)

## Air Force Junior ROTC

"Developing Citizens of Character"


Program Overview Beavercreek High School
"We are not Recruiters...there is no military obligation!"

## Air Force Junior ROTC

Overview

- Introduction
- Our Mission
- AFJROTC Curriculum
- Co-Curricular Activities
- AFJROTC Opportunities
- Why AFJROTC Works
- Benefits
- Roles \& Responsibilities



## Our Mission

To develop citizens of character dedicated to serving their nation and community.

- Educates and trains high school cadets in citizenship, promotes community service, responsibility, character, leadership and self-discipline.
- Emphasis onatir Force heritage and traditions, the development of flight, applied flight sciences, and provides instruction in air and space fundamentals.
- Cadet driven program grounded in USAF Core Values
- Integrity First
- Service Before Self
- Excellence in All We Do



## AFJROTC Benefits

## Students: Platform for Success

- Personal Growth \& Character Development
- Develop Sound Work Ethic / Life Skills
- Resume Builder / Discriminator
- Educational Funding:
- Scholarships
- Military Academy Appointments
- Improved Physical Fitness
- May enlist at higher rank if choosing Military Career


## AFJROTC Curriculum Overview

## General Elective Credit

- PE Credit authorized for completion of 2 years in AFJROTC

Curriculum Focus

- Hands-on Experiences!
- Emphasizes cadet ownership


## Components

- Aerospace Science
- Leadership Education
- Physical Fitness
- Community Service



## AFJROTC Curriculum continued ...

Aerospace Science

- Aviation History
- Science of Flight
- Global Studies
- Space Exploration

More than aviation!

- Cultural experiences
- STEM: Balloons, Rockets, Wind Tunnel



## AFJROTC Curriculum continued...

## Leadership Education

- Air Force Customs \& Courtesies
- Communication \& Leadership
- Personal Development \& Life Skills
- Management Theory


## Military Drill \& Ceremony

- Portion of Leadership Education
- Air Force Traditions (Dining-In, Military Ball, etc.)



## AFJROTC Curriculum continued ...

## Community Service

- Community service is a major part of the cadet experience

Community service is a major part of the cadet exper
and helps instill a sense of civic pride and citizenship.

- Cadets typically average 20-25 hours per school year

Curriculum in Action tips/visits

- Designed to reinforce classroom learning
- Aerospace Facilities
- Museums
- Civilian airports
- Military bases




## Co-Curricular Activities

## Co-Curricular Activities

- Designed to augment classroom requirements

AFJROTC Clubs \& Teams

- Academic Challenge Team*
- Drill Team*
- Honor Guard*
- Orienteering Club*
- Model Rocketry Club*
- RC Aircraft Club
- Model Airplane Club
- Kitty Hawk Air Society (NHS)


## Why AFJROTC Works

- Cadets belong to something bigger than themselves
- Program is inclusive and provides a family-like atmosphere
- Numerous incentives to work hard and excel



## Why AFJROTC Works continued ...



## Questions?

## Air Force Junior ROTC

"Building Better Citizens for America"


Major Melvin Whitlow Jr. (Ret)
Senior Aerospace Science Instructor
SMSgt David L. Mackey (Ret)
Aerospace Science Instructor

## Roles \& Responsibilities

## AFJROTC Cadet Responsibilities

- Weekly uniform wear required (provided at no cost)
- Wednesday
- Friday (PT Day)
- Full compliance with uniform standards and dress \& appearance standards (hair, shaving, etc.)
- Uphold Air Force's Core Values
- Integrity First
- Service Before Self
- Excellence in All We Do



## Interested in Helping?

## Opportunities

- Partnerships
- Community Service Projects
- Sponsors
- Donations for start up costs
- Website Design
- JROTC Parent Group

Break taken 6:55 p.m. and 7:00 p.m.
B. District Report Card 2017-2018 - Presenter, Assistant Superintendent, Jason Enix SEE NEXT PAGE(S)


## State Report Card Components

Achievement: C. Represents number of students that passed the state tests and how they performed

- Indicators Met -16/25=64\%-D
- State test proficiency, gifted indicator, EOC improvement indicator, and chronic absenteeism
- Note: 4 indicators were within $3 \%$ of the required $80 \%$ passage rate
- Mathematics II is an indicator due to courses taught at GCCC but students are tied to BHS ( $3.4 \%$ of students passed)
- Performance Index -99.2/120 $=82.6 \%-B$
- Measures achievement of every student on every test


## Data Comparison Summary

Math Acceleration impacted the statewide assessments in math

- 130 5th grade students took 6 th grade math test
- 876 th grade students took the 7 th grade math test
- 260 th grade and 8th grade students took the Algebra I end of course exam
- 28 8th grade students took Geometry end of course exam



## Achievement Data Comparison

- In 2016-2017, BCS did not meet 10 indicators and in 2017-2018 BCS did not meet 8 indicators
- $6 / 7$ indicators were met in grades $3-5$. There were minor increases and decreases with the exception of 5 th grade math
- 3/7 indicators were met in grades 6-8. Variances from 2016-2017 ranged from -9.4 to +3.3
- On the 7 end -of course exams, BCS met 4 of the 7 indicators (increase of 2 indicators met from 16-17). Growth on all end of course exams was made ranging from 3.6 to 13.4


## State Report Card Components

Progress: A. Growth of all students based on past performances

- Overall: A. Measures the progress for all students in math and reading, grades 4-8
- Gifted Students: A. Measures the progress for students identified as gifted in math, reading, and/or superior cognitive
- BCS was one of 38 districts in the state of Ohio that met the gifted indicator
- Students in the Lowest $\mathbf{2 0 \%}$ of Achievement: A. Measures the progress for students identified as the lowest $20 \%$ statewide in math and reading
- Students with Disabilities: B. Measures the progress for students with disabilities


## State Report Card Components

## Progress - Continued

- Once the growth estimate is calculated, each of the four value-added measures have the estimate divided by the standard error to obtain a growth index. The growth index is used to determine which letter grade the school or district receives:
- $A=G r e a t e r ~ t h a n ~ o r ~ e q u a l ~ t o ~+2 ~$
- $B=$ Greater than or equal to +1 but less than +2
- $C=$ Greater than or equal to -1 but less than +1 .
*Note - a C correlates to expected growth in a year
- $D=$ Greater than or equal to -2 but less than -1
- $F=$ Less than -2



## State Report Card Components

Gap Closing: A. Measures how well schools are meeting the performance expectations for our most vulnerable students

- Annual Measurable Objectives - compares performance of student subgroups to expected performance goals
- Groups include Black/Non-Hispanic, Multiracial, Economically Disadvantaged, Asian or Pacific Islander, White/Non-Hispanic, Hispanic, English Learners, and Students with Disabilities



## State Report Card Components

Improving At-Risk K-3 Readers: Not Rated. Measures how successful schools are at improving at-risk readers

- BCS was not rated because less than $5 \%$ of kindergarten students were not on track
- *99.2\% of third graders met the Third Grade Reading Guarantee requirements


## State Report Card Components

Graduation Rate: A. Measures percentage of students successfully finishing high school with a diploma in four or five years

- Class of 2017 - four year graduation rate $=96.7 \%-\mathrm{A}$
- Class of 2016 - five year graduation rate (graduated by 2017) - $97.6 \%$ - A


## State Report Card Components

Prepared for Success: C. Measures how well prepared students are for
future opportunities (graduating classes of 2016 and 2017)

- Students earning a remediation free score on the ACT or SAT, honors diploma, or industry recognized credential
- $632 \times 1$ (point value) $=632$ points
- Bonus students: addition 0.3 bonus points for earning a 3 or higher on an AP exam, 4 or higher on an IB exam, or earned at least 3 college credits before leaving high school
- $333 \times 0.3$ (point value) $=99.9$

$$
\begin{array}{ll}
\text { Total Points }=731.9 & \text { Graduation Cohort }=1,194 \\
731.9 / 1,194=61.3 \% & 61.3 \% \text { equals a C on the grading scale }
\end{array}
$$

## Data Comparison Implications

- Data indicates that students are making more than expected growth
- Targeted areas will be those falling below the proficiency indicator
- Ohio testing format has been consistent now for three years
- BCS is working with teachers and staff to analyze data to determine strengths and areas for improvement
- BCS continues to align curriculum and instruction with state standards and research best practices to prepare students for success
- Horizontal and vertical alignment of curriculum and assessment is a continued priority of $B C S$

FY18 Similar District LRC Comparison

## V. APPROVAL OF AGENDA AS PRESENTED - RESOLUTION \#2018-57

Mr. Taylor made a motion to approve the agenda as presented.
Ms. Arnold seconded the motion.
ROLL CALL: Gene Taylor, aye; Peg Arnold, aye; Dennis Morrison, aye; Jo Ann Rigano; aye.
Motion carried 4-0

## VI. QUESTIONS AND/OR COMMENTS FROM THE PUBLIC

None.

## VII. APPROVAL OF MEETINGS HELD - RESOLUTION \#2018-58

Mr. Morrison made a motion to approve the minutes for the meetings held in September 2018 as presented.
A. Minutes for September 2018 Board of Education Meetings:

September 10, 2018 Regular Meeting
September 18, 2018 Special Meeting
Mr. Taylor seconded the motion.
ROLL CALL: Dennis Morrison, aye; Gene Taylor, aye; Jo Ann Rigano; aye; Peg Arnold, aye;:
Motion carried 4-0

## VIII. ITEMS FOR BOARD DISCUSSION

A. ACT Schedule - FH/BHS Release Day, February 20, 2018-Assistant Superintendent, Jason Enix

Assistant Superintendent Enix spoke of the upcoming February 20, 2019, ACTs schedule. The ACT is required for all junior students each year. In November the Board will be acting on whether or not to have the test be given via paper testing or online testing. The board will act upon the option for paper testing. The testing would go back to being able to be proctored in a classroom setting. The proposal is to seek board approval for changing the existing calendar for FH and High School Students. This change would involve the calendar day be changed to be a non-school day for freshmen, sophomores, and seniors and set to be a testing day for juniors.
B. Safety Update - Assistant Superintendent, Jason Enix

Assistant Superintendent Enix commended Bobbie Fiori and her staff on their hard work which enable the district to be compliant with Homeland Security Safety Compliance.
_SEE NEXT PAGE(S)

## BCS Tip411

The Beavercreek City School District now allows members of the school community to share important safety information anonymously with administrators and school officials by sending them a secure message with information about bullying, hazing and drug ùse as well suspicious or potentially criminal activity via a free smartphone app, text message, or online form. While all tips are submitted to school administration and will be investigated to the best of their ability given the information received, the tip line may not be monitored 24/7. If students or parents have an urgent crisis, such as they believe a friend, classmate, or self are in imminent danger, they should call 911 or reach out immediately to the Beavercreek City Police Department.

## Safety Plans

All of our emergency management plans have been found COMPLLANT after revicw by Ohio Homeland Security. It will remain compliant for three (3) years before needing to be Re-evaluated.
The five components required for compliance with ORC 3313.536:

- Safety Plan -A safety plan is a comprehensive all-hazards plan that takes into account all threats and hazards for a particular school. The plan must address ways the administrator will address those threats and a protocol for responding to those threats.
- Floor Plan -Floor plans must be submitted for each floor of each building for which you are responsible, and identify key infrastructure elements of the building.
- Site Plan -A site plan is a view of your facility and all surrounding area, and identifies school buildings and nearby roadways.
- Emergency Contact Sheet -An emergency sheet contains information so first responders can reach you and other people within your organization during an emergency.
- Signature Page - stakeholder involvement


## IX. FINANCIAL REPORTS REQUEST - RESOLUTION \#2018-59

Beavercreek City Schools' Treasurer, Ms. Rucker shared the Five Year Forecast along with the monthly financials. Ms. Arnold made a motion to consider the recommendation of the Treasurer to approve the financial reports.
A. October 2018 Five Year Forecast

SEE NEXT PAGE(S)

22

# BEAVERCREEK CITY SCHOOL DISTRICT-GREENE COUNTY <br> SCHEDULE OF REVENUE, EXPENDITURES, AND CHANGES <br> IN FUND BALANCES FOR THE FISCAL YEARS ENDED JUNE 30, 2016, 2017 and 2018 ACTUAL FORECASTED FISCAL YEARS ENDING JUNE 30, 2019 THROUGH JUNE 30, 2023 



Forecast Provided By
Beavercreek City School District
Treasurer's Office
Penelope Rucker, Treasurer/CFO
October 18, 2018

# Beavercreek City School District 

## Greene County

Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2016, 2017 and 2018 Actual;
Forecasted Fiscal Years Ending June 30, 2019 Through 2023


## Beavercreek City School District

Greene County
Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2016, 2017 and 2018 Actual; Forecasted Fiscal Years Ending June 30, 2019 Through 2023

|  | Agtual |  |  | Average Change | Forecasted |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year 2016 | Fiscal Year 2017 | $\begin{aligned} & \text { Fiscalyear } \\ & 2018 \end{aligned}$ |  | $\begin{aligned} & \text { Fiscal Year } \\ & 2019 \end{aligned}$ | $\begin{aligned} & \text { Fiscalyear } \\ & 2020 \end{aligned}$ | $\begin{aligned} & \text { Fiscal Year } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \text { Fiscal Year } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fiscal Year } \\ & 2023 \text {. } \end{aligned}$ |
| ```Revenue from Replacement/Renewal Levies Income Tax - Renewal Property Tax-Renewal or Replacement``` |  |  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | " | - | - | $10,264,263$ | $19,777,001$ |
| Cumulative Balance of Renewal Levies |  |  |  | 0.0\% | - | - | - | 10,264,263 | 30,041,264 |
| Fund Balance June 30 for Certification of Contracts, Salary Schedules and Other Obligations | $27,085,144$ | 23,741,168 | 23,946,171 | -5.7\% | 18,892,633 | 10,251,496 | $(2,942,492)$ | $(19,605,870)$ | $(40,283,766)$ |
| Revenue from New Levies Income Tax - New Property Tax - New |  |  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\$ 0$ $\$ 0$ | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ |
| Cumulative Balance of New Levies | - | - |  | 0.0\% | - | - | - | < | $\therefore 8$ |
| Revenue from Future State Advancements |  |  |  | 0.0\% | - | * | - | - | - |
| Unreserved Fund Balance June 30 | 27,085,144 | 23,741,168 | 23,946,171 | -5.7\% | 18,892,633 | 10,251,496 | (2,942,492) | $(19,605,870)$ | $(40,283,766)$ |

See accompanying summary of significant forecast assumptions and accounting policies
Includes: General fund, Emergency Levy fund, and any portion of Debt Service fund related to General fund debt

Beavercreek City School District - Greene County<br>Notes to the Five Year Forecast<br>General Fund Only<br>October 18, 2018

## Introduction to the Five Year Forecast

For fiscal year 2019 (July 1, 2018 - June 30, 2019) school districts in Ohio are required to file a five (5) year financial forecast by October 31 2018, and May 31, 2019. HB87, effective November 1, 2018, will change the filing date from October 31 to November 30 beginning with the November filing in 2019. The May 31 filing date will remain unchanged. The five-year forecast includes three years of actual and five years of projected general fund revenues and expenditures. Fiscal year 2019 (July 1, 2018-June 30, 2019) is the first year of the five year forecast and is considered the baseline year. Our forecast is being updated to reflect the most current economic data available to us for the October 2018 filing.

## State Economic Variables Affecting the Five Year Forecast

It is prudent in long range forecasting to consider the economic climate in which projections of revenues are made. Below are significant statewide economic data which suggests that the economy for the FY19-23 period should grow at approximately $2 \%$ annual pace and will be relatively consistent for FY19 and FY20, however, the U. S Treasury bond rate for the two year bond is close to exceeding the ten year ratc. When this occurs it is referred to as an "inverted yield curve" and is a reliable economic predictor of recessions in our economy. We feel FY19 and FY20 will be relatively stable but an economic slowdown for our state could occur in 2021.

It is important for our school district to consider the statewide economic data for two important reasons. First, our state funding is directly affected by state revenue collections and the health of the state budget. While the state presently has a record $\$ 2.7$ billion Budget Stabilization Fund, a recession would likely result in state funding cuts to public education. We anticipate that the FY20-FY21 state biennium budget should be stable based on current data. Second, the same economic forces driving state tax revenues are also generally affecting the underlying economics of most communities across Ohio, which impacts the ability to collect local tax revenue. Generally speaking, local school district economic viability is tied to the same fundamental economics that drive the state's economic viability.

The graph to the right notes that the State of Ohio revenues through FY18 have recovered in spite of the personal income tax cuts in FY15 and FY16. State revenue has been relatively flat since FY15 due to reductions in income tax rates. The state economy is not expected to tip into a recession during FY19 or FY20 but long term that could be a concern. The decline in personal income tax in FY15 is due to an $8.5 \%$ rate reduction from HB59 and the drop in FY16 and FY17 is due to a $6.3 \%$ rate reduction in HB64. Baring further legislative cuts personal income should continue to grow.


Source: Ohio Legislative Service Commission
The recovery of the labor market which began in 2010 continues in 2018 as noted in personal income tax growth and overall growth in state revenues in 2018. Modest $2 \%$ to $2.5 \%$ growth in state revenue is an indication that the economy is growing at a slower pace and that there could be an economic slow down coming within three years. The state rainy day fund (RDF) also known as the Budget Stabilization Fund, has been steady since FY15 but in FY18 legislation allowed for an increase in contributions. There is currently $\$ 2.7$ billion in this fund and will help long term if there is an economic slow down. This cushion should continue to help ensure that funding for schools approved in the new state biennium budget to be approved in June 2019 should be met through FY21 even if a brief slow down in the economy occurs as some economist anticipate by 2021.

Source: Ohio Legislative Service Commission

Over the past 12 months ended June 2018 Ohio's unemployment rate decreased slightly by $.7 \%$ to $4.5 \%$. This is a significant measure to monitor for continued economic growth and viability. Many believe the state is at nearing full employment. As noted above, personal income taxes and sales tax are highly correlated to employment and have been the two major drivers of the recent recovery. As of July 2018, the unemployment rate in Greene County was $4.5 \%$ which is equal to the $4.5 \%$ state average.

For school districts, real property values are another important piece of economic data. In the 2017 Tax Year, 41 of Ohio's 88 counties experienced a reappraisal or update for Class 1 (Residential and Agricultural Property) and Class 2 (Commercial, Industrial and Mineral Property). From Tax Year 2007 to 2012, Class 1 and 2 property values declined by $\$ 10.8$ billion, a reduction of $4.6 \%$ reflecting the impacts of the 2008 recession on property devaluation. In 2017 Class 1 values rose by $\$ 7.3$ billion or $3.9 \%$ statewide, while Class 2 property increased by $\$ 1.67$ billion or $3.2 \%$ statewide. Property values in Tax Year 2017 have fully recovered and exceed pre-recession values for all classes of property. Home values for the 12 month period ending in June 2018 were up statewide by an average of $5.1 \%$. The green bar noted in the graph below shows the 2017 reappraisal reflected a sharp increase in property values statewide.

The final category of property is Public Utility Personal Property (PUPP) values. The graph below shows that Tangible Personal Property (TPP) was eliminated by HB66 for all categories of TPP in tax year 2011. PUPP values on the other hand continued to grow throughout the 2008 Recession and into Tax Year 2017 due in part to continued new construction, reinvestment in aging infrastructure due to low interest rates and development of natural gas and petroleum transmission lines across the state. PUPP values are of higher worth as they are taxed at the full gross tax rate. PUPP values grew $\$ 717.1$ million or $4.6 \%$ statewide in Tax Year 2017


Source: Ohio Department of Taxation


Source: Ohio Department of Taxation

Overall, the economy of the state is stable and should continue to grow slightly during the forecast period. This should provide a stable basis for which to make projections of state revenues to the district in the next biennium budget covering FY20 and FY21. The improved labor market continues to provide for steady property tax collections in this forecast by: 1) increasing and stabilizing property values; 2) increasing current property tax collections; and, 3) liquidating prior delinquent tax collections.

