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## Summary of our meeting

1 message

Bryan Starr &lt;bryan.starr@harrisburg.k12.or.us&gt;

Thu, Oct 27, 2022 at 2:22 PM

To: Shawna Ricks <shawna.ricks@harrisburg.k12.or.us>, Brody McGowan <brody.mcgowan@harrisburg.k12.or.us>, Teague Teece <teague.teece@harrisburg.k12.or.us>, Brett Cain <cainfarm@gmail.com>, Kinsey Jones <kinsey.jones@harrisburg.k12.or.us>, Doug Ellis <doug.ellis@harrisburg.k12.or.us>, Jamie Tatum <jamie.tatum@harrisburg.k12.or.us>, Phoenix Ginder <phoenix.ginder@harrisburg.k12.or.us>, Tessi Sims <tessi.sims@harrisburg.k12.or.us>, Megan Talmadge <megan.talmadge@harrisburg.k12.or.us>, Kim Kahle <kim.kahle@harrisburg.k12.or.us>, Tina Burian <tina.burian@harrisburg.k12.or.us>, Wes Brent <wes.brent@harrisburg.k12.or.us>, Greg Chapman <greg.chapman@harrisburg.k12.or.us>, Shawn Hill <shawn.hill@harrisburg.k12.or.us>, Stephanie Sather <stephanie.sather@harrisburg.k12.or.us>, Pat Jarman <Pat.Jarman@harrisburg.k12.or.us>, Darcey Edwards <darcey.edwards@harrisburg.k12.or.us>, Jeremy Long <jeremy.long@harrisburg.k12.or.us>, Wes Beckstead <wes.beckstead@harrisburg.k12.or.us>, Becky Campbell <becky.campbell@harrisburg.k12.or.us>, Chrissy Crabb <chrissy.crabb@harrisburg.k12.or.us>

Cc: Aaron Miller <aaron.miller@lblead.k12.or.us>

Good Afternoon,

I want to thank all of you who attended our first integration meeting this week. Each group stayed on task and came up with some deliverables.

Community Engagement ideas or thoughts were:

City Council, Spanish speaking families, Fire station, Cheryl public librarian, NHS tutoring club, local businesses, Harrisburg ministerial Association, Senior awards group of people, Farmers - ag related folks, Linn County Sheriff department, Community College partners, Classified staff, PTA, Booster club, sponsors for sports.

Needs Assessment Questions

### EQUITY

1. What strengths do you see in your school in terms of equity and access? AVID elective available from grades 5-HS, SPED HS life skills, Resource and behavior - MS and ES, ALt Ed. HS supports students who are struggling, Advanced opportunity - College Now, SOAR. All students have access to technology (Chromebooks, iPads). All students have access to same supports.

2. Can you identify any needs in your school in terms of equity and access?

Kids experiencing trauma - one counselor at MS not enough support, HS -Counselors more focused on graduation and requirements, HS - TOSA freshmen on track/plans need college and career counseling. Lack of external supports for students.

3. How does the district's plan impact the academic growth for all students and underserved students?

Strategic plan has vision, mission and core beliefs should guide people

Not everyone completed the CTE and well rounded questions. We will spend some time at our next meeting answering the remaining questions. As well as examine the data for further direction ideas. I have attached the data we received from ODE over the past few years. Please look at it before our meeting so we can intentionally examine certain areas. Have a wonderful weekend!

Our next meeting will be on Monday, November 21 at 11 a.m. - noon.

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Go Eagles!!!

Bryan Starr

Superintendent/Special Education Director



Harrisburg\_Suppressed.pdf

706K



# Harrisburg

10-25-22

4pm

Groups to Focus On:

- ◻ Foster Kids ◻ Homeless
- ◻ Incarcerated Students (or Released, or From family)
- ◻ Students w/ Disabilities
- ◻ Students of Poverty
- ◻ Hispanic Families - ELL - Recently Arrived.

10-22-01

Wm

Handwritten

Notes to John

1. The first

is the second

is the third

is the fourth

is the fifth

Collaborators:

Jamie Tatum  
Shawna Ricks  
Jeremy Long  
Wes Beckstead  
Phoenix Ginder

## Integration Group 10-25-22

- Local business + Centers (Gods store house, library, city hall)
- Local Churches
  - Harrisburg Ministerial Association
- Senior Awards
  - which groups donate? they invest in us.
  - Lions Club
- Sports
  - who sponsors?
- Fire Department, Linn County Sheriff
  - Several kids volunteer
- Tractor Training Farmers
- Community College Partnership (LCC?)
- Classified Staff
  - often forgotten, often parents, great insight
- Eagle Athletics (coaches)
- PTA/PTO
- College Now Instructors (dual endorsed)
- Booster Club
- REN, homeschool?
- Summer STEM Program
- Nina Gyde + Ray Ricks (OSU + Bushnell)

Equity AVID Elective - 5<sup>th</sup> → HS

1. Special Education; Life skills - HS

resource + behavior - MS + ES

Alt Ed - high school, huge work to support  
HS grad rates.

Advanced Opportunity - College Now, comm. college

2. Kids experiencing trauma - one counselor  
at MS. Not enough support.

HS - trauma specialist + counselor (more  
focused on grad + req)

HS - TOSA (Ciaffari) Freshmen on track/plans

Need - college/career counseling.

3. ~~Alt~~ Strategic Mission + Vision, should guide  
people on same page. Probably need reviewed  
more.

Well Rounded Education

1. Middle school has a strong collaborative team  
which helps support students.

Great collaboration as a whole in the district

PLC - time to get in place collab practice

Autonomy to have more rigorous curriculum.

2. Staff to student relationships + rapport  
Knowing families/build relationships w/families.

2. More business + technology courses

More school/family collaboration + communication

Tech training for families (Pinnacle, Google class, etc.)

Attendance

10/25/22

## Needs Assessment Questions

Every school district in Oregon is transitioning to an integrated system aligning six different ODE initiatives under one application. Harrisburg School District leaders are asking for input in developing the integrated plan for the school district. The focus is on equity, well rounded education, CTE and engage community.

### EQUITY

1. What strengths do you see in your school in terms of equity and access?  
1:1 Chromebooks, FLEX, no class fees,
2. Can you identify any needs in your school in terms of equity and access?  
ADA doors, translating via voice, electronic only for conferences, District wide timing (early), technology, crisis response, HS student support services
3. How does the district's plan impact the academic growth for all students and underserved students?  
ES flooding for reading, Title curriculum, training, interventions for ES (Math: ELA)  
Protected PLC, Eagle time

### CTE FOCUS (Current CTE approved Programs of Study are Agriculture and Manufacturing)

- 11/21/22
1. What strengths do you see in the high schools CTE program of study in terms of equity and access?  
Ag Science: ~~wood shop~~ welding - classes are appropriate for community/economic job
  2. Can you identify any needs in the high school CTE program of study?  
Health professions, mechanics, culinary, preschool education (family/consumer science)  
need more FTE

### WELL ROUNDED EDUCATION

1. In Harrisburg Schools we provide research based instructional practices using robust curriculum while monitoring student academic growth throughout the school year.  
What do you like about the schools in Harrisburg? AVID  
- new updated curriculum (ELA)  
- ongoing PD  
- PLC time/committed (ES)
2. What suggestions or recommendations for improvement would you offer district leaders to consider?  
- continuing PD  
- Business/computer lab (HS)  
- TAG student enrichment activities  
- 1 support staff member @ high school  
- support staff district wide  
(no math support @ HES)  
- Friday 1/2 day (students in AM, PLC in afternoon)

