



Adena Local Schools

Safe Return to In-Person Instruction and Continuity of Services Plan

A Plan in response to the ARP Elementary and Secondary School Emergency Relief Fund (ESSER)

Date of review: June 21, 2021

District Name:	Adena Local Schools
District Address:	3367 Co. Rd. 550 Frankfort, Ohio 45628
District Contact:	John Balzer, Superintendent
District IRN:	049494

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

Adena Local maintained in-person learning with a remote learning option during the 2020-2021 school year. The District plans to return to full in-person learning for the 2021-2022 school year. However, in the event of a public health crisis or a COVID-19 outbreak, the District will return to a similar learning plan as the 2020-21 school year with full mitigation strategies in place to reduce the impact of transmission per the Ross County Health Department, the Ohio Department of Health or CDC guidelines.

Guiding Principles for Health and Safety

- Facilities: The district will return to pre-pandemic cleaning procedures. Alterations to the playground are planned using ESSER funds.
- Social Distancing: The District will return to pre-pandemic distancing protocols unless otherwise directed by the Ross County Health Department or per updated Ohio Department of Health and CDC guidelines.
- Handwashing: Frequent hand washing will be emphasized throughout the day. Hand sanitizers will be available throughout the buildings and students will be encouraged to sanitize their hands as they enter and exit the classroom and the buildings. Cough and sneeze etiquette will be taught and monitored.
- Contact Tracing: Tracing will occur following CDC guidelines and as directed by the Ross County

Health Department or per updated Ohio Department of Health and CDC guidelines.

➤ Vaccinations: The District will encourage vaccinations for staff, students and community members and will communicate opportunities when available.

➤ Masks: Masks will be recommended but not required per Health Department guidelines.

Learning Recovery and Extended Learning Plan:

IDENTIFYING ACADEMIC NEEDS

*****How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?***

How do we know they have learned?

Adena High School

- EOC results from the first semester show growth in several areas over a year span. Some subject areas reported their highest proficiency rate ever.
- MAP data over a year span does not reflect an overall drop in scores from the student body.
- Credit checks are regularly completed by the guidance counselor to make sure students are on track to graduate.
- Teachers have aligned their online curriculum with their in-person curriculum.

Adena Elementary

- Gaps in student Learning will be identified through analysis of MAP Reading and Math assessment data, as well as DRA assessment data for the 2020-2021 school year.
- Gaps in student learning will be identified through use of various screeners that are used as part of our Reading Achievement Plan
- Students at or below grade level in MAP and in DRA assessments will be considered for the “Adena Summer Academy” which will take place June 7th through June 18th, 2021.
- Instruction will be directed to individual student needs. Pre-assessment will be administered at the start of instructional sessions. Teachers will monitor progress throughout the two-week time, and post-assessments will determine growth and gap closing.

Adena Middle School

- Gaps in learning have been identified and analyzed by classroom teachers and district personnel through the most recent Math and Reading MAP data from the fall and winter.
- Students who have not been attending classes or completing work online have also been recommended to take part in the “Adena Summer Learning Academy.”
- Students at or below grade level in MAP will be considered for the “Adena Summer Academy” which will take place June 7th through June 18th, 2021.

How do we know what students have learned (or lost) over the summer break?

- Students are assessed using NWEA MAP for Math and Reading learning gaps at the beginning of each year. MAP assessments are given three times a year in total to monitor student growth and adjust instruction accordingly. Additional screening tools are utilized to further assess students’ academic needs in reading and math.

How will we intervene for students who have lost academic knowledge?

- Students not meeting MAP benchmarks in Reading will receive Title I services in grades K-4.
- The district will investigate continuing the “Adena Summer Academy” upon analyzing all student data and applying grant monies where needed.

- A Title I Math program will be implemented for the first time to serve students in grades 2-5 to address deficiencies in math skills.
- Fall assessments will be analyzed for possible after school learning opportunities if the data suggests the need.
- The OIP process is utilized at the TBT, BLT and DLT levels to analyze data and inform instruction accordingly.

APPROACHES TO ACADEMIC GAP FILLING

*****What approaches will schools/districts use to fill learning needs identified above?***

What steps will be taken to remove/overcome barriers that may be associated with the “Gap Filling Approaches” (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?

2021-22

- The District will continue implementing the K-5 Reading Improvement Plan.
- The District will write an Adolescent Literacy Plan for grades 4-12 to align with the K-5 plan already in place and to address the 5 components of reading for Adolescent readers. The plan will focus on disciplinary literacy and apply the Science of Reading to the content areas. Implementation of the plan will allow staff to address gaps in learning in the content areas and create a better method of tracking student literacy data.
- The District will identify key areas of improvement in students’ mathematical skills in order to create a Math Improvement plan. The plan will be a three year focus for the district. Staff will investigate evidence-based mathematics instructional practices through professional development. A lack of data tracking at all levels will be addressed in the plan.
- A Title I math program will be implemented targeting students in grades 2-5. The district will purchase an evidence-based math intervention program to use with progress monitoring in place.
- A MS math position will be added to address scheduling issues and provide more targeted math instruction for grades 6-8.
- Updated math curriculum will be purchased.

APPROACHES TO IDENTIFY SOCIAL & EMOTIONAL NEEDS

How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?

2021-22

Adena Middle & High School

- Teachers, principal, and the guidance counselor all work together to identify students with social and emotional needs.
- The HOPE Squad is being introduced to the high school. A peer-to-peer counseling program to help prevent bullying and social emotional issues. Students that were nominated by their peers to be a part of our Hope Squad are currently taking their first semester of coursework to be trained to help identify social and emotional issues in their peers.

Adena Elementary

- Teachers, Guidance Counselor and Integrated Services counselors will identify students with Social and Emotional Needs.
- PAX GBG is implemented in most elementary classrooms.

District:

- At the district level, procedures are in place to identify and refer students and families who need

mental health assistance.

- The district has an ongoing partnership for counseling services with Integrated Services of Ross County.
- The district has three counselors onsite. The district also partners with Pickaway Area Recovery services for the “Too Good” Curriculum for the MS students.
- Trauma Informed Care guides the elementary along with the PAX Good Behavior game.
- All schools implement PBIS

Adena Local will periodically review, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revise its plan as appropriate.

Adena Local will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.