## Forecast Risks and Uncertainty:

A five year financial forecast has risks and uncertainty not only due to economic uncertainties but also due to state legislative changes that will occur in the spring of 2019 and 2021 due to deliberation of the next two (2) state biennium budgets for FY20-21 and FY2223 , both of which affect this five year forecast. We have estimated revenues and expenses based on the best data available to us at the time of this forecast. The items below give a short description of the current issues and how they may affect our forecast long term:
I. Our district has $98.5 \%$ of our assessed property value in Greene County and $1.5 \%$ in Montgomery County. A reappraisal update occurred in tax year 2017 for collection in 2018 . Class I values increased $7.4 \%$ or $\$ 87.8$ million and Class II values increased $1.3 \%$ or $\$ 6.1$ million as a result of the reappraisal and new construction. The district is currently very near the 20
mill floor for Class I and Class II property and it has two "fixed sum" emergency levies so the risk of any sharp reduction in property taxes due to an unexpected decline in values is unlikely. A reappraisal will occur in 2020 for collection in 2021. We are assuming overall values will increase by $4.57 \%$ and that the district will be on the 20 mill floor for Class I value and be very close to the 20 mill floor for Class II property as well.
II. The State Budget represents nearly $25 \%$ of district revenues, which means it is an area of risk to revenue. The risk comes in FY20 and beyond if the state economy worsens or if the funding formula in future state budgets reduce funding to our district. There are two future State Biennium Budgets covering the period from FY20-21 and FY22-23 in this forecast. Future uncertainty in both the state foundation funding formula and the state's economy makes this area an elevated risk to district funding long range through FY23.
III. There are many provisions in the current state budget bill HB 49 that will continue to draw funds from our district through continuing school choice programs such as College Credit Plus, Community Schools and increases in amounts deducted from our state aid in the 2018-19 school years. College Credit Plus costs continue to increase as this program becomes more understood. These are examples of new choice programs that will continue to cost the district money. Expansion or creation of programs such as these exposes the district to new expenditures that are not currently in the forecast. We are monitoring any new threats to our state aid and increased costs very closely.
IV. Patient Protection and Affordable Care Act (PPACA) -- This program was approved March 23, 2010 along with the Health Care and Education Reconciliation Act. Many of the provisions of this federal statute were to be implemented January l, 2015. Implementation of those provisions has increased costs by as much as $2 \%$. There is the additional risk that costs will go up as additional staffs are added to our health care rolls. We have made allowance for increases in our costs for health care in the forecast based on what we know at this time. Future uncertainty over rules and implementation of PPACA is a risk to district costs. Future uncertainty over rules and implementation of PPACA exists as it is under review and potential repeal or modification at the Federal Level.
V. Labor relations in the district have been very amicable with all parties working for the best interest of students and realizing the resource challenges the district faces. We believe as the district moves forward a strong working relationship will continue.

The major categories of revenue and expenditures on the forecast are noted below in the headings to make it easier to reference the assumptions made for the forecast item. It should be of assistance to the reader to review the assumptions noted below in understanding the overall financial forecast for our district. If you would like further information please feel free to contact me - Mrs. Penny Rucker Treasurer/CFO of Beavercreek City School District at 937-426-1522.

General Fund Revenue, Expenditure and Ending Cash Balance


## Revenue Assumptions

Estimated General Fund Operating Revenues:
General Fund Estimated Revenues FY19 \$ 85,193,662


Real Estate Value Assumptions - Line \# 1.010
The district has property value in Greene and Montgomery Counties. Our district has $98.5 \%$ of our assessed property value in Greene County and $1.5 \%$ in Montgomery County.

A reappraisal update occurred in tax year 2017 for collection in 2018. Class I values increased $6.0 \%$ or $\$ 74.8$ million and Class II values increased $.86 \%$ or $\$ 3.96$ million as a result of the reappraisal update. The district is nearly at the 20 mill floor for Class I and Class II property and it has two "fixed sum" emergency levies so the risk of any sharp reduction in property taxes due to an unexpected decline in values is unlikely. A reappraisal will occur in 2020 and we anticipate Class I value to increase by $5.0 \%$ and Class II values to increase by $1 / 2 \%$. This will result in Class I tax rates to be at the 20 mill floor and be very close for Class II rates as well. This will result in some inflationary growth on property values if our assumptions hold true.

The district also has two (2) fixed sum emergency levies which adjust in response to value changes. In fiscal year 2022 the district will see decrease in Line $1.01,1.02$ and 1.05 due to the emergency levy being renewed and those dollars moving to line 11.02 of the forecast model as required by law.

HB49 authorized a reduction in CAUV computations that will result in CAUV values falling on average by $30 \%$. CAUV values represent less than $1 \%$ of the District's Class I residential agricultural values, therefore there will be no significant effect on our tax payers or tax revenues.

## ESTIMATED ASSESSED VALUE (AV) BY COLLECTION YEARS

|  | Estimated | Estimated | Estimated | Estimated | Estimated |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | TAX YEAR2018 | TAX YEAR2019 | TAX YEAR 2020 | TAX YEAR 2021 | TAX YEAR 2022 |
| Classification | COLLECT 2019 | COLLECT 2020 | COLLECT 2021 | COLLECT 2022 | COLLECT 2023 |
| Res./Ag. | \$1,345,227,410 | \$1,354,877,410 | \$1,432,271,281 | \$1,441,921,281 | \$1,451,571,281 |
| Comm./Ind. | 472,500,610 | 477,900,610 | 485,690,113 | 491,090,113 | 496,490,113 |
| Public Utility Personal Property (PUPP) | 41,677,570 | 42,177,570 | 42,677,570 | 43,177,570 | 43,677,570 |
| Tangible Personal Property (TPP) | $\underline{0}$ | $\underline{0}$ | 0 | 0 |  |
| Total Assessed Value | \$1,859,405,590 | \$1,874,955,590 | \$1,960,638,964 | \$1,976,188,964 | \$1,991,738,964 |
| ESTIMATED REAL ESTATE TAX (Line \#1.010) |  |  |  |  |  |
| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| Est. Property Taxes Excluding PUPP | \$58,675,550 | \$59,649,755 | \$60,133,624 | \$51,934,305 | \$44,670,074 |

Property tax levies are estimated to be collected at $97.5 \%$ of the annual amount. This allows a $2.5 \%$ delinquency which fluctuates year to year. Typically, $51.5 \%$ of residential/agriculture (Class I) and commercial/industrial (Class II) is expected to be collected in the February tax settlements and $48.5 \%$ is expected to be collected in the August tax settlements. Public utility tax settlements (PUPP) are estimated to be received 50\% in February and 50\% in August.

The December 2017 Federal Tax law changes to the deductibility of State and Local Tax (SALT) caused the first half 2018 tax collections to be and estimated $\$ 550,000$ higher and will result in the second half 2018 (affects FY19) being lower by this amount. This resulted in FY18 tax collections being higher and FY19 being lower. This was an event that caused onetime cash flow acceleration only and is not additional new taxes. Tax collections will return to normal collections for FY20.

The $\$ 18.5$ million emergency levy was renewed May 5, 2015 for five (5) years and revenues begin to fall off in FY22 as the emergency levy will now expire December 31, 2021. This is discussed below under Renewal Levies. These revenues are required to be moved to Line 11.02 of the forecast and removed from Line $1.01,1.02$ and 1.05 which are affected by property tax levies.

The graph shows the breakdown of the Tax Year 2017 actual tax values and effective tax rates for each classification of property value the district has. Residential and agricultural property is Class I, commercial and industrial properties are Class II and public utility personal property is referred to as PUPP.


Estimated Tangible Personal Tax - Line \#1.020
The phase out of tangible personal property tax (TPP), as noted earlier, began in fiscal year 2006. The TPP was eliminated after fiscal year 2011. Any revenues received in this line at Public Utility Personal Property taxes which are collected at the districts gross tax rates not subject to reduction factors.

| Source | $\underline{\text { FY19 }}$ | $\underline{\text { FY20 }}$ | $\underline{\text { FY21 }}$ | $\underline{\text { FY22 }}$ | $\underline{\text { FY23 }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Public Utility Personal Property | $\underline{\$ 1,918,803}$ | $\underline{\$ 1,944,408}$ | $\underline{\$ 1,951,583}$ | $\underline{\$ 1,755,149}$ | $\$ 1,569,749$ |
| Total Line \# 1.020 | $\underline{\$ 1,918,803}$ | $\underline{\$ 1,944,408}$ | $\underline{\$ 1,951,583}$ | $\underline{\$ 1,755,149}$ | $\underline{\$ 1,569,749}$ |

Renewal and Replacement Levies - Line \#11.02
The district currently has an $\$ 18,517,600$ annual emergency levy that was renewed May 5, 2015 and expires on December 31, 2021 The revenue from this levy is required to be removed from all revenue lines on the forecast and moved to Line 11.02 where it can be factored into the ending cash balance.


## New Tax Levies - Line \#13.030

No new levies are modeled in the forecast at this time, but the district has a 6.2 mill emergency operating levy that will appear on the November 6,2018 ballot and would be for a five (5) year period with collection beginning in January 2019 and will raise $\$ 11.4$ million annually.

## Comparison of Local Revenue and State Revenue:

Note that local revenues fall in FY22 due to the expiration of the $\$ 18.5$ million emergency levy. Renewal of these levies is critical for the district's financial survival.


## State Foundation Revenue Estimates

## A) Unrestricted State Foundation \& Casino Revenue - Line \#1.035

The amounts estimated for state funding are based on component computations from the most recent State Foundation Payment Report for FY19. We are projected to be a Cap district regarding state funding in FY19, which means the district will not receive the full amount of funding that the state formula calculates that we should. We do estimate that we will be a formula district FY20-23 but as noted below will be subject to two new state biennium budgets in this forecast which will weight heavily on the eventual outcome of our funding.

The current funding model continues to use the State Share Index (SSI) as a key district wealth measure. The SSI is the formula's measure of a districts capacity to raise local revenue. The higher a district's ability to raise taxes based on wealth the lower the SSI will be, and vice versa. The index is derived from a district's wealth index, which is based on a valuation index, and for certain districts, an income index. Property wealth per pupil is still the major factor in the SSI. Generally, the higher the property valuation per pupil, the lower a district's SSI and therefore the percentage of state aid. The SSI for FY18 and FY19 will be calculated using Tax Year 2014, 2015, and 2016 average assessed values for the district. It will be calculated once for both fiscal year 18 and 19 . The SSI is applied to the per pupil opportunity grant calculation and many of the other categorical funding items in the state foundation formula as noted below:

1) Opportunity Grant-Per pupil 'amount increased $.17 \%$ from $\$ 6,000$ in FY17 to $\$ 6,010$ in FY18 and $.17 \%$ to $\$ 6,020$ in FY19. Well below inflation rates.
2) Targeted Assistance - Tier I based on wealth and Tier II based on percentage of district agricultural assessed value. Higher the percentage of agricultural value, higher the targeted assistance.
3) Special Education Additional Aid - Based on six (6) weighted funding categories of disability.
4) Limited English Proficiency - Based on three (3) funded categories based on time student enrolled in schools.
5) Economically_Disadvantaged Aid- Based on number and concentration of economically disadvantaged students compared to state average.
6) K-3 Literacy Funds - Based on district K-3 average daily membership and two funded Tiers.
7) Gifted Funds -Based on average daily membership at $\$ 5.05$ in FY18 \& FY19.
8) Career-Technical Education Funds - Based on career technical average daily membership and five (5) weighted funding categories students enrolled in. Funding guaranteed at FY17 levels individually and is in addition to the Cap in FY18 and FY19.
9) Transportation Aid - Funding based on total ridership rather than qualifying ridership in determining statewide cost per rider. Reduces state minimum share from $50 \%$ to $37.5 \%$ in FY18 and $25 \%$ in FY19.

The current funding model continues to provide additional funds that can be earned by a district or is intended to help a district who has an undue burden or inability to raise local revenue; however, some items are now included in CAP district payments:

1) Capacity Aid - Provides additional funding for districts where income generated for one mill of property tax is below the state median for what is generated. Included in FY18 and FY19 Guarantee payments and moved to be inside the Cap amount for districts. Not in addition to the Cap payments.
2) Transportation Supplement - - Provides additional funding for districts with rider density (riders per square mile) less than 35 students in FY18 and 50 in FY19. Provides additional funding based on rider density and the number of miles driven by the school buses. Included in FY18 and FY19 Guarantee payments and moved to be inside the Cap amount for districts. Not in addition to the Cap payments.
3) $3^{\text {rd }}$ Grade Reading Proficiency Bonus - Provides a bonus to districts based on third grade reading results, is included in FY18 \& 19 guarantee at FY17 levels and is in addition to the Cap payments.
4) High School Graduation Rate Bonus - Provides a bonus to districts based on high school graduation rates up to approximately $\$ 450$ per student and is included in FY18 \& 19 guarantee at FY17 levels and is in addition to the Cap payments.

We are anticipated to be a CAP district in FY19 and FY20, but moving to a Formula district FY21-23 based on estimated enrollment growth.

Gain Cap Funded Districts- For the first time HB49 has created tiers of funding for districts that are on the funding cap (or limit) based on the amount of student ADM growth. Generally, if a district is a "Cap" district the state formula calculates that a district is owed more than they are being paid. The Cap grew $7.5 \%$ in FY16 and FY17 from the FY15 levels. There are now funding tiers established for Cap district's based on three (3) year average ADM growth for the period FY14-FY16. The Cap will generally be 3\% additional funding in FY18 and FY19 from the FY17 levels, with the following exceptions:

1) If average ADM from FY14 to FY16 is $5.5 \%$ or greater in FY18 or $6 \%$ greater in FY19, the gain cap is set at $5.5 \%$ or $6 \%$ respectively, of the district's previous year's state aid. Cap limits will include Capacity Aid and Transportation Supplement payments which limit the state's increased payment.
2) If average ADM from FY14 to FY16 is between $3 \%$ and $5.5 \%$ in FY 18 , or between $3 \%$ and $6 \%$ in FY 19 , the gain cap is set at a scaled amount between $3 \%$ and $5.5 \%$ and $3 \%$ and $6 \%$ respectively, of the districts previous year's state aid. Cap limit will include Capacity Aid and Transportation Supplement payments which limit the state's increased payment.

Our district is auticipated to be a Gain Cap district in FY19 with HB49 our current state funding authorization and for FY20 if continued in the next state budget which begins July 1, 2019. Future state budgets can dictate the direction of district finances but we are estimating we will be a Formula funded district FY21-23 based on a continuation of the current funding formula and estimated enrollment increases of 30 students for FY19; 50 for FY20; 75 for FY21; 100 for FY22; and, 125 for FY23. Enrollment growth due to new construction can be impacted by interest rates and cost of new construction which could influence our projected enrollment growth and consequently the funding estimates we have made.

Future State Budgets: Our funding status for the FY20-23 will depend on two (2) new state budgets which are unknown. We have been very conservative in our estimates of future state funding lowering state per pupil funding growth to $.5 \%$ per year FY20-FY23, due to the potential for the economy to be slower.

On November 3, 2009 Ohio voters passed the Ohio casino ballot issue. This issue allowed for the opening of four (4) casinos one each in Cleveland, Toledo, Columbus and Cincinnati. As of March 4, 2013 all four (4) casinos were open for business and generating Gross Casino Tax Revenues (GCR). Thirty-three percent (33\%) of the gross casino revenue will be collected as a tax. School districts will receive $34 \%$ of the $33 \%$ GCR that will be paid into a student fund at the state level. These funds will be distributed to school districts on the $31^{\text {st }}$ of January and August each year which began for the first time on January 31, 2013.

The state indicated recently that revenues from casinos are not growing robustly as originally predicted but are still growing slowly as the economy has improved. Actual numbers generated for FY18 statewide were $1,791,647$ students at $\$ 51.37$ per pupil. That is a decline of 4 tenths of $1 \%$ percent from the prior year. For FY19-23 we estimated another 4 tenths of $1 \%$ decline in pupils to $1,784,480$ and GCR increasing to $\$ 92.9$ million or $\$ 52$ per pupil. We will increase estimates for out years when actual casino revenues show signs of stronger increases.

## Unrestricted State Foundation Revenue - Line \#1.035

| Source | $\underline{\text { FY19 }}$ | $\underline{\text { FY20 }}$ |  | FY21 | FY22 |
| :--- | ---: | ---: | ---: | ---: | ---: |

## B) Restricted State Revenues - Line \# 1.040

 The current funding model continues funding two restricted sources of revenues to school district which are Economic Disadvantaged Funding and Career Technical Education funding. We have incorporated this amount into the restricted aid amount in Line \# 1.04 for FY19-23| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged Aid | \$21,553 | \$21,769 | \$21,987 | \$22,207 | \$22,429 |
| Career Tech - Restricted | 27,958 | 27,958 | 27,958 | 27,958 | 27,958 |
| Medicaid | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 |
| Total Restricted State Revenues Line \#1.040 | \$149,511 | \$149,727 | \$149,945 | \$150,165 | \$150,387 |
| SUMMARY | FY19 | FY20 | FY21 | FY22 | FY23 |
| Unrestricted Line \# 1.035 | \$14,891,355 | \$15,369,496 | \$15,726,199 | \$15,924,315 | \$16,158,236 |
| Restricted Line \# 1.040 | 149,511 | 149,727 | 149,945 | 150,165 | 150,387 |
| Rest. Federal Funds \#1.045 | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
| Total State Foundation Revenue | \$15,040,866 | \$15,519,223 | \$15,876,144 | \$16,074,480 | \$16,308,623 |

## State Taxes Reimbursement/Property Tax Allocation

## A) Rollback and Homestead Reimbursement

Rollback funds are reimbursements paid to the district from the state of Ohio for tax credits given to owner occupied residences equaling $12.5 \%$ of the gross property taxes charged to residential taxpayers on tax levies that were passed prior to September 29, 2013. HB59 eliminated the $10 \%$ and $2.5 \%$ rollback on new levies approved after September 29,2013 which is the effective date of HB59, HB66, the FY06-07 budget bill, previously eliminated $10 \%$ rollback on Class II (commercial and industrial) property.

Homestead Exemptions are also credits paid to the district from the state of Ohio for qualified elderly and disabled. In 2007 HB119 expanded the Homestead Exemption for all seniors over age 65 years of age or older or who are disabled regardless of income. Effective September 29, 2013 HB59 changes the requirement for Homestead Exemptions. Individual taxpayers who do not currently have their Homestead Exemption approved or those who do not get a new application approved for tax year 2013, and who become eligible thereafter will only receive a Homestead Exemption if they meet the income qualifications. Taxpayers who currently have their Homestead Exemption as of September 29, 2013 will not loose it going forward and will not have to meet the new income qualification. The result of HB 59 is that homestead reimbursements have decreased from previous levels and like the rollback reimbursements above, the state is increasing the tax burden on our local taxpayers.

## b) Tangible Personal Property Reimbursements - Fixed Rate

School districts were to be reimbursed for the TPP tax losses by the state of Ohio at varying levels through 2026 but those reimbursements were severely curtailed by HB153 effective July 1,2012 . Our funding was reduced from $\$ 2,254,692$ in FY11 to $\$-0$ in FY12.
c) Tangible Personal Property Reimbursements - Fixed Sum

HB 49 continued the Fixed Sum TPP phase out over five years through FY21. There will be no fixed sum TPP reimbursement in FY22. Districts will not lose money due to the phase out. The amount of money the state is cutting its reimbursement by will be added on the local fixed sum millage and collected in local property taxes. This is directly shifting the burden to local tax payers by the state cut in fixed sum TPP reimbursement.

## Summary of State Tax Reimbursement - Line \#1.050

| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a) Rollback and Homestead | \$5,993,096 | \$6,036,379 | \$6,096,216 | \$5,187,606 | \$4,248,746 |
| b) TPP Reimbursement - Fixed Rate | 0 | 0 | 0 | 0 | 0 |
| c) TPP Reimbursement - Fixed Sum | 338,549 | 241,821 | 145,092 | 0 | $\underline{0}$ |
| Total Tax Reimbursements \#1.050 | \$6,331,645 | \$6,278,200 | \$6,241,308 | \$5,187,606 | \$4,248,746 |

Other Local Revenues - Line \#1.060
Tuition for students educated in the district from other school districts one of the largest revenue sources in this account grouping. Remaining other revenues is projected to grow by $1 \%$ annually. Interest rates are expected to remain low to flat for the forecast period. Security of the public funds collected by the district is the top priority of the treasurer's office when investing district funds.

| Source | $\underline{\text { FY19 }}$ | $\underline{\text { FY20 }}$ | $\underline{\text { FY21 }}$ | $\underline{\text { FY22 }}$ | $\underline{\text { FY23 }}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Tuitions SF14, Excess Costs, | $\$ 1,224,660$ | $\$ 1,236,907$ | $\$ 1,249,276$ | $\$ 1,261,769$ | $\$ 1,274,387$ |
| Interest | 585,268 | 526,741 | 474,067 | 426,660 | 383,994 |
| Extra Curricular Activities | 381,602 | 385,415 | 389,266 | 393,156 | 397,085 |
| Dules, Fees, Rentals \& Other | 356,763 | 360,331 | 363,934 | 367,573 | 371,249 |
| Federal Impact Aid | $\underline{678,505}$ | $\underline{678,505}$ | $\underline{678,505}$ | $\underline{678,505}$ | $\underline{678,505}$ |
| Total Line \# 1.060 | $\underline{\$ 3,226,798}$ | $\underline{\$ 3,187,899}$ | $\underline{\$ 3,155,048}$ | $\underline{\$ 3,127,663}$ | $\underline{\underline{\$ 3,105,220}}$ |

## Short-Term Borrowing - Lines \#2.010 \& Line \#2.020

There is no short term borrowing planned for in this forecast at this time from any sources.

## Transfers In / Return of Advances - Line \#2.040 \& Line \#2.050

These are non-operating revenues which are the repayment of short term loans to other funds during the previous fiscal year and reimbursements for expenses incurred in the previous fiscal year. All advances during the current year are planned to be returned in the succeeding fiscal year.

