

		1st Tri	2nd Tri	3rd Tri
2nd Grade	Number of T1 students served	14	17	15
	Number of T1 students not meeting standards	8	7	7
	% of T1 students not meeting standards	57%	41%	47%
	Number of T1 students served in Tier 4	5	6	4
	Number of T1 students with IEPs	1	1	2
	Number of T1 foster youth	0	0	0
	Number of T1 homeless youth	0	0	0
	Number of T1 English learners	1	1	1
	Number of T1 nearly meeting standards	3	5	2
	% of T1 students nearly meeting standards	21%	29%	13%
Number of T1 students meeting standards	3	5	6	
% of T1 students meeting standards	21%	29%	40%	

		1st Tri	2nd Tri	3rd Tri
3rd Grade	Number of T1 students served	11	12	12
	Number of T1 students not meeting standards	7	7	4
	% of T1 students not meeting standards	64%	58%	33%
	Number of T1 students served in Tier 4	7	7	7
	Number of T1 students with IEPs	5	5	7
	Number of T1 foster youth	0	0	0
	Number of T1 homeless youth	0	0	0
	Number of T1 English learners	0	0	0
	Number of T1 nearly meeting standards	3	3	2
	% of T1 students nearly meeting standards	27%	25%	17%
Number of T1 students meeting standards	1	2	6	
% of T1 students meeting standards	9%	17%	50%	

**3rd Tri Narrative and Trends**

Our final trimester was full-time in-person learning, which has made all the difference with our students. Progress continued, but at a pace we are normally used to seeing. Even though our first graders receiving Title 1 services did not meet the final Level J benchmark, we saw amazing growth with these kiddos. We must remind ourselves that these students lost a very critical part of their Kindergarten year and the first part of their 1st grade year to distance learning. Hopefully, with small class sizes next year as 2nd graders, we will be seeing these students reach benchmark, with the assistance of extra services and strong Tier 2 intervention in the classrooms. Our 2nd grade group continued to improve as well. A little over half of our 2nd graders either nearly met or met the end of the year benchmarks, which is growth I am very proud of. This is due to the amazing Tier 2 support they received in the classroom, as well as our intense intervention we were able to provide them in the Reading Center. Our 3rd grade class has a higher number of IEP students, but our Tier 3 students either nearly met or met the end of the year benchmark, which will give them a strong foundation for 4th grade. We survived a year plus of teaching through a pandemic. Our growth was slower than normal, but we are celebrating any growth we have seen since March 2020. We will gladly celebrate that a little over half of our Title 1 students finished the year as nearly or meeting the benchmarks for reading! Hopeful that with an upcoming year of all in-person learning, as well as being able to mix cohorts for intervention, we will begin to see the growth we are used to seeing. The COVID-19 learning loss is there, and maybe we won't know the true ramifications until further down the road, but currently I am pleasantly surprised with what our Title 1 students have been able to accomplish during this most difficult school year.