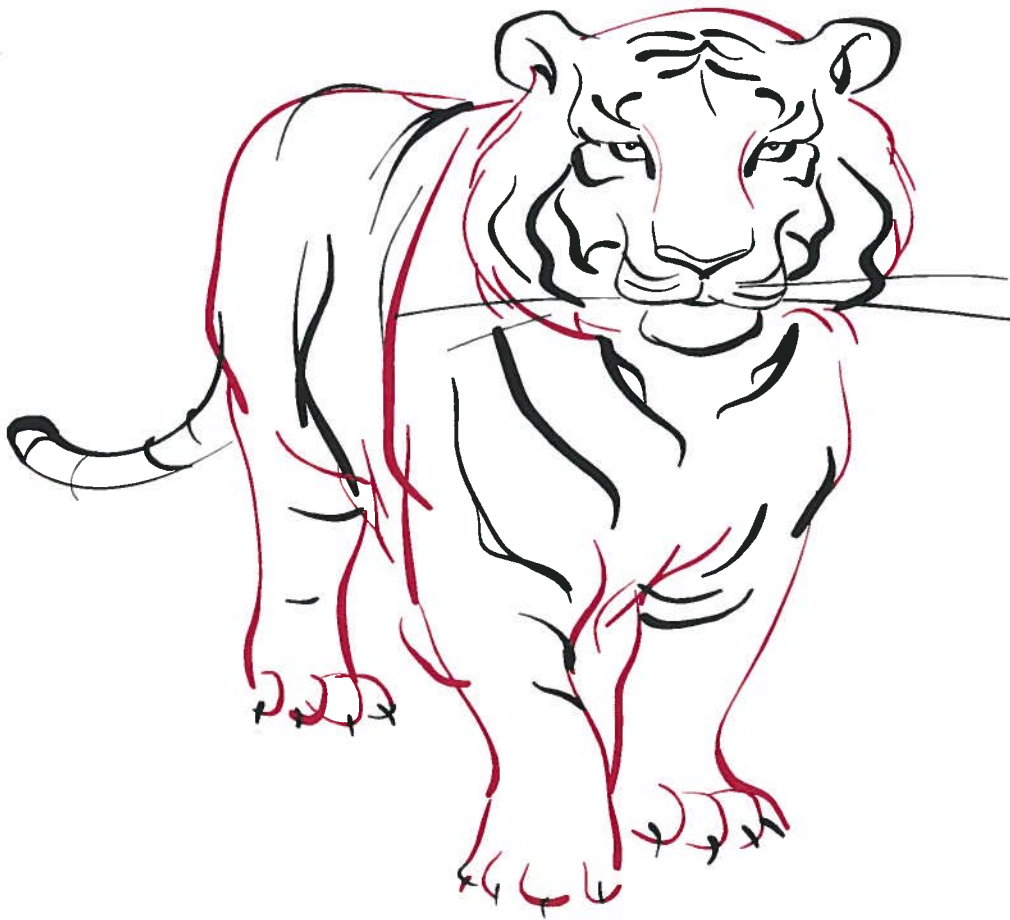


Thomasville City Schools
Homeless, Migratory & Immigrant Plan
2017-2018



750 Gates Drive
P.O. Box 750
Thomasville, AL 36784

Dr. Vic Adkison, Superintendent

Thomasville City Schools'

Homeless, Migratory & Immigrant Plan

2017-2018

All homeless, migratory, immigrant, or limited English proficient children shall have equal access to the same free appropriate public education, including public preschool education, provided to other children and youth. Such children will be provided the opportunity to participate in the same state educational programs and to meet the same state student performance standards as all other children without being isolated or stigmatized.

Students who live in the attendance areas of Thomasville City Schools and who are homeless, migratory, immigrant and/or limited English proficient shall not be prohibited from school attendance due to any of the following:

- residency requirements.
- lack of social security number.
- lack of birth certificate.
- lack of school records or transcripts.
- lack of immunizations.
- legal custody requirements.
- transportation.
- language barriers.
- disabilities.

McKinney-Vento Students

The 2001 reauthorization of the McKinney-Vento Assistance Act ensured the educational rights and protections of homeless children and youth so that they are able to enroll in school, attend regularly, and succeed in their educational endeavors. The term “homeless children and youth” is defined as a child who:

- lacks a fixed, regular, and adequate nighttime residence.
- are sharing the housing of other persons due to the loss of housing, economic hardships; or similar reason.
- are living in motels, hotels, camping grounds due to the lack of alternative accommodations.
- are living in emergency, transitional shelters; are abandoned in hospitals; or are awaiting foster placement.
- is living in cars, tents, or abandoned buildings or some other form of shelter not defined as a permanent home.
- is living in a community shelter facility.
- is living with non-nuclear family members or with friends.

Homeless children and youth are often undetected. The school district will conduct training sessions with the appropriate personnel to inform them of methods of identifying homeless children without using stigmatizing terminology. The school-level counselor will assist the homeless liaison with determining the students that may qualify according to the criteria of the McKinney-Vento program.

The school shall enroll a homeless child even if the child is unable to produce records normally required for enrollment. The school shall immediately contact the last school attended to obtain relevant academic and other records. If the child needs to obtain immunizations, or immunization or medical records, the enrolling school shall immediately refer the child's parent or guardian to the district homeless liaison for assistance.