All Other Financial Sources - Line \#2.060 \& Line \#14.010

| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Transfers In -Line 2.040 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Advance Returns - Linc 2.050 | 812,310 | 500,000 | 500,000 | 500,000 | 500,000 |
| Total Transfer \& Advances In | \$812,310 | \$500,000 | \$500,000 | \$500,000 | \$500,000 |


| Source | $\underline{\text { FY19 }}$ | $\underline{\text { FY20 }}$ | $\underline{\text { FY21 }}$ | $\underline{\text { FY22 }}$ | $\underline{\text { FY23 }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Refund of prior years expenditurcs | $\underline{\$ 14,000}$ | $\underline{\$ 14,000}$ | $\underline{\$ 14,000}$ | $\underline{\$ 14,000}$ | $\underline{\$ 14,000}$ |

## Expenditures Assumptions

Estimated General Fund Operating Expenditures for FY19:


## Wages - Line \#3.010

Estimated base wage increases are $2 \%$ in FY19-23. Steps for academic attainment and experience at the normal $2.75 \%$ annual level are planned for FY19-23.

For FY19, per the HR department summary sheet, we increased certificated staff by 3.5 full time equivalent (FTE) positions and 2.7 full time equivalent (FTE) for the classified staff - while also reducing 6.3 classified FTEs.

For FY18, per the HR department summary sheet, we increased certificated staff by 3 full time equivalent (FTE) positions and the same for the classified staff-increased by 3 FTE. We also added 1 administrator for the Assistant Principal position in the elementary schools - Shaw and Trebein.

## History of Wages Changes:

For FY17, per the HR department summary sheet, we increased the teaching (certificated) staff by 9.5 full time equivalent (FTE) positions.

- Four (4) of these positions were added to the elementary grade levels to handle increased enrollment.
- Two (2) of these positions were ones that were supported during FY16 with kindergarten support teachers.
- One (1) ELLL teacher position as well as one (1) intervention specialist position was a result of a position that was added after school began during the 2015-2016 school year.
- One (1) intervention specialist position was added for the 2016-2017 school year due to changes in program need for our special education students and increased special education population.
- One (1) art teacher position ( 0.5 FTE ) was added due to changes in foreign language courses requests (reduction 0.5 FTE ) and due to request for ROTC program being delayed.
- One (1) gifted teacher was added due to program needs
- one (1) Design Lab (Straight A grant program) teacher position was added to staff the new lab (cost to General Fund now)

For FY16, we also added staff to build support capacity for our programs by adding two (2) Administrators for Student Services Department, three (3) Certificated Staff were added this year based on district needs reflected in the HR Staffing Changes conversations, four (4) Classified Staff were added including one Grant Funded Secretary that moved to General Fund due to grant funding changes, and, three (3) custodial positions were added; additionally, the district restored steps back to $63 \%$ of the staff who had endured the step freeze of FY12 during our staff negotiations.

For FY15, following the levy passage in November 2013, and as a result of increased enrollment and all-day kindergarten, several new positions were added in FY15.

In FY15, we added staff according to the levy promises made in the Creek Connection dated Fall 2012 which stated that we would:
$\checkmark$ Reinstate Busing for the district's High School and Middle School students as well as for students attending private schools.

- Students who live within two miles of their building per October 10, 2012 News Release
$\checkmark$ Restore Intervention Tutors
- Math and Reading Tutors per October 10, 2012 News Release
$\checkmark$ Reinstate Elementary Art, Music and Physical Education
$\checkmark$ Reinstate High School Advanced Placement Courses
$\checkmark$ Reduced Elementary Class Sizes by employing additional Elementary Teachers
$\checkmark$ Reinstate Gifted Program Teachers
New Staff for the 2014-2015 School Year included:

| Certificated | New FTE |
| :--- | :--- |
| Art | 3.5 |
| English/ Language Arts | 2 |
| ESL | 2 |
| Grade 1 | 4 |
| Grade 3 | 1 |
| Grade 6 ELA | 1 |
| Grade 6 Mathematics/ELA | 1 |
| Instrumental Music | 1 |
| Intervention Specialist | 5 |
| Kindergarten | 13 |
| Mathematics | 1 |
| Music | 3 |
| Physical Education | 2 |
| Spanish | 1 |
| Speech Pathologist | 1 |
| Intern Psych | 1 |
|  | $\underline{42.5}$ |

In FY15, we also hired 25 additional Classified Staff: 19 bus drivers for busing students in High School and Middle School and the "all-day kindergarten" expansion; one additional mechanic, one additional monitor and four (4) additional special needs aides for our growing population of special needs students. We also restored two (2) additional administrators for the Curriculum Department.

The additional funding from the levy to pay for our staff additions has been factored in to the forecast in our real estate collections on line 1.010. 1.02 and 1.05 and the corresponding expenditures for staffing and benefits are in the following sections of the notes and on lines 3.010 and 3.020 of the forecast.

| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Base Wages | \$48,404,055 | \$50,515,855 | \$52,794,667 | \$55,180,404 | \$57,668,359 |
| Based Pay Increase | \$968,081 | \$1,010,317 | \$1,055,893 | \$1,103,608 | \$1,153,367 |
| Steps \& Academic Training | \$1,064,889 | \$1,064,889 | \$1,111,349 | \$1,161,483 | \$1,213,969 |
| Increased Staff | \$228,855 | \$217,245 | \$218,495 | \$222,864 | \$227,322 |
| Unfunded Recaptured Positions | \$0 | \$0 | \$0 | \$0 | \$0 |
| Substitutes | \$1,238,981 | \$1,242,698 | \$1,246,426 | \$1,250,165 | \$1,253,915 |
| Supplementals | \$941,423 | \$944,247 | \$947,080 | \$949,921 | \$952,771 |
| Retirement Severence | \$0 | \$0 | \$0 | \$0 | \$0 |
| Staff Reductions | (\$150,025) | (\$13,639) | \$0 | \$0 | \$0 |
| Total Wages Line 3.010 | \$52,696,259 | \$54,981,612 | \$57,373,910 | \$59,868,445 | \$62,469,703 |
|  |  |  |  |  | 7 |

## Fringe Benefits Estimates Line 3.02

This area of the forecast captures all costs associated with benefits and retirement costs, which all except health insurance are directly related to the wages paid. The district pays $14 \%$ of each dollar paid in wages to either the State Teachers Retirement System or the School Employees Retirement System as required by Ohio law.

## A) STRS/SERS

The district pays $14 \%$ of each dollar paid in wages to either the State Teachers Retirement System or the School Employees Retirement System as required by Ohio law. In addition, the district pays SERS an annual surcharge amount as required by law.

## B) Insurance

The estimated increases for medical and dental insurance is $12.5 \%$ for FY19 and an additional $10 \%$ ( $2 \%$ which is for the Affordable Care Act) for fiscal years 2020 through 2023 which reflects trend and an additional $2 \%$ for national health care taxes which will affect our district. This is based on our current employee census and claims data. This could increase at a much higher rate should claims increase dramatically.

Patient Protection and Affordable Care Act (PPACA) Costs- the Patient Protection and Affordable Care Act (PPACA) or the Affordable Care Act (ACA), is a United States federal statute signed into law by President Barack Obama on March 23, 2010. Together with the Health Care and Education Reconciliation Act, it represents the most significant regulatory overhaul of the country's healthcare system since the passage of Medicare and Medicaid in 1965.

It is uncertain to what extent the implementation of PPACA will cost our district in additional funds especially since it is being reviewed carefully at the federal level for amendment or repeal. There are numerous new regulations that potentially will require added staff time, at least initially due to increased demands, and it is likely that additional employees will be added to coverage that do not have coverage now. We are not certain what these added costs may be but there are "taxes" mandated by the act which we are aware of. Longer-term, a significant concern is the $40 \%$ "Cadillac Tax" but in December 2017 this was delayed until 2022 by congress. This tax would be imposed on plans whose value of benefits exceeds $\$ 10,200$ for individual plans and $\$ 27,500$ for family plans. The rules and implementation of the PPACA is an ongoing issue we are watching closely to evaluate the effect on our district.

## C) Workers Compensation \& Unemployment Compensation

Workers Compensation is expected to remain at about $.4 \%$ of wages due to a moderated claim experience over prior years.
Unemployment Compensation has been negligible and is anticipated to remain as such as we plan our staffing needs carefully.

## D) Medicare

Medicare will continue to increase at the rate of increase of wages. Contributions are $1.45 \%$ for all new employees to the district on or after April 1, 1986. These amounts are growing at the general growth rate of wages.

Summary of Fringe Benefits - Line \#3.020

| Source | FY19 |  | $\underline{\text { FY20 }}$ | $\underline{\text { FY21 }}$ | $\underline{\text { FY22 }}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| AY | $\underline{\text { FY2 }}$ |  |  |  |  |
| A) STRS/SERS | $\$ 8,030,930$ | $\$ 8,379,389$ | $\$ 8,745,075$ | $\$ 9,126,518$ | $\$ 9,524,281$ |
| B) Insurance's | $13,767,407$ | $15,166,944$ | $16,709,857$ | $18,407,587$ | $20,275,625$ |
| C) Workers Comp/Unemployment | 223,285 | 232,426 | 241,996 | 251,974 | 262,379 |
| D) Medicare | 733,511 | 767,048 | 800,401 | 835,154 | 871,388 |
| Other/Tuition/Annuities | $\underline{275,000}$ | $\underline{275,000}$ | $\underline{275,000}$ | $\underline{275,000}$ | $\underline{275,000}$ |
| Total Line 3.020 | $\underline{\$ 23,030,133}$ | $\underline{\$ 24,820,807}$ | $\underline{\$ 26,772,329}$ | $\underline{\$ 28,896,233}$ | $\underline{\$ 31,208,673}$ |

## Purchased Services-Lime \#3.030

An overall inflation of $4 \%$ is being estimated overall for this category of expenses. One of the largest expenses in this area is school choice for Open Enrollment, Community and STEM school deductions and Scholarship transfers and College Credit Plus Tuition. The graph on the following page shows the amount of money our students take with them to attend other schools. The expenditure for our students attending elsewhere is one of the faster growing expenditures since fiscal year 2012.

Utility rates are estimated to slightly increase with the District's three-year purchasing agreements to control both electric and natural gas costs with the SWEPC.

In addition the following items were adjusted for $\mathrm{FY} 19-23$ :

- We have slowed the growth in the Curriculum Department based on the net increase being lower than it would have been without the reductions that were made this year.
- Property Insurance Decreased approximately 3\%
- Open Enrollment, Community School, Tuition and Ed Scholarship all have slight increases projected
- College Credit Plus has increased $\$ 200,000$ in FY17 and an additional $\$ 100,000$ expected for FY19-FY23
- Utilities are expected to increase slightly



Supplies and Materials - Line \#3.040
An overall inflation of $2 \%$ is being estimated for this category of expenses which are characterized by textbooks, copy paper, maintenance supplies and fuel. House Bill 30 discontinued 412 set asides for textbooks beginning in fiscal year 2012; therefore, we no longer show any budget reserve.

The Ohio Department of Education does not require Straight A Grant Sustainability in the future years since the grants are fully implemented. We are continuing to include the following in our budget:

- FY19-23 \$40,000 for iPad purchases
- FY19-23 \$14,000 for miscellaneous resources
- FY 19-23 \$24,000 for miscellaneous resources
- FY 19-23 \$95,000 for College Credit Plus (CCP) Books

| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Supplies | \$1,750,352 | \$1,785,359 | \$1,821,066 | \$1,857,487 | \$1,894,637 |
| CCP Books | \$95,000 | \$95,000 | \$95,000 | \$95,000 | \$95,000 |
| SAG Sustainability - FY15-FY19 = Rnd 1 | \$40,000 | \$40,000 | \$40,000 | \$40,000 | \$40,000 |
| SAG Sustainability $-\mathrm{FY} 16-\mathrm{FY} 20=$ Rnd 2 | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| SAG Sustainability - FY16-FY20 = Rnd 4 | \$24,000 | \$24,000 | \$24,000 | \$24,000 | \$24,000 |
| Computer Supply Purchases | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Line 3.040 | \$1,913,352 | \$1,948,359 | \$1,984,066 | $\underline{\$ 2,020,487}$ | \$2,057,637 |

Equipment-Line \# 3.050
Capital outlay will primarily be for the purchase of necessary items. Technology supplies and busses will be purchased out of the P.I. funds to maintain the General Fund's balances.

| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Capital Outlay | \$145,701 | \$150,072 | \$154,574 | \$159,211 | \$163,987 |
| Replacement Bus Purchases | 0 | 0 | 0 | 0 | 0 |
| Techinotogy Purchases | 0 | 0 | 0 | $\underline{0}$ | 0 |
| Total Line 3.050 | \$145,701 | \$150,072 | \$154,574 | \$159,211 | \$163,987 |

Other Expenses - Line \#4.300
The category of Other Expenses consists primarily of the County ESC deductions for specialized services provided to the District and Auditor \& Treasurer (A\&T) fees. We are estimating annual increase of $1 \%$ to $3 \%$ for this forecast.

| Source | FY19 | FY20 | FY21 | FY22 | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| County Auditor \& Treasurer Fees | \$279,244 | \$282,036 | \$284,856 | \$287,705 | \$290,582 |
| ESC Deduction | 4,113,030 | 4,236,421 | 4,363,514 | 4,494,419 | 4,629,252 |
| Other expenses | 206,573 | 212,770 | 219,153 | 225,728 | 232,500 |
| Total Line 4.300 | \$4,598,847 | \$4,731,227 | \$4,867,523 | \$5,007,852 | \$5,152,334 |

Total Expenditure Categories Actual Fiscal Year 2016 through Fiscal Year 2018 and Estimated Fiscal Year 2019 through Fiscal Year 2023
General Fund Expenditures Actual FY16 Through Est. FY23


## Tramsfers Out/Advances Out - Line\# 5.010

This account group covers fund to fund transfers and end of year short term loans from the General Fund to other funds until they have received reimbursements to repay the General Fund. These amounts are limited in impact to the General Fund as the amounts are repaid as soon as dollars are received in the debtor fund. We are estimating a $\$ 500,000$ advance to 024 Self Insurance fund annually
for year end adjustments which are returned to the General Fund for a bottom-line impact of $\$ 0$ change. We have to estimate advances to be $\$ 50,000$ since the Auditors wanted to see our appropriations set at the accurate levels to reflect how much we were really going to transfer back and forth from general fund during the year/year-end.

| Source | $\underline{\text { FY19 }}$ | $\underline{\text { FY20 }}$ | $\underline{\text { FY21 }}$ | $\underline{\text { FY22 }}$ | $\underline{\text { FY23 }}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Operating Transfers Out Line $\# 5.010$ | $\$ 50,000$ | $\$ 50,000$ | $\$ 50,000$ | $\$ 50,000$ | $\$ 50,000$ |
| Advances Out Line \#5.020 | $\underline{500,000}$ | $\underline{500,000}$ | 500,000 | $\underline{500,000}$ | $\underline{500,000}$ |
| Total | $\underline{\$ 550,000}$ | $\underline{\$ 550,000}$ | $\underline{\$ 550,000}$ | $\underline{\$ 550,000}$ | $\$ 550,000$ |

## Encumbrances -Line\#8.010

These are outstanding purchase orders that have not been approved for payment as the goods were not received in the fiscal year in which they were ordered.

Estimated Encumbrances

FY19
$\$ 600,000$

FY20
$\$ 600,000$

FY21 $\$ 600,000$

FY22
\$600,000

RY23
$\$ 600,000$

## Ending Unencumbered Cash Balance "The Bottom-line" Including New Emergency Levy- Line\#15.010

This amount must not go below \$-0- or the district General Fund will violate Ohio Budgetary Laws. Any multi-year contract which is knowingly signed which results in a negative unencumbered cash balance is a violation of Obio Revised Code section 5705.412, punishable by personal liability of $\$ 10,000$, unless an alternative " 412 " certificate can be issued pursuant to House Bill 153 effective September 30,2011 . Failure to renew the $\$ 18.5$ million emergency levy in 2021 and to approve the new 6.2 mill emergency levy on the November 6,2018 ballot will result in immediate financial difficulty for the district.

|  |  | FY19 |  | FY20 |  | FY21 |  | FY22 |  | FY23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ending Cash Balance | \$ | 18,892,633 | \$ | 10,251,496 | \$ | (2,942,492) | \$ | $(19,605,870)$ | \$ | (40,283,760) |

Estimated Revenue, Expenditures and Ending Cash Balances Assuming Renewal of $\$ 18.5$ million Emergency Levy, but Does Not Include the new Emergency Levy Proposed November 6, 2018


## True Cash Days Ending Balance

Please note that the above graph and the True Day Cash Graph does not include the new 6.2 mill emergency levy being proposed November 6, 2018 as this levy has not been approved at this time.

Another way to look at ending cash is to state it in 'True Cash Days". In other words, how many days could the district operate at year end if no additional revenues were received. This is the Current Years Ending Cash Balance divided by (Current Years Expenditures 365 days ) number of days the district could operate with out additional resources or a severe resource interruption. The govermment finance officers' association recommends no less than two (2) months or 60 days cash is on hand at year end but could be more depending on each districts complexity and risk factors for revenue collection. Expenditures are calculated including transfers as this is a predictable funding source when used in the forecast.

The graph above indicates the district will need to stay focused on FY20 and beyond as adequate reserves are estimated to be diminished beginning in FY20 even with renewal of the emergency levy. Without renewal of the $\$ 18.5$ million emergency levy the graph below shows the crisis the district will be in starting in FY2l.

Ending Cash Balance in True Cash Days


True Cash Days
B. September 2018 Financial Reports

SEE NEXT PAGE(S)

#  <br> Beavercreek City Schools <br> Monthly Analysis of Revenues and Expenses September - Fiscal Year 2019 



## Receipts:



## From Federal Sources



## Expenses



| Months elasped in FY | 3 |
| :--- | ---: |
| Total Projected Expenditures | $\$ 89,925,637$ |
| Spent to Date | $\$ 20,745,802$ |
| $\%$ Spent | $23.07 \%$ |
| \% of FY Elapsed | $\mathbf{2 5 . 0 0 \%}$ |

$\qquad$


Executive summaiy finanolalirepontina For the Mionthet Sottember 20.0.8:

Oxeriliey
 Education in October 2017 and medated May 2018 . As the Forecast us transitioned Into budgets for the dstrit we willompitoring our expenditure levels reflected:


KWejpgene



 Year:







$\qquad$
$\qquad$
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$\qquad$
$\qquad$


|  |  | BEAVERCREEK CITY SCHOOL DISTRICT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | INVESTMENT INCOME |  |  |  |  |  |  |
|  |  |  | September |  |  |  |  |  |
|  |  |  | 2018 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| INVESTMENT INCOME: |  |  |  |  |  |  |  |  |
| Bank |  |  |  |  | Amount | Receipt Code |  |  |
| US Bank - Meeder - MM |  |  | Variable |  | 0.00 | 001-1410-0000 |  |  |
| US Bank - Meeder - Investı |  |  | Variable |  | 38,767.37 | 001-1410-0000 |  |  |
| US Bank - Meeder - Prem. |  |  | Variable |  | 0.00 | 001-1410-0000 |  |  |
| US Bank - Meeder - Gain/(L) |  |  | Variable |  | 0.00 | 001-1410-0000 |  |  |
| Chase - High Yield Savings |  |  | 0.28\% |  | 3.23 | 001-1410-0000 |  |  |
| Star Ohio |  |  | 2.24\% |  | 47,135.60 | 001-1410-0000 |  |  |
| Star Plus |  |  | 2.15\% |  | 4,304.79 | 001-1410-0000 |  |  |
| PNC Bank - Business Mone | Market |  | 0.90\% |  | 16.30 | 001-1410-0000 |  |  |
|  |  |  |  |  |  |  |  |  |
| TOTAL INVESTMENT INCOM |  |  |  | \$ | 90,227.29 |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| INVESTMENT INCOME DIS | RIBUTION: |  |  |  |  |  |  |  |
| Fund |  | Fund Balance | Rate |  | Amount | Receipt Code |  |  |
| Food Service Fund |  | 228,898.83 | 0.28\% |  | 53.41 | 006-1410-0000 |  |  |
| Dayton Islamic |  | 66,519.27 | 0.28\% |  | 15.52 | 401-1410-9518 |  |  |
| St. Luke |  | 65,021.56 | 0.28\% |  | 15.17 | 401-1410-9618 |  |  |
| Carroll HS |  | 121,935.74 | 0.28\% |  | 28.45 | 401-1410-9718 |  |  |
| Bright Beginnings |  | 3,627.66 | 0.28\% |  | 0.85 | 401-1410-9918 |  |  |
|  |  |  |  | \$ | 113.40 |  |  |  |
| Genera! Fund Interest Distr | bution |  |  | \$ | (113.40) | 001-1410-0000 |  |  |
|  |  |  |  |  |  |  |  |  |
| RECEIPT \# | J. Mitman |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| POSTED | J. Mitman |  |  |  |  |  |  |  |



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Beavercreek City Schools
Financial Report by Fund
BCD -- CLOSE SEPTEMBER 2018
Current
Fund Balance
0.00
$30.871 .71-$




$15,000.00$
353.70
$\therefore \quad \therefore$
59.39
0.00
0.00
$35,796.83$
$147,104.85$
$147,104.85$
$32,926,351.99$

$\begin{array}{lc}\text { Date: } & 10 / 03 / 2018 \\ \text { Time: } & 8: 32 \mathrm{am}\end{array}$
Begin Balance



## Portfolio Summary



Cash Activity Summary
SECURITIES PURCHASED
SECURITIES SOLD \& REDEEMD DEPOSITS \& WITHDRAWALS DIVIDENDS WITHHOLDING OTHER ACTIVITY

INCOME
Credits
.00
$992,000.00$
$52,982.31$
$40,400.53$
.00
.00

> $\begin{array}{lr}\text { Realized Gain/Loss Summary } \\ & \text { This Period } \\ \text { SHORT-TERM } & .00 \\ \text { LONG-TERM } & .00\end{array}$



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## SECURITIES

1.30
$\stackrel{\infty}{\stackrel{\infty}{\sim}}$
$\stackrel{\infty}{\stackrel{N}{\sim}} \stackrel{\infty}{\sim}$ 4,959 $15,840.00$ $1,574.50$ $1,574.50$
 $6,110.00$ $3,788.21$
$12,204.00$ 12,204.00
96.03 14,072.06 $14,072.06$
-49.27
$8,221.40$
$-2,199.60$
$-2,199.60$
$-2,937.15$ 6,848.00 6,848.00
 $-1,286.87$
$-1,518.90$
$-1,126.32$ $.45-1,126.32$
 Current
Mkt Value Portfolio $\qquad$ 1.66
.62 2.02 1,094,159.00 $753,467.16$ $734,442.60$ $467,800.40$ 85
$\infty$
$\infty$
$\infty$
$\infty$
$\infty$
0
10
$N$
Account Number: 57000010000

Description Shares Acquired
BANK TOKYO CP 11/26/18 $290,000.00 \quad 03 / 05 / 2018$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$
$\left.\begin{array}{rrr}\text { Shares } & \begin{array}{r}\text { Date } \\ \text { Acquired }\end{array} & \text { Total Cost }\end{array} \begin{array}{r}\text { Current } \\ \text { Share Price }\end{array}\right\}$

246,506.00
$00.000<ゅ て$
MRGN STANLEY PRIVATE
$1.75 \%$ 09/03/19
(6.1760ADR7)

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Date: SEPTEMBER 1, 2018-SEPTEMBER 28, 2018
Portfolio Assats Oetall
SECURITIES


$\stackrel{\stackrel{\circ}{\dot{\sim}}}{\stackrel{-}{r}}$

B
N
Account Number: 57000010000
Shares $\begin{gathered}\text { Date } \\ \text { Acquire }\end{gathered}$



 | $247,000.0008 / 22 / 2017$ |
| :--- |
| $247,000.00$ |
| $247,000.00$ | $\mathbf{0 9 / 1 / 2 1 / 2 0 1 7} 2014$ 247,000.00 09/17/2014

| $\%$ of <br> rtfolio | Unrealized <br> Gain/Loss |
| ---: | ---: |
| .45 | $-1,239.94$ |
| .45 | $-1,652.43$ |
| .46 | -807.69 |
| .46 | -926.25 |
| .46 | -807.69 |
| .46 | -933.66 |
| .45 | $-1,200.42$ |
| .46 | $-1,225.08$ |
| .45 | $-3,600.96$ |
| .45 | $-3,087.60$ |
| .46 | $-3,617.50$ |
| 45 | $-2,812.32$ |
| .45 | $-1,197.95$ |

Description MRGN STANLEY 1.70\% 09/03/19 (61747MYPO)
WASHINGTON TR 1.70\% 09/06/19 (940637JH5) (2546716Q8)
GOLDMAN SACHS 2.10\% 09/17/19 SALLIE MAE BK $2.15 \%$ 09/17/19 (70560TB1)
AMERICAN EXPR 2.10\% 09/18/19 (02587CBK5)
BMW BANK 2.10\% 09/19/19 (05580AAU8)
COMENITY CAP 2.10\% 09/23/19 COMENITY CAP 2.10\% 09/23/19
(20033AGS9) ALLY BANK 1.30\% 10/07/19 (02006LP23)
FIRSTBANK 1.30\% 10/07/19 (33767AG54) FNMA 1.30\% 10/28/19 CALLABLE 10/28/2018 FRST BUSINESS 1.50\% 10/30/19 (31938QP65)
SYNCHRONY 2.00\% 10/31/19 (87165HEF3)

## Portfolio Assets Detail

SECURITIES
$\begin{array}{rr}\text { Est. Ann } & \text { Yield at } \\ \text { Income } & \text { Cost }\end{array}$

| $\stackrel{\sim}{\stackrel{\circ}{+}}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\%}{\sim}$ | $\stackrel{\text { ¢ }}{\sim}$ | $\stackrel{\text { ® }}{\text { - }}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{o} \\ & \underset{\sim}{\mathrm{~N}} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \text { og } \\ & \underset{y}{+} \\ & \underset{\infty}{\infty} \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \stackrel{\circ}{\mathrm{o}} \\ & \stackrel{y}{\mathrm{~F}} \end{aligned}$ | $\circ$ $\stackrel{\circ}{\circ}$ $\stackrel{N}{\infty}$ $\stackrel{+}{\circ}$ | $\begin{aligned} & \stackrel{\circ}{0} \\ & \dot{6} \\ & \dot{\sigma} \end{aligned}$ |

$\stackrel{\circ}{\circ}$

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Uctoner $1 \delta, \angle$ Ulı rage oo
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: 57000010000

Date
09/06/2018
$09 / 07 / 2018$
$09 / 10 / 2018$
09/10/2018
09/10/2018
09/17/2018
09/17/2018
09/17/2018
09/17/2018
09/18/2018
09/19/2018

## beavercreek board ot $上 a u c a t i o n ~ i v i e e a n g ~$

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: 57000010000
Date:From SEPTEMBER 01, 2018 through SEPTEMBER 28, 2018

## Statement of Transactions

$2,303.53$
$3,424.00$
435.75
$2,739.33$
-435.75
444.11
$2,739.33$
$2,754.22$
348.94
$2,054.50$
367.12
347.92

$\begin{array}{lr}\text { Total } & \text { Investment } \\ \text { Cash } & \text { Cost Basis }\end{array}$

C. September 2018 Donated Items

SEE NEXT PAGE(S)

| DONOR | ITEM/GIFT RECEIVED BY | ITEM DONATED |
| :---: | :---: | :---: |
| Baker, Josh | CMS Staff Fund \& Steve Black Scholarship Fund | \$25.00 |
| Beavercreek Youth Softball Association | Ferguson Hall JROTC | \$100.00 |
| Bernard, Laura | Coy Middle School - Band Fund | \$40.00 |
| Bertke, Alan | Ankeney Middle School | Playstation 3 \& Fishing Pole |
| Bravard, Nicole | Coy Middle School - Band Fund | \$100.00 |
| Brown, Larry \& Paula | Coy Middle School - Choir Fund | \$25.00 |
| Carlson, Sandra | Ankeney Middle School - Band Fund | \$25.00 |
| Chick Fil A | Beavercreek City Schoois - Prevention Fund | 60 Meal Coupons |
| Chown, Sara \& Benjamin | Coy Middle School - Band Fund | \$25.00 |
| Christy, Eric \& Sharon | Ankeney Middle School - Choir Fund | \$51.00 |
| Cox, Donna | Coy Middle School - Band Fund | \$100.00 |
| Darden, Robert \& Victoria | Ferguson Hall JROTC | \$100.00 |
| Davis, Richard | Ankeney Middle School - Band Fund | \$55.00 |
| Doom, Jennifer \& Travis | Coy Middle School - Choir Fund | \$50.00 |
| Fisher, Carl \& Julie | Coy Middle School - Choir Fund | \$150.00 |
| Harris, Wynee | Coy Middle School - Band Fund | \$50.00 |
| Hodson, Megan | Coy Middle School - Band Fund | \$50.00 |
| Hooten, Jill | Coy Middle School - Band Fund | \$50.00 |
| Hot Head Burrito | Ankeney Middle School | 50 Burrito Coupons |
| Hurley, Martha | Ankeney Middle 'School - Band Fund | \$50.00 |
| Ireland, Ryan \& Amber | Coy Middle School-Choir Fund | \$100.00 |
| Jones, Jaime | Coy Middle School - Band Fund | \$80.00 |
| Kirchner, David \& Stacey | Coy Middle School - Choir Fund | \$40.00 |
| Labbett, Robert | Coy Middle School - Choir Fund | \$30.00 |
| Lee, Jennifer \& Spencer | Coy Middle School - Choir Fund | \$35.00 |
| Lucente, Barbara | Ankeney Middle School - Band Fund | \$50.00 |
| Martinez, Luis | Coy Middle School - Choir Fund | \$150.00 |
| McCool, Karla | Coy Middle School - Band Fund | \$25.00 |
| Mclean, Wade | Coy Middle School - Band Fund | \$25.00 |
| Milano's | Ankeney Middle School | 200 \$5 Vouchers |
| Mort, Felicia | Ankeney Middle School - Band Fund | \$30.00 |
| Mucci, Paul | Ferguson Hall JROTC | \$50.00 |
| Nigh, Melinda | Coy Middle School - Band Fund | \$160.00 |
| Nigh, Sarah | Coy Middle School - Band Fund | \$25.00 |
| Osawa, Hironori | Coy Middle School - Band Fund | \$25.00 |
| Osterfeld, Becky | CMS Staff Fund \& Steve Black Scholarship Fund | \$50.00 |
| Otto, Cindy | Coy Middle School - Band Fund | \$30.00 |
| Patnaik, Aditya | Ankeney Middle School - Band Fund | \$110.00 |
| Powell, Sheryl | Ankeney Middle School - Band Fund | \$25.00 |
| Rapid Fired Pizza | Ankeney Middle School | 50 Pizza Coupons |
| Reidenbach, Brandi | CMS Staff Fund \& Steve Black Scholarship Fund | \$50.00 |
| Riggs, Scott | Coy Middle School - Choir Fund | \$200.00 |
| Sandberg, Carrie | Ankeney Middle School - Band Fund | \$50.00 |
| Schiller, Viviana \& Shu | Coy Middle School - Choir Fund | \$40.00 |
| Shannon, Michelle | CMS Staff Fund \& Steve Black Scholarship Fund | \$50.00 |
| Stryker, Dennis \& Teresa | Coy Middle School - Band Fund | \$100.00 |
| Thonnerieux, Michael | Ankeney Middle School - Choir Fund | \$100.00 |
| Titterington, Carolyn \& Thomas | Coy Middle School - Choir Fund | \$100.00 |
| Tyger, Mary Lou \& Jamie | Coy Middle School - Band Fund | \$50.00 |
| Vogel, Raymond | Coy Middle School - Band Fund | \$50.00 |
| West, Zachary | Coy Middle School - Band Fund | \$25.00 |
| Widiker, Bev | Coy Middle School - Band Fund | \$50.00 |
| Wrona, Jayson | Ankeney Middle School - Band Fund | \$40.00 |
| Young, Rebekah | CMS Staff Fund \& Steve Black Scholarship Fund | \$50.00 |
| Zorn, Melissa | Ankeney Middle School - Band Fund | \$25.00 |

D. FY19 Amended Certificate of Estimated Resources

SEE NEXT PAGE(S)

## BEAVERCREEK CITY SCHOOL DISTRICT

AMENDED OFFICIAL CERTIFICATE OF ESTIMATED RESOURCES / APPROPRIATIONS
Office of the budget commlssion of Greene County, Xenia Ohlo
To the Taxing Authority of the Beavercreek City School District
The following is the amended official certificate of estimated resources for the fiscal year beginning
July 1, 2018, as revised by the Budget Commlssion of said County, which shall govern the tota
appropriations made at any tlme during such fiscal year.

| Presented to the Board: October 18, 2018 Fund | Fund | Unencumbered Balance july 1,2018 | ${ }^{*}$ Tax <br> Revenue |  | Other <br> Revenue |  |  | Total Estimated Revenue | Total <br> Resources | FY2019 <br> Appropriations | Balance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund |  | \$ $23,946,178,93$ | \$ | 66,925,988.00 | \$ 18,267,664,00 | (A) | \$ | 86,019,972.06 | \$ 109,966,150.93 | \$ 91,239,196.00 | (A) | \$ | 18,726,954,93 |
| Ferguson Land Lab Trust Fund | 7 | 1,490.23 |  | 0.00 | 1,200.00 |  |  | 1,200.00 | 2,680.23 | 1,200,00 |  |  | 1,490.23 |
| Scholarship Private Purpose Fund | 7 | 6,787.60 |  | 0.00 | 40,000.00 |  |  | 40,000.00 | 46,787.60 | 45,000.00 |  |  | 1,787.60 |
| Public School Support Fund | 18 | 446,322.20 |  | 0.00 | 325,000.00 |  |  | 325,000.00 | 771,322.20 | 525,000.00 |  |  | 246,322.20 |
| Other Grants Fund | 19 | 8,710.87 |  | 0.00 | 1,500.00 |  |  | 1,500.00 | 10,210.87 | 8,000,00 |  |  | 2,210.87 |
| Athletics and District Managed Activity Fund | 300 | 503,973.28 |  | 0.00 | 650,000.00 |  |  | 650,000.00 | 1,153,973.28 | 725,000.00 | ( B $^{\text {a }}$ |  | 428,973.28 |
| Auxiliary Services Fund | 401 | 244,223,45 |  | 0.00 | 1,428,531,80 |  |  | 1,428,531.80 | 1,672,755.25 | 1,672,746.99 |  |  | 8.26 |
| Data Communications Fund | 451 | 0.00 |  | 0.00 | 0.00 |  |  | 0,00 | 0.00 | 0.00 |  |  | 0.00 |
| Straight A Grant | 466 | 490,00 |  | 0.00 | 187.449.39 |  |  | 187,449.39 | 187,939,39 | 187,449.39 |  |  | 490.00 |
| Misceflaneous Stale Grants Fund | 499 | 0.00 |  | 0,00 | 79,498,49 |  |  | 79,498.49 | 79,498.49 | 79,498.49 |  |  | 0.00 |
| IDEA-B / Parent Mentor Grant Fund | 516 | 0.00 |  | 0.00 | 2,341,760.39 |  |  | 2,341,760.39 | 2,341,760.39 | 2,341,760,39 |  |  | 0.00 |
| Title III Limited English Proficiency Fund | 551 | 0.00 |  | 0.00 | 58,784.80 |  |  | 58,784.80 | 58,784.80 | 58,784.80 |  |  | 0.00 |
| Thte 1 Disadvantaged Childrert Grant Fund | 572 | 0.00 |  | 0.00 | 460.968 .13 |  |  | 460,968.13 | 460,968.13 | 460,968.13 |  |  | 0.00 |
| IDEA Preschool Grant Fund | 587 | 0.00 |  | 0.00 | 90,066.91 |  |  | 90,066.91 | 90,066.9 | 90,066.91 |  |  | 0.00 |
| Title H-A Improving Teacher Quality Grant Fund | 590 | 0.00 |  | 0.00 | 156,544.75 |  |  | 156,544.75 | $156,544.75$ | 156,544.75 |  |  | 0.00 |
| Miscellaneous Federal Grants Fund | 599 | 0.00 |  | 0.00 | 513,980.47 | (C) |  | 513,980.47 | 513,980.47 | 513,980.47 | (C) |  | 0.00 |
| Total Special Revenue Fund |  | 1,211,997.63 |  | 0.00 | 6,335,285.13 |  |  | 6,335,285.13 | 7,547,282,76 | 6,866,000.32 |  |  | 681,282.44 |
| Bond Retirement Fund - 1995 Bond Issue | 0000 | 2,657,579.23 |  | $3,500,000.00$ | 0.00 |  |  | 3,500,000,00 | 6,157,579.23 | 3,558,375.00 |  |  | 2,599,204.23 |
| Bond Retirement - Prepayment of Debt | 9000 | 0.00 |  | 0.00 | 0.00 |  |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| Eond Relirement Fund - 2008 Bond Issue | 9008 | 2,570,848.90 |  | 4,900,000.00 | 0.00 |  |  | 4,900,000.00 | 7,470,848.90 | 5,031,725,00 |  |  | 2,439,123.90 |
| MVH Stadium Debt - OASBO Pool | 9300 | 125.113 .81 |  | 0.00 | 130,000.00 |  |  | 130,000.00 | 255,113.81 | 123.346.25 |  |  | 131,767.56 |
| Total Debt Service Fund | 2 | 5,353,541.94 |  | 8,400,000.00 | 130,000.00 |  |  | 8,530,000.00 | 13,883,541,94 | 8,713,446.25 |  |  | 5,170,095.69 |
| Pormanent Improvoment Vated Levy Fund | 3 | 173,794.15 |  | 880,000.00 | 24,668.00 |  |  | 904,668,00 | 1,078,462.15 | 789,668.00 |  |  | 288,794.15 |
| Permanent Improverment Inside Millage Fund | 3 | 1,804,990,13 |  | 1,840,000,00 | 0.00 |  |  | 1,840,000.00 | 3,644,990.13 | 3,000,000.00 |  |  | 644,990.13 |
| MVH / Zink Fieid Stadium Project Fund | 3 | 0.00 |  | 0.00 | 0.00 |  |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| Bulding / Construction Fund - 2008 Band Issue | 4 | 0.00 |  | 0.00 | 0.00 |  |  | 0.00 | 0.00 | 0.00 |  |  | 0.00 |
| Bulding / Construction Fund | 4 | 0.00 |  | 0.00 | 0.00 |  |  | 0.00 | 0.00 | $\underline{0.00}$ |  |  | 0.00 |
| Tolal Capital Projects Fund |  | 1,978,784.28 |  | 2,720,000.00 | 24,668.00 |  |  | 2,744,668.00 | 4,723,452.28 | 3,789,668,00 |  |  | 933,784.28 |
| Food Service Fund | 6 | 301,891.16 |  | 0.00 | 2,300,140.00 |  |  | 2,300,140.00 | 2,602,031,66 | 2,285,265.00 |  |  | 316,766.16 |
| Uniform School Supply Fund | 9 | 891,446.01 |  | 0.00 | 450,000,00 |  |  | 450,000.00 | 1,341,446.01 | 925,000.00 | (B) |  | 416,446.01 |
| Summer School Fund | 20 | 51,118.70 |  | 0.00 | 75,000.00 |  |  | 75,000.00 | 126,118.70 | 75,000.00 |  |  | 51,118.70 |
| Total Enterprise Fund |  | 1,244,455.87 |  | 0.00 | 2,825,140.00 |  |  | 2,825,140.00 | 4,069,595.87 | 3,285,265.00 |  |  | 784,330.87 |
| MedicalliDental Self-msurance Fund | 24 | 4,136,959,56 |  | 0.00 | 16,580,000.00 |  |  | 16,500,000.00 | 20,716,959.56 | 16,000,000.00 |  |  | 4,716,959.56 |
| Workers' Compensation insurance Fund | 27 | 515,863,60 |  | 0.00 | 0.00 |  |  | 0.00 | 515,863,60 | 200,000.00 |  |  | $315,863.60$ |
| Total internal Service Fund |  | 4,652,823.16 |  | 0.00 | 16,580,000.00 |  |  | 16,580,000.00 | 21,232,823.16 | 16,200,000,00 |  |  | 5,032,823.16 |
| District Agency Fund | 22 | 937,502.27 |  | 0.00 | 8,000,000.00 |  |  | 8,000,000.00 | 8,937,502,27 | 8,360,000.00 |  |  | 577,502.27 |
| Student Managed Activity Fund | 200 | 779,925,74 |  | 0.00 | 175,000.00 |  |  | 175,000.00 | 354,92.5.74 | 300,000,00 | (B) |  | 54.925.74 |
| Total Fiduciary Fund |  | 1,117,428.01 |  | 0.00 | $8,175,000,00$ |  |  | 8,175,000.00 | 9,292,428.01 | 8,660,000.00 |  |  | 632,428.01 |
| TOTALS |  | \$ 39,505,209,82 | \$ | 78,045,998.00 | \$ 52,337,757,13 | \$ |  | 131,210,065,13 | \$ $770,715,274.95$ | \$ 138,753,575.57 | \$ | \$ | 31,961,699.38 |

* Tax Revente $=$ Real Estate, Personal (PU \& Other), Traiter, Homestead \& Rollback, \$10K Exempt.
(A): Estimated revenue and appropriations updated to reconcile to October 2018 Flve Year Forecast.
(B): Updated 009, 200, and 300 funds based on buliding budget modifications.
(C): Updated Starbase revenue based on the district agreament.