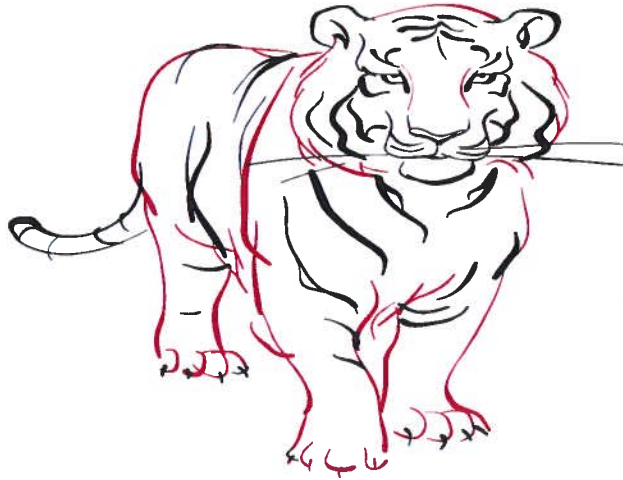
The district may not segregate homeless children. The district shall make the choice regarding placement without regard to whether the child lives with the homeless parents or has been temporarily placed elsewhere. All homeless students shall be provided with services that are equitable to services offered to his/her peers within where the child is enrolled.

Migrant/Immigrant Students

Services for migrant or immigrant students are provided through Title I allocation if needed. Migrant students are children of families that move with the intent of working directly in agricultural employment. These students frequently fall behind grade level because of their mobility. Migrant funding provides additional staff to help these students catch up and achieve at a more rapid pace.

Homeless, migrant, immigrant, and limited English proficient students will be provided appropriate, coordinated, efficient services that address their specific needs. In addition, these students will be afforded opportunities to meet district and state academic content and achievement services.

Thomasville City Schools
Division of Federal and Special Programs



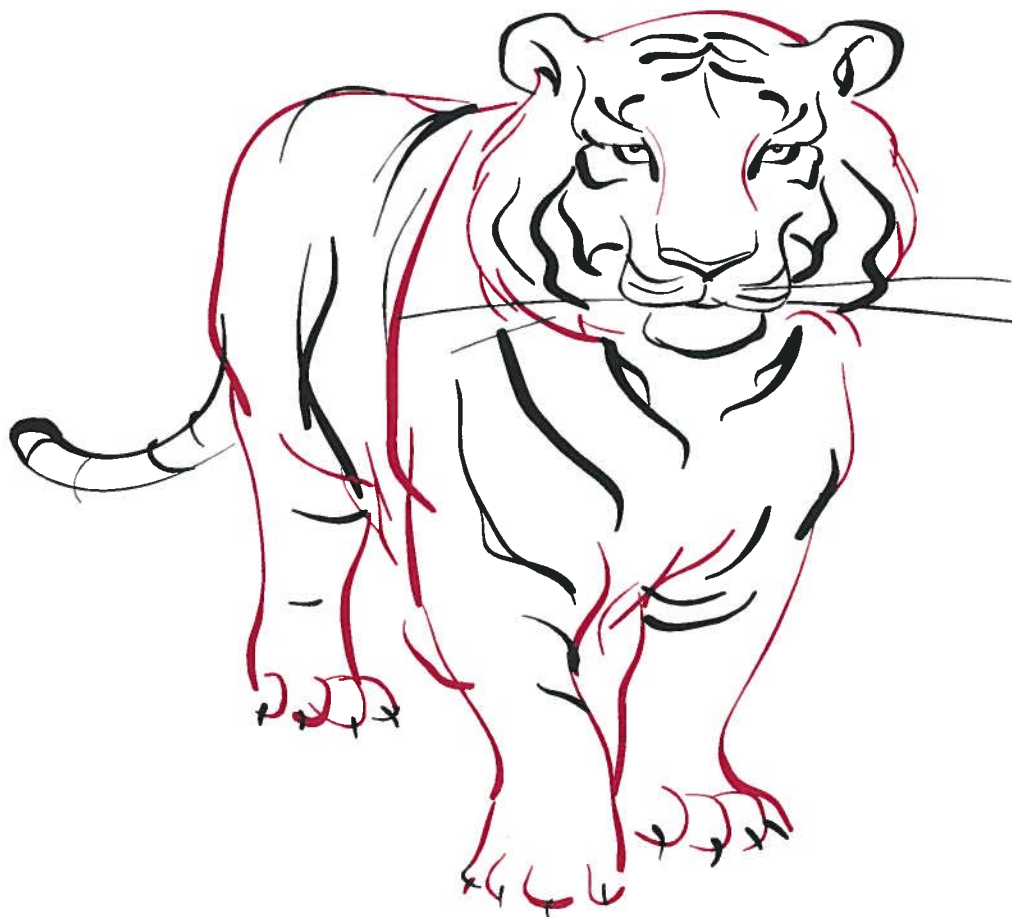
**Dispute Resolution Policy Regarding the
Enrollment of Homeless, Migratory & Immigrant Children & Youth**

The Thomasville City School System will make school placement decisions in the best interest of the homeless child or youth. Students will continue in the school of origin if it is feasible for the duration of homelessness.

If the school enrollment decision is contrary to the wishes of the child or youth's parent/guardian, the school will provide the parent or guardian or unaccompanied youth with a written explanation of the decision, a statement of right to appeal and procedure for appealing the placement decision.

When a dispute arises regarding school placement, the system will continue with the enrollment of the child until a resolution has been reached. If the dispute cannot be settled by the Central Office, complaints can be made to Edmund Moore at the Alabama State Department of Education at (334) 242-8199 or at emoore@alsded.edu.

Thomasville City Schools'
Homeless, Migratory & Immigrant Plan Attestation



I acknowledge and approve of the "Homeless, Migratory, or Immigrant Plan" for Thomasville City Schools on this 22nd day of September, 2017.

Danna Calhoun
Federal Programs Director

September 22, 2017
Date