Mr. Taylor seconded the motion.
ROLL CALL: Peg Arnold, aye; Gene Taylor, aye; Krista Hunt, aye; Jo Ann Rigano; aye.
Motion carried 4-0

## X. NEW BUSINESS - ITEMS FOR BOARD ACTION - RESOLUTION \#2018-60

Mr. Taylor made a motion to consider the recommendation of the Superintendent to approve the October 2018 new business items $A-B$ as presented.
A. Employment, Salary Changes, Leaves of Absence, Terminations, Job Descriptions

SEE NEXT PAGE(S)

The following certificated persons are recommended for employment, salary change, leave of absence and termination of contract.

## 2018-2019 Supplemental Contracts

The following personnel are recommended for employment in the Supplemental Salary Positions shown for the 20182019 school year subject to the terms and conditions of State Board of Education Rules 3301-20-01, 3301-26-01 and 3301-27-02. Pursuant to ORC 3313.53, vacant positions were posted for licensed employees, licensed non-employees, and non-licensed non-employees. For the positions for which there were no qualified licensed individuals, licensed nonemployees or non-licensed non-employees are recommended. Salaries shall be paid according to the Supplemental Salary Schedule adopted for the 2018-2019 school year.

\author{
Ahles, Deborah <br> Beavercreek High School <br> Anderson, John
Beavercreek High School <br> Anderson, Sara <br> Beavercreek High School <br> ```
Azuogu, Casey <br> Non-Licensed, Non-Employee

``` \\ Azuogu, Casey
Non-Licensed, Non-Employee \\ Bates, Markeshia \\ Beavercreek Preschool Center \\ Baur, Randi \\ Parkwood Elementary School \\ Boddie, Amber \\ Beavercreek High School \\ Bradley, Chelsea \\ Licensed- Non Employee \\ Brown, Carol \\ Ankeney Middle School \\ Capogna, Mackenzie \\ Licensed, Non-Employee \\ Conrad, Laura \\ Ankeney Middle School \\ Chamberlain, Laura \\ Beavercreek High School
}

Environthon
Scale 11, Step 2-1 Year Longevity Credit (L-0)
Social Studies Department Head
Scale 10, Step 2 - 1 Year Longevity Credit (L-0)
High School Class Advisor (1/2 Assignment)
Scale 10, Step 3-8 Years Longevity Credit (L-1)
High School Junior Varsity Dance Team Coach
Scale 7, Step 3-3 Years Longevity Credit (L-0)
Head High School Dance Team Coach
Scale 4, Step 3-5 Years Longevity Credit (L-1)
Pod Leader
Scale 10, Step 1-0 Years Longevity Credit (L-0)
Special Education Department Head
Scale 9, Step 3-3 Years Longevity Credit (L-0)
High School Class Advisor (1/2 Assignment) Scale 10, Step 3-9 Years Longevity Credit (L-2)

Assistant Varsity Basketball Coach - Girls
Scale 4, Step 1-0 Years Longevity Credit (L-0)
Language Arts Department Head
Scale 8, Step 3-19 Years Longevity Credit (L-4)
All Stars Dance Team Coach
Scale 6, Step 1-0 Years Longevity Credit
High School Pep Band Director (1/2 Assignment)
Scale 9, Step 3-4 Years Longevity Credit (L-0)
High School Speech Team Advisor (1/2 Assignment)
Scale 8, Step 3-2 Years Longevity Credit (L-0)
\begin{tabular}{|c|c|}
\hline Clark, Kelly & Grades K-1 Department Head \\
\hline Parkwood Elementary School & Scale 9, Step 3-19 Years Longevity Credit (L-4) \\
\hline Deen, Susan & Art Department Head \\
\hline Beavercreek High School & Scale 9, Step 3-2 Years Longevity Credit (L-0) \\
\hline Deschapelles, Nichole & Grades 4-5 Department Head \\
\hline Parkwood Elementary School & Scale 9, Step 3-15 Years Longevity Credit (L-3) \\
\hline Draves, Allison & Middle School 7th Grade Basketball Cheer Coach - Winter \\
\hline Non-Licensed, Non-Employee & Scale 10, Step 1-0 Years Longevity Credit (L-0) \\
\hline Driver, Elizabeth & Middle School Intramurals Winter \\
\hline Coy Middle School & Scale 10, Step 3-17 Years Longevity Credit (L-4) \\
\hline Driver, Elizabeth & Social Studies Department Head \\
\hline Coy Middle School & Scale 9, Step 3-6 Years Longevity Credit (L-1) \\
\hline Duke, Lori & CMS Current Interest (1/2 Assignment) Battle of the Books \\
\hline Coy Middle School & Scale 12, Step 2-1 Years Longevity Credit (L-0) \\
\hline Enneking, Jason & Show Choir Combo \\
\hline Ankeney Middle School & Scale 10, Step 3-4 Years Longevity Credit (L-0) \\
\hline Enneking, Jason & Director of Friends Ensemble \\
\hline Ankeney Middle School & Scale 4, Step 3-4 Years Longevity Credit (L-0) \\
\hline Fifarek, Ellen & Science Department Head \\
\hline Ferguson Hall & Scale 10, Step 2-1 Year Longevity Credit (L-0) \\
\hline Fouts, Melissa & Unified Arts Department Head \\
\hline Ankeney Middle School & Scale 7, Step 3-4 Years Longevity Credit (L-0) \\
\hline Frasher, Kelsey & Pod Leader \\
\hline Beavercreek Preschool Center & Scale 10, Step 2 - 1 Year Longevity Credit (L-0) \\
\hline Frost, Matthew & High School Pep Band Director (1/2 Assignment) \\
\hline Beavercreek High School & Scale 9, Step 3-17 Years Longevity Credit (L-4) \\
\hline Grilliot, Brent & High School Site Manager - Winter \\
\hline Beavercreek High School & Scale 7, Step 1-0 Years Longevity Credit (L-0) \\
\hline Haacke, Amanda & High School Class Advisor \\
\hline Beavercreek High School & Scale 10, Step 3-5 Years Longevity Credit (L-1) \\
\hline Harshbarger, Amy & Head High School Intramurals \\
\hline Ferguson Hall & Scale 5, Step 3-7 Years Longevity Credit (L-1) \\
\hline Harshbarger, Amy & Unified Arts Department Head \\
\hline Ferguson Hall & Scale 10, Step 2-1 Year Longevity Credit (L-0) \\
\hline Hodapp, Douglas & Head 8th Grade Basketball Coach - Boys \\
\hline Non-Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
\hline Huelskamp, Shelley & Science Department Head \\
\hline Ankeney Middle School & Scale 9, Step 3-13 Years Longevity Credit (L-3) W \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Hurley, Sean Coy Middle School & Current Interest A Cappella "Unaccompanied Minors" Director Scale 12, Step 2-1 Years Longevity Credit (L-0) \\
\hline Kamaka, Brandon & High School Speech Team Advisor (1/2 Assignment) \\
\hline Non-Licensed, Non-Employee & Scale 8, Step 3-6 Years Longevity Credit (L-1) \\
\hline Linehan, Griffin & Head 8th Grade Basketball Coach - Girls \\
\hline Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
\hline Longo, Maureen & High School Winter Percussion Director \\
\hline Non-Licensed, Non-Employee & Scale 6, Step 3-3 Years Longevity Credit (L-0) \\
\hline Mackey, David & AFJROTC Supplemental (1/2 Assignment) \\
\hline Ferguson Hall & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
\hline McAllister, Brett & Science Department Head \\
\hline Coy Middle School & Scale 9, Step 3-2 Years Longevity Credit (L-0) \\
\hline McKee, Christine & Grades 2-3 Department Head \\
\hline Parkwood Elementary School & Scale 8, Step 3-5 Years Longevity Credit (L-1) \\
\hline Moore, Stephen & Head 7th Grade Basketball Coach - Boys \\
\hline Coy Middle School & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
\hline Morton, Madison & Assistant High School Swim Team Coach (1/2 Assignment) \\
\hline Non-Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
\hline Napier, Shannon & Grades 4-5 Department Head \\
\hline Main Elementary School & Scale 8, Step 1-0 Years Longevity Credit (L-0) \\
\hline Newport, Ronald & Head 8th Grade Basketball Coach - Girls \\
\hline Non-Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
\hline Orr, Richard & Assistant Varsity Basketball Coach - Girls (1/2 Assignment) \\
\hline Non-Licensed, Non-Employee & Scale 4, Step 1-0 Years Longevity Credit (L-0) \\
\hline Ortiz, Lillian & Pod Leader \\
\hline Beavercreek Preschool Center & Scale 10, Step 1-0 Years Longevity Credit (L-0) \\
\hline Osterfeld, Rebecca & Language Arts Department Head \\
\hline Coy Middle School & Scale 7, Step 3-11 Years Longevity Credit (L-2) \\
\hline Pryor, William & Unified Arts Department Head \\
\hline Parkwood Elementary School & Scale 10, Step 3-4 Years Longevity Credit (L-0) \\
\hline Rice, Katherine & Special Education Department Head \\
\hline Coy Middle School & Scale 7, Step 2-1 Year Longevity Credit (L-0) \\
\hline Ruef, Mikaela & Head Freshman Basketball Coach - Girls \\
\hline Non-Licensed, Non-Employee & Scale 5, Step 1-0 Years Longevity Credit (L-0) \\
\hline Russ, Jami & High School Class Advisor \\
\hline Beavercreek High School & Scale 10, Step 3-4 Years Longevity Credit (L-0) \\
\hline Russ, Jami & High School Literary Magazine Advisor \\
\hline Beavercreek High School & Scale 10, Step 3-2 Years Longevity Credit (L-0) , \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline Saben, Richard Coy Middle School \\
\hline Sears, Kimberly Coy Middle School \\
\hline Schumacker, Mark Ankeney Middle School \\
\hline Shanahan, Nina Ferguson Hall \\
\hline Shockley, Greg Non-Licensed, Non-Employee \\
\hline Southard, Jaclyn Ferguson Hall \\
\hline Strickland, Mariah Coy Middle School \\
\hline Terrill, Lauren Non-Licensed, Non-Employee \\
\hline Tomlin, Ashley Trebein Elementary School \\
\hline Tomlin, Ashley Trebein Elementary School \\
\hline Tomlin, Megan Ankeney Middle School \\
\hline Voris, Barbara Ankeney Middle School \\
\hline Webb, Dennis Ferguson Hall \\
\hline Webb, Sarah Beavercreek High School \\
\hline Whitlow, Melvin Ferguson Hall \\
\hline Whitlow, Melvin Ferguson Hall \\
\hline Wolf, Allison Coy Middle School \\
\hline Weimer, Thomas Non-Licensed, Non-Employee \\
\hline Wren, Kristen Coy Middle School \\
\hline
\end{tabular}

Unified Arts Department Head
Scale 6, Step 3-4 Years Longevity Credit (L-0)
CMS Current Interest (1/2 Assignment) Battle of the Books
Scale 12, Step 1-0 Years Longevity Credit (L-0)
Mathematics Department Head
Scale 9, Step 3-13 Years Longevity Credit (L-3)
Language Arts Department Head
Scale 10, Step 2-1 Year Longevity Credit (L-0)
Head 7th Grade Basketball Coach - Boys
Scale 6, Step 1-0 Years Longevity Credit (L-0)
Mathematics Department Head
Scale 10, Step 2-1 Year Longevity Credit (L-0)
Middle School Instrumental Director
Scale 11, Step 2-1 Years Longevity Credit (L-0)
Middle School 7th Grade Basketball Cheer Coach - Winter
Scale 10, Step 1-0 Years Longevity Credit (L-0)
Lego Robotic Team Advisor - Trebein
Scale 11, Step 2-1 Years Longevity Credit (L-0)
Lego Robotic Team Advisor - Coy Middle School
Scale 11, Step 2-1 Year Longevity Credit (L-0)
MS Low Incidence Disability After School Activity Supervisor
Scale 11, Step 1-0 Years Longevity Credit (L-0)
Special Education Department Head
Scale 7, Step 3-17 Years Longevity Credit (L-4)
Special Education Department Head
Scale 9, Step 2-1 Year Longevity Credit (L-0)
High School Class Advisor
Scale 10, Step 3 - 7 Years Longevity Credit (L-1)
AFJROTC Department Head
Scale 10, Step 1-0 Years Longevity Credit (L-0)
AFJROTC Supplemental (1/2 Assignment)
Scale 6, Step 1-0 Years Longevity Credit (L-0)
Mathematics Department Head
Scale 9, Step 3-5 Years Longevity Credit (L-1)
Head 7th Grade Basketball Coach - Girls
Scale 6, Step 1-0 Years Longevity Credit (L-0)
Middle School Intramurals Winter
Scale 10, Step 3-6 Years Longevity Credit (L-1)

\author{
Young, Rebekah \\ Coy Middle School
}

2018-2019 PAX Coach Stipend - \(\$ 1,000.00\)
(account code 499.2213.119.9019.000.00
Renner, Jessica
Kelly, Kathleen
Hedlund, S. Liv
Austin, Susan
Bach, Kinzi

CMS Current Interest Writer's Workshop
Scale 12, Step 2-1 Years Longevity Credit (L-0)

Fairbrook Elementary
Main Elementary
Parkwood Elementary
Shaw Elementary
Valley Elementary

2018-2019 OST Tutors \(\$ 31.20\) per Hour as Worked and Reported
Garcher, Ashley
Hess, Jennifer

Russ, Jami
Wilson, Micah

STARBASE - Wright Patterson Air Force Base - Not Paid with District Funds, September 17, 2018 - December 31, 2018
Elifritz, Jennifer
\(\$ 1,500.00\) Stipend
Meyers, Amy
\(\$ 7,755.00\)
STARBASE Instructor
Simmons, Christina
\(\$ 150.00\) per day
Part-Time STARBASE Instructor
2018-2019 Elementary Instructional Support Teachers \(\$ 150,00\) per Day as worked and reported Not to Exceed 126 Days
Davis, Kacie
Cant, Dine

Trebein Elementary
Trebein Elementary

\section*{2018-2019 Substitute Nurse}

Greenhoe, Jennifer
2018-2019 Substitute Teacher

Benigno, Kathryn
Berens, Michele
Betiko, Haley
Betzold, Sarah
Boeddeker, Jodi
Brown, Caleb
Calhoun, Stephanie
Clark, Nicholas
Daniels, Gail
Dardio, Sabrina
Darling, Elizabeth
Dasari, Lakshmi
DeFelice, Laura
DeMartino, Barbara
Fishback, Jordyn

Garcia, Tiffany
Gerhardt, Krista
Gibson, Rachel
Griffin, Jacqueline
Harney, John
Herzing, Philip
Horvath, Victoria
Hudson, Jade
Huston, Warner
Kallmeyer, Katlin
Karl, Lisa
Kauppila, James
Kern, Lisa
Lunge, Stephanie
Livingston, Lacey Kate

Lloyd, Susan
Loeb, Christine
Maloney, Kathy
Martin, Jarrod
Medina, Tomas
Neuhart, Kristina
Ortiz Thayne, Wanda
Peed, Catherine
Powers Jr., Ronald
Roper, Jared
Sanderson, Julie
Smith, Marilea
Spradling, Halle
Stickel, Mary
Taylor, Chad

Thurn, Julie
Van Dine, Janet
Vincent, Patrick

\section*{ADJUSTMENTS}

Ferguson, Dustin
Trebein Elementary School

Flynn, Nick
Non-Licensed, Non-Employee
Gillespie, Eric
Licensed, Non-Employee
Hagood, Sheila
Fairbrook Elementary School
Jones, Kelley
Preschool
Krupp, Catherine
STARBASE Lead Instructor
Mayne, Amber
Fairbrook Elementary School
Seilhamer, W. Aric
Ankeney Middle School
Young, Shannon
Non-Licensed, Non-Employee

Ward, Elliott
Woolace, Kristian
Wright, Susan

Yoder, David

Unified Arts Department Head
Scale 9, Step 3-7 Years Longevity Credit (L-1)
Head 8th Grade Basketball Coach - Boys
Scale 6, Step 2-1 Years Longevity Credit (L-0)
Assistant Varsity Football Coach
Scale 4, Step 1-0 Years Longevity Credit (L-0)
Lego Robotic Team Advisor - Fairbrook
Scale 11, Step 1-0 Year Longevity Credit (L-0)
From B to \(B+150\)
Effective August 2014
\(\$ 17,850.00\)

Special Education Department Head
Scale 8, Step 3-18 Years Longevity Credit (L-4)
Assistant Varsity Basketball Coach - Girls ( \(1 / 2\) Assignment)
Scale 4, Step 3-8 Years Longevity Credit (L-1)
Assistant Varsity Tennis Coach - Girls (1/2 Assignment)
Scale 7, Step 2-1 Year Longevity Credit (L-0)

\section*{TERMINATIONS}

Teacher

Bauer, Molly
Preschool

Dustin, Joyce
Beavercreek High School
Supplementals
Bradley, Chelsea
Non-licensed, Non-Employee

Capogna, Mackenzie
Licensed, Non-Employee
Jervis, Alison
Non-Licensed, Non-Employee

Seilhamer, Aric
Ankeney Middle School

Resignation for the Purpose of Retirement
Preschool Teacher
Effective February 28, 2019

Resignation for the Purpose of Retirement
Physical Education Teacher
Effective June 1, 2019

Head Freshman Basketball Coach - Girls
Resignation, Personal
Effective September 9, 2018
All Stars Dance Team Coach
Scale 6, Step 1-0 Years Longevity Credit
Assistant High School Swim Team Coach ( \(1 / 2\) Assignment)
Resignation, Personal
Effective September 12, 2018
Assistant Varsity Basketball Coach - Girls ( \(1 / 2\) of assignment)
Resignation, Personal
Effective September 6, 2018

STARBASE Part-Time Instructor
Resignation to Accept Full Time Position
Effective October 12, 2018

The following individuals are recommended for correction, employment, involuntary transfer, leave of absence, and termination:

\section*{CORRECTION}

Atkinson, Maryann
FROM: Preschool Teacher Assistant, Step 7
TO: Bus Driver, Step 12

\section*{EMPLOYMENT}

Bus Driver

\author{
Thornhill, Edward \\ Bus Driver \\ Transportation Department (REPLACEMENT)
}

\section*{Bus Driver Trainee}

Grice, Melissa
Medlin, Taylor

\section*{Mechanic Helper}

Harris, Hannah
Mechanic Helper
Transportation Department
(REPLACEMENT)
Kemp, Richard
Mechanic Helper
Transportation Department
(REPLACEMENT)
Monitor (After School Care)
Neal, Marlins

Monitor Assistant - Cafeteria
Sweeney, Melissa
\(2-\mathrm{Hr}\). Monitor Assistant
Ferguson Hal
(REPLACEMENT)

Effective October 9, 2018
Base Contract 2019
Step 1/L-0/BCSD 0 Years Exp.
\(\$ 20.89 / \mathrm{hr}\).
Effective August 13, 2018
\$24.33/hr.

Roe, Gregory

Effective October 1, 2018
Two-Year Contract 2019
Step 4/L-0/BCSD 2 Years Exp.
\(\$ 20.25 / \mathrm{hr}\).
Effective October 1, 2018
Continuing Contract
Step 3/L-0/BCSD 12 Years Exp. \$20.04/hr.

Effective September 26, 2018 \$16.66/hr.

Effective October 22, 2018
Base Contract 2019
Step 1/L-0/BCSD 0 Years Exp.
\$16.66/hr.

Seasonal Work - General Labor IV \(\$ 10.68 / \mathrm{hr}\).
Altman, Rhonda
Geisel, Chelsea
Ervin, Matt
McKee, Kelley Girard, Nikki
Mount, Matthew

Ford, Katie
Hoskins, Duncan
Smith, Elijah

Substitute - Administrative Assistant

\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Substitute - Registrar} \\
\hline \multicolumn{3}{|l|}{Bissaillon, Nicole} \\
\hline \multicolumn{3}{|l|}{Substitute - Special Needs Assistant Instructional} \\
\hline Amerson, Chandra & Benigno, Kathryn & Loeb, Christine \\
\hline Miller, Melissa & Randolph, Catherine & Taylor, Dawnette \\
\hline \multicolumn{3}{|l|}{Substitute - Special Needs Assistant Transportation} \\
\hline Landis, Brenda & Ruxer, Gary & Wolodkiewicz, Andrea \\
\hline \multicolumn{3}{|l|}{Substitute - Student Nutrition} \\
\hline \multicolumn{3}{|l|}{Weaver, Debra} \\
\hline \multicolumn{3}{|l|}{Substitute - Teacher Assistant} \\
\hline Benigno, Kathryn & Bissaillon, Nicole & Christopher, Wendi \\
\hline Cullum, Tatum & Livingston, Lacey & Miller, Melissa \\
\hline Noll, Jennifer & Puckett, Jane & Tahir, Saima \\
\hline Wisecup, Berlinda & Zambenini, Pamela & \\
\hline
\end{tabular}

\section*{INVOLUNTARY TRANSFER}

Campbell, Edith
Effective October 1,2018
From: Student Nutrition, Class I Hourly @ Ankeney Middle School
To: Student Nutrition, Class I Hourly @ Trebein Elementary School
Kong, Ling
Effective October 1, 2018
From: Student Nutrition, Class I Hourly @ Beavercreek High School
To: Student Nutrition, Class I Hourly @ Shaw Elementary
Schaar, Deanna
Effective October 1, 2018
From: Student Nutrition, Class I Hourly @ Parkwood Elementary
To: Student Nutrition, Class I Hourly @ Fairbrook Elementary

\section*{LEAVE OF ABSENCE}

Beall, Marie
Special Needs Assistant Instructional
Coy Middle School
Gilley, Karen
Teacher Assistant
Fairbrook Elementary
Girard, Barbara
Special Needs Assistant Instructional Parkwood Elementary

Effective September 24, 2018 - May 23, 2018 160 Unpaid Days

Effective December 5, 2018
1 Unpaid Day

Effective August 13 - November 5, 2018
58 Unpaid Days

\section*{TERMINATION}

Hickey, Lisa
2 Hr. Monitor Assistant
Ferguson Hall
Lucas, Maurice
Bus Driver
Transportation Department

Effective September 21, 2018
Beavercreek 4 Years
Resignation
Effective October 5, 2018
Beavercreek 0 Years
Resignation
B. Approval of Resolution Authorizing the Purchase of Competitive Retail Natural Gas Service

The Board of Education (the "Board") of the Beavercreek City School District, Greene County, Ohio, (the "School District") met in general session on October 18, 2018, at 6:30 p.m. at the offices of the Board, 3040 Kemp Road, Beavercreek, Ohio 45431.

Mr, Taylor introduced the following resolution and moved its passage.

\section*{RESOLUTION}

AUTHORIZING THE PURCHASE OF COMPETITIVE RETAIL NATURAL GAS SERVICE FROM THE LOWEST RESPONSIBLE BID SUBMITTED TO SOUTHWESTERN OHIO EDUCATIONAL PURCHASING COUNCIL FOR THE PERIOD COMMENCING JULY 2020 AND TERMINATING NO LATER THAN JUNE 2025.

WHEREAS, the School District is a member of the Southwestern Ohio Educational Purchasing Council (the "Council"), a body authorized by state statute to aggregate purchasing needs of schools and of related nonprofit educational entities so as to take advantage of economies of scale when purchasing essential products and services; and

WHEREAS, the Council joined with other major school districts and educational purchasing councils to conduct a Request for Proposal for competitive natural gas service commencing with the July 2020 billing cycle and terminating no later than the close of the June 2025 billing cycle, with bids to be submitted for one, two and three year periods (the "RFP"); and

WHEREAS, the Council has sent notices to bid on the School District's natural gas supply along with other school district's natural gas supply to all competitive retail natural gas service providers licensed to sell natural gas in the state of Ohio; and

WHEREAS, the Council will select or has selected the lowest responsible bid submitted in response to the attached RFP; and

WHEREAS, this School District may review the lowest responsible bid and corresponding term and elect to accept the lowest responsible bid with no obligation prior to that time or thereafter if the School District does not sign a Master Supply Agreement with the selected bidder; and

WHEREAS, the Superintendent or the Superintendent's designee will review the lowest responsible bid and corresponding term when the RFP is concluded and determine whether the lowest responsible bid provides for competitive retail natural gas service for all of the School District's natural gas supply that is the result of a public and competitive RFP;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE BEAVERCREEK CITY SCHOOL DISTRICT, COUNTY OF GREENE, STATE OF OHIO, as follows:

Section 1. The Board of Education of this School District does hereby consent, as a member of the Council, to the conducting of an RFP process by the Council for competitive retail natural gas service commencing with the July 2020 billing cycle and terminating no later than the end of the June 2025 billing cycle, with bids to be submitted for one, two and three year periods on such terms and conditions as the Council deems appropriate.

Section 2. The Board of Education of this School District does hereby authorize the Superintendent or the Superintendent's designee to execute a Master Supply Agreement between the School District and the lowest responsible bidder in the RFP so long as the Superintendent or his appointee finds that the price reflects the results of a public and competitive request for proposal.

Section 3. The Board of Education hereby directs the Treasurer to review the lowest responsible bid once received and the Master Supply Agreement and determine if the School District has sufficient funds to certify this resolution and, if the Treasurer so finds, to certify this resolution.
\(\qquad\) seconded the motion and, after discussion, a roll call vote was taken and the results were:

Ayes: Taylor, Arnold, Morrison Taylor

Nays: \(\qquad\)

The resolution passed.
Passed: Met. \(18 \longrightarrow 2018\)
BOARD OF EDUCATION, BEAVERCREEK CITY SCHOOL DISTRICT, COUNTY of GREENE



\section*{CERTIFICATE}

The undersigned hereby certify that: (a) the foregoing is a true copy of a resolution duly passed by the Board of Education of said School District on the 18th day of October, 2018; (b) pursuant to Section 5705.412 , Revised Code, the School District has in effect for the remainder of the school fiscal year and the succeeding fiscal year the authorization to levy taxes, including the renewal of existing levies which, when combined with estimated revenue from all other sources available to the School District at the time of certification, are sufficient to provide operating revenues necessary to enable the School District to maintain all personnel and programs on all days in its school calendar for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days that instruction was held or is scheduled to be held for the current fiscal year; (c) this Certificate attached to the appropriation measure shall cover only the fiscal year in which the appropriation measure is effective and did not consider the renewal or replacement of an existing levy as the authority to levy taxes that are subject to appropriation in the current fiscal year unless the renewal or replacement levy had been approved by electors and is subject to appropriation in the current fiscal year; and (d) this Certificate covers the term of the Master Supply Agreement including any allowable extensions.

Dated: Dat. 29 , 2018


Beavercreek City School District, Greene County, Ohio

Ms. Arnold seconded the motion.
ROLL CALL: Gene Taylor, aye; Peg Arnold, aye; Jo Ann Rigano; aye; Dennis Morrison, aye.
Motion carried 4-0

\section*{IX. ANNOUNCEMENTS}
A. Ending of Grading Period - Early Dismissal October 19, 2018
B. No School, K-8 Only (Conferences) October 26, 2018
C. No School, K-8 Only (Conferences) November 2, 2018
D. Board of Education Meeting November 15, 2018-6:30 p.m.
E. No School Thanksgiving Break November 21, 2018
F. No School and All Offices Closed Thanksgiving Break November 22 and 23, 2018

\section*{XI. BOARD MEMBER COMMENTS}
A. Ms. Hunt -Absent
B. Mr. Taylor - Spoke of the JROTC Presentation and the pleasure from seeing the students and their message. Gave a shout out to Mr. Whitlow and Mr. Mackay for their student involvement in the classroom.
C. Ms. Arnold - She Spoke of BCSD \#2 ranked BHS girls' soccer team and their upcoming game Saturday against West Carrolton at 7:00 p.m.
D. Ms. Rigano - Thanked the administrators for the extra mile they go and the amazing student participation for Project Lead the Way. She shared an item created by the 3-D printer of a beaver. She commended the JROTC kids. She thanked all the administrators for going out and fighting for our students.
E. Mr. Morrison - Thanked Mr. Enix for the excellent report card update and Mrs. Rucker on her financial prowess, and encouraged everyone to go out and vote.

\section*{XII. EXECUTIVE SESSION - RESOLUTION \#2018-61}
A. Court Action 121.22(G)(3) -Pending or Imminent Litigation

Mr. Morrison made the motion to enter Executive Session at 8:05 p.m. Ms. Arnold seconded the motion.
Mr. Morrison made the motion to exit Executive Session at 8:23 p.m. Ms. Arnold seconded the motion

\section*{XIII. ADJOURMENT}

There being no further business, Mr. Taylor moved to adjourn the meeting at \(8: 23 \mathrm{p} . \mathrm{m}\). Mr. Morrison seconded the motion.

ROLL CALL: Gene Taylor, aye; Dennis Morrison, aye; Peg Arnold, aye; Jo Ann Rigano; aye.
Motion carried 4-0

We do herby certify the above to be correct.

\section*{RICH \& Grilles LAW Group, L LC}

Partners Jeffrey A. Rich* \(\dagger\) Mark H. Gills

Jeffrey A. Rich, Esq.
Associates Karol C. Fox Kelley A. Gorry JRich@RichGillisLawGroup.com

October 16, 2018
Penny Rucker, Treasurer
* \(\ddagger\) also admitted in AZ \& FL
*also admitted in \(A Z\)
Beavercreek City Schools Board of Education
3040 Kemp Road
Beavercreek, Ohio 45431

\section*{Re: Proposal for 2019 Legal Services}

Dear Ms. Rucker:
This letter includes our recommendations for our legal services in monitoring your tax duplicate for 2019. As you know by our proven results for your District \(t\), not only have we been very successful in raising the values of recently sold property which account for a very small portion of the time we spend representing you but we have also been extraordinarily successful in defending against taxpayer reduction complaints and exemption \(n\) requests which have resulted in huge tax benefits to the District. We, therefore, propose to continue to aggressively monitor your tax duplicate. We hope you will co insider favorably our recommendations, based on the success we have had for you, as we predicted.

\section*{Outline of Actions for 2019 Tax Matters.}
(a) Sale Cases. Examine the 2018 sales in our school district, and in those cases where the sale of commercial, industrial, income producing and other investment properties are in excess of \(\$ 100,000\), and where the properties are under-assessed in relationship to their sale price, file a complaint with the appropriate Board of Revision. We have, on an ongoing basis, been reviewing sales all year, and are finished with most sales through Mid-September, 2018. In this manner, we are able to spread the expense of our study to you \(m\) ore evenly throughout the year, while avoiding the last minute rush which used to occur before we revised our sale study procedures.
(b) Counter-Complaint Cases. Review all complaints filed by taxpayers for reduction in tax value at the Board of Revision. Where the reductions requested are substantial and/or appear to be unjustified, we will file a counter-complaint to resist and oppose those reductions. Where approved by you, we will have appraisers review those complaints and assist us in determining the fair market value of the property, and so indicate to the Board of Revision at some subsequent hearing.
(c) Review Other Properties. Review any other specific large properties that you desire, in order to make certain they are fairly appraised. If any of those properties are determined to be under-appraised, file the appropriate complaint at the Board of Revision.
(d) Appeals. Continue to prosecute or defend any pending appeals.
(e) Exempt Properties. We will continue to review exempt parcels and attend hearings at the Division of Tax Equali zation, in order to be certain that no parcel receives an exemption to which it is not entitled. We also will assist you in any matter having to do with tax abatement.
(f) Other School Law Matters. We are also available to assist you in other matters, including, but not limited to, an nexations, ordinances, legislative relations with state and local governments, construction and other contract disputes, and public records requests. If at any time you feel you need our assistance in any of these areas please contact us. This agreement, however, does not require you to use our services in the areas described in this paragraph, but merely serves to inform you of their availab ility through our off ices. We would welcome the opportunity to discuss any of these areas with you in greater detail.

As indicated, we have throughout the year examined sales in your distri ct. However, our results will have to be coordinated with the new tax duplicate to be issued later this year, and we still have to study the sales for the remainder of 2018. Thus, we still need many months to complete our review, and, therefore, are making these recommendations to you at this time. If they meet with your approval, we would appreciate your signing the attached copy of this letter where appropriate and returning it to us as soon as possible, or give us other written instructions as you may desire. It is necessary, however, for us to confirm your intentions for 2018 as soon as possible so that we only have to complete and verify our survey of the 2018 sales once for all our clients, which, of course, minimizes your share of those costs.

As compensation for our services, we propose the following: you will be billed monthly with a fully itemized stat ement, for legal fees and professional services at no less tha \(1 \$ 165.00\) per hour, and no more tha \(\mathrm{n} \$ 235.00\) per hour, depending on the level of skill and exper ience of the individual in our office handling the task. You will also be responsible for the payment of any out-of-pocket expenses or appraisal costs.

We would be happy to meet with you and the Board of Education at any time to review these matters in person. Thank you for your confidence and we hope that you agree that for the relatively modest investment in monitori ng your tax duplicate you have derived significant tax benefits.

Sincerely,


Jeffrey A. Rich
Enclosure
JAR/bjl

I have read the report and recommendations for 2019 tax matters and hereby authorize Jeffrey A. Rich, Mark H. Gills and RICH \& GILLIS LAW GROUP, LLC, its successors, partners, associates and employees to proceed as described therein for 2019.

Date
Penny Rucker, Treasurer
Beavercreek City Schools

\title{
Beavercreek City Schools \\ Monthly Analysis of Revenues and Expenses \\ October - Fiscal Year 2019
}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & Monthly Estimate & Monthly Actual & Monthly Difference & Year to Date Estimate & Year to Date Actual & Year to Date Difference \\
\hline Beginning Cash Balance & 19,520,855 & 251,019 & 21,730,164 & 24,711,865 & 24,711,865 & \\
\hline
\end{tabular}

\section*{Receipts:}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline From Local Sources & \multicolumn{2}{|l|}{} & & & & \multicolumn{2}{|r|}{\% of Total} \\
\hline Real Estate Tax & 0 & 0 & 0 & 27,117,182 & 27,056,900 & -60,282 & 69.28\% \\
\hline Personal Tangible & 0 & 0 & 0 & 913,658 & 951,651 & 37,993 & 2.44\% \\
\hline Proceeds from Sale of Notes & 0 & 0 & 0 & 0 & 0 & 0 & 0.00\% \\
\hline Other Local & 480,117 & 470,324 & -9,793 & 1,278,696 & 1,606,802 & 328,106 & 4.11\% \\
\hline & & & & & & & \\
\hline \multicolumn{8}{|l|}{From State Sources} \\
\hline Foundation Program & 1,329,718 & 1,233,612 & -96,106 & 5,044,097 & 5,562,732 & 518,635 & 14.24\% \\
\hline Rollback and Homestead/TPP Reimb & 0 & 66,123 & 66,123 & 2,898,494 & 2,982,422 & 83,928 & 7.64\% \\
\hline
\end{tabular}

From Federal Sources
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Public Law 874 & 0 & 0 & 0 & 0 & 0 & 0 & 0.00\% & \\
\hline Other Federal & 0 & 0 & 0 & 0 & 0 & 0 & 0.00\% & \\
\hline Non-Operating Receipts & 2,519 & 950 & -1,569 & 1,004,305 & 895,458 & -108,847 & 2.29\% & \\
\hline Total Receipts & 1,812,354 & 1,771,009 & -41,345 & 38,256,432 & 39,055,965 & 799,533 & 100.00\% & 2.09\% \\
\hline Receipts Plus Cash Balance & 21,333,209 & 43,022,028 & 21,688,819 & 62,968,297 & 63,767,830 & 799,533 & & \\
\hline
\end{tabular}

\section*{Expenses}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Salaries and Wages & 4,000,000 & 4,148,969 & 148,969 & 15,500,000 & 15,731,861 & 231,861 & 56.25\% & \\
\hline Fringe Benefits & 1,824,221 & 1,895,907 & 71,686 & 6,531,001 & 6,943,443 & 412,442 & 24.83\% & 44.14\% \\
\hline Purchased Services & 770,000 & 709,152 & -60,848 & 3,601,481 & 3,177,162 & -424,319 & 11.36\% & \\
\hline Materials, Supplies and Books & 280,712 & 118,879 & -161,833 & 903,868 & 528,227 & -375,641 & 1.89\% & \\
\hline Capital Outtay & 17,000 & 5,730 & -11,270 & 68,800 & 38,894 & -29,906 & 0.14\% & \\
\hline Repayment of Debt & 0 & 0 & 0 & 0 & 0 & 0 & 0.00\% & \\
\hline Other Non-Operating Expenditures & 0 & 0 & 0 & 0 & 0 & 0 & 0.00\% & \\
\hline Other (Governmental Expenditures) & 330,000 & 342,660 & 12,660. & 1,296,000 & 1,547,512 & 251,512 & 5.53\% & \\
\hline Total Expenditures & 7,221,933 & 7,221,297 & -636 & 27,901,150 & 27,967,099 & 65,949 & & 0.24\% \\
\hline Ending Cash Balance & 14,111,276 & 35,800,731 & 21,689,455 & 35,067,147 & 35,800,731 & 733,584 & 100.00\% & \\
\hline
\end{tabular}
\begin{tabular}{lr} 
Months elasped in FY & 4 \\
Total Projected Expenditures & \(\$ 89,925,637\) \\
Spent to Date & \(\$ 27,967,099\) \\
\(\%\) Spent & \(31.10 \%\) \\
\hline\(\%\) of FYElapsed & \(33.33 \%\) \\
\hline
\end{tabular}

\(\qquad\)

Executive Summary - Financial Reporting For the Month of October 2018

\section*{Overview}
\(\checkmark\) This report is based on the Five Year Forecast that was approved by the Board of Education in October 2018 and will updated May 2019. As the Forecast is transitioned into budgets for the district, we will be monitoring our expenditure levels reflected in the financial reports.
\(\checkmark\) We project the amounts monthly for budget purposes and monitor monthly activity against those projections to determine if we are in alignment with the projected expenditures. As we proceed throughout the year, we will see if our projections hold and we will update our forecast accordingly.
\(\checkmark\) Currently, we are spending in alignment with our forecast as we start the fiscal year.

Executive Summary - Financial Reporting For the Month of October 2018

Overview
\(\checkmark\) The following slides will present the Revenue and Expenditure line items that correspond to the Monthly Analysis of Revenues and Expenditures - the monthly report I have included in your board packet.
\(\checkmark\) Each month we will look at:
*Month-To-Date; Budgetvs, Actual Revenues and Expenditures
\(\therefore\) Fiscal-To-Date: Budget vs. Actual Revenues and Expenditures

Executive Summary - Financial Reporting
For the Month of October 2018
\(\qquad\) Local Receipts
\(\checkmark\) Real Estate Taxes collected fiscal year-to-date total \(\$ 27,056,900\) which is in alignment with fiscal year projected receipts.
\(\checkmark\) Our current tax base is stable and growing.
\(\checkmark\) The board has unanimously approved placing a 6.2 mill operating levy on the ballot in November 2018 to address our upcoming defict balance and our current deficit spending.


Executive Summary - Financial Reporting For the Month of October 2018 State Funding Receipts
\(\checkmark\) State Foundation funding of \(\$ 1,233,612\) was collected this month. To date, we are \(\$ 518,635\) over projections on our collections.
\(\checkmark\) We will continue to monltor these changes in funding closely. We have updated our October 2018 five Year Forecast to reflect the addiftional funds to date. \(\qquad\)
\(\qquad\)

\(\qquad\)
\(\qquad\)
\(\qquad\)
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\(\qquad\)
\(\qquad\)
\(\qquad\)

Executive Summary - Financial Reporting
For the Month of October 2018
Expenditures:
\(\checkmark\) Salaries and wages as of October are coming in over projections by approximately \(\$ 148,969\). \(\qquad\)
\(\checkmark\) Fringe benefits as of the month of Oclober came in over projections by approximately \(\$ 71,686\). \(\qquad\)
\(\checkmark\) These expenditures will ebb and flow from month-lo-month as we monitor them to be sure they are in compliance with the five year forecast.
For the Month of October 2018 Expenditures
\begin{tabular}{|c|c|c|c|}
\hline & Monthly Estimate & Monthly Actual & Monthly Difference \\
\hline \multirow[t]{3}{*}{Salaries \& wages} & \$4,000,000 & \$4,148,969 & \$148,969 \\
\hline & \[
\begin{gathered}
\text { Year to Date } \\
\text { Estimate } \\
\$ 15,500,000
\end{gathered}
\] & Year to Date Actual \(\$ 15,731,861\) & Year to Date Difference
\[
\$ 231,861
\] \\
\hline & & &  \\
\hline
\end{tabular}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Executive Summary - Financial Reporting For the Month of October 2018 Expenditures:
\(\checkmark\) Purchased Services costs of \(\$ 709,152\) this month-to-date came in under projections of \(\$-424,319\) fiscal-to-date.
- TThe charter and voucher payments, which are strictly pass-thru payments, comprised approximately \(\$ 225\) thousand ( \(32 \%\) ) of the purchased services costs in October.]
\(\checkmark\) Materials, Supplies and Books to date came in under projections by about \$-375,641.
\(\checkmark\) Capital Outlay to date came in under projections by about \(\$-29,906\).
\(\qquad\)
\(\qquad\)
\(\qquad\)

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Executive Summary - Financial Reporting For the Month of October 2018} \\
\hline \multicolumn{4}{|c|}{Expenditures} \\
\hline \multirow{4}{*}{Materials,Supplies} & Monthly Estimate & Monthly Actual & Monthly Difference \\
\hline & \$280,712 & \$118,879 & \$-161,833 \\
\hline & Year to Date & Year to Date Actual & Year to Date Difference \\
\hline & \$903,833 & \$528,227 & \$-375,641 \\
\hline & & &  \\
\hline
\end{tabular}



Executive Summary - Financial Reporting For the Month of October 2018 Expenditures:
\(\checkmark\) As of October, we are in alignment with budgeted expenditures, \(33.33 \%\) of the fiscal year has elapsed and we have spent \(31.10 \%\) of the annual budget. Our cash-flow is positive and we expect to end the year within budget.
\(\checkmark\) We did have \(\$ 813,175\) in advances to close the books as of October 30 , 2018. We made these advances from General Fund to the varlous grant funds awaiting reimbursement from state and federal sources. Since the grants are relmbursing, we must advance funds at year-end so they are not in a deficit. Advances are not required to be budgeted per Ohio Law.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|c|}{BCSD BANK RECONCILIATION} \\
\hline \multicolumn{7}{|c|}{October 2018} \\
\hline & & & & & & 10/2/18 \\
\hline & & & & & & 10:41 AM \\
\hline \multicolumn{7}{|l|}{Bank Statement Balances:} \\
\hline & Chase - Operating (Concentration Acct.) & & & & & 2,172,521.95 \\
\hline & US Bank - Meeder Money Market & & & & & 35,494.92 \\
\hline & US Bank - Meeder Investments & & & & & 24,864,861,72 \\
\hline & Chase--High Yield Savings & & & & & 15,066.41 \\
\hline & STAR Ohio & & & & & 23,945,837.12 \\
\hline & STAR Plus & & & & & 2,474,847.10 \\
\hline & PNC Bank - Money Market Savings & & & & & 23,580.71 \\
\hline & Self-Insured Worker's Compensation & & & & & 181.94 \\
\hline & Athletic Change Fund & & & & 5,000.00 & \\
\hline & Food Service Change Fund & & & & 1,000.00 & \\
\hline & BHS Change Fund & & & & 500.00 & \\
\hline & CMS Change Fund & & & & 500.00 & \\
\hline & AMS Change Fund & & & & 500.00 & \\
\hline & Central Office Change Fund & & & & 100.00 & \\
\hline & & & & & & \\
\hline \multirow[t]{2}{*}{-} & & \multicolumn{3}{|r|}{Total Bank Balances:} & & 53,539,991.87 \\
\hline & & & & \(\square\) & & \\
\hline \multicolumn{7}{|l|}{Adjustments:} \\
\hline & Outstanding Checks (Operating) & & & & & (120,582.20) \\
\hline & Outstanding Checks (Payroll) & & & & : & (48,557.25) \\
\hline & Outstanding Checks (Worker's Comp) & & & & & (181.94) \\
\hline & Outstanding Vcard Payments (CPS) & & & & & 38,613.05 \\
\hline & VCARD ACH in Transit & & & & & - \\
\hline & VCARD Voids/Reissued checks/Expired Payment & & & & & - \\
\hline & Interest - Chase Operating & & & & & -- \\
\hline & Interest - Meeder investments & & & & & (33,358.12) \\
\hline & Interest - Chase High Yield Savings & & & & & (3.81) \\
\hline & Interest - STAR Ohio & & & & & (48,921.97) \\
\hline & Interest-STAR Plus & & & & & \((4,683.17)\) \\
\hline - & Interest - PNC Bank & & & & & (23.20) \\
\hline & CBS amount in Accumulator & & & & & (236.00) \\
\hline & Returned Payroll ACH & & & & & (35.21) \\
\hline & Summer Ins Refund Sternberger & & & & & 988.68 \\
\hline & Ins Refund Kramer & & & & & 36.10 \\
\hline & Summer Ins Refund Yost & & & & & 634.18 \\
\hline & Summer Ins Refund Youngs & & & & & 988.68 \\
\hline & Summer Ins Refund Stipich & & & & & 2,319.16 \\
\hline & Summer Ins Refund Millsap & & & & & 988.68 \\
\hline & Summer Ins Refund Humphreys & & & & & 817.78 \\
\hline & Summer Ins Refund Brock & & & & & 45.12 \\
\hline & 7/27 BCEA Dues Error & & & & & (24.17) \\
\hline & 9/7 BCEA Dues Error & & & & & (24.17) \\
\hline & 10/18 Unknow Misc Debit on Bank Stmt & & & & & 49.50 \\
\hline & Returned Payroll ACH to Void & & & & & (566.61) \\
\hline & Payroll Adjustment & & & & & 1,319.41 \\
\hline & & \multicolumn{3}{|l|}{Total Adjustments:} & & (210,397.48) \\
\hline & & & & & & \\
\hline & Adjusted Bank Balances: & & & & & 53,329,594.39 \\
\hline & & & & & & \\
\hline & Fund Balances per Board Books: & & & & & 53,329,594.39 \\
\hline & & & & & & \\
\hline & Variance & & & & & 0.00 \\
\hline & & & & & & \\
\hline & & & & & & \\
\hline
\end{tabular}

\(\left.\begin{array}{r}\text { Page: } \\
\text { (FINSUM) } \\
\text { Unencumbered } \\
\text { Fund Balance }\end{array}\right\}\)\begin{tabular}{r} 
32,081,575.21 \\
\(9,296,563.71\) \\
\(1,305,076.51\) \\
0.00 \\
\(270,374.63-\) \\
\(8,177.83\) \\
\(742,821.35\) \\
\(426,747.46\) \\
\(8,867.89\) \\
\(42,740.37\) \\
\(192,626.51\) \\
\(2,947,948.93\) \\
\(422,135.53\) \\
\(170,895.12\) \\
\(474,410.02\) \\
\(103,861.95\)
\end{tabular}

\begin{tabular}{r} 
Current \\
Fund Balance
\end{tabular}
\(35,800,730.41\)
\(9,296,563.71\)
\(2,158,985.00\)
0.00
\(212,995.38\)
\(8,677.83\)
\(891,479.61\)
\(481,707.52\)
\(9,315.37\)
\(43,240.37\)
\(197,301.51\)
\(2,989,898.93\)
\(500,204.51\)
\(229,812.08\)
\(712,794.77\)
\(131,996.52\)





m
\(\begin{array}{r}\text { Page: } \\ \text { (FINSUM) }\end{array}\)
\(\begin{array}{r}\text { Unencumbered } \\ \text { Fund Balance }\end{array}\)
\(3,836.47-\)
\(38,683.71-\)
0.00
0.00
\(2,929.46-\)
0.00
\(41,000.40-\)
\(178,456.55-\)
\(47,538,017.72\)
\begin{tabular}{rr}
\begin{tabular}{c} 
Current \\
Fund Balance
\end{tabular} & \begin{tabular}{c} 
Current \\
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\end{tabular} \\
\(3,836.47-\) & 0.00 \\
\(38,683.71-\) & 0.00 \\
0.00 & 0.00 \\
0.00 & 0.00 \\
\(2,929.46-\) & 0.00 \\
0.00 & 0.00 \\
\(30,940.40-\) & \(10,060.00\) \\
\(178,456.55-\) & 0.00 \\
\(53,329,594.39\) & \(5,791,576.67\)
\end{tabular}


WE ENCOURAGE YOU TO REVIEW THIS STATEMENT WITH THE STATEMENT YOU RECEIVE
FROM THE QUALIFIED CUSTODIAN. ADVISORY SERVICES PROVIDED BY MEEDER PUBLIC
FUNDS, REGISTERED INVESTMENT ADVISER. BY T MEED RECEIVE
MY PUBLIC
PENNY RUCKER
For the Account of：BEAVERCREEK CITY SCHOOL DISTRICT

\section*{ \\ Account Number： 57000010000 \\ Date：OCTOBER 1， 2018 －OCTOBER 31， 2018 Account Summary}

Asset Allocation（portfolio assets）
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994，623．66


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\section*{Cash Activity Summary}
\(\begin{array}{ll}54,075,026.47 & 51,180,123.38\end{array}\)
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\(\qquad\)

\begin{tabular}{c} 
Est．Ann \(\left.\begin{array}{c}\text { \％Total } \\
\text { Income }\end{array}\right)\) \\
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Portfolio Summary value on Valus
Value on
\(\begin{array}{lr}\text { Porffolio Assets } & \text { SEP } 30,2018 \\ \text { CASH AND EQUIVALENTS } & 29,371,274.98 \\ \text { SECURITIES } & 24,703,751.49 \\ \text { TOTAL ASSETS } & 54,075,026.47\end{array}\)
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TOTAL ASSE

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Cash Activity Summary & & \\
& & \\
SECURITIES PURCHASED & Credits & Debits \\
SECURITIES SOLD \＆REDEEMD & .00 & .00 \\
DEPOSITS \＆WITHDRAWALS & .00 & .00 \\
DIVIDENDS & .00 & \(-3,002,059.10\) \\
INTEREST & \(53,746.12\) & .00 \\
WITHHOLDING & \(35,971.36\) & \(-2,754.22\) \\
OTHER ACTIVITY & .00 & .00 \\
& .00 & .00 \\
\hline & & \\
\hline & & \\
INCOME & & This Period \\
& & \(86,963.26\)
\end{tabular}
．
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT Date: OCTOBER 1, 2018-OCTOBER 31, 2018 Portfolio Assets Detail
\[
\text { Account Number: } 57000010000
\]
INVESTMENT MANAGEMENT

For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: 57000010000
Date: OCTOBER 1, 2018 -OCTOBER 31, 2018 Portfolio Assets Detail
SECURITIES
Description
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline cription & Shares & Date Acquired & Total Cost & Current Share Price & Current \% of Mkt Value Portfolio & Unrealized & Est. Ann & Yield at \\
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\(6,848.00 \quad 1.28\)

\(\stackrel{\square}{\circ}\)
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Account Number: 57000010000
Date:OCTOBER 1, 2018-OCTOBER 31, 2018 Portfolio Assets Detail
SECURITIES
Description MRGN STANLEY \(1.70 \%\) 09/03/19
(61747MYPO)
WASHINGTON TR \(1.70 \% 09 / 06 / 19\)
( \(940637 J H 5\) )
DISCOVER \(2.15 \% 09 / 17 / 19\)
(2546716Q8)
GOLDMAN SACHS 2.10\% 09/17/19
(38147J5J7)
SALLIE MAE BK 2.15\% 09/17/19
(795450TB1)
AMERICAN EXPR 2.10\% 09/18/19
(02587CBK5)
BMW BANK 2.10\% 09/19/19
(0558AAAU8)
(05580AAU8)
COMENITY CAP 2.10\% 09/23/19 (20033AGS9)
ALLY BANK 1.30\% 10/07/19
FIRSTBANK 1:30\% 10/07/19
(33767AG54)
FNMA 1.30\% 10/28/19
CALLABLE 01/28/2019
FRST BUSINESS 1.50\% 10/30/19 (31938QP65)
SYNCHRONY \(2.00 \% 10 / 31 / 19\)
( 87165 HEF3)
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
6,239.00
359.52
\(1,616.42\)
347.92
315.78
266.05
\(-2,754.22\)
\(2,739.33\)
\(8,250.00\)
429.78
\(1,625.00\) \\ \title{
INTEREST \\ \title{
INTEREST \\ INTEREST RECEIVED
FHLMC \(1.70 \% 09 / 29 / 20\)
INTEREST RECEIVED
PINNACLE \(1.70 \% 08 / 30 / 19\)
INTEREST RECEIVED
ALLY BANK \(1.30 \% ~ 10 / 07 / 19\)
INTEREST RECEIVED
BELMONT B\&T 1.70\% 11/06/19 INTEREST RECEIVED \\ FARM BUREAU 1.70\% 11/08/19 \\ FIRSTBANK 1.30\% 10/07/19 \\ INTEREST RECEIVED \\ BARCLAYS 2.20\% 09/23/20 \\ INTEREST RECEIVED
BARCLAYS \(2.20 \%\) 09/23/ \\ INTEREST RECEIVED
FHLMC \(1.50 \% 10 / 19 / 20\) \\ INTEREST RECEIVED \\ COMENITY CAP 2.10\% 09/23/19 \\ INTEREST RECEIVED
FNMA \(1.30 \% 10 / 28 / 19\)
}
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
Date:From OCTOBER 01, 2018 through OCTOBER 31, 2018

\section*{Statement of Transactions}
Account Number: 57000010000
INTEREST RECEIVED
FNMA \(1.50 \% 10 / 28 / 20\)
INTEREST RECEIVED
MERRICK \(1.75 \%\) 07/29/19
INTEREST RECEIVED
FRST BUSINESS \(1.50 \% 10 / 30 / 19\)
INTEREST RECEIVED
PINNACLE \(1.70 \%\) 08/30/19
INTEREST RECEIVED
SYNCHRONY 2.00\% 10/31/19
TOTAL INTEREST
ORDINARY DIVIDENDS
DIVIDEND RECEIVED
FGVXX - FIRST AMERICAN GOVT OBLIGATIONS FUND
DIVIDEND RECEIVED
STAR OHIO
DIVIDEND RECEIVED
STAR PLUS - TIER 1
TOTAL ORDINARY DIVIDENDS
NET PURCHASES AND SALES OF ASSETS
REDEMPTION
STAR OHIO

10/29/2018
10/29/2018
10/30/2018
10/30/2018
10/31/2018
\(10 / 01 / 2018\)
\(10 / 31 / 2018\)
\(10 / 31 / 2018\)
10/18/2018
MEEDER
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\begin{tabular}{rr}
\(8,737.50\) & \\
355.27 & \\
1,865.10 & \\
347.92 & \\
\(2,476.77\) & \\
\(33,217.14\) & \\
\hline 140.98 & \\
\(48,921.97\) & \\
\(4,683.17\) & \\
\hline \(53,746.12\) & \\
\hline \(3,000,000.00\) & \\
\hline
\end{tabular}
For the Account of: BEAVERCREEK CITY SCHOOL DISTRICT
孔u®ułseaul IEłOL
Cost Basis
\(L 6^{\prime} 1.26 ‘ 8 t\)
\(4,683.17\)
\(31,299.02\)
84,904.16
\(-3,000,000.00\)
78'960'sl6'zー
\(-48,921.97\)
\(-4,683.17\)
\(-31,299.02\)
\(-84,904.16\)
\(3,000,000.00\)
\(2,915,095.84\)
2,915,095.84
\(00^{\circ} 000^{\prime} 000^{\prime} \varepsilon-\)
\(00^{\circ} 000^{\prime} 000^{\prime} \varepsilon-\)
\(00^{\circ} 0\)

BEAVERCREEK CITY SCHOOL DISTRICT
AMENDED OFFICIAL CERTIFICATE OF ESTIMATED RESOURCES / APPROPRIATIONS
Office of the budget commission of Greene County, Xenia Ohio
To the Taxing Authority of the Beavercreek City School District
The following is the amended official certificate of estimated resources for the fiscal year beginning
July 1, 2018, as revised by the Budget Commission of said County, which shall govern the tota
appropriations made at any time during such fiscal year.

* Tax Revenue = Real Estate, Personal (PU \& Other), Trailer, Homestead \& Rollback, \$10K Exempt.
(A): Grant carryover awarded to district
(B): K-12 Network Subsidy Award for FY19
(C): School Safety state grant awarded to district for FY19

\section*{BEAVERCREEK CITY SCHOOLS}

3040 Kemp Road Beavercreek, OH 45431

TO:

FROM:

RE:
Donations

The following items were donated:
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ DONOR } & \multicolumn{1}{|c|}{ ITEM/GIFT RECEIVED BY } & \multicolumn{1}{|c|}{ ITEM DONATED } \\
\hline BJ's Brewhouse & BHS Peer Listening Fund & \$154.54 \\
\hline Mahoney, Sonya & Beavercreek Preschool Center - At Parkwood & Fisher Price Little People Set \\
\hline Mann, Jenna & Coy IMC & 72 Books \\
\hline Mann, Lindsay & CMS Staff Fund \& Steve Black Scholarship Fund & \(\$ 25.00\) \\
\hline Pierce, Katrina & Ankeney Art Department & Art Books and Catalogs \\
\hline Wright Patterson First Sergeant Council & Beavercreek JROTC Fund & \$250.00 \\
\hline Beavercreek Music Parents & High School Marching Band & \(\$ 35,075\) for Tractor Trailer \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline FUND & SCC & Description \\
\hline 018 & 9002 & WELLNESS PROGRAM - Schwiete... \\
\hline 018 & 9012 & Bus Drivers - Adams \\
\hline 018 & 9014 & Central Office Activity/ven... \\
\hline 018 & 9032 & Gifted Education Activity F... \\
\hline 018 & 9048 & Prevention Fund - Seilhamer \\
\hline 018 & 9059 & SPECIAL EDUCATION/MH ROTARY... \\
\hline 018 & 9100 & Bhs Principal's Activity Fu... \\
\hline 018 & 9101 & BHS PARKING LOT/SECURITY - ... \\
\hline 018 & 9105 & BHS STAFF - Hermane \\
\hline 018 & 9108 & BHS TESTING PLAN/PSAT - Duley \\
\hline 018 & 9109 & BHS GUIDANCE - Laws \\
\hline 018 & 9112 & Bhs Staff Scholarships - Bysak \\
\hline 018 & 9129 & Bhs Beautification - Caras \\
\hline 018 & 9150 & FERGUSON PRINCIPAL'S ACTIVI... \\
\hline 018 & 9300 & COY MIDDLE PRINCIPAL'S ACTI... \\
\hline 018 & 9327 & Coy Staff - Ferguson \\
\hline 018 & 9340 & Coy - Steve Black Scholarsh... \\
\hline 018 & 9350 & Ankeney Principal's Activit... \\
\hline 018 & 9500 & VALLEY PRINCIPAL'S ACTIVITY... \\
\hline 018 & 9505 & VALLEY TEACHER'S FUND - Sch... \\
\hline 018 & 9550 & FAIRBROOK PRINCIPAL'S ACTIV... \\
\hline 018 & 9554 & FAIRBROOK SCHOOL STORE - Ma... \\
\hline 018 & 9600 & Parkwood Principal's Activi... \\
\hline 018 & 9641 & Parkwood Student Store -bam... \\
\hline 018 & 9700 & SHAW PRINCIPAL'S ACTIVITY F... \\
\hline 018 & 9800 & MAIN PRINCIPAL'S ACTIVITY F... \\
\hline 018 & 9850 & TREBEIN PRINCIPAL'S ACTIVIT... \\
\hline 018 & 9950 & PRESCHOOL ACTIVITY FUND - F... \\
\hline 019 & 9000 & District Misc Other Grants \\
\hline 019 & 9010 & BHS MISC OTHER GRANTS - West \\
\hline 019 & 9030 & COY MISC OTHER GRANTS - Ferg \\
\hline 019 & 9031 & COY MUSE MACHINE GRANTS - S... \\
\hline 019 & 9035 & ANKENEY MISC OTHER GRANTS -... \\
\hline 019 & 9050 & VALLEY MISC OTHER GRANTS - ... \\
\hline 019 & 9055 & FAIRBROOK MISC OTHER GRANTS... \\
\hline 019 & 9060 & PARKWOOD MISC OTHER GRANTS ... \\
\hline 019 & 9070 & SHAW MISC OTHER GRANTS - Do... \\
\hline 019 & 9080 & MAIN MISC OTHER GRANTS - Dv... \\
\hline 019 & 9085 & TREBEIN MISC OTHER GRANTS ... \\
\hline 019 & 9714 S & Safe Schools Healthy Studen... \\
\hline 200 & 9100 & Bhs Student Activity - Caras \\
\hline 200 & 9101 B & Bhs Interact - Anderson, Sara \\
\hline 200 & 9102 B & BHS MODEL UN CLUB - Schaadt \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 200 & 9103 & BHS CREEK CHRONICLE - Russ \\
\hline 200 & 9105 & Bhs Dirtt-Caras \\
\hline 200 & 9106 & BHS CHESS CLUB - Nartker \\
\hline 200 & 9107 & BHS DEBATE/SPEECH - L.Chamb... \\
\hline 200 & 9108 & Bhs Junior Optimist Club In... \\
\hline 200 & 9115 & Bhs Environmental Act Club ... \\
\hline 200 & 9116 & Bhs Creek Crew - Anderson, ... \\
\hline 200 & 9117 & BHS NATIONAL HONOR SOCIETY ... \\
\hline 200 & 9118 & BHS PALS - D. Easter \\
\hline 200 & 9120 & Bhs Owa - Caras \\
\hline 200 & 9124 & BHS STUDENT COUNCIL - Debor... \\
\hline 200 & 9130 & BHS FRENCH CLUB - Spence \\
\hline 200 & 9133 & BHS GERMAN CLUB - Humphrey \\
\hline 200 & 9134 & Bhs Spanish Club - Gilding \\
\hline 200 & 9135 & BHS CREEK INDUSTRIES - Kingery \\
\hline 200 & 9136 & Bhs Network - Cron \\
\hline 200 & 9138 & Bhs Chinese Club-Caras \\
\hline 200 & 9147 & Bhs Mu Alpha - Caras \\
\hline 200 & 9148 & Bhs Muse Machine - Minton/s... \\
\hline 200 & 9149 & BHS CHRISTIANS IN ACTION - ... \\
\hline 200 & 9150 & BHS PEER LISTENING - Seilha... \\
\hline 200 & 9151 & BHS CYBER PATRIOTS - Blazyk \\
\hline 200 & 9168 & BHS CLASS OF 2018 - Russ \\
\hline 200 & 9169 & BHS CLASS OF 2019 - Webb/Ha... \\
\hline 200 & 9170 & Bhs Class Of 2020 Haacke/webb \\
\hline 200 & 9171 & Bhs Class Of 2021 - Boddie/... \\
\hline 200 & 9300 & Coy Student Activity - Ferguson \\
\hline 200 & 9301 & COY BRIDGING UNIQUE DIFFERE... \\
\hline 200 & 9306 & Coy 6th Grade - Lindeman \\
\hline 200 & 9307 & Coy 7th Grade - Ferguson \\
\hline 200 & 9308 & Coy 8th Grade - Ferguson \\
\hline 200 & 9324 & COY W.E.B. - Seitz/Rice \\
\hline 200 & 9325 & Coy National Junior Honor S... \\
\hline 200 & 9326 & Coy Eagle Scout Fund \\
\hline 200 & 9327 & Coy Show Choir - Hurley \\
\hline 200 & 9329 & COY DESTINATION IMAGINATION... \\
\hline 200 & 9342 & COY MUSE MACHINE - Shirley/... \\
\hline 200 & 9343 & COY YEARBOOK - Williams \\
\hline 200 & 9350 & Ank Student Activity - Wren \\
\hline 200 & 9353 & ANK STUDENT COUNCIL - Lovew... \\
\hline 200 & 9355 & Ank National Junior Honor S... \\
\hline 200 & 9600 & PARKWOOD STUDENT ACTIVITY -... \\
\hline 200 & 9700 & SHAW STUDENT ACTIVITY FUND ... \\
\hline 200 & 9701 & SHAW LAND LAB KIDS GROUP - ... \\
\hline 200 & 9705 & Shaw Music Club - Frost \\
\hline 200 & 9706 & SHAW KINDERGARTEN COOKING -... \\
\hline 200 & 9800 & MAIN STUDENT ACTIVITY- Dvorak \\
\hline 200 & 9803 M & MAIN STUDENT COUNCIL - Vond... \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 300 & 0000 & ATHLETIC FUND - Pompos \\
\hline 300 & 9082 & Ice Hockey - Pompos \\
\hline 300 & 9102 & BHS WINTER PLAY - Kochenspa... \\
\hline 300 & 9103 & BHS SPRING MUSICAL - Kochen... \\
\hline 300 & 9104 & BHS FALL PLAY - Kochensparger \\
\hline 300 & 9109 & BHS INTRAMURALS - Harshbarger \\
\hline 300 & 9110 & Bhs - Lego Robotics Team \\
\hline 300 & 9115 & Bhs Library - Rupp \\
\hline 300 & 9116 & BHS ENGINEERING APPLICATION... \\
\hline 300 & 9117 & Bhs Science Bowl - Mcdaniel \\
\hline 300 & 9122 & BHS ACADEMIC TEAM - Spence \\
\hline 300 & 9123 & Bhs Environthon- Ahles \\
\hline 300 & 9126 & BHS YEARBOOK - Creech \\
\hline 300 & 9128 & BHS DIVERSITY CLUB - McGriff \\
\hline 300 & 9129 & BHS ALL STARS - Rizzotte \\
\hline 300 & 9131 & Bhs Spirit Squad - Frye, K \\
\hline 300 & 9137 & Bhs Science Fund - Caras \\
\hline 300 & 9151 & Ferg Hall Character Club - ... \\
\hline 300 & 9152 & Ferg Hall Jrotc - Whitlow/m... \\
\hline 300 & 9170 & Bhs Ultimate Frisbee Club ... \\
\hline 300 & 9171 & Bhs Cricket Club \\
\hline 300 & 9180 & BHS MENS VOLLEYBALL - Bysak \\
\hline 300 & 9325 & COY INSTR MUSIC - Stricklan... \\
\hline 300 & 9326 & COY ENGLISH DEPARTMENT - Os... \\
\hline 300 & 9327 & COY VOCAL MUSIC - Hurley \\
\hline 300 & 9328 & COY STUDENT COUNCIL - Carf/... \\
\hline 300 & 9329 & Coy Athlétic Fund - Ferguson \\
\hline 300 & 9330 & Coy Dance Team - Ferguson/b... \\
\hline 300 & 9331 & Coy - Lego Robotics Team \\
\hline 300 & 9338 & ANK/COY JR DRILL. TEAM - Seitz \\
\hline 300 & 9353 & Ams - Lego Robtics Team \\
\hline 300 & 9358 & ANK SHOW CHOIR - Enneking \\
\hline 300 & 9360 & Ank Muse Machine \& Drama Cl... \\
\hline 300 & 9378 & ANK BAND - Weaver \\
\hline 300 & 9379 & ANK CHORAL DEPT - Berens \\
\hline 300 & 9385 & Ank Athletic Fund - Wren \\
\hline 300 & 9395 & ANK YEARBOOK - Nevarez \\
\hline 300 & 9500 & Valley Elem - Lego Robotics... \\
\hline 300 & 9550 & AIRBROOK STUDENT ACTIVITY ... \\
\hline 300 & 9551 & AIRBROOK BLUE CREW - Mangan \\
\hline 300 & 9555 & Fairbrook Elem - Lego Robot... \\
\hline 300 & 9606 & Parkwood Elem - Lego Roboti... \\
\hline 300 & 9707 S & Shaw Elem - Lego Robotics Team \\
\hline 300 & 9708 S & Shaw Elem - Art Club - Daine \\
\hline 300 & 9808 N & Main Elem - Lego Robotics Team \\
\hline 300 & 9885 T & rebein Elem - Lego Robotic... \\
\hline
\end{tabular}

\author{
Beavercreek City Schools \\ 3040 Kemp Road \\ Beavercreek, OH 45431
}

November 15, 2018

\section*{TO: BEAVERCREEK BOARD OF EDUCATION}

FROM: Mr. Paul Otten, Superintendent
RE: Certificated Personnel
The following certificated persons are recommended for employment, salary change, leave of absence and termination of contract.

\section*{2018-2019 Supplemental Contracts}

The following personnel are recommended for employment in the Supplemental Salary Positions shown for the 2018-2019 school year subject to the terms and conditions of the State Board of Education Rules 3301-20-01, 3301-26-01 and 3301-27-02. Pursuant to ORC 3313.53, vacant positions were posted for licensed employees, licensed non-employees, and non-licensed non-employees. For the positions for which there were no qualified licensed individuals, licensed non-employees or non-licensed non-employees are recommended. Salaries shall be paid according to the Supplemental Salary Schedule adopted for the 2018-2019 school year.
\begin{tabular}{ll} 
Desai, Ekata & All Stars Dance Team Coach \\
Non-Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
Dustin, Joyce & High School Winter Intramurals \\
Beavercreek High School & Scale 9, Step 3-6 Years Longevity Credit (L-1) \\
Gillman, Jonathan & High School Winter Intramurals \\
Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
Guice, Brandee & Assistant All Stars Dance Team Coach \\
Non-Licensed, Non-Employee & Scale 8, Step 1-0 Years Longevity Credit (L-0) \\
Hutchings, Michael & Head 7th Grade Basketball Coach - Girls \\
Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
Milano, Greg & Head Varsity Tennis Coach \\
Non-Licensed, Non-Employee & Scale 4, Step 1-2 Years Longevity Credit (L-0) \\
Nartker, Christopher & High School Chess Advisor \\
Beavercreek High School & Scale 9, Step 3-7 Years Longevity Credit (L-1) \\
Simpson, Aric & Assistant High School Swim Team Coach \\
Non-Licensed, Non-Employee & Scale 6, Step 2-1 Year Longevity Credit (L-0) \\
Stanforth, Remy & Assistant High School Swim Team Coach (1/2 Assignment) \\
Non-Licensed, Non-Employee & Scale 6, Step 1-0 Years Longevity Credit (L-0) \\
Stecker, Rogeina & Special Education Department Head \\
Beavercreek Preschool Center & Scale 8, Step 1-0 Years Longevity Credit (L-0) \\
&
\end{tabular}

Strickland, Marian
Coy Middle School

Middle School Instrumental Director
Scale 11, Step 1-0 Years Longevity Credit (L-0)

2018-2019 Elementary Instructional Support Teachers \(\$ 150.00\) per Day as worked and reported Not to Exceed 126 Days
Nicholaisen, Craig Main Elementary

\section*{2018-2019 Athletic Department Workers \(\$ 35\) per Event}
\begin{tabular}{lll} 
Bianco, Kelly & Hamilton, William & Moore, Stephen \\
Denver, Lindsay & Kovar, Lauren & Narkter, Christopher \\
Dustin, Joyce & Magill, Timothy & Osterfeld, Rebecca \\
Seise, Madelyn & McCormick, Kara & Rink, Edward \\
Haacke, Amanda & Mills, Amy & \\
2018-2019 Substitute Teacher & & \\
Ablaza, Amber & & \\
Bennington, Patricia & & Jones, Brandon \\
Dyer, Mary & Kinter-Buford, Teresa & Seagraves, Andrea \\
Gilbert, Jennifer & Kraus, Emily & Virgilio, Sunna \\
Jamito, Clare & Kwarteng, Ida & \\
\hline
\end{tabular}

\section*{2017-2018 Student Teacher Stipend}

Lehman, Julie
\$175.00 Stipend

\section*{ADJUSTMENTS}

Wise, Gary
Non-Licensed, Non-Employee

\section*{LEAVE OF ABSENCES}

Mack, Laurel
Coy Middle School
Walker, Allie
Coy Middle School

\section*{TERMINATIONS}

Teacher
Lane, Lois
Carroll High School

Head Varsity Wrestling Coach
Scale 2, Step 3-27 Years Longevity Credit (L-5)

Effective August 13, 2018 - November 2, 2018 39 Days Unpaid

Effective August 13, 2018 - January 2, 2018
78.5 Days Unpaid

Resignation for the Purpose of Retirement
Guidance Counselor
Effective June 1, 2019

\section*{BEAVERCREEK CITY SCHOOLS}

3040 Kemp Road
Beavercreek, Ohio 45431
November 15, 2018

\section*{TO: BEAVERCREEK BOARD OF EDUCATION}

FROM: Mr. Paul Otter, Superintendent
RE: \(\quad\) Classified Personnel

The following individuals are recommended for correction, employment, involuntary transfer, leave of absence, and termination:

EMPLOYMENT
Annual Employment - (Missed on the April Board Report) - Salary Notice Registered Nurse
Antkoviak, Susan Step 10 Beavercreek 6 Years

Athletic Workers
\(\left.\begin{array}{lll}\text { Byers, Caren } & \begin{array}{l}\text { Lynch, Sarah } \\
\text { Pepera, Sherrie }\end{array} & \begin{array}{l}\text { Mendenhall, Helen } \\
\text { Smart, Thomas }\end{array} \\
\text { Williams, Angie } & \\
\text { Bus Driver } & \\
\hline & \\
\text { Cospy, Michael Brenda }\end{array}\right]\)\begin{tabular}{ll} 
Bus Driver & Effective October 23, 2018 \\
Transportation Department & Base Contract 2019 \\
(REPLACEMENT) & Step 1/L-0/BCSD 0 Years Exp. \\
& \$20.89/hr. \\
Roe, Gregory & \\
Bus Driver & Effective October 24, 2018 \\
Transportation Department & Base Contract 2019 \\
(REPLACEMENT) & Step 2/L-0/BCSD 0 Years Exp. \\
\hline
\end{tabular}

Driver Trainee
Byndom, Sherry
Seasonal Work
Brandenburg, Ronnie
Special Needs Assistant (Instructional)

Keggan, Julia Middleton, Nicole

Substitute - Teacher Assistant
Middleton, Nicole

\section*{LEAVE OF ABSENCE}
\begin{tabular}{ll} 
Dailey, Leah & Effective September 10, 2018 - December 25, 2018 \\
Study Hall Monitor & 74 Unpaid Days \\
Beavercreek High School &
\end{tabular}
\begin{tabular}{ll} 
Kathmann, Lindsey & Effective October 15, 24-26, 2018 \\
Registered Nurse & 4 Unpaid Days \\
Beavercreek High School & \\
\hline
\end{tabular}

\section*{PROMOTION}

Majusick, Lydia Effective November 12, 2018
From: Student Nutrition Hourly Step 12/L-3 @ Ferguson Hall
To: Monitor Assistant 2 Hrs. Step 7/L-3 @ Trebein Elementary
\$21.66/hr.

\section*{TERMINATION}
\begin{tabular}{ll} 
Martin, Shawn & December 31, 2018 \\
Head Custodian & Beavercreek 25 Years \\
Main Elementary School & Retirement \\
& \\
Poling, Jeanne & December 31, 2018 \\
IMC Tech. & Beavercreek 28 Years \\
Beavercreek High School & Retirement
\end{tabular}

\section*{Proposed ACT Calendar Change for February 20, 2019}

Based on the proposed change, student calendars would be reported to ODE based on grade level for students in grades 9-12. This would allow the district to accurately report February 20, 2019 as an attending day for 114h grade students and as a non-attending day for students in grades 9, 10 and 12. This would reduce the number of school hours for students in grades 9,10 and 12. Students in \(11^{\text {th }}\) grade will attend a 4 hour day on February 20, making only a slight difference in hours among the other high school grade levels. Based on our current school calendar and hours, students in these grade levels are receiving well over the minimum amount of school hours deemed appropriate by ODE (1,001 hours are required). It should be noted that in the unlikely event of significant inclement weather, we could potentially face a situation where \(11^{\text {th }}\) grade students have enough hours and those in grades 9,10 and 12 do not. Currently, high school level students could miss 15 school days due to inclement weather and still meet minimum hour requirements.

Please Note: We should keep this calendar change in mind when determining seniors last day. ODE states that seniors may attend three (3) less school days than the 1,001 minimum hour requirement. For Beavercreek, that means seniors must attend a minimum of 982 hours (or a minimum of 152 full school days) to satisfy this requirement. Districts can require seniors to attend more hours than the minimum.

\section*{BEAVERCREEK CITY SCHOOL DISTRICT \\ JOB DESCRIPTION}

Title:

Reports to:
Job Objectives:

Minimum
Qualifications:

Responsibilities \&
Essential Functions:

DISTRICT LIBRARY MEDIA SPECLALIST
File 317

Assistant Superintendent for Curriculum and Instruction
Oversees the district library media program. Promotes an effective learning environment. Plans and implements strategies to enhance staff and student use of library media and technology resources.
Promotes the goals of the library/media program mission statement
- Valid Ohio library media specialist license appropriate for the assignment
- Meets all mandated health requirements
- Documented evidence of a clear criminal record
- Knowledge of the curriculum process. Expertise in the selection and use of library media resources appropriate for diverse instructional settings and user abilities.
- Evidence of at least five years of successful teaching experience
- Master's degree
- Training/experience with standard computer operating and network system
- Strong organizational and planning skills.
- Available to work a flexible schedule
- Ability to provide meaningful staff development sessions on library media integration in the classroom
- Commitment to keeping current with advances in library media programming.
- Experience with computer operating systems and software advances
- Commitment to keeping current with technological advances.

The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.
- Upholds board policies and follows administrative procedures.
- Promotes a favorable image of the school district.
- Reports evidence of suspected child abuse as required by law.
- Accepts responsibility for personal decisions and conduct.
- Exemplifies responsible leadership.
- Strives to develop a rapport with others.
- Respects personal privacy.
- Maintains the confidentiality of privileged information.
- Shares in the responsibility for authorized committee work and school activities.
- Actively participates in staff meetings and district development programs.
- Performs other specific job-related duties as directed.
- Encourages community partnerships that enhance district programs and services.
- Maintains visibility and participates in after-school programs and community activities as time permits.
- Works under the umbrella of the curriculum department to support students and teachers.
- Keeps the assistant superintendent for curriculum and instruction informed about emerging issues.
- Maintains an ongoing program to communicate information about the district's library media plans and activities.
- Coordinates and provides training to all K-12 teachers on library/media integration in the classroom.
- Fulfills identified priorities within specified timelines.
- Ensures the equitable apportionment of resources.
- Purchases materials for libraries that support the curriculum.
- Promotes the effective use of library/media resources.
- Oversees the timely submission of assigned reports, records, and inventories required by law and/or district policy.
- Chairs the district library/media advisory committee.
- Develops short and long-range plans.
- Works with the school community to select library/media resources, according to Board policy.
- Provides leadership in the integration of technology library media resources into all areas of the curriculum and the instructional practices of the faculty.
- Develops operating procedures and enforces rules to ensure the proper use of technology library media resources.
- Upholds computer technology acceptable use policies.
- Plans work assignments, provides instructions, promotes teamwork, and monitors assigned staff and volunteers under the direction of the principal.
- Works with IMC technicians to facilitate library skills, programming, processes, curriculum, and promotions.
- Provides ongoing support services for building level media and technology staff.
- Coordinates and/or provides ongoing training programs for library/media staff.
- Works with IMC Technicians to maintain and update the IMC collections by removing obsolete or worn materials following Board policy.
- Works with IMC technicians to catalog materials, according to recognized standards.
- Participates in national, state and/or regional activities that advance district goals.
- Takes precautions to ensure student safety. Does not leave students unsupervised.
- Promotes close working relationships between parents, students, and colleagues.
- Develops and maintains a positive learning environment. Stimulates student interest.
- Communicates high expectations and shows an active interest in student progress.
- Keeps current with the K-12 courses of study, the district's scope and sequence framework, and State standards/guidelines.
- Supports an inclusive educational environment. Provides opportunities for students with disabilities to participate in appropriate peer group activities.
- Helps students develop critical-thinking, problem-solving, and creativity skills.
- Prepares and presents special topics for classes when requested.
- Provides group and individual instruction in library skills, information skills, research strategies, and the use of library resources.
Abilities
Required:
The following aptitudes and physical skills are essential for the successful performance of assigned duties.
- Demonstrates professionalism and maintains a positive work attitude.
- Skillfully manages individual, group, and organizational interactions.
- Communicates effectively using verbal, nonverbal, and writing skills.
- Interprets and applies technical information.
- Organizes tasks and manages time effectively.
- Averts problem situations and intervenes to resolve conflicts.
- Lifts carries, and/or moves work-related supplies and equipment.
- Performs activities that may require reaching, crouching, and/or kneeling.
- Maintains an acceptable attendance record and is punctual.
- Travels to meetings and work assignments.

\section*{Working Conditions:}

\section*{Performance Evaluation:}

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.
- Potential for exposure to bloodborne pathogens and communicable diseases.
- Potential for interaction with disruptive and/or unruly individuals.
- Exposure to adverse weather conditions and seasonal temperature extremes.
- Duties may require operating and/or riding in a vehicle.
- Duties may require prolonged use of a computer keyboard and monitor.
- Duties may require detailed paperwork.
- Duties may require working under time constraints to meet deadlines.
- Duties may require working extended hours.
- Duties may require wearing protective clothing and using safety equipment.

Job performance is evaluated according to the policy provisions adopted by the Beavercreek City School District Board of Education.

The Beavercreek City School District Board of Education is an equal opportunity employer offering employment without regard to race, color, religion, sex, national origin, age, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events

\title{
BEAVERCREEK CITY SCHOOL DISTRICT
}

\author{
Job Description
}

Title:
Building Technology Leader
File 408

\section*{Reports to: Principal}

Job Objective: Work closely with building personnel and district technology leadership to assist the building with all technology needs.

\section*{Minimum \\ Qualifications:}

\section*{Responsibilities}

And Essential Functions:

\section*{Abilities \\ Required:}

Experience with educational technology; self-directed and able to learn required skills for the position; congenial and collaborative disposition; strong leadership and intrapersonal skills

The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.
- Actively participate in meetings associated with this position.
- Assist with building needs in regards to mobile device management.
- Communicate building technology concerns with district technology team.
- Collaborate with District Technology Specialist to prepare and present a variety of technology staff development sessions based on district goals and building needs on a regular basis.
- Embrace innovative ways to integrate technology and lead staff members to best practices through support and training.
- Uphold board policies and follows administrative procedures, including those related to the use and publication of student information.
- Promote a favorable image of the school district.
- Report evidence of suspected child abuse as required by law.
- Take precautions to ensure student privacy and safety per Board of Education policy.
- Actively participate in staff development for this position.
- Participate in professional growth opportunities to remain current.
- Accept responsibility for personal decisions and conduct. Serves as a positive role model for others.
- Perform other specific job-related duties as directed.

The following aptitudes and physical skills are essential for the successful performance of assigned duties.
. Demonstrates professionalism and maintains a positive work attitude. ㅁ
- Communicates effectively using verbal, nonverbal, and writing skills.
- Demonstrate desire to learn new information.
- Demonstrate effective leadership and collaboration skills.

\author{
Working conditions:
}

Performance
Evaluation:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.
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- Duties require operating and/or riding in a vehicle.
- Duties may require detailed paperwork.
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- Duties may require wearing protective clothing and using safety equipment

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October 2018```